

# 11-14-2017 Clinician Burnout: the Problem, the Impact, and the Approaches, Part 2 (CCSQ Grand Rounds Enduring Webinar)

# Continuing Education (CE) Activity Information & Instructions (Enduring Activity #: WE-E11142017-GR)

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# **Continuing Education Credit Information**

#### **Continuing Education Credit**

#### **Accreditation Council for Continuing Medical Education (ACCME)**

The Centers for Medicare & Medicaid Services (CMS) designates this **enduring activity** for a maximum of 2 *AMA PRA Category 1 Credit* $^{\text{TM}}$ . Physicians should only claim credit commensurate with the extent of their participation in the activity. Credit for this course expires at midnight on November 14, 2018.

#### International Association for Continuing Education and Training (IACET)

The Centers for Medicare & Medicaid Services (CMS) is authorized by IACET to offer <u>0.2 Continuing Education Unit (CEU)</u> for this activity. CEU will be awarded to participants who meet all criteria for successful completion of this educational activity. CEU credit for this course expires at midnight on <u>November 14, 2018</u>.

#### **Accreditation Statements**

Please click here for accreditation statements.

# **Instructions for Continuing Education Credit**

The Medicare Learning Network® (MLN) recently upgraded its Learning Management System (LMS).

If you were already registered in the former MLN Learning Management System (LMS), you do not need to create a new login or password. However, the appearance of the system and instructions for registering, logging-in, accessing courses, and obtaining certificate information have all changed.

For more information on the new LMS, please visit <a href="https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMPOS-FAQs-Booklet-ICN909182.pdf">https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMPOS-FAQs-Booklet-ICN909182.pdf</a>.

# **Learning Management System (LMS) Instructions**

In order to receive continuing education credit (CEU) for this enduring activity, you must pass the session post-assessment and complete the evaluation. The continuing education post-assessments and evaluations are being administered through the Medicare Learning Network®.

The post-assessment will be available on the Medicare Learning Network® (MLN) Learning Management System (LMS). Participants will need to login or register, to access the post-assessment.

#### **Registering To Take a Post-Assessment**

If you have previously taken Medicare Learning Network® (MLN) web-based training (WBT) courses, you may use the login ID and password you created for those courses. If you are a new user, you will need to register.

#### To register (if you do NOT have an account):

- 1. Go to the LMS Homepage <a href="https://learner.mlnlms.com">https://learner.mlnlms.com</a>
- Click on "Create Account"
- 3. Enter information for all the required fields (with the red asterisks) and click "Create"

\*NOTE: When you get to the 'Organization' field, click on Select. From the 'Select Organizations' screen, leave the 'Find Organization' field blank and click Search. Select 'CMS-MLN Learners Domain - Organization' and click Save.

Please add <u>MLN@cms.hhs.gov</u> to your address book to prevent MLN communication from going into your spam folder.

#### To login (if you already have an account):

- 1. Go to the LMS Homepage <a href="https://learner.mlnlms.com">https://learner.mlnlms.com</a>
- 2. Enter your login ID and password and click on "Log In"

## Finding the Post-Assessment:

- 1. Go to the LMS Homepage <a href="https://learner.mlnlms.com">https://learner.mlnlms.com</a>
- 2. Enter your login ID and password and click on "Log In"
- 3. Click on "Training Catalog" in the menu beneath the MLN logo
- 4. Enter "Clinician Burnout: the Problem, the Impact, and the Approaches, Part 2" in the "search for" box and click "search"
- 5. Click on the title
- 6. Click "Enroll"
- 7. Click "Access Item"
- 8. Scroll down on the page and click on the link titled "Post-Assessment"
- 9. Click "Open Item"
- 10. A new window will open. Click "Post-Assessment" in this new window for it to display
- 11. Complete the assessment and click "close"
- 12. Click the grey and white "x" in the upper right-hand corner to close the window
- 13. Click "OK" when prompted about closing the window

#### **Accessing Your Transcript and Certificate**

To complete the course and get your certificate, you must complete the course evaluation. <u>Please click here for instructions for completing the evaluation and accessing your transcript and certificate</u>.

For questions regarding continuing education credit contact <a href="CMSCE@cms.hhs.gov">CMSCE@cms.hhs.gov</a> via email.

## Hardware/Software Requirements

Please click here for hardware and software requirements.

## CMS Privacy Policy

Please click here for CMS' Privacy Policy.

## Help

For questions regarding the content of this activity, or technical assistance with the Medicare Learning Network® (MLN) Learning Management System (LMS), your assessment, or certificate, contact CMSCE at <a href="mailto:CMSCE@cms.hhs.gov">CMSCE@cms.hhs.gov</a> via email.

# **Activity Information**

## **Activity Description**

This Grand Rounds event described the impact of clinician burnout, explained how burnout is a contributing factor to patient safety, and discussed the features and results of a program that addresses the relationship between patient chronic pain management and clinician burnout.

Please click below to access the webinar:

https://econometrica.webex.com/econometrica/onstage/playback.php?RCID=d71a924120f94e2 5a8d3e89f1599257c

## **Target Audience**

This activity is designed for physicians and other health care professionals.

## **Learning Objective**

By the end of this presentation, participants should be able to:

- Recognize the impact of clinician burnout
- Identify how burnout is a contributing factor to patient safety
- Recognize the features and results of a program that addresses the relationship between patient chronic pain management and clinician burnout

## **Participation**

Register for the webinar, participate in the webinar, and access and complete the assessment and evaluation.

## Speaker Bios & Disclosures

No one in a position to control the content of this activity has anything to disclose. The planners/developers of this activity have signed a disclosure statement indicating any relevant financial interests. This activity was developed without commercial support.

Sarah B. Chouinard, MD, presenter, has served as the Medical Director of the Community Care of West Virginia, a Federally Qualified Health Center (FQHC), since 2003. She co-created the FQHC and a specialty integrated pain management program that has successfully addressed the clinical burnout experienced by primary care providers due to the opioid crisis. Dr. Chouinard serves as a faculty member for the Centers for Medicare & Medicaid Services (CMS) Medication Management and Opioid Misuse Initiative and was involved in the Statewide launch of the Safe and Effective Management of Pain Program. She also served on an Expert Panel for the National Association of Community Health Centers (NACHC).

Dr. Chouinard also serves as an Executive Member of the Board of Directors for the West Virginia Health Information Network, West Virginia's Health Information Exchange (HIE) agency. She serves as a Member of the National Faculty for the Center for Medicaid & Medicare Service's Transforming Clinical Practice Initiative, where she serves as a faculty co-chair working on health system transformation and value-based care. In addition, Dr. Chouinard serves as the Medical Director for the West Virginia Public Employees Insurance Agency (PEIA). She was recognized by the West Virginia Rural Health Association as the "2008 Rural Practitioner of the Year." She was also recognized as the "Citizen of the Year" in Fayetteville, West Virginia for promoting free healthy activities for her community.

Dr. Chouinard earned a Doctor of Medicine degree from Marshall University and served as Chief Resident in the Department of Family and Community Health.

Janet E. "Betsy" Tuttle-Newhall, MD, presenter, has been employed as a Professor and the Chair for the Department of Surgery for the Brody School of Medicine at East Carolina University in Greenville, North Carolina since May 2015. She also serves as the Chief of Surgery at Vidant Medical Center in Greenville, North Carolina. Prior to her arrival at the Brody School of Medicine, Dr. Tuttle-Newhall was the Professor of Surgery at the St. Louis University Hospital School of Medicine in St. Louis, Missouri from September 2009 through May 2015. She also served as the Professor of Anesthesiology and Critical Care at this same institution from September 2012 through May 2015. Dr. Tuttle-Newhall has been involved with the Hendren Project since 2014. She has served on the Editor Team of the Pediatric Transplantation and Organ Failure Section since 2016.

Dr. Tuttle-Newhall earned a Doctor of Medicine degree from Wake Forest Bowman Gray Medical School and is currently enrolled in the St. Louis University's Master of Health Care Administration degree program.