

# Quality Reporting Program Provider Training



## Welcome/Introductions

Brigitte Vincent, Econometrica, Inc.  
August 15, 2019

# Welcome!

# Today's Agenda



Overview of IRF QRP and Changes to the IRF-PAI Version 3.0.

Section N: Medications (Drug Regimen Review).

Section GG: Functional Abilities and Goals.

IRF Functional Measures.

IRF Quality Reporting Program Resources.

Questions and Answers/Wrap-Up.

“We Want to Hear From You.”

# Today's Presenters



**Ariel Adams, M.S.N, RN, AGCNS-BC**  
IRF Quality Reporting Program Coordinator  
Centers for Medicare & Medicaid Services



**Terry Kahlert Eng, Ph.D., R.N.**  
Senior Manager, Public Health  
RTI International

# Today's Presenters (cont. 1)



**Anne Deutsch, R.N., Ph.D., CRRN**  
Senior Research Public Health Analyst  
RTI International



**Manisha Dass, M.S., OTR/L**  
Research Public Health Analyst  
RTI International

# Today's Presenters (cont. 2)



**Karen Prior-Topalis, R.N., B.S.N., M.B.A., CCM**  
Manager of Quality and Outcomes  
Mount Sinai Rehabilitation Hospital

# General Information

- Pre-training materials do not contain answer slides. Consequently, you will notice missing slides in materials downloaded prior to the training.
  - All training materials **with answers** will be posted to the Inpatient Rehabilitation Facilities (IRF) Quality Reporting Program (QRP) Training page on the CMS website.
- Video recordings of today's presentations will be posted to the CMS YouTube site.
- Certificates of Completion will be provided and emailed to those attending in person today.
  - This training does not offer Continuing Education Units.



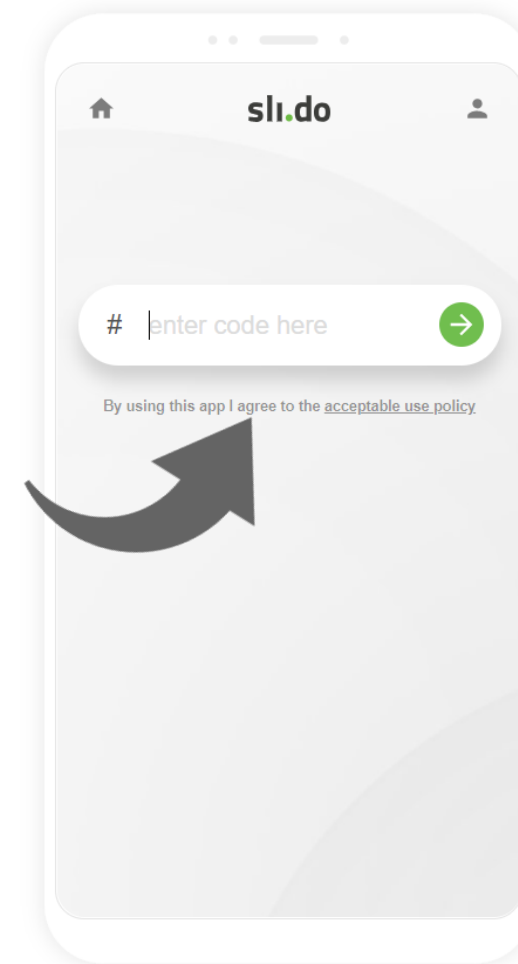
# Icebreaker Activity



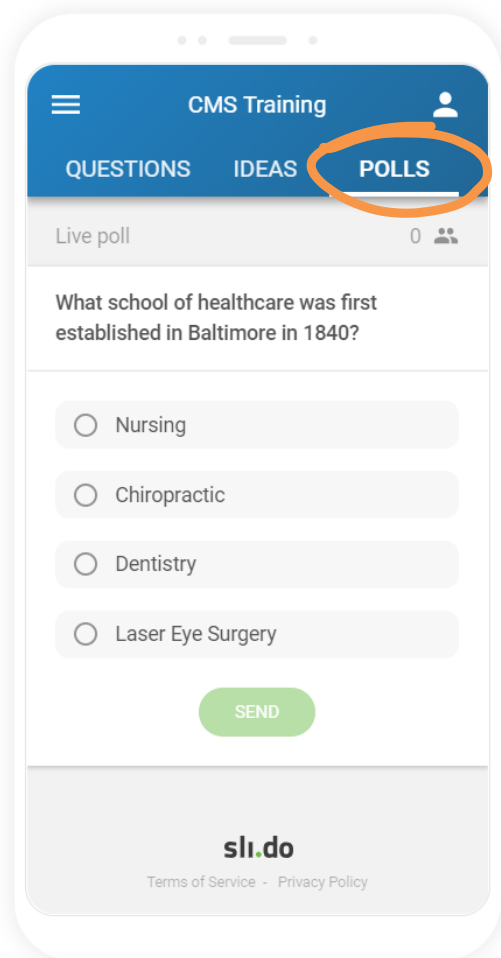
# Audience Interaction

Today's presentation is interactive.  
Using your internet-connected phone,  
tablet, or laptop, please navigate to:  
<http://www.slido.com>.

Then enter event code **#Econometrica**



# Respond and Engage



Occasionally we will ask questions of the audience. Poll questions will automatically update on your device, and responding is easy.

Simply choose your response, then hit send. **Let's give it a try.**

What famous Jazz singer was born in Baltimore in 1915?

- A. Billie Holiday.
- B. Herbie Hancock.
- C. Louis Armstrong.
- D. Ella Fitzgerald.



# Baltimore is home to which of the following?

- A. The National Aquarium.
- B. The School of Nursing Living History Museum.
- C. The National Museum of Dentistry.
- D. All of the Above.





# Francis Scott Key wrote which of the following at the Battle of Baltimore in 1814?

- A. America the Beautiful.
- B. You're a Grand Old Flag.
- C. The Star Spangled Banner.
- D. Take Me Out to the Ball Game.



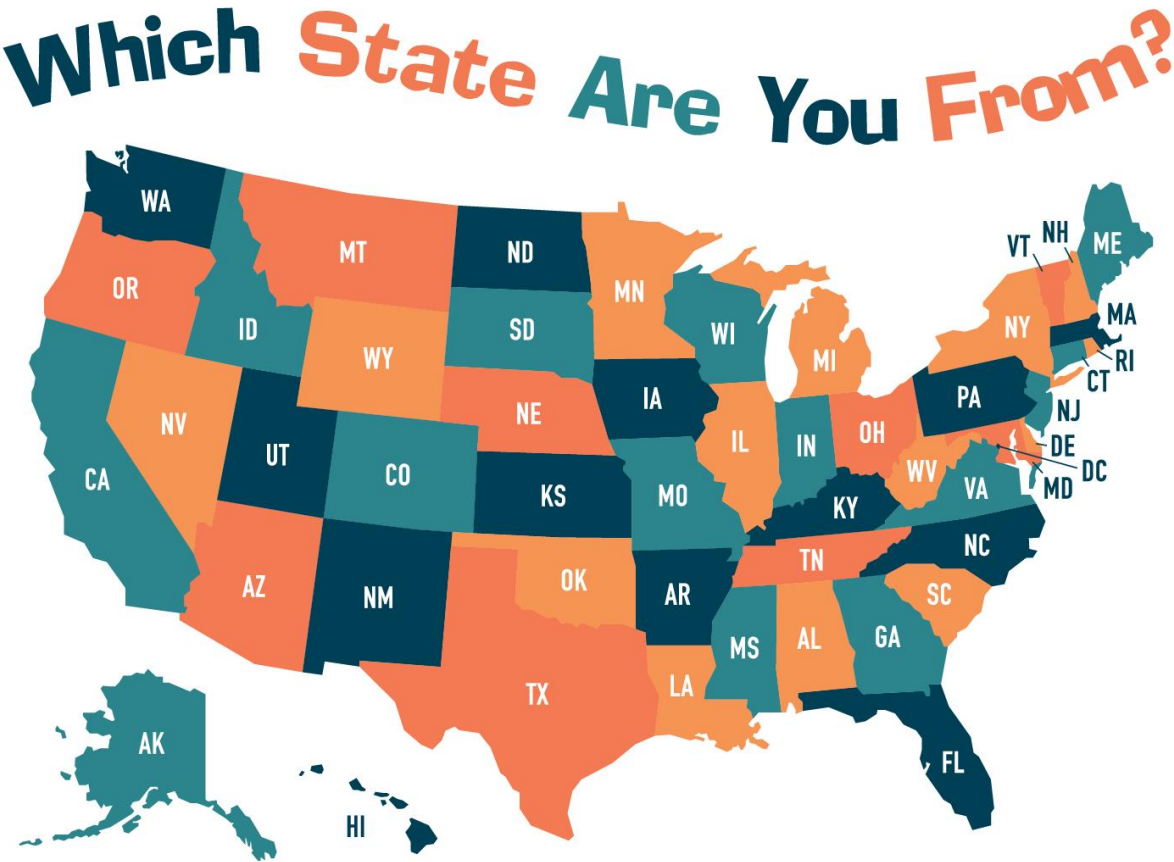
I know \_\_\_\_\_.

- A. The person on my left.
- B. The person on my right.
- C. People on both sides of me.
- D. I haven't met my neighbors yet.
- E. I'm participating online.



# Which State are you from?

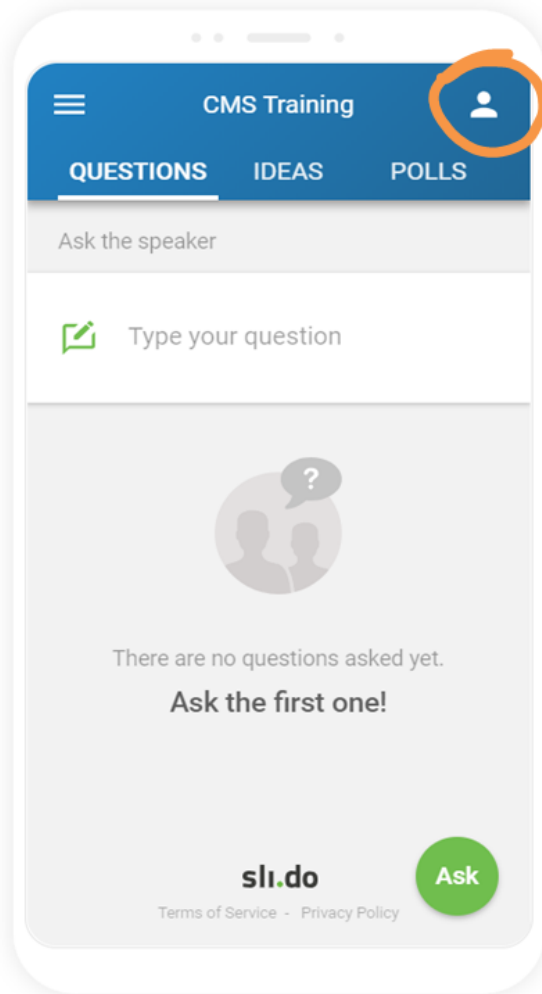
Please type your response.



# Asking Questions



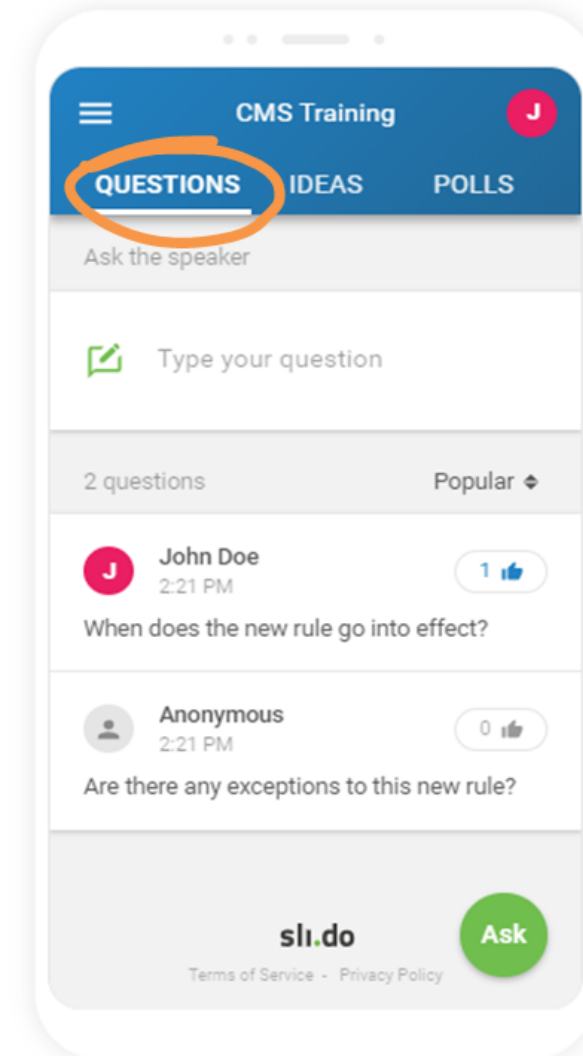
# Quick Profile Setup



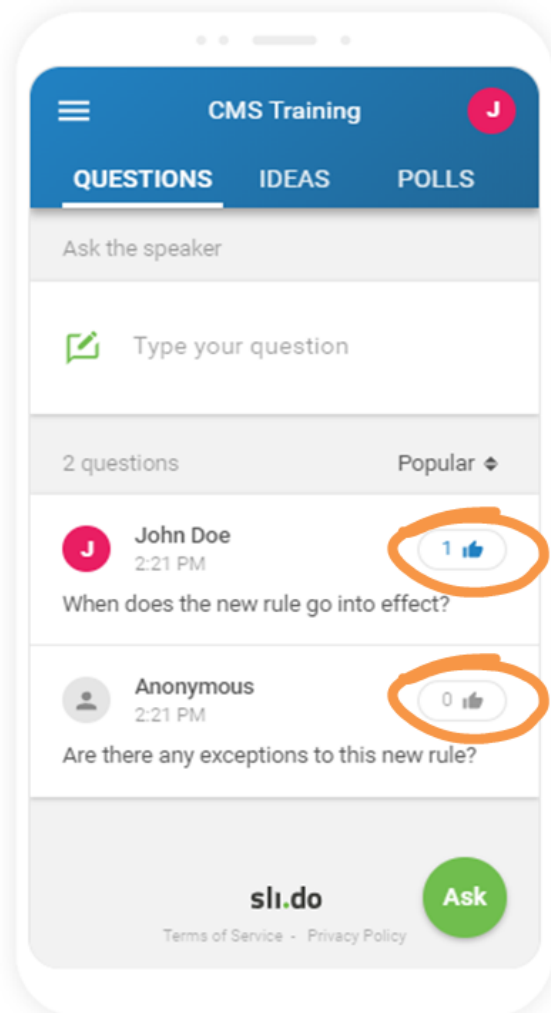
1. To begin, click the user avatar icon in the top-right corner of the web app.
2. Please enter your full name, organization, and email address.

# How to Ask Questions

Once you have completed your profile, you will be able to ask questions via the Questions tab. We will address questions during the afternoon Q&A session, as time allows. If we are unable to answer a question during the session, answers will be posted later with the training materials.



# Upvoting Questions



Submitted questions are generally visible to all participants. If there is a question you would like to see answered, click the “like” button next to it.

This will help us prioritize questions, as we may not be able to address all questions during the event.

# Record Your Action Plan Ideas



# Action Plan

Topic	Policies, Procedures, Processes, and/or Documentation Systems and Tools Potentially Impacted	Action Steps Needed	Education Needed (Topic and Audience)	Timeline
Section M: Skin Conditions (Pressure Ulcer/Injury)	<ul style="list-style-type: none"> <li>IRF policies related to pressure ulcers/injuries and documentation.</li> <li>Electronic health records.</li> </ul>	<ul style="list-style-type: none"> <li>Audit a random sample of medical records to assess compliance and determine training needs.</li> <li>Provide a refresher training on pressure ulcer identification and staging.                             <ul style="list-style-type: none"> <li>Reinforce that reverse staging of a pressure ulcer is not acceptable practice.</li> <li>Identifying pressure ulcers that are present on admission vs. acquired during the IRF stay.</li> <li>Review guidance on Stage 3 and 4 pressure ulcers that become unstageable.</li> </ul> </li> <li>Review current facility policies and revise as needed.                             <ul style="list-style-type: none"> <li>Reeducate staff on any policy changes.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Nurses.</li> <li>Wound specialist.</li> <li>Quality Department staff.</li> <li>Unit-based leader.</li> <li>Clinical educator.</li> <li>Medical Records Department.</li> </ul>	<ul style="list-style-type: none"> <li>Complete medical record audit to validate training needs by 08/27/19.</li> <li>Finalize training plan by 09/04/19.</li> <li>Provide refresher training and policy updates to clinical staff by 09/20/19.</li> <li>Go-live with any updated pressure ulcer policies by 09/27/19.</li> </ul>

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# Questions?

