

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

TRANSFER OF HEALTH

Transfer to an Inpatient Facility

A2121B. Provision of Current Reconciled Medication List to Subsequent Provider at Transfer
 At the time of transfer to another provider, did your agency provide the patient’s current reconciled medication list to the subsequent provider?

Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	0. No– Current reconciled medication list not provided to the subsequent provider? → Skip to J1800, Any Falls Since SOC/ROC 1. Yes – Current reconciled medication list provided to the subsequent provider 2. NA – The agency was not made aware of this transfer timely → Skip to J1800, Any Falls Since SOC/ROC
---	--

A2123. Route of Current Reconciled Medication List Transmission
 Indicate the route(s) of transmission of the current reconciled medication list to the subsequent provider and/or patient/family/caregiver. *(Leave blank if current reconciled medication list is not provided to subsequent provider or patient)*

Route of Transmission	1. To Subsequent Provider	2. To Patient/Family/Caregiver
	↓	↓
	Check all that apply	
A. Electronic Health Record	<input type="checkbox"/>	<input type="checkbox"/>
B. Health Information Exchange Organization	<input type="checkbox"/>	<input type="checkbox"/>
C. Verbal (e.g., in-person, telephone, video conferencing)	<input type="checkbox"/>	<input type="checkbox"/>
D. Paper-based (e.g., fax, copies, printouts)	<input type="checkbox"/>	<input type="checkbox"/>
E. Other Methods (e.g., texting, email, CDs)	<input type="checkbox"/>	<input type="checkbox"/>

Discharge

A2121A. Provision of Current Reconciled Medication List to Subsequent Provider at Discharge
 At the time of discharge to another provider, did your facility provide the patient’s current reconciled medication list to the subsequent provider?

Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	0. No – Current reconciled medication list not provided to the subsequent provider? 1. Yes – Current reconciled medication list provided to the subsequent provider
---	--

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

A2122. Provision of Current Reconciled Medication List to Patient at Discharge

At the time of discharge, did your facility provide the patient’s current reconciled medication list to the patient, family and/or caregiver?

Enter Code

0. **No– Current reconciled medication list not provided to the patient, family and/or caregiver** → If A2121A Provision of current reconciled medication list to subsequent provider at discharge is coded 0 - No, **and** A2122, Provision of current reconciled medication list to patient at discharge is coded 0 - No, Skip to B1300, Health Literacy
1. **Yes – Current reconciled medication list provided to the patient, family and/or caregiver**

A2123. Route of Current Reconciled Medication List Transmission

Indicate the route(s) of transmission of the current reconciled medication list to the subsequent provider and/or patient/family/caregiver. (Leave blank if current reconciled medication list is not provided to subsequent provider or patient)

Route of Transmission	1. To Subsequent Provider	2. To Patient/Family/Caregiver
	↓	↓
	Check all that apply	
A. Electronic Health Record	<input type="checkbox"/>	<input type="checkbox"/>
B. Health Information Exchange Organization	<input type="checkbox"/>	<input type="checkbox"/>
C. Verbal (e.g., in-person, telephone, video conferencing)	<input type="checkbox"/>	<input type="checkbox"/>
D. Paper-based (e.g., fax, copies, printouts)	<input type="checkbox"/>	<input type="checkbox"/>
E. Other Methods (e.g., texting, email, CDs)	<input type="checkbox"/>	<input type="checkbox"/>

SPADE

SOC

B0200. Hearing

Enter Code

Ability to hear (with hearing aid or hearing appliances if normally used)

0. **Adequate** – no difficulty in normal conversation, social interaction, listening to TV
1. **Minimal difficulty** – difficulty in some environments (e.g., when person speaks softly or setting is noisy)
2. **Moderate difficulty** – speaker has to increase volume and speak distinctly
3. **Highly impaired** – absence of useful hearing

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

B1000. Vision	
Enter Code <input type="checkbox"/>	<p>Ability to see in adequate light (with glasses or other visual appliances)</p> <p>0. Adequate – sees fine detail, such as regular print in newspapers/books</p> <p>1. Impaired – sees large print, but not regular print in newspapers/books</p> <p>2. Moderately impaired – limited vision; not able to see newspaper headlines but can identify objects</p> <p>3. Highly impaired – object identification in question, but eyes appear to follow objects</p> <p>4. Severely impaired – no vision or sees only light, colors or shapes; eyes do not appear to follow objects</p>

SPADE

SOC/ROC

C0100. Should Brief Interview for Mental Status (C0200-C0500) be Conducted?

Attempt to conduct interview with all patients.

Enter Code <input type="checkbox"/>	<p>0. No (patient is rarely/never understood) → <i>Skip to C1310, Signs and Symptoms of Delirium (from CAM©)</i></p> <p>1. Yes → <i>Continue to C0200, Repetition of Three Words</i></p>
--	--

Brief Interview for Mental Status (BIMS)

C0200. Repetition of Three Words

Enter Code <input type="checkbox"/>	<p>Ask patient: <i>“I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue and bed. Now tell me the three words.”</i></p> <p>Number of words repeated after first attempt</p> <p>0. None</p> <p>1. One</p> <p>2. Two</p> <p>3. Three</p> <p>After the patient's first attempt, repeat the words using cues (<i>“sock, something to wear; blue, a color; bed, a piece of furniture”</i>). You may repeat the words up to two more times.</p>
--	--

C0300. Temporal Orientation (orientation to year, month, and day)

Enter Code <input type="checkbox"/>	<p>Ask patient: <i>“Please tell me what year it is right now.”</i></p> <p>A. Able to report correct year</p> <p>0. Missed by > 5 years or no answer</p> <p>1. Missed by 2-5 years</p> <p>2. Missed by 1 year</p> <p>3. Correct</p>
Enter Code <input type="checkbox"/>	<p>Ask patient: <i>“What month are we in right now?”</i></p> <p>B. Able to report correct month</p> <p>0. Missed by > 1 month or no answer</p> <p>1. Missed by 6 days to 1 month</p> <p>2. Accurate within 5 days</p>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“What day of the week is today?”</i> C. Able to report correct day of the week 0. Incorrect or no answer 1. Correct
C0400. Recall	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Let's go back to an earlier question. What were those three words that I asked you to repeat?”</i> If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word. A. Able to recall “sock” 0. No - could not recall 1. Yes, after cueing (“something to wear”) 2. Yes, no cue required
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	B. Able to recall “blue” 0. No - could not recall 1. Yes, after cueing (“a color”) 2. Yes, no cue required
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	C. Able to recall “bed” 0. No - could not recall 1. Yes, after cueing (“a piece of furniture”) 2. Yes, no cue required
C0500. BIMS Summary Score	
Enter Score <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	Add scores for questions C0200-C0400 and fill in total score (00-15) Enter 99 if the patient was unable to complete the interview

C1310. Signs and Symptoms of Delirium (from CAM©)					
Code after completing Brief Interview for Mental Status and reviewing medical record.					
A. Acute Onset Mental Status Change					
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Is there evidence of an acute change in mental status from the patient's baseline? 0. No 1. Yes				
Coding: 0. Behavior not present 1. Behavior continuously present, does not fluctuate 2. Behavior present, fluctuates (comes and goes, changes in severity)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: center; padding: 5px;">↓ Enter Code in Boxes</th> </tr> <tr> <td style="padding: 5px;"> <input style="width: 20px; height: 20px;" type="checkbox"/> B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said? </td> </tr> <tr> <td style="padding: 5px;"> <input style="width: 20px; height: 20px;" type="checkbox"/> C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)? </td> </tr> <tr> <td style="padding: 5px;"> <input style="width: 20px; height: 20px;" type="checkbox"/> D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused </td> </tr> </table>	↓ Enter Code in Boxes	<input style="width: 20px; height: 20px;" type="checkbox"/> B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?	<input style="width: 20px; height: 20px;" type="checkbox"/> C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?	<input style="width: 20px; height: 20px;" type="checkbox"/> D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused
↓ Enter Code in Boxes					
<input style="width: 20px; height: 20px;" type="checkbox"/> B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?					
<input style="width: 20px; height: 20px;" type="checkbox"/> C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?					
<input style="width: 20px; height: 20px;" type="checkbox"/> D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused 					

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

Confusion Assessment Method. © 1988, 2003, Hospital Elder Life Program. All rights reserved. Adapted from: Inouye SK et al. Ann Intern Med. 1990; 113:941-8. Used with permission.

D0150. Patient Mood Interview (PHQ-2 to 9)			
<p>Say to patient: “Over the last 2 weeks, have you been bothered by any of the following problems?”</p> <p>If symptom is present, enter 1 (yes) in column 1, Symptom Presence.</p> <p>If yes in column 1, then ask the patient: “About how often have you been bothered by this?”</p> <p>Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.</p>			
<p>1. Symptom Presence</p> <p>0. No (enter 0 in column 2)</p> <p>1. Yes (enter 0-3 in column 2)</p> <p>9. No response (leave column 2 blank)</p>	<p>2. Symptom Frequency</p> <p>0. Never or 1 day</p> <p>1. 2-6 days(several days)</p> <p>2. 7-11 days (half or more of the days)</p> <p>3. 12-14 days(nearly every day)</p>	<p>1.</p> <p>Symptom Presence</p>	<p>2.</p> <p>Symptom Frequency</p>
<p>↓ Enter Scores in Boxes ↓</p>			
A. Little interest or pleasure in doing things		<input type="checkbox"/>	<input type="checkbox"/>
B. Feeling down, depressed, or hopeless		<input type="checkbox"/>	<input type="checkbox"/>
<p>If either D0150A2 or D0150B2 is coded 2 or 3, CONTINUE asking the questions below. If not, END the PHQ interview and SKIP to D0700 Social Isolation.</p>			
C. Trouble falling or staying asleep, or sleeping too much		<input type="checkbox"/>	<input type="checkbox"/>
D. Feeling tired or having little energy		<input type="checkbox"/>	<input type="checkbox"/>
E. Poor appetite or overeating		<input type="checkbox"/>	<input type="checkbox"/>
F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down		<input type="checkbox"/>	<input type="checkbox"/>
G. Trouble concentrating on things, such as reading the newspaper or watching television		<input type="checkbox"/>	<input type="checkbox"/>
H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual		<input type="checkbox"/>	<input type="checkbox"/>
I. Thoughts that you would be better off dead, or of hurting yourself in some way		<input type="checkbox"/>	<input type="checkbox"/>
D0160. Total Severity Score			
<p>Enter Score</p> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block; margin-left: 10px;"></div>	<p>Add scores for all frequency responses in Column 2, Symptoms Frequency. Total score must be between 00 and 27.</p> <p>Enter 99 if unable to complete interview (i.e., Symptom Frequency is blank for 3 or more required items)</p>		

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

J0510. Pain Effect on Sleep	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Over the past 5 days, how much of the time has pain made it hard for you to sleep at night?”</i> 0. Does not apply – I have not had any pain or hurting in the past 5 days → Skip to M1400 <i>Shortness of Breath</i> 1. Rarely or not at all 2. Occasionally 3. Frequently 4. Almost Constantly 9. Unable to answer
J0520. Pain Interference with Therapy Activities	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your participation in rehabilitation therapy sessions due to pain?”</i> 0. Does not apply – I have not received rehabilitation therapy in the past 5 days 1. Rarely or not at all 2. Occasionally 3. Frequently 4. Almost Constantly 9. Unable to answer
J0530. Pain Interference with Day-to-Day Activities	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your day-to-day activities (excluding rehabilitation therapy sessions) because of pain?”</i> 1. Rarely or not at all 2. Occasionally 3. Frequently 4. Almost Constantly 9. Unable to answer

K0520. Nutritional Approaches	
Check all of the following nutritional approaches that apply on admission.	
↓	Check all that apply
<input type="checkbox"/>	A. Parenteral/IV feeding
<input type="checkbox"/>	B. Feeding tube (e.g., nasogastric or abdominal (PEG))
<input type="checkbox"/>	C. Mechanically altered diet - require change in texture of food or liquids (e.g., pureed food, thickened liquids)
<input type="checkbox"/>	D. Therapeutic diet (e.g., low salt, diabetic, low cholesterol)

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

K0520. Nutritional Approaches	
Check all of the following nutritional approaches that apply on admission.	
<input type="checkbox"/>	Z. None of the above

N0415. High-Risk Drug Classes: Use and Indication		
1. Is taking Check if the patient is taking any medications in the following drug classes 2. Indication noted If Column 1 is checked, check if there is an indication noted for all medications in the drug class	1. Is taking	2. Indication noted
	Check all that apply ↓	Check all that apply ↓
A. Antipsychotic	<input type="checkbox"/>	<input type="checkbox"/>
E. Anticoagulant	<input type="checkbox"/>	<input type="checkbox"/>
F. Antibiotic	<input type="checkbox"/>	<input type="checkbox"/>
H. Opioid	<input type="checkbox"/>	<input type="checkbox"/>
I. Antiplatelet	<input type="checkbox"/>	<input type="checkbox"/>
J. Hypoglycemic (including insulin)	<input type="checkbox"/>	<input type="checkbox"/>

00110. Special Treatments, Procedures, and Programs Check all of the following treatments, procedures, and programs that apply on admission	a. On Admission Check all that apply ↓
Cancer Treatments	
A1. Chemotherapy	<input type="checkbox"/>
A2. IV	<input type="checkbox"/>
A3. Oral	<input type="checkbox"/>
A10. Other	<input type="checkbox"/>
B1. Radiation	<input type="checkbox"/>
Respiratory Therapies	
C1. Oxygen Therapy	<input type="checkbox"/>
C2. Continuous	<input type="checkbox"/>
C3. Intermittent	<input type="checkbox"/>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

O0110. Special Treatments, Procedures, and Programs Check all of the following treatments, procedures, and programs that apply on admission	a. On Admission Check all that apply ↓
C4. High-concentration	<input type="checkbox"/>
D1. Suctioning	<input type="checkbox"/>
D2. Scheduled	<input type="checkbox"/>
D3. As Needed	<input type="checkbox"/>
E1. Tracheostomy care	<input type="checkbox"/>
F1. Invasive Mechanical Ventilator (ventilator or respirator)	<input type="checkbox"/>
G1. Non-Invasive Mechanical Ventilator	<input type="checkbox"/>
G2. BiPAP	<input type="checkbox"/>
G3. CPAP	<input type="checkbox"/>
Other	
H1. IV Medications	<input type="checkbox"/>
H2. Vasoactive medications	<input type="checkbox"/>
H3. Antibiotics	<input type="checkbox"/>
H4. Anticoagulation	<input type="checkbox"/>
H10. Other	<input type="checkbox"/>
I1. Transfusions	<input type="checkbox"/>
J1. Dialysis	<input type="checkbox"/>
J2. Hemodialysis	<input type="checkbox"/>
J3. Peritoneal dialysis	<input type="checkbox"/>
O1. IV Access	<input type="checkbox"/>
O2. Peripheral	<input type="checkbox"/>
O3. Midline	<input type="checkbox"/>
O4. Central (e.g., PICC, tunneled, port)	<input type="checkbox"/>
None of the Above	
Z1. None of the above	<input type="checkbox"/>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

Discharge

C0100. Should Brief Interview for Mental Status (C0200-C0500) be Conducted?	
Attempt to conduct interview with all patients.	
Enter Code <input type="checkbox"/>	2. No (patient is rarely/never understood) → <i>Skip to C1310, Signs and Symptoms of Delirium (from CAM@)</i> 3. Yes → <i>Continue to C0200, Repetition of Three Words</i>
Brief Interview for Mental Status (BIMS)	
C0200. Repetition of Three Words	
Enter Code <input type="checkbox"/>	Ask patient: <i>“I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue and bed. Now tell me the three words.”</i> Number of words repeated after first attempt 4. None 5. One 6. Two 7. Three After the patient's first attempt, repeat the words using cues (<i>“sock, something to wear; blue, a color; bed, a piece of furniture”</i>). You may repeat the words up to two more times.
C0300. Temporal Orientation (orientation to year, month, and day)	
Enter Code <input type="checkbox"/>	Ask patient: <i>“Please tell me what year it is right now.”</i> B. Able to report correct year 0. Missed by > 5 years or no answer 1. Missed by 2-5 years 2. Missed by 1 year 3. Correct
Enter Code <input type="checkbox"/>	Ask patient: <i>“What month are we in right now?”</i> C. Able to report correct month 0. Missed by > 1 month or no answer 1. Missed by 6 days to 1 month 2. Accurate within 5 days
Enter Code <input type="checkbox"/>	Ask patient: <i>“What day of the week is today?”</i> D. Able to report correct day of the week 0. Incorrect or no answer 1. Correct
C0400. Recall	
Enter Code <input type="checkbox"/>	Ask patient: <i>“Let's go back to an earlier question. What were those three words that I asked you to repeat?”</i> If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word. B. Able to recall “sock” 0. No - could not recall 1. Yes, after cueing (“something to wear”) 2. Yes, no cue required
Enter Code <input type="checkbox"/>	C. Able to recall “blue” 0. No - could not recall 1. Yes, after cueing (“a color”) 2. Yes, no cue required

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	D. Able to recall “bed” 0. No - could not recall 1. Yes, after cueing ("a piece of furniture") 2. Yes, no cue required						
C0500. BIMS Summary Score							
Enter Score <input style="width: 20px; height: 20px;" type="text"/>	Add scores for questions C0200-C0400 and fill in total score (00-15) Enter 99 if the patient was unable to complete the interview						
C1310. Signs and Symptoms of Delirium (from CAM©)							
Code after completing Brief Interview for Mental Status and reviewing medical record.							
A. Acute Onset Mental Status Change							
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Is there evidence of an acute change in mental status from the patient's baseline? 2. No 3. Yes						
Coding: 3. Behavior not present 4. Behavior continuously present, does not fluctuate 5. Behavior present, fluctuates (comes and goes, changes in severity)	<div style="text-align: center; margin-bottom: 5px;">↓ Enter Code in Boxes</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 5px; vertical-align: top;"><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td style="padding: 5px;">B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?</td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td style="padding: 5px;">C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?</td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td style="padding: 5px;">D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused </td> </tr> </table>	<input style="width: 20px; height: 20px;" type="checkbox"/>	B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?	<input style="width: 20px; height: 20px;" type="checkbox"/>	C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?	<input style="width: 20px; height: 20px;" type="checkbox"/>	D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused
<input style="width: 20px; height: 20px;" type="checkbox"/>	B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?						
<input style="width: 20px; height: 20px;" type="checkbox"/>	C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?						
<input style="width: 20px; height: 20px;" type="checkbox"/>	D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ▪ vigilant - startled easily to any sound or touch ▪ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ▪ stuporous - very difficult to arouse and keep aroused for the interview ▪ comatose - could not be aroused 						
<i>Confusion Assessment Method. © 1988, 2003, Hospital Elder Life Program. All rights reserved. Adapted from: Inouye SK et al. Ann Intern Med. 1990; 113:941-8. Used with permission.</i>							

D0150. Patient Mood Interview (PHQ-2 to 9)			
Say to patient: “Over the last 2 weeks, have you been bothered by any of the following problems?”			
If symptom is present, enter 1 (yes) in column 1, Symptom Presence.			
If yes in column 1, then ask the patient: “About how often have you been bothered by this?”			
Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.			
2. Symptom Presence 0. No (enter 0 in column 2) 1. Yes (enter 0-3 in column 2) 9. No response (leave column 2 blank)	3. Symptom Frequency 0. Never or 1 day 1. 2-6 days (several days) 2. 7-11 days (half or more of the days) 3. 12-14 days (nearly every day)	1. Symptom Presence	2. Symptom Frequency
		↓ Enter Scores in Boxes ↓	

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

D0150. Patient Mood Interview (PHQ-2 to 9)		
A. Little interest or pleasure in doing things	<input type="checkbox"/>	<input type="checkbox"/>
B. Feeling down, depressed, or hopeless	<input type="checkbox"/>	<input type="checkbox"/>
If either D0150A2 or D0150B2 is coded 2 or 3, CONTINUE asking the questions below. If not, END the PHQ interview and SKIP to D0700 Social Isolation.		
C. Trouble falling or staying asleep, or sleeping too much	<input type="checkbox"/>	<input type="checkbox"/>
D. Feeling tired or having little energy	<input type="checkbox"/>	<input type="checkbox"/>
E. Poor appetite or overeating	<input type="checkbox"/>	<input type="checkbox"/>
F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down	<input type="checkbox"/>	<input type="checkbox"/>
G. Trouble concentrating on things, such as reading the newspaper or watching television	<input type="checkbox"/>	<input type="checkbox"/>
H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual	<input type="checkbox"/>	<input type="checkbox"/>
I. Thoughts that you would be better off dead, or of hurting yourself in some way	<input type="checkbox"/>	<input type="checkbox"/>
D0160. Total Severity Score		
Enter Score <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	Add scores for all frequency responses in Column 2, Symptoms Frequency. Total score must be between 00 and 27. Enter 99 if unable to complete interview (i.e., Symptom Frequency is blank for 3 or more required items)	

J0510. Pain Effect on Sleep	
Enter Code <input style="width: 20px; height: 20px;" type="text"/>	<p>Ask patient: <i>“Over the past 5 days, how much of the time has pain made it hard for you to sleep at night?”</i></p> <p>0. Does not apply – I have not had any pain or hurting in the past 5 days → Skip to XXXX</p> <p>1. Rarely or not at all</p> <p>2. Occasionally</p> <p>3. Frequently</p> <p>4. Almost Constantly</p> <p>9. Unable to answer</p>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

J0520. Pain Interference with Therapy Activities	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your participation in rehabilitation therapy sessions due to pain?”</i> 0. Does not apply – I have not received rehabilitation therapy in the past 5 days 1. Rarely or not at all 2. Occasionally 3. Frequently 4. Almost Constantly 9. Unable to answer
J0530. Pain Interference with Day-to-Day Activities	
Enter Code <input style="width: 20px; height: 20px;" type="checkbox"/>	Ask patient: <i>“Over the past 5 days, how often have you limited your day-to-day activities (excluding rehabilitation therapy sessions) because of pain?”</i> 1. Rarely or not at all 2. Occasionally 3. Frequently 4. Almost Constantly 9. Unable to answer

K0520. Nutritional Approaches		
1. Last 7 days Check all of the nutritional approaches that were received in the last 7 days 2. At discharge Check all of the nutritional approaches that were being received at discharge	1. Last 7 days	2. At discharge
	Check all that apply ↓	Check all that apply ↓
A. Parenteral/IV feeding	<input type="checkbox"/>	<input type="checkbox"/>
B. Feeding tube (e.g., nasogastric or abdominal (PEG))	<input type="checkbox"/>	<input type="checkbox"/>
C. Mechanically altered diet – require change in texture of food or liquids (e.g., pureed food, thickened liquids)	<input type="checkbox"/>	<input type="checkbox"/>
D. Therapeutic diet (e.g., low salt, diabetic, low cholesterol)	<input type="checkbox"/>	<input type="checkbox"/>
Z. None of the above	<input type="checkbox"/>	<input type="checkbox"/>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

N0420. High-Risk Drug Classes: Use and Indication		
	1. Is taking	2. Indication noted
<p>1. Is taking Check if the patient is taking any medications in the following drug classes</p> <p>2. Indication noted If Column 1 is checked, check if there is an indication noted for all medications in the drug class</p>	Check all that apply ↓	Check all that apply ↓
A. Antipsychotic	<input type="checkbox"/>	<input type="checkbox"/>
E. Anticoagulant	<input type="checkbox"/>	<input type="checkbox"/>
F. Antibiotic	<input type="checkbox"/>	<input type="checkbox"/>
H. Opioid	<input type="checkbox"/>	<input type="checkbox"/>
I. Antiplatelet	<input type="checkbox"/>	<input type="checkbox"/>
J. Hypoglycemic (including insulin)	<input type="checkbox"/>	<input type="checkbox"/>

00110. Special Treatments, Procedures, and Programs Check all of the following treatments, procedures, and programs that apply at discharge	c. At Discharge Check all that apply ↓
Cancer Treatments	
A1. Chemotherapy	<input type="checkbox"/>
A2. IV	<input type="checkbox"/>
A3. Oral	<input type="checkbox"/>
A10. Other	<input type="checkbox"/>
B1. Radiation	<input type="checkbox"/>
Respiratory Therapies	
C1. Oxygen Therapy	<input type="checkbox"/>
C2. Continuous	<input type="checkbox"/>
C3. Intermittent	<input type="checkbox"/>
C4. High-concentration	<input type="checkbox"/>
D1. Suctioning	<input type="checkbox"/>
D2. Scheduled	<input type="checkbox"/>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

00110. Special Treatments, Procedures, and Programs Check all of the following treatments, procedures, and programs that apply at discharge	c. At Discharge Check all that apply ↓
D3. As Needed	<input type="checkbox"/>
E1. Tracheostomy care	<input type="checkbox"/>
F1. Invasive Mechanical Ventilator (ventilator or respirator)	<input type="checkbox"/>
G1. Non-Invasive Mechanical Ventilator	<input type="checkbox"/>
G2. BiPAP	<input type="checkbox"/>
G3. CPAP	<input type="checkbox"/>
Other	
H1. IV Medications	<input type="checkbox"/>
H2. Vasoactive medications	<input type="checkbox"/>
H3. Antibiotics	<input type="checkbox"/>
H4. Anticoagulation	<input type="checkbox"/>
H10. Other	<input type="checkbox"/>
I1. Transfusions	<input type="checkbox"/>
J1. Dialysis	<input type="checkbox"/>
J2. Hemodialysis	<input type="checkbox"/>
J3. Peritoneal dialysis	<input type="checkbox"/>
O1. IV Access	<input type="checkbox"/>
O2. Peripheral	<input type="checkbox"/>
O3. Midline	<input type="checkbox"/>
O4. Central (e.g., PICC, tunneled, port)	<input type="checkbox"/>
None of the Above	
Z1. None of the above	<input type="checkbox"/>

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

SOCIAL DETERMINANTS OF HEALTH

SOC

A1005. Ethnicity	
Are you Hispanic, Latino/a, or Spanish origin?	
↓	Check all that apply
<input type="checkbox"/>	A. No, not of Hispanic, Latino/a, or Spanish origin
<input type="checkbox"/>	B. Yes, Mexican, Mexican American, Chicano/a
<input type="checkbox"/>	C. Yes, Puerto Rican
<input type="checkbox"/>	D. Yes, Cuban
<input type="checkbox"/>	E. Yes, Another Hispanic, Latino, or Spanish origin
<input type="checkbox"/>	X. Patient unable to respond

A1010. Race	
What is your race?	
↓	Check all that apply
<input type="checkbox"/>	A. White
<input type="checkbox"/>	B. Black or African American
<input type="checkbox"/>	C. American Indian or Alaska Native
<input type="checkbox"/>	D. Asian Indian
<input type="checkbox"/>	E. Chinese
<input type="checkbox"/>	F. Filipino
<input type="checkbox"/>	G. Japanese
<input type="checkbox"/>	H. Korean
<input type="checkbox"/>	I. Vietnamese
<input type="checkbox"/>	J. Other Asian
<input type="checkbox"/>	K. Native Hawaiian
<input type="checkbox"/>	L. Guamanian or Chamorro
<input type="checkbox"/>	M. Samoan
<input type="checkbox"/>	N. Other Pacific Islander
<input type="checkbox"/>	X. Patient unable to respond

A1110. Language	
Enter Code <input type="checkbox"/>	A. What is your preferred language? <input type="text"/>
	B. Do you need or want an interpreter to communicate with a doctor or health care staff? 0. No 1. Yes 9. Unable to determine

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

A1250. Transportation	
Has lack of transportation kept you from medical appointments, meetings, work, or from getting things needed for daily living?	
↓ Check all that apply	
<input type="checkbox"/>	A. Yes, it has kept me from medical appointments or from getting my medications
<input type="checkbox"/>	B. Yes, it has kept me from non-medical meetings, appointments, work, or from getting things that I need
<input type="checkbox"/>	C. No
<input type="checkbox"/>	D. Patient unable to respond

B1300. Health Literacy	
How often do you need to have someone help you when you read instructions, pamphlets, or other written material from your doctor or pharmacy?	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	0. Never 1. Rarely 2. Sometimes 3. Often 4. Always 9. Patient unable to respond

D0700. Social Isolation	
How often do you feel lonely or isolated from those around you?	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	0. Never 1. Rarely 2. Sometimes 3. Often 4. Always 9. Patient unable to respond

ROC

A1110. Language	
Enter Code <input style="width: 30px; height: 20px;" type="text"/>	<p>A. What is your preferred language?</p> <div style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 10px;"></div> <p>B. Do you need or want an interpreter to communicate with a doctor or health care staff?</p> 0. No 1. Yes 9. Unable to determine

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

A1250. Transportation	
Has lack of transportation kept you from medical appointments, meetings, work, or from getting things needed for daily living?	
▼ Check all that apply	
<input type="checkbox"/>	A. Yes, it has kept me from medical appointments or from getting my medications
<input type="checkbox"/>	B. Yes, it has kept me from non-medical meetings, appointments, work, or from getting things that I need
<input type="checkbox"/>	C. No
<input type="checkbox"/>	D. Patient unable to respond

B1300. Health Literacy	
How often do you need to have someone help you when you read instructions, pamphlets, or other written material from your doctor or pharmacy?	
Enter Code <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	5. Never 6. Rarely 7. Sometimes 8. Often 9. Always 10. Patient unable to respond

D0700. Social Isolation	
How often do you feel lonely or isolated from those around you?	
Enter Code <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	0. Never 1. Rarely 2. Sometimes 3. Often 4. Always 9. Patient unable to respond

Discharge

A1110. Language	
Enter Code <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	A. What is your preferred language? <div style="border: 1px solid black; height: 15px; width: 100%; margin-top: 5px;"></div> B. Do you need or want an interpreter to communicate with a doctor or health care staff? 0. No 1. Yes 9. Unable to determine

Combined HH QRP Item Mockup – Effective Date: January 1, 2021

A1250. Transportation

Has lack of transportation kept you from medical appointments, meetings, work, or from getting things needed for daily living?

↓ **Check all that apply**

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. Yes, it has kept me from medical appointments or from getting my medications |
| <input type="checkbox"/> | B. Yes, it has kept me from non-medical meetings, appointments, work, or from getting things that I need |
| <input type="checkbox"/> | C. No |
| <input type="checkbox"/> | D. Patient unable to respond |

B1300. Health Literacy

How often do you need to have someone help you when you read instructions, pamphlets, or other written material from your doctor or pharmacy?

Enter Code <input type="checkbox"/>	10. Never 11. Rarely 12. Sometimes 13. Often 14. Always 11. Patient unable to respond
--	--

D0700. Social Isolation

How often do you feel lonely or isolated from those around you?

Enter Code <input type="checkbox"/>	0. Never 1. Rarely 2. Sometimes 3. Often 4. Always 9. Patient unable to respond
--	--