

BUILDING AN ORGANIZATIONAL RESPONSE TO HEALTH DISPARITIES



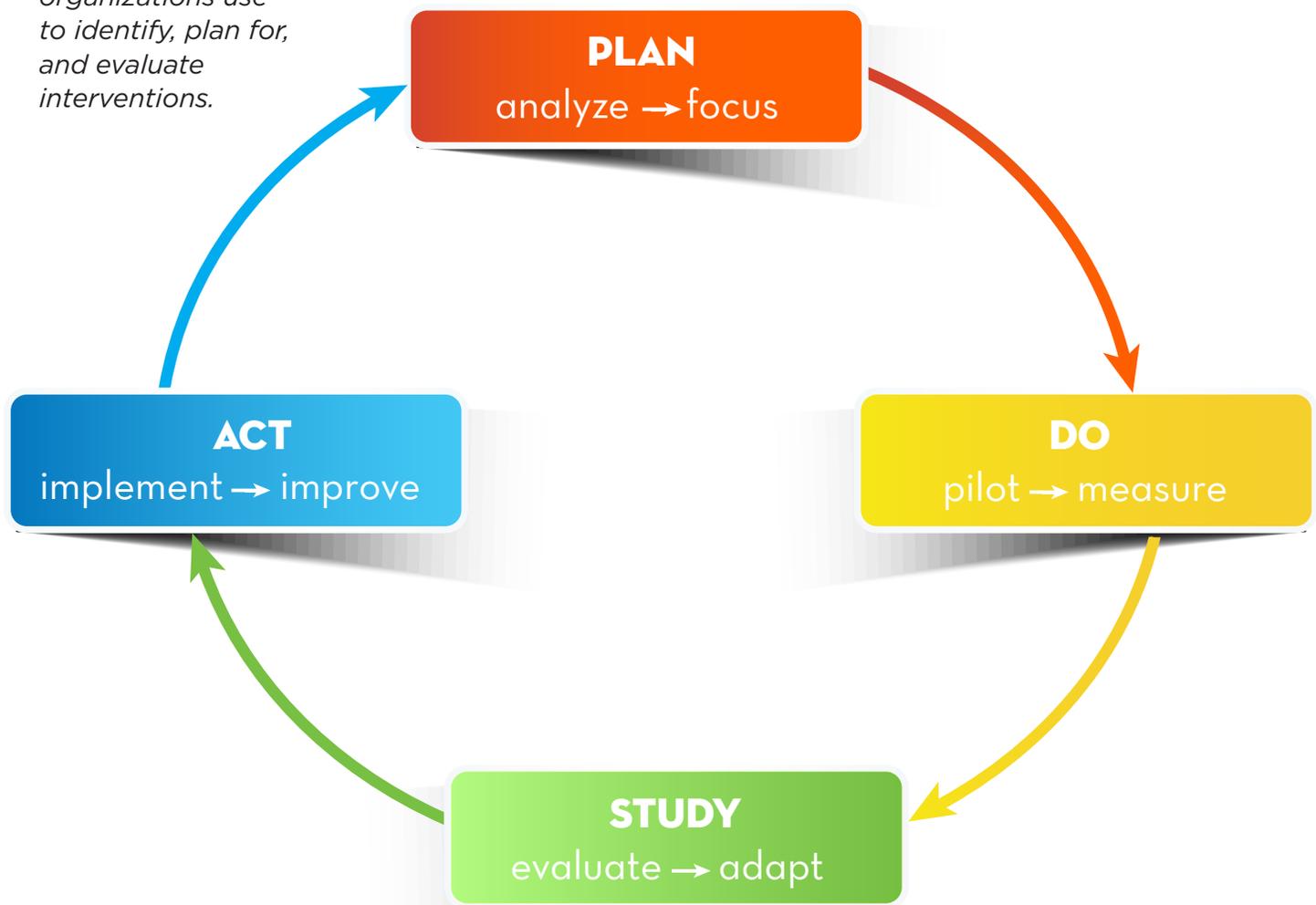
TARGETED INTERVENTION: COLORECTAL CANCER SCREENING

This targeted intervention focuses on the HEDIS® measure of colorectal cancer screening, stratified by race and ethnicity, to demonstrate how to lower the costs and improve the quality of care for vulnerable Medicare, Medicaid, and dual-eligible beneficiaries. This approach will help you to prioritize your actions.



Plan-Do-Study-Act

is a process that organizations use to identify, plan for, and evaluate interventions.



PLAN-DO-STUDY-ACT

| STEP | ACTIVITIES | INTERVENTION |
|----------------|---|---|
| ANALYZE | <ol style="list-style-type: none"> 1 Review <i>Building an Organizational Response to Health Disparities</i> to identify gaps in your approach to health equity activities. 2 Review your contract level HEDIS and CAHPS measures stratified by race and ethnicity on the CMS website. 3 Review your internal data to answer questions, such as: <ul style="list-style-type: none"> • Are your HEDIS measures stratified by language preference? • Are health disparities apparent when analyzing the data by geography, age, and gender? • How accessible are providers for each racial and ethnic group? 4 Share analysis findings with stakeholders to gather input. | <ul style="list-style-type: none"> • The QI team’s assessment of colorectal cancer screening rates by race and language finds that: <ol style="list-style-type: none"> 1 42 percent of Black members ages 65-75 have been screened, the lowest rates of colorectal cancer screening among members. 2 43 percent of members who have limited English proficiency (LEP) have been screened. These individuals represent diverse racial and ethnic groups. • Doctors and nurses are telling their provider relations representative that they “don’t know how to improve screening rates of minority and non-English speaking patients.” • The QI team narrows the scope of its analysis to awareness of personal risks, understanding of the procedure, and barriers to scheduling the screening appointment. |
| FOCUS | <p>This step assesses barriers and possible solutions by answering questions such as:</p> <ul style="list-style-type: none"> • What can be addressed with the current organizational capacity? • What solutions did your stakeholders prioritize? • Which disparity will you focus on first? <p>Collect information on and evaluate quality improvement efforts:</p> <ol style="list-style-type: none"> 1 What interventions have been piloted with the target population or in a similar community? 2 Are there any significant geographic differences? 3 How should you tailor these interventions? <p>Design additional interventions that may address the identified problem(s).</p> | <p>The QI team received positive feedback from plan staff and providers on addressing these three barriers:</p> <ol style="list-style-type: none"> 1 Lack of awareness among members regarding personal risk for colorectal cancer. 2 Concerns about the procedure. 3 Confusion about scheduling the procedure and out-of-pocket cost. <p>The goal is to raise awareness and to empower members to take action.</p> <ul style="list-style-type: none"> • The brochure and conversation must be understandable to the member and occur in the member’s preferred language. • Educational brochures will be mailed to members targeted for screening. • The health plan call center contacts members to raise awareness and schedule a procedure. |

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| PILOT | <p>Pilots will measure success and reveal areas for improvement before widespread implementation.</p> <p>For pilot test:</p> <ul style="list-style-type: none"> • Ensure the targeted intervention focuses on members impacted by the health disparity. • Work with providers that serve the target population. • Partner with regional staff to connect with hard-to-reach members. | <p>The QI team selects a pilot market with a larger percentage of Black and LEP members.</p> <p>The pilot tested these steps:</p> <ol style="list-style-type: none"> 1 The team identifies Black and LEP members who have not been screened by stratifying administrative data. 2 Educational brochures were mailed to at-risk members. 3 The team called members to discuss risks, concerns, and confusion. 4 Members that met medical criteria, and agreed to be screened, were scheduled for a procedure. 5 Members that did not meet medical criteria were referred to their provider. 6 Members not reached were referred to a social worker team for a home visit. |
| MEASURE | <p>Pilot data are collected to assess the feasibility and effectiveness of the intervention. Data sources include:</p> <ol style="list-style-type: none"> 1 Administrative data or information from electronic health records. 2 Feedback on ways to improve member engagement and satisfaction. 3 Defects in the implementation process. | <p>The QI team collected the following data:</p> <ul style="list-style-type: none"> • Screening rates before and after the pilot phase in the target population. • Objections members may have expressed. • Inaccurate phone numbers. |

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| EVALUATE | <p>Evaluate if the pilot achieved the intervention aim(s) by studying the process and outcomes. The goal is to understand three things:</p> <ol style="list-style-type: none"> 1 The size of the impact on the problem. 2 If the pilot reduced the health disparity. 3 How to improve the intervention. <p>The following questions should guide the process evaluation:</p> <ul style="list-style-type: none"> • What challenges emerged? • Did the intervention reach target members? • Was the pilot executed as planned? If not, what changed? • What did you learn? | <p>Findings about the brochure and calls:</p> <ul style="list-style-type: none"> • Members stated that they did not relate to the brochure, because it excluded racial and ethnic minorities. • Staff reported that the prevalence of inaccurate contact information and the lack of alternative phone numbers limited their success. • The pilot intervention increased colorectal cancer screening rates amongst Blacks and LEP members, which improved HEDIS rates. • Some members expressed increased satisfaction because the plan was proactive about helping them address risks. |
| ADAPT | <p>Adapt the intervention to address problem areas prior to scaling the pilot. For example:</p> <ul style="list-style-type: none"> • Update intervention goals. • Always communicate with members in their preferred language. • Monitor and address operational defects that impact vulnerable populations. • Recruit a diverse workforce. | <p>The QI team adapted the intervention in the following ways:</p> <ol style="list-style-type: none"> 1 Brochures were translated into major languages spoken by members. 2 Staff were trained to support a phone queue for members with LEP. 3 The sales team instituted a phone number standard operating procedure (SOP) during enrollment. 4 Plan recruited staff that spoke the prominent languages of the target population. <p>The QI team presents results to the leadership to secure an executive sponsor and align the budget for large-scale intervention.</p> <p>Goal: zero health disparities between the colorectal screening rates of Black and White members and LEP and non-LEP members.</p> |

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| IMPLEMENT | <p>The implementation may include the following steps:</p> <ol style="list-style-type: none"> 1 Identify a provider and operations lead to champion the intervention. 2 Strengthen workforce by training on best practices in reducing health disparities. 3 Stratify QI and executive dashboards with REAL data to evaluate ongoing success of the intervention. | <p>The adapted pilot was executed across all plan markets. These tactics increased its effectiveness:</p> <ol style="list-style-type: none"> 1 Members were encouraged to provide family member phone numbers to improve accuracy of contact information. 2 Staff became proficient in using interpreter services. 3 For members who could not be reached by phone, health plan social workers traveled to their homes for face-to-face conversation about colorectal cancer screening. |
| IMPROVE | <p>There are many ways for an organization to improve its ability to reduce costly health disparities, such as:</p> <ul style="list-style-type: none"> • Create a department or council focused on achieving health equity. • Identifying other health disparities by collecting disability, sexual orientation, and gender identity. • Aligning reports to monitor health equity throughout the organization. • Strengthening healthcare workforce by recruiting diverse staff. • Recruiting Advisory Boards from target population for continued quality improvement. | <p>Leadership set aside a budget to create a Health Equity Solutions Department.</p> <ul style="list-style-type: none"> • The quality improvement team added disability and sexual orientation questions to the members' health risk assessment. • Key reports were aligned to identify health disparities. • Health equity metrics were monitored and leaders were briefed on the success of the department. • The Health Equity Solutions Department worked with matrix partners to increase the staff and leadership diversity across the health plan. • The CAHPS team recruited a diverse Advisory Board to evaluate member feedback and satisfaction. |

To sign up for email updates from CMS Office of Minority Health, visit: go.cms.gov/cms-omh, or for further information about how to use the data to improve the quality of care provided by your plan, including for a particular racial or ethnic group, please email StratifiedDataQI@norc.org.