

Quality Reporting Program Provider Training



Welcome/ Introductions

Tom Jackson
Econometrica, Inc.

May 9, 2018

Welcome!

IRF-PAI v2.0

LTCH CARE Data Set v4.00 | May 2018



Wednesday Agenda



Section N: Medications (Drug Regimen Review)

Section M: Skin Conditions (Pressure Ulcer/Injury)

Case Study

Public Reporting and Overview of Quality Reporting Program (QRP) Reports

iQIES User Research Discussion

Questions and Answers/Wrap-Up

“We Want to Hear From You” Session

Today's Presenters



Carole A. Schwartz, M.S., ORT/L
Research Public Health Analyst
RTI International



Ann M. Spenard, D.N.P., R.N.-BC
Vice President & Principal
Qualidigm



Today's Presenters (cont. 1)



Karen Prior-Topalis, R.N., B.S.N., M.B.A., CCM
Manager of Quality and Outcomes
Mount Sinai Rehabilitation



Tri Le, Ph.D., M.P.H.
Research Public Health and LTCH Analyst
RTI International



Today's Presenters (cont. 2)



Shamire Casselle

Division of Quality Systems for Assessments
and Surveys

Centers for Medicare & Medicaid Services (CMS)



General Information

- All training materials with answers will be posted to the Long-Term Care Hospital (LTCH) and Inpatient Rehabilitation Facility (IRF) QRP Training pages on the CMS website
- Video recordings of today's presentations will be posted to CMS' YouTube site
- Certificates of Completion will be provided and emailed to those attending in person today
 - This training does not offer Continuing Education Units



Icebreaker Activity

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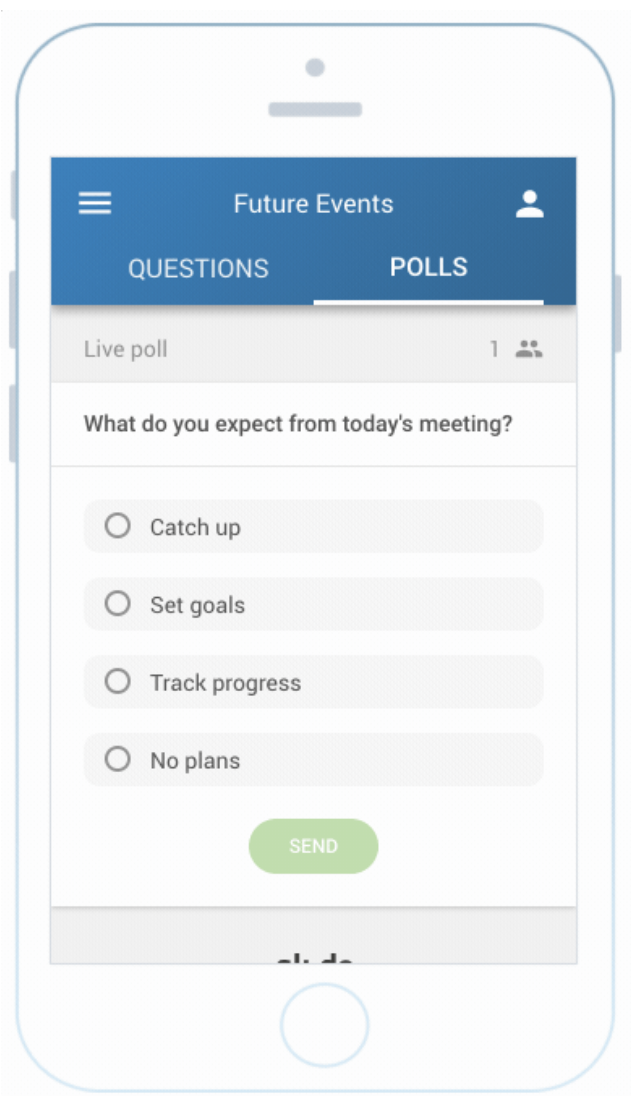
Audience Interaction

Today's presentation is interactive. Using your internet-connected phone, tablet, or laptop, please navigate to:
<http://www.slido.com>

Then enter event code
#Econometrica



Respond and Engage



Join at
slido.com
#Econometrica

Occasionally, we will ask questions of the audience. Questions will automatically update on your device, and responding is easy.

Simply choose your response, then hit send. **Let's give it a try.**



Q1. Which fort defended the Baltimore harbor during the War of 1812?

- A. Fort Cumberland
- B. Fort Meade
- C. Fort McHenry
- D. Fort Frederick



Q2. Baltimore's waterfront neighborhood of Fell's Point was the second largest point of immigration after Ellis Island

- A. True
- B. False



Q3. Which Baseball Hall of Famer was born in Baltimore?

- A. Hank Aaron
- B. Babe Ruth
- C. Joe DiMaggio
- D. Cy Young



Q4. What is the Maryland state bird?

- A. Baltimore Eagle
- B. Baltimore Heron
- C. Baltimore Cardinal
- D. Baltimore Oriole



Q5. Where is CMS headquartered?

- A. Rockville, MD
- B. Washington, D.C.
- C. Baltimore, MD
- D. Alexandria, VA



Q6. Baltimore is well known among food-savvy travelers. What food comes to mind when you think of Baltimore?

Please type your response.



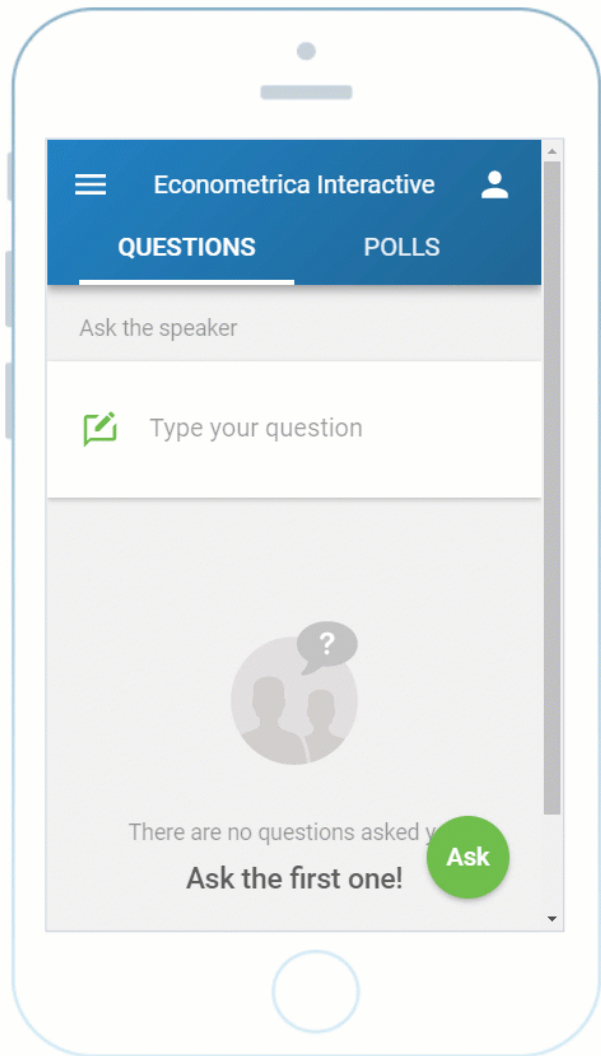
Asking Questions

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Quick Profile Setup



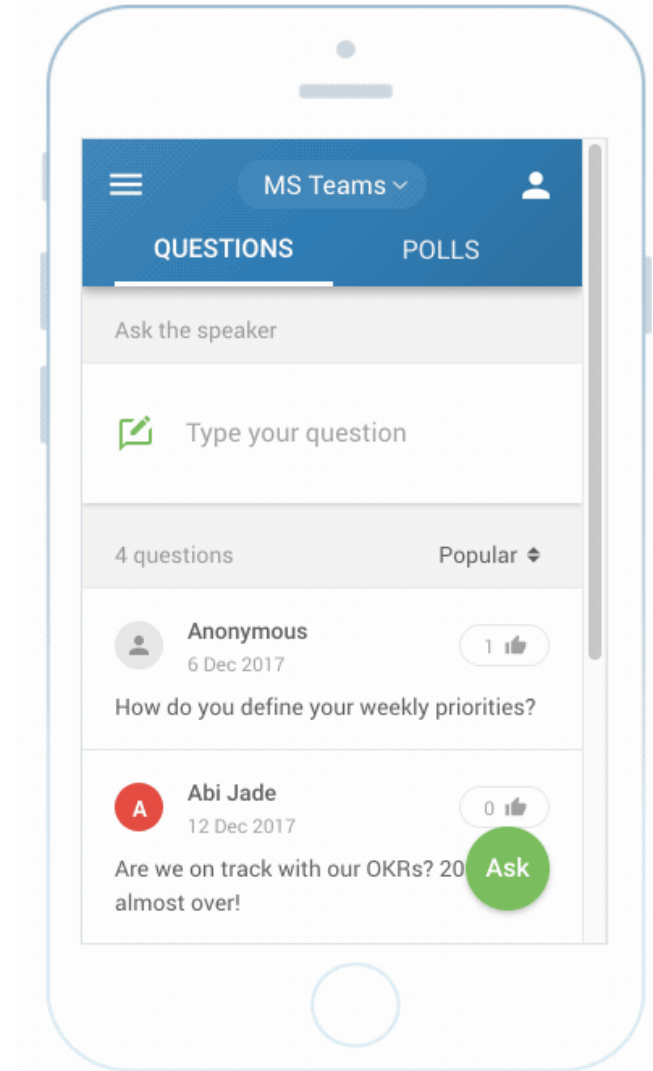
1. To begin, click the user avatar icon in the top-right corner of the web app.
2. Please enter your full name, organization, and email address.



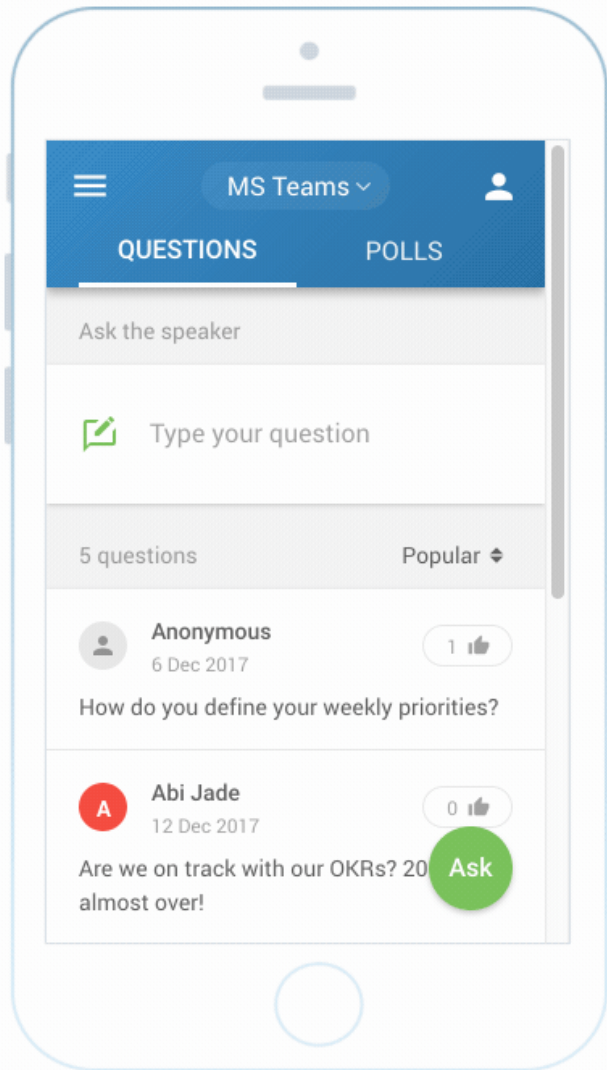
How to Ask Questions

Once you've completed your profile, you will be able to ask questions via the Questions tab.

We will address questions at the end of each session, as time allows. If we are unable to answer a question during the session, answers will be posted later with the training materials.



Upvoting Questions



Submitted questions are generally visible to all participants. If there's a question you would like to see answered, click the “like” button next to it.

This will help us prioritize questions, as we may not be able to address all questions during the event.



Action Plan

Topic	Policies, Procedures, Processes, and/or Documentation Systems and Tools Potentially Impacted	Action Steps Needed	Education Needed (Topic and Audience)	Timeline
Section N: Medications (Drug Regimen Review)	<ul style="list-style-type: none"> Develop, review, and revise the current hospital policies, as needed: <ul style="list-style-type: none"> Medication drug regimen review and reconciliation. <ul style="list-style-type: none"> Define “potentially clinically significant” to assure consistency amongst staff. Documentation of medication events and occurrences. Admission and discharge policies and processes. Evaluate electronic health record (EHR) compatibility with the LTCH Care Data Set v4.00 additions/ changes. 	<ul style="list-style-type: none"> Develop or revise a process for admitting physicians to document any “potentially clinically significant” medication issues on admission and throughout the hospital stay. Work with an EHR vendor and internal IT department/resources to ensure functionality of LTCH Care Data Set v4.00 additions/changes. Work with medical records to update any relevant assessments or forms. Ensure all appropriate staff have been trained. 	<ul style="list-style-type: none"> Quality department staff Case manager Unit-based leader Clinical educator Pharmacy Medical staff Admitting IT staff 	<ul style="list-style-type: none"> Meet with team to assess educational and organizational needs by January 19, 2018. Create training plan by February 16, 2018. Implement any required policy changes by March 9, 2018. Provide education to staff trainers by March 30, 2018. Trainers complete staff training by April 30, 2018.