

# Inpatient Rehabilitation Facility Quality Reporting Program Provider Training



## Welcome/ Introductions

Tom Jackson  
Econometrica, Inc.

May 10, 2018

# Welcome!

# Thursday Agenda



Overview of Inpatient Rehabilitation Facility (IRF) Quality Reporting Program (QRP) and IRF Patient Assessment Instrument (IRF-PAI) Version 2.0 Changes

Section GG: Functional Abilities and Goals

IRF Quality Reporting Program (QRP) Resources

Update on the Patient Experience of Care Survey

Focused Review of Sections B, C, H, I, J, K, and O

Questions and Answers/Wrap-Up

# Today's Presenters



**Christine Grose, M.S., R.N.**  
IRF Quality Reporting Program (QRP) Coordinator  
Centers for Medicare & Medicaid Services (CMS)



**Anne Deutsch, R.N., Ph.D., CRRN**  
Senior Research Public Health Analyst  
RTI International

# Today's Presenters (cont. 1)



**Carole A. Schwartz, M.S., OTR/L**  
Research Public Health Analyst  
RTI International



**Karen Prior-Topalis, R.N., B.S.N., M.B.A., CCM**  
Manager of Quality and Outcomes  
Mount Sinai Rehabilitation

# Today's Presenters (cont. 2)



**Joseph B. Clift, Ed.D., M.P.H, M.S., PMP**  
Health Insurance Specialist  
CMS

# General Information

- All training materials with answers will be posted to the IRF QRP Training page on the CMS website
- Video recordings of today's presentations will be posted to CMS' YouTube site
- Certificates of Completion will be provided and emailed to those attending in person today
  - This training does not offer Continuing Education Units

# Icebreaker Activity



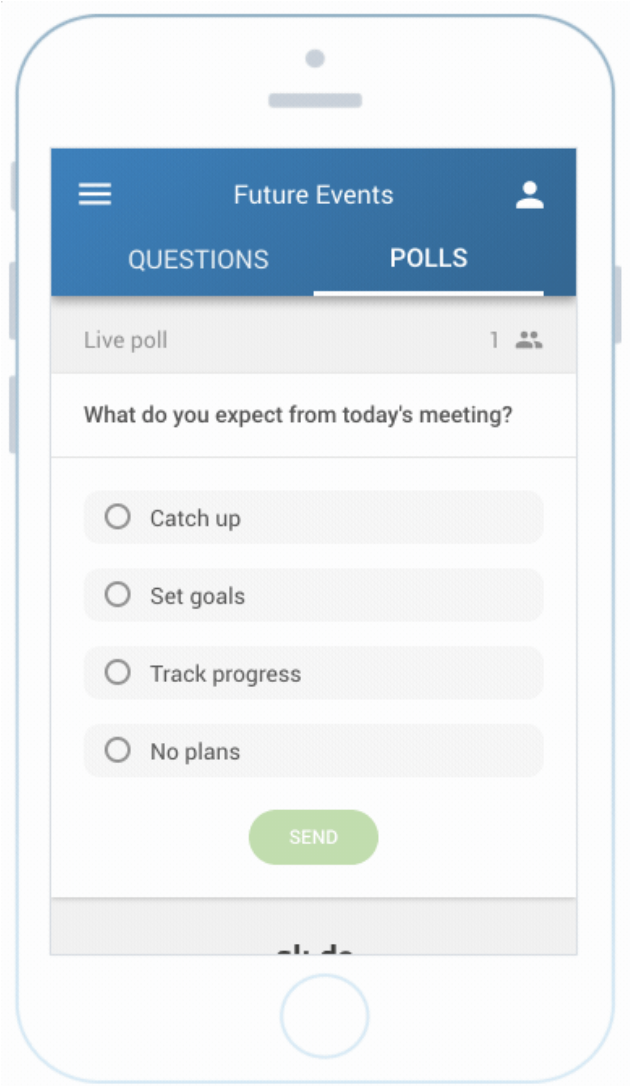
# Audience Interaction

Today's presentation is interactive. Using your internet-connected phone, tablet, or laptop, please navigate to: <http://www.slido.com>.

Then enter event code **#Econometrica**.



# Respond and Engage



Join at  
**slido.com**  
**#Econometrica**

Occasionally we will ask questions of the audience. Questions will automatically update on your device, and responding is easy.

Simply choose your response, then hit send. **Let's give it a try.**

# Q1. What popular street vendor food was invented in Baltimore?

- A. Hot Dogs
- B. Snow Cones
- C. Popcorn
- D. Roasted Peanuts



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## Q2. What school of healthcare was first established in Baltimore in 1840?

- A. Nursing
- B. Chiropractic
- C. Dentistry
- D. Laser Eye Surgery



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# Q3. What vital public institution was first inaugurated in Baltimore in 1774?

- A. Fire Department
- B. Movie Theater
- C. Ice Cream Parlor
- D. U.S. Post Office



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**Q4. The first successful manned \_\_\_\_\_ was launched in the U.S. in Baltimore in 1784.**

- A. Airplane
- B. Rocket
- C. Submarine
- D. Hot Air Balloon



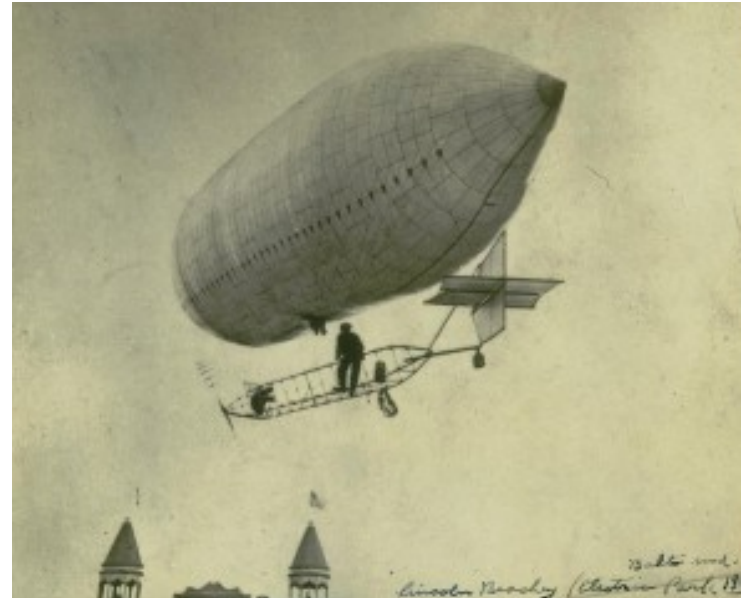
**Q4. The first successful manned \_\_\_\_\_ was launched in the U.S. in Baltimore in 1784.**

A. Airplane

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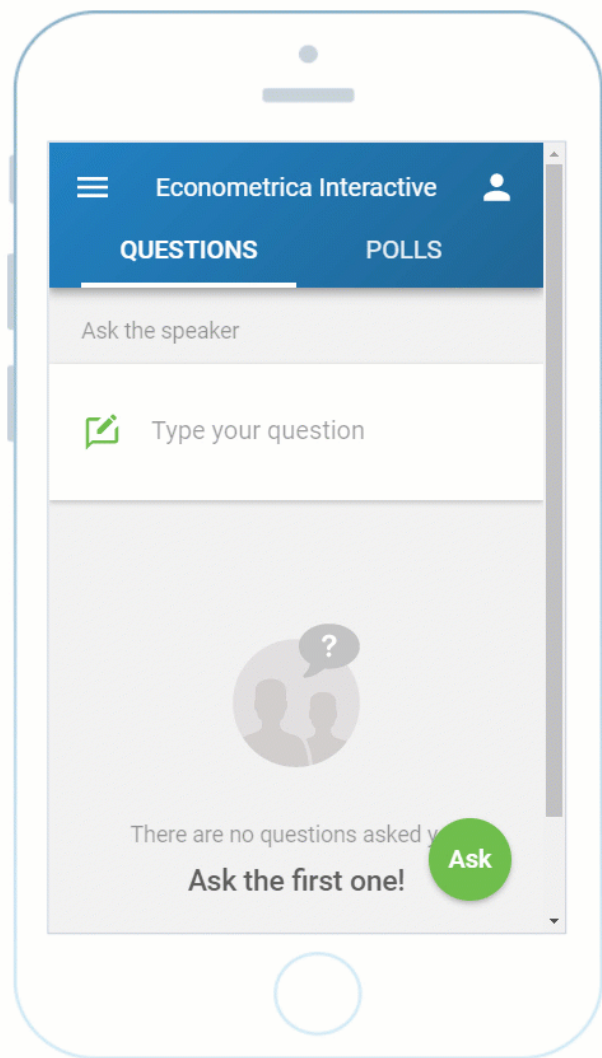
C. Submarine

✓ D. Hot Air Balloon



# Asking Questions

# Quick Profile Setup

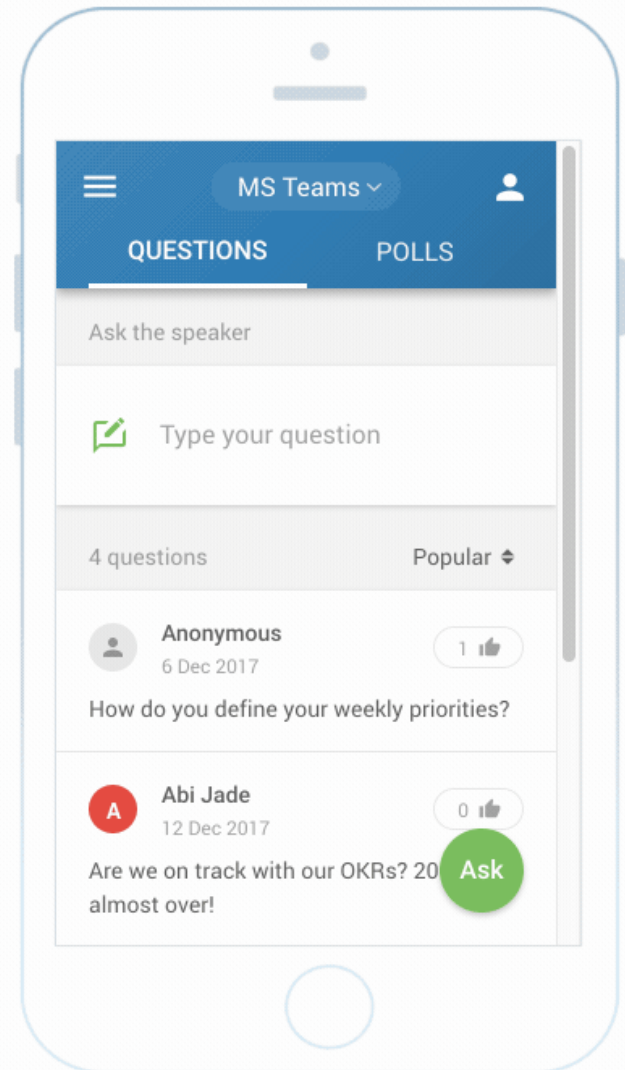


1. To begin, click the user avatar icon in the top-right corner of the web app
2. Please enter your full name, organization, and email address

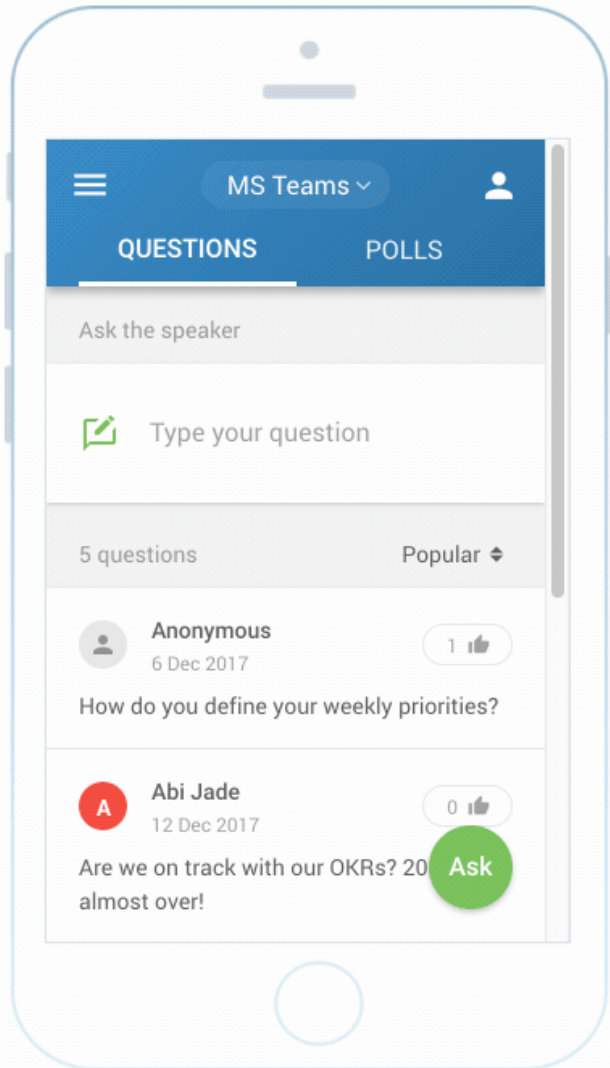
# How to Ask Questions

Once you've completed your profile, you will be able to ask questions via the Questions tab.

We will address questions at the end of each session, as time allows. If we are unable to answer a question during the session, answers will be posted later with the training materials.



# Upvoting Questions



Submitted questions are generally visible to all participants. If there's a question you would like to see answered, click the "like" button next to it.

This will help us prioritize questions, as we may not be able to address all questions during the event.

# Action Plan

| Topic   | Policies, Procedures, Processes, and/or Documentation Systems and Tools Potentially Impacted   | Action Steps Needed  | Education Needed (Topic and Audience)  | Timeline   |
|---|--|--|--|--|
| <b>Section N: Medications (Drug Regimen Review)</b> | <ul style="list-style-type: none"> <li>Develop, review, and revise the current hospital policies, as needed:               <ul style="list-style-type: none"> <li>Medication drug regimen review and reconciliation.                   <ul style="list-style-type: none"> <li>Define “potentially clinically significant” to assure consistency amongst staff.</li> <li>Documentation of medication events and occurrences.</li> <li>Admission and discharge policies and processes.</li> </ul> </li> </ul> </li> <li>Evaluate electronic health record (EHR) compatibility with the LTCH Care Data Set v4.00 additions/ changes.</li> </ul> | <ul style="list-style-type: none"> <li>Develop or revise a process for admitting physicians to document any “potentially clinically significant” medication issues on admission and throughout the hospital stay.</li> <li>Work with an EHR vendor and internal IT department/resources to ensure functionality of LTCH Care Data Set v4.00 additions/changes.</li> <li>Work with medical records to update any relevant assessments or forms.</li> <li>Ensure all appropriate staff have been trained.</li> </ul> | <ul style="list-style-type: none"> <li>Quality department staff</li> <li>Case manager</li> <li>Unit-based leader</li> <li>Clinical educator</li> <li>Pharmacy</li> <li>Medical staff</li> <li>Admitting</li> <li>IT staff</li> </ul> | <ul style="list-style-type: none"> <li>Meet with team to assess educational and organizational needs by January 19, 2018.</li> <li>Create training plan by February 16, 2018.</li> <li>Implement any required policy changes by March 9, 2018.</li> <li>Provide education to staff trainers by March 30, 2018.</li> <li>Trainers complete staff training by April 30, 2018.</li> </ul> |