



Examining Cognition and the Value of Information Sharing to Identify and Address Health-Related Social and Financial Issues (CCSQ Grand Rounds Enduring Webinar)

Continuing Education (CE) Activity Information & Instructions (Live Activity #: WE-E03152018-GR)

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Continuing Education Credit Information

Continuing Education Credit

Accreditation Council for Continuing Medical Education (ACCME)

The Centers for Medicare & Medicaid Services (CMS) designates this **enduring activity** for a maximum of 2.25 AMA PRA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Credit for this course expires at midnight on March 15, 2019.

International Association for Continuing Education and Training (IACET)

The Centers for Medicare & Medicaid Services (CMS) is authorized by IACET to offer 0.2 Continuing Education Unit (CEU) for this activity. CEU will be awarded to participants who meet all criteria for successful completion of this educational activity. CEU credit for this course expires at midnight on March 15, 2019.

Accreditation Statements

[Please click here for accreditation statements.](#)

Instructions for Continuing Education Credit

The Medicare Learning Network® (MLN) recently upgraded its Learning Management System (LMS).

If you were already registered in the former MLN Learning Management System (LMS), you do not need to create a new login or password. However, the appearance of the system and instructions for registering, logging-in, accessing courses, and obtaining certificate information have all changed.

For more information on the new LMS, please visit <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMPOS-FAQs-Booklet-ICN909182.pdf>.

Learning Management System (LMS) Instructions

In order to receive continuing education credit for this enduring activity, you must pass the session post-assessment and complete the evaluation. The continuing education post-assessments and evaluations are being administered through the Medicare Learning Network®.

The post-assessment will be available on the Medicare Learning Network® (MLN) Learning Management System (LMS). Participants will need to login or register, to access the post-assessment.

Registering To Take a Post-Assessment

If you have previously taken Medicare Learning Network® (MLN) web-based training (WBT) courses, you may use the login ID and password you created for those courses. If you are a new user, you will need to register.

To register (if you do NOT have an account):

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Click on "Create Account"
3. Enter information for all the required fields (with the red asterisks) and click "Create"

***NOTE:** When you get to the 'Organization' field, click on Select. From the 'Select Organizations' screen, leave the 'Find Organization' field blank and click Search. Select 'CMS-MLN Learners Domain - Organization' and click Save.

Please add MLN@cms.hhs.gov to your address book to prevent MLN communication from going into your spam folder.

To login (if you already have an account):

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Enter your login ID and password and click on "Log In"

Finding the Post-Assessment:

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Enter your login ID and password and click on "Log In"
3. Click on "Training Catalog" in the menu beneath the MLN logo
4. Enter "**Examining Cognition and the Value of Information Sharing to Identify and Address Health-Related Social and Financial Issues**" in the "search for" box and click "search"
5. Click on the title
6. Click "Enroll"
7. Click "Access Item"
8. Scroll down on the page and click on the link titled "Post-Assessment"
9. Click "Open Item"
10. A new window will open. Click "Post-Assessment" in this new window for it to display
11. Complete the assessment and click "close"
12. Click the grey and white "x" in the upper right-hand corner to close the window
13. Click "OK" when prompted about closing the window

Accessing Your Transcript and Certificate

To complete the course and get your certificate, you must complete the course evaluation.

[Please click here for instructions for completing the evaluation and accessing your transcript and certificate.](#)

For questions regarding continuing education credit contact CMSCE@cms.hhs.gov via email.

Hardware/Software Requirements

[Please click here for hardware and software requirements.](#)

CMS Privacy Policy

[Please click here for CMS' Privacy Policy.](#)

Help

For questions regarding the content of this activity, or technical assistance with the Medicare Learning Network® (MLN) Learning Management System (LMS), your assessment, or certificate, contact CMSCE at CMSCE@cms.hhs.gov via email.

Activity Information

Activity Description

This Grand Rounds event describes how cognition changes over time with age and impacts financial health, lists examples of the economic impacts of cognitive impairment, and describes how the Accountable Health Communities (AHC) Model addresses health-related social needs through clinical-community service partnerships.

Please click or copy and paste the link into a web browser to access the recorded webinar:

<https://youtu.be/ncG8zOWilgE>

Target Audience

This activity is designed for physicians and other health care professionals.

Learning Objective

By the end of this activity, participants should be able to:

- Describe how cognition changes over time with age and impacts financial health
- List examples of the economic impacts of cognitive
- Describe how the Accountable Health Communities Model addresses health-related social needs through clinical-community service partnerships

Participation

Watch the recorded webinars linked to in the [Activity Description](#) section of this document, and access and complete the assessment and evaluation, per the [Instructions for Continuing Education Credit](#), at the beginning of this document.

Speaker Bios & Disclosures (alphabetical by last name)

No one in a position to control the content of this activity has anything to disclose. All planners and developers of this activity have signed a disclosure statement indicating any relevant financial interests. This activity was developed without commercial support.

Jason Karlawish, MD, presenter, is a Professor of Medicine, Medical Ethics, Health Policy, and Neurology at the University of Pennsylvania. His research focuses on ethical and policy issues encountered by older adults with late-life cognitive disorders, such as Alzheimer's disease and cognitive aging. He is currently examining the clinical and social impacts of changing concepts of Alzheimer's disease. Dr. Karlawish developed the "Assessment of Capacity for Everyday Decisionmaking (the ACED)," an instrument to assist in decisional capacity assessment, and the "Concept of Healthcare," a novel model to promote cognitive health and maintain wealth with a particular focus on the banking and financial services industries. Dr. Karlawish is also the Co-Director of the Penn Memory Center and the Director of the Healthy Brain Research Center.

Dr. Karlawish earned a Doctor of Medicine degree from Northwestern University.

Shari Ling, MD, developer/presenter, is the Deputy Chief Medical Officer (CMO) for the Centers for Medicare & Medicaid Services (CMS) and Medical Officer in the Centers for Clinical Standards and Quality (CCSQ). She assists the CMS CMO in the Agency's pursuit of higher quality health care, healthier populations, and lower cost through quality improvement. Dr. Ling served on

the faculty of the Johns Hopkins School of Medicine for five years before joining the Intramural Research Program of the National Institutes of Health (NIH) at the National Institute on Aging (NIA) as a Staff Clinician. At the NIA, Dr. Ling studied human aging and age-associated chronic diseases with attention to musculoskeletal conditions and mobility function for eight years.

Dr. Ling is also a Gerontologist. She served as the Clinical Services Co-Director of the Andrus Older Adult Counseling Center after receiving her training in direct service from the Leonard Davis School at the University of Southern California.

Dr. Ling earned a Doctor of Medicine degree at Georgetown University School of Medicine.

Simeon Niles, JD, MPH, presenter, joined the Division of Population Health Incentives and Infrastructure (DPHII) in the Prevention and Population Health Group (PPHG) at the Center for Medicare & Medicaid Innovation (CMMI) in December 2014. He is currently the Program Lead for the Accountable Health Communities (AHC) Model. Prior to joining CMMI, he was a Federal Healthcare Consultant in one of the Big Four professional services firms where he provided legal, analytic and project management support to clients by monitoring the development of Federal and State legislation and regulations; and supporting process improvement activities including workflow enhancement of agency clearances. Mr. Niles has been involved in the development of the AHC Model from its inception, drafting the internal policy document approving the use of Federal funds for the model, and leading the team now working with awardees to implement it.

Mr. Niles earned a Juris Doctor degree and Master of Public Health degree from Emory University, and a Bachelor of Arts degree in English from Hunter College.

Kimberly Rawlings, MPP, developer, has been employed as a Health Insurance Specialist for the Centers for Medicare & Medicaid Services (CMS) since May 2014. Ms. Rawlings has been organizing Grand Rounds sessions for continuing medical education (CME) and continuing education (CE) credit since February 2016. In addition to this work, she leads the Measures Management System (MMS) and focuses on revitalizing the principles of standardization, innovation, and accessibility in the MMS and engaging stakeholders in the measure development process. Her previous experience includes serving as the Program Manager, working on outreach and program evaluation at a large Baltimore based non-profit organization.

Ms. Rawlings earned a Master of Public Policy degree at the University of Maryland, College Park.