

CENTERS FOR MEDICARE & MEDICAID SERVICES CONTINUING EDUCATION (CMSCE)

05-10-2016, USPHS NPAC 25th Annual U.S. Public Health Service Nurse Recognition Day Webinar *Continuing Education (CE) Activity Information & Instructions* (Enduring Activity #: WE-E05102016)

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Continuing Education Credit Information

Continuing Education

The U.S. Food and Drug Administration (FDA), Center for Drug Evaluation and Research is an approved provider of continuing nursing education by the Maryland Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This 2 contact hour Education Activity is provided by FDA, Center for Drug Evaluation and Research. Each nurse should claim only the time that he/she actually spent in the educational activity. Credit for this activity expires June 10, 2016 at midnight.

Instructions for Continuing Education Credit

The Medicare Learning Network® (MLN) recently upgraded its Learning Management and Product Ordering System (LM/POS).

If you were already registered in the former MLN Learning Management System (LMS), you do not need to create a new login or password for the LM/POS. However, the appearance of the system and instructions for registering, logging-in, accessing courses, and obtaining certificate information have all changed.

For more information on the new LM/POS, please visit <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMS-Upgrade.pdf>.

Learning Management and Product Ordering System (LM/POS) Instructions

In order to receive continuing education credit for this enduring activity, you must pass the session post-assessment and complete the evaluation. The continuing education post-assessments and evaluations are being administered through the Medicare Learning Network®.

The post-assessment will be available on the Medicare Learning Network® (MLN) Learning Management and Product Ordering System (LMS/POS). Participants will need to login or register to access the post-assessment.

Registering To Take a Post-Assessment

If you have previously taken Medicare Learning Network® (MLN) web-based training courses, you may use the login ID and password you created for those courses. If you are a new user, you will need to register.

To register (if you do NOT have an account):

1. Go to the LM/POS Homepage <https://learner.mlnlms.com>;
2. Click on "Create Account;" and
3. Enter information for all the required fields (with the red asterisks) and click "Create."

***NOTE:** When you get to the ‘Organization’ field, click on Select. From the ‘Select Organizations’ screen, leave the ‘Find Organization’ field blank and click Search. Select ‘CMS-MLN Learners Domain - Organization’ and click Save.

Please add MLN@cms.hhs.gov to your address book to prevent MLN communication from going into your spam folder.

To login (if you already have an account):

1. Go to the LM/POS Homepage <https://learner.mlnlms.com>; and
2. Enter your login ID and password and click on “Log In.”

Finding the Post-Assessment:

1. Go to the LM/POS Homepage <https://learner.mlnlms.com>;
2. Enter your login ID and password and click on “Log In;”
3. Click on “Training Catalog” in the menu beneath the MLN logo;
4. Enter “**05-10-2016 25th Annual U.S. Public Health Service Nurse Recognition Day**” in the “search for” box and click “search;”
5. Click on the title;
6. Click “Enroll;”
7. Click “Access Item;”
8. Scroll down on the page and click on the link titled “Post-Assessment;”
9. Click “Open Item;”
10. A new window will open. Click “Post-Assessment” in this new window for it to display;
11. Complete the assessment and click “close;”
12. Click the grey and white “x” in the upper right-hand corner to close the window; and
13. Click “OK” when prompted about closing the window.

Accessing Your Transcript and Certificate

[Please click here for instructions for accessing your transcript and certificate.](#)

For questions regarding continuing education credit contact CMSCE@cms.hhs.gov via email.

Hardware/Software Requirements

[Please click here for hardware and software requirements.](#)

CMS Privacy Policy

[Please click here for CMS’ Privacy Policy.](#)

Help

For assistance with questions regarding the post-assessment, your certificate, the Medicare Learning Network® (MLN) Learning Management and Product Ordering System (LM/POS), or continuing education in general, please contact CMSCE at CMSCE@cms.hhs.gov, via email.

Activity Information

Activity Description

The Nurse Recognition Day webinar is an annual event that provides varied educational opportunities to nurses. This webinar will increase awareness, knowledge, skills and competencies to ensure nurses abilities to contribute to building a culture of safety and to support the mission of public health worldwide.

Target Audience

This activity is intended for nurses and nursing students.

Learning Objective

After completion of this activity, the participant will be able to:

- Explain nurses' roles in design and implementation of strategies to address global infectious disease challenges.
- Recognize the relationship between adverse childhood experiences and post-traumatic stress disorder, depression, poly-drug use and suicide attempts in reservation-based Native American adolescents and young adults.
- Discuss the principles of safe clinical management of critically ill patients with Ebola Virus Disease.
- Describe the nurse's role in the development of a patient safety culture.

Participation

View the recorded webinar, and access and complete the assessment and evaluation, per the [Instructions for Continuing Education Credit](#), at the beginning of this document.

Speaker Bios & Disclosures

This activity was developed without commercial support.

Faculty

CAPT Janet E. Boyd, PhD, RN, retired Nurse Corps. CAPT Boyd says that safety is a fundamental part of professional nursing, and has been a significant concern throughout her career. In an effort to personally develop a safe practices, she participated in acute care, unit-based safety programs and developed risk assessments for military medical units. As a member of a hospital-wide safety program, she contributed to the development of a surveillance program to identify high risk discharges, and conducted Root Cause Analyses of sentinel events. At the federal level, while serving as a staff member on the Capital Area Rural Health Round Table, CAPT Boyd gained insight and an appreciation for the efforts of national accrediting organizations (JCAHO and NCQA) to ensure the safe delivery of clinical services through education, and sentinel reporting mechanism. As an educator, her safety-related experiences reinforced her knowledge base, and informed her teaching strategies as she mentored undergraduate and graduate students in clinical safety. CAPT Boyd has experience with providing safe patient care, developing hospital-wide safety surveillance programs, and ensuring safety is an integral component of the nursing curriculum, satisfying accreditation requirements.

CAPT Boyd has nothing to disclose.

CAPT Catherine Dentinger FNP, MS, MPH, completed a BS in Environmental Studies at the University of California at Santa Barbara in 1983, and served as a Peace Corps Volunteer in the Democratic Republic of the Congo (formerly Zaire) from 1983-1986. In 1991, she completed a BS in Nursing at George Mason University, and in 1994, she completed a Masters in Nursing at the University of California at San Francisco. She practiced as a Family Nurse Practitioner for San Mateo County from 1994-1997. From 1997-1999, she served as an Epidemic Intelligence Service (EIS) officer with the Centers for Disease Control and Prevention (CDC). After completion of EIS, she spent three months in northern India as a part of the global polio virus eradication effort. From January 2000 through August 2005, CAPT Dentinger was a nurse-epidemiologist at the CDC's Arctic Investigations Program in Anchorage, Alaska. Currently, she is a CDC Career Epidemiology Field Officer assigned to the New York City Department of Health and Mental Hygiene.

CAPT Dentinger has nothing to disclose.

Teresa Brockie PhD, RN, is a Research Nurse Specialist for the Nursing Research and Translational Science Section of the Nursing Department at the National Institutes of Health Clinical Center. She is an enrolled member of the White Clay Nation (A'aninin) from Fort Belknap, Montana. She received a Doctor of Philosophy in Nursing from Johns Hopkins University School of Nursing and training through the National Institutes of Health T-32 Health Disparities of Vulnerable Populations Pre-Doctoral Training Grant, as an American Indian Scholar, Center for American Indian Health Johns Hopkins Bloomberg School of Public Health, and as a Fellow at the National Institutes of Health Nursing Research and Translational Science.

Clinically trained as a Public Health Nurse, she has expertise with reservation and urban Native American communities. Her dissertation research used community based participatory research principles to examine the relationship of risk and protective factors for suicidal behavior in a high risk reservation community; Historical and Contemporary Factors Influencing the Lives of Reservation-Based Native American Youth: Non-Lethal Suicidal Behavior. The manuscript, The Relationship of Adverse Childhood Experiences to PTSD, Depression, Poly-Drug Use and Suicide Attempt in Reservation-Based Native American Adolescents and Young Adults, published in the American Journal of Community Psychology in 2015, examines the relationship between adverse childhood experiences (ACE) and risk behavior and mental health outcomes and will provide the basis for her presentation. Her research interest centers on developing prevention interventions with Native American communities in an effort to achieve health equity.

Dr. Brockie has nothing to disclose

LT Neil Barranta MSN, CCRN, RN, Clinical Manager, National Institutes of Health Neil Barranta is the Clinical Manager for Medical-Surgical Intensive Care Unit (ICU) within the Oncology and Critical Care Services of Nursing Department at the National Institute of Health, Clinical Center in Bethesda, Maryland. He oversees the unit-based clinical management structure to assure continuity in clinical operations and research support. He identifies the unit's short term and long-term program goals in conjunction with departmental objectives, organizational strategic plan and annual operating budget. He advises nursing executive leadership on clinical specialty issues and trends and implications for unit operations. He manages critical patient care processes for assigned areas, collaborates, consults, and evaluates with medical, surgical and oncology interdisciplinary staff in problem solving. Mr. Barranta also monitors and manages clinical

quality, customer service and assures research support and operational efficiency is within the organizational strategic objectives.

Mr. Barranta earned his Master in Science of Nursing (MSN) in Clinical Nurse Leader (CNL) from Saint Xavier University, Chicago Illinois and a Bachelor in Science of Nursing (BSN) in Southeast Asian College, Philippines. Besides his work as a Senior Clinical Research Nurse in the NIH ICU since 2008, Neil has held leadership positions as a Team Lead in the George Washington University Hospital ICU, and as the Assistant Manager in the ICU of Doctors Hospital of Hyde Park Chicago. He is a leader in providing and organizing multiple multidisciplinary processes to promote quality assurance and performance improvement at the microsystem level. He is a certified Critical Care Registered Nurse (CCRN) and a Trauma Nurse Specialist (TNS).

LT Barranta has nothing to disclose.

CDR Casey Hadsall, MS, BSN, Discipline MS, BSN, Discipline Project Manager, Division of Clinical Review, Office of Generic Drugs, Center for Drug Evaluation & Research, Food and Drug Administration - CDR Hadsall project Manager responsible for the management of all pharmacology and toxicology for generic drug applications from initial submission to the time of approval, termination or withdrawal. CDR Hadsall directly manages and coordinates working with 5-15 plus member review teams (scientific, regulatory, and management) to develop project plans and goals according to Federal Regulations and FDA Guidance.

CDR Hadsall has nothing to disclose.

Deputy Surgeon General Sylvia Trent-Adams, PhD, RN, FAAN, Rear Admiral (RADM), United States Public Health Service Disclosure not available.

Planning Committee

CAPT Tammie B. Brent Howard, MSN, RN, Associate Director for Regulatory Affairs, Office of Medical Policy Initiatives, Office of Medical Policy, Center for Drug Evaluation & Research, Food and Drug Administration has nothing to disclose.

CDR Casey Hadsall, MS, BSN, Discipline Project Manager, Division of Clinical Review, Office of Generic Drugs, Center for Drug Evaluation & Research, Food and Drug Administration has nothing to disclose.

CDR Steve Morin, BSN, RN, Health Programs Coordinator, Office of Health & Constituent Affairs, Office of External Affairs, Office of the Commissioner, Food and Drug Administration has nothing to disclose.

CAPT Barbara Fuller, MSN, CWOCN, RN, Team Leader, Division of Medical Policy Programs, Office of Medical Policy, Center for Drug Evaluation & Research, Food and Drug Administration has nothing to disclose.

LCDR Bryan Emery, MA, BSN, Designated Federal Officer, Division of Scientific Advisors & Consultants, Center for Biologics Evaluation & Research, Food and Drug Administration has nothing to disclose.

CASE Reviewers/ CE Consultation and Accreditation Team

Ching-Jey George Chang, DVM, MS, PhD, Senior Pharmacologist, FDA/CDER/OND/OHOP/DHOT, is a native from Taiwan, Republic of China (ROC), and is a veterinarian, veterinary pathologist, veterinary pharmacologist, and toxicologist by training, and a self-trained bioanalytical chemist. From 2008-2012, Dr. Chang served as a regulatory biologist (safety reviewer) at the Division of Animal Feeds, Office of Surveillance and Compliance, Center for Veterinary Medicine (CVM), US Food and Drug Administration (FDA). He and his colleagues were responsible to regulate and review the safety of new animal-feed ingredients and assesses the health hazard of incidences of adulteration and/or misbranded animal feed products in the US. In June 2012, he joined the oncology drug review team of the Center for Drug Evaluation and Research (CDER) of FDA assisting premarket, nonclinical safety/efficacy review for candidate cancer drugs. Before joining the Federal government in 2008, Dr. Chang had directed the development of biomedical products in biopharmaceutical industry, interacted with FDA and stakeholder organizations for IND submissions, and launched clinical trials; assisted in building a world-known toxicogenomics database in bioinformatic industry to predict candidate drug safety; and managed contract research projects/programs and directed non-clinical safety studies within contract research industry.

Dr. Chang has nothing to disclose.

Jasmine Gatti, MD, Medical Officer, FDA/CDER/OSE/DPV1 has been with the FDA for eight years in Office of New Drugs and OSE, currently on detail in Office of Medical Policy as a medical officer. She has more than 25 years of clinical practice and is board certified in family medicine, geriatrics, and palliative medicine. She is licensed in the state of Maryland. She has published more than 10 publications (peer-review and magazine) and has a master's degree in writing. She is a member of the clinical faculty at GWU, VAMC (DC) .

Dr. Gatti has nothing to disclose.

CAPT Virginia Giroux, MSN, ARNP, FDA/CDER CE Program Administrator, FDA/CDER/OEP/DLOD, provides leadership, program direction and general oversight for the day to day operations of the Center's science, regulatory, leadership and professional development programs. CAPT Giroux also serves as the FDA Continuing Education Program Administrator responsible for the overall management of all physician, pharmacist, and nursing continuing education credit within the Agency.

CAPT Giroux has nothing to disclose.

Rokhsareh Shahidzadeh, MSN, RN, is a Regulatory Health Education Specialist in the Division of Training and Development at the Food and Drug Administration. Prior to this role, she has held various positions in continuing education program management, nursing practice and education as well as health care consultation. In these roles, she led multiple programs for creating, delivering, and evaluating innovative continuing education programs such as online, and instructor-led learning programs. In addition, she managed other educational programs such as nursing orientation, management trainings, and the nursing competency programs. In her last role, she managed a joint continuing education program initiative by AACN and AAMC on "Lifelong Learning in Medicine and Nursing", and was a contributor to its final report. Her

practice and research interests include inter-professional practice and education, global health, health promotion, disease prevention, and health care outcomes management.

Ms. Shahidzadeh has nothing to disclose.

Karen Zawalick, CE Team Leader, Lead Education Program Specialist, FDA/CDER/OEP/DLOD, has have been with the Center's training office specifically the division, currently known as, the Division of Learning and Organizational Development (DLOD) since 1991. Her current position is Lead Education Program Specialist/Team Leader for the Continuing Education (CE) Team. Ms. Zawalick is responsible for oversight of the continuing education team's projects and assignments. In this position, she provides leadership, program direction and general oversight for the day-to-day operations of DLOD's continuing education team. Ms. Zawalick also provides guidance and education relative to CE accreditation guidelines and regulations to other DLOD and CDER staff in support of the Center's science, regulatory, leadership and professional development programs. The CE program also supports continuing education for initiatives from the Office of the Chief Scientist and other Centers within FDA. Ms. Zawalick is an active member of the Alliance for CEhp and their Federal CE Providers Group.

Ms. Zawalick has nothing to disclose.

References

Institute of Medicine (US) Committee on Quality of Health Care in America. (2000). *To Err is Human: Building a Safer Health System*. Kohn, L.T., Corrigan, J.M., Donaldson, M.S., (Eds.). Washington (DC): National Academies Press (US).

Leape, L.L., Berwick, D.M. (2005). Five Years After *To Err Is Human*: What Have We Learned? *JAMA*, 293(19), 2384-2390.

American Nurses Association. (2016). ANA Declares 2016 Culture of Safety Year. Retrieved from: <http://www.wsna.org/nursing-update/2016/ana-declares-2016-culture-of-safety-year>

Agenda

Activity	Lecturer
Welcome/Introduction (not offered for CE)	CDR Casey Hadsall, MS CDR Steve Morin, BSN
USPHS Chief Nurse Address (not offered for CE)	RADM Sylvia Trent-Adams
Introduction Publication Award (not offered for CE)	CAPT Tammie Howard, MSN
Overview of the critical role nurses play in understanding the challenges of global infectious disease concerns, and in contributing to the design and implementation of strategies to address the challenges	CAPT Catherine Dentinger, FNP
Introduction Publication Award (not offered for CE)	CDR Steve Morin, BSN
The Relationship of Adverse Childhood Experiences to PTSD, Depression, Poly-Drug use and Suicide Attempts in Reservation-Based Native American Adolescents and Young Adults	Teresa Brockie PhD
Introduction Publication Award (not offered for CE)	CAPT Tammie Howard, MSN
Ebola at the National Institutes of Health: Perspectives from Critical Care Nurses	LT Neil Barranta, MSN
Introduction Speaker (not offered for CE)	LCDR Bryan Emery, MA
Nurses Role in Creating and Sustaining a Culture of Safety	CAPT Janet E. Boyd, PhD
Closing Remarks	CDR Casey Hadsall, MS

