



# Eligible Hospital and Critical Access Hospital Meaningful Use Menu Set Measures Measure 5 of 10

Stage 1 (2014 Definition)  
Last updated: May 2014

Patient-Specific Education Resources	
<b>Objective</b>	Use certified EHR technology to identify patient-specific education resources and provide those resources to the patient if appropriate.
<b>Measure</b>	More than 10 percent of all unique patients admitted to the eligible hospital's or CAH's inpatient or emergency department (POS 21 or 23) are provided patient-specific education resources.
<b>Exclusion</b>	No exclusion.

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## Definition of Terms

**Admitted to the Emergency Department** — There are two methods for calculating ED admissions for the denominators for measures associated with Stage 1 of Meaningful Use objectives. Eligible hospitals and CAHs must select one of the methods below for calculating ED admissions to be applied consistently to all denominators for the measures. That is, eligible hospitals and CAHs must choose either the "Observation Services method" or the "All ED Visits method" to be used with all measures. Providers cannot calculate the denominator of some measures using the "Observation Services method," while using the "All ED Visits method" for the denominator of other measures. Before attesting, eligible hospitals and CAHs will have to indicate which method they used in the calculation of denominators.

*Observation Services method.* The denominator should include the following visits to the ED:

- The patient is admitted to the inpatient setting (place of service (POS) 21) through the ED. In this situation, the orders entered in the ED using certified EHR technology would count for purposes of determining the computerized provider order entry (CPOE) Meaningful Use measure. Similarly, other actions taken within the ED would count for purposes of determining Meaningful Use
- The patient initially presented to the ED and is treated in the ED's observation unit or otherwise receives observation services. Details on observation services can be found in the Medicare Benefit Policy Manual, Chapter 6, Section 20.6. Patients who receive observation services under both POS 22 and POS 23 should be included in the denominator.

*All ED Visits method.* An alternate method for computing admissions to the ED is to include all ED visits (POS 23 only) in the denominator for all measures requiring inclusion of ED admissions. All actions taken in the inpatient or emergency departments (POS 21 and 23) of the hospital would count for purposes of determining meaningful use.

**Unique Patient** — If a patient is admitted to an eligible hospital’s or CAH’s inpatient or emergency department (POS 21 or 23) more than once during the EHR reporting period, then for purposes of measurement that patient is only counted once in the denominator for the measure. All the measures relying on the term “unique patient” relate to what is contained in the patient’s medical record. Not all of this information will need to be updated or even be needed by the provider at every patient encounter. This is especially true for patients whose encounter frequency is such that they would see the same provider multiple times in the same EHR reporting period.

## Attestation Requirements

### NUMERATOR / DENOMINATOR

- DENOMINATOR: Number of unique patients admitted to the eligible hospital’s or CAH’s inpatient or emergency department (POS 21 or 23) during the EHR reporting period.
- NUMERATOR: Number of patients in the denominator who are provided patient education specific resources.

The resulting percentage (Numerator ÷ Denominator) must be more than 10 percent in order for an eligible hospital or CAH to meet this measure.

## Additional Information

- The provider is permitted, but not required, to limit the measure of this objective to those patients whose records are maintained using certified EHR technology.
- Education resources or materials do not have to be stored within or generated by the certified EHR. However, the provider should utilize certified EHR technology in a manner where the technology suggests patient-specific educational resources based on the information stored in the certified EHR technology. The provider can make a final decision on whether the education resource is useful and relevant to a specific patient.

## Certification and Standards Criteria

Below is the corresponding certification and standards criteria for electronic health record technology that supports achieving the meaningful use of this objective.

### Certification Criteria\*

**§170.314(a)(15)  
Patient-specific  
education**

EHR technology must be able to electronically identify for a user patient-specific education resources based on data included in the patient's problem list, medication list, and laboratory tests and values/results:



**resources**

- (i) In accordance with the standard specified at §170.204(b) and the implementation specifications at §170.204(b)(1) or (2); and
- (ii) By any means other than the method specified in paragraph (a)(15)(i).

\*Additional certification criteria may apply. Review the [ONC 2014 Edition EHR Certification Criteria Grid Mapped to Meaningful Use Stage 1](#) for more information.

**Standards Criteria**

<b>§170.204(b)</b>	HL7 V3 Standard: Context-Aware Retrieval Application (Infobutton).
<b>§170.204(b)(1) or §170.204(b)(2) Implementation specifications</b>	HL7 V3 IG: URL-Based Implementations of Context-Aware Information Retrieval (Infobutton) Domain; <b>or</b> HL7 V3 IG: Context-Aware Knowledge Retrieval (Infobutton) Service-Oriented Architecture Implementation Guide.

