

CENTERS FOR MEDICARE AND MEDICAID SERVICES
MEDICARE EVIDENCE DEVELOPMENT AND COVERAGE
ADVISORY COMMITTEE

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IN RE: GENETIC (GENOMIC) TESTING :
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Woodlawn, Maryland

Wednesday, February 25, 2009

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1 P R O C E E D I N G S

2 MS. ELLIS: Good morning. We're going to
3 get started.

4 Good morning and welcome committee
5 chairperson, vice chairperson, members and guests. I
6 am Maria Ellis, the executive secretary for the
7 Medicare Evidence Development and Coverage Advisory
8 Committee MEDCAC.

9 The committee is here today to discuss the
10 evidence, hear presentations, and public comment, and
11 make recommendations concerning the requirements for
12 evidence to determine if diagnostic use of genomic
13 testing and beneficiaries, with signs or symptoms of
14 disease, improves health outcomes in Medicare
15 beneficiaries.

16 The meeting will discuss the various kinds
17 of evidence that are useful to support requests for
18 Medicare coverage in this field.

19 The following announcement addresses
20 conflict-of-interest issues associated with this
21 meeting and is made part of the record.

1 The conflict-of-interest statutes prohibit
2 special government employees from participating in
3 matters that could affect their or their employer's
4 financial interest. Each member will be asked to
5 disclose any financial conflicts of interest during
6 their introduction.

7 We ask, in the interest of fairness, that
8 all persons making statements or presentations also
9 disclose any current or previous financial involvement
10 in a company that manufactures or provides devices or
11 other tools for the research of genomic testing.

12 This includes direct financial investments,
13 consulting fees, and significant institutional
14 support. If you haven't already received a disclosure
15 statement, they are available on the table outside of
16 this room.

17 We ask that all presenters please adhere to
18 their time limits. We have numerous presenters to
19 hear from today in a very tight agenda, and therefore
20 cannot allow extra time. There is a timer at the
21 podium that you should follow.

1 The light will begin flashing when there are
2 two minutes remaining, and then turn red when your
3 time is up. Please note that there is a chair for the
4 next speaker, and please proceed to that chair when it
5 is your turn.

6 We ask that all speakers addressing the
7 panel please speak directly into the mic and state
8 your name.

9 For the record, voting members present for
10 today's meeting are Steve Pearson, Mina Chung, Marion
11 Danis, Catherine Eng, Mark Grant, Clifford Goodman,
12 James Puklin, Maren Scheuner, Teresa Schroeder,
13 Deborah Shatin.

14 A quorum is present and no one has been
15 recused because of conflict of interest. The entire
16 panel, including nonvoting members, will participate
17 in the voting. The voting scores will be available on
18 our website following the meeting. Two averages will
19 be calculated, one for voting members and one for the
20 entire panel.

21 I ask that all panel members please speak

1 directly into the mics, and you may have to move the
2 mic since we have to share. If you require a taxicab,
3 there is a sign-up sheet at the desk outside of the
4 auditorium. Please submit your request during the
5 lunch break.

6 And lastly, please remember to discard your
7 trash in the trash cans located outside of this room.

8 And now I would like to turn the meeting
9 over to Dr. Steve Phurrough.

10 DR. PHURROUGH: Good morning panel. Thank
11 you very much for agreeing to be part of this. This
12 will be an interesting discussion today. And for
13 those who are out in the audience, we thank you for
14 your interest also.

15 This is the first of two sessions we are
16 having on genetic testing. There will be another
17 meeting in May that will discuss genetic testing used
18 for screening purposes.

19 I want to spend just a minute discussing the
20 difference in diagnostic and screening tests as
21 Medicare sees them.

1 We will hold very rigidly to Medicare's
2 definitions, which may in fact have nothing to do with
3 the reality. They are in fact what Medicare -- what
4 the laws and statutes outline them to be.

5 A screening test is not a diagnostic test.
6 Even though you may use it to make diagnoses, a
7 screening test is a test that's used in patients who
8 have no signs or symptoms of illness or disease. A
9 diagnostic test is a test used on patients who do have
10 signs and symptoms of illness or disease, somewhat
11 artificial separation, but a separation that's within
12 statute and law, and we will hold to that, and today
13 we're discussing diagnostic tests. And so we are
14 looking at genetic testing used in patients who in
15 fact have some sign or symptom of disease.

16 And so if discussions are to move into
17 another realm, then Barbara will, as she always does
18 so well, be able to move it back into this very
19 clearly defined focus here.

20 We look forward to a very vigorous
21 discussion. These meetings typically are vigorous

1 discussions.

2 They are time-limited, so Barbara will be
3 very diligent about holding people to time. Recognize
4 that, when you have six minutes to make your
5 presentation, that your sentences may be cut off in
6 midsentence. And so be cognizant of the amount of
7 time that you have and --

8 DR. MC NEIL: You're finished.

9 DR. PHURROUGH: -- and move on. See what I
10 tell you. You're good.

11 Also, I unfortunately need to step out in
12 midmorning. So Dr. Louis Jacques will be the government
13 representative for the rest of the morning.

14 Barbara?.

15 DR. MC NEIL: Well, actually, I think Steve
16 said it all. I really don't have too much more to
17 say. As a matter of fact, I don't have anything to
18 say, other than I think it will be an exciting
19 session. I think we are very much looking forward to
20 the original -- the two presentations that you see in
21 the agenda this morning from CMS and from CDC, as well

1 as from several of the presenters.

2 I'm hoping that we can have a very rich
3 discussion among the panelists and the various
4 speakers so that we get as many issues out on the
5 table as possible before we start the panel discussion
6 ourselves, which is scheduled to start after lunch,
7 but I'm thinking it would be better if we actually
8 started a little bit before lunch so that we have as
9 much time as possible to think through these issues.

10 So with that, I would like to have the
11 panelists go around and just introduce themselves with
12 about one sentence, so that we're all clear on who is
13 who. So we'll start.

14 DR. HOLTZMAN: I'm Neil Holtzman. I'm a
15 guest panelist. I did share the first Department of
16 Energy, National Institutes of Health task force on
17 genetic testing in the 1990s.

18 DR. GUTMAN: I'm Steve Gutman. I'm also a
19 guest panelist. I'm a professor of pathology at a
20 startup medical school in Florida, and formerly an
21 employee of the FDA.

1 DR. PERFETTO: I'm Eleanor Perfetto. I'm
2 with Pfizer, and I'm the industry representative to
3 the panel.

4 DR. BERGTHOLD: And I'm Linda Bergthold, and
5 I am the consumer representative to the panel.

6 DR. SHATIN: Deborah Shatin of Shatin
7 Associates, background in pharmacoepidemiology and
8 health services research.

9 MS. SCHROEDER: Teresa Schroeder, Director
10 of Clinical Affairs, Musculoskeletal Clinical
11 Regulatory Advisers, and I'm here on behalf of patient
12 representative.

13 DR. SCHEUNER: Maren Scheuner. I'm a
14 medical geneticist of health services and policy
15 researcher at the RAND Corporation and also at the VA
16 in Greater Los Angeles.

17 DR. PUKLIN: I'm Jim Puklin. I'm a
18 Professor of Ophthalmology at Wayne State University's
19 Kresge Eye Institute and also chairman of the human
20 investigation committee at Wayne State University.

21 DR. GRANT: I'm Mark Grant. I'm an

1 associate director at the Technology Evaluation
2 Center, Blue Cross Blue Shield Association. My
3 background is geriatrician and epidemiologist.

4 DR. GOODMAN: Cliff Goodman, Senior Vice
5 President of the Lewin Group, a healthcare policy
6 consulting firm based in Falls Church, Virginia.

7 DR. ENG: Catherine Eng, internist and
8 geriatrician, Medical Director of On Lok Senior Health
9 Services and also clinical professor at UCSF.

10 DR. DANIS: Marion Danis, Chief of the
11 Ethics Consultation Service at the Clinical Center of
12 the National Institutes of Health and running that
13 section on ethics and health policy in the Department
14 of Bioethics at the National Institutes of Health.

15 DR. CHUNG: Mina Chung. I'm a cardiologist,
16 cardiac electrophysiologist at the Cleveland Clinic.

17 DR. PEARSON: And I'm Steve Pearson. I'm an
18 internist and President of the Institute for Clinical
19 and Economic Review at Massachusetts General Hospital
20 in Boston.

21 DR. MC NEIL: All right. I'm Barbara McNeil

1 and I'm head of the Department of Health Policy at
2 Harvard Medical School and a radiologist at the
3 Brigham and Women's Hospital in Boston.

4 So let us start. We're going to first start
5 off with hearing about the CMS voting questions from
6 Maria Ciccanti -- Ciccanti rather, and Jeffrey Roche.
7 There they are. Yeah.

8 And I assume all of you have these either in
9 your packets or from the table outside.

10 MS. CICCANTI: Hi there and welcome. I'm
11 simply going to read the questions that will also
12 appear up here. Okay.

13 So this is -- the whole thing is about
14 getting your discussions, your opinions about the
15 desirable characteristics of evidence, or again, as
16 Steve mentioned, diagnostic genetics, including
17 genomic tests.

18 Our team, which includes Steve, as you met
19 this morning. Also Dr. Louis Jacque, who is sitting in
20 the audience, is division director for drugs, items
21 and devices. Jeffrey Roche, which is right over here,

1 and myself, Maria C. when Maria E. and I are in the
2 same room together.

3 We wish to obtain the MEDCAC's
4 recommendations regarding the desirable
5 characteristics of evidence that could be used by the
6 Medicare program to determine whether genetic testing
7 as a laboratory diagnostic service improves health
8 outcomes. The questions should be addressed in the
9 context of diagnostic testing, as Steve mentioned.

10 So question number one. Are the desirable
11 characteristics of evidence for diagnostic genetic
12 testing different than the desirable characteristics
13 of diagnostic testing in general?

14 Question number two. What are the desirable
15 characteristics of evidence for determining the
16 analytical validity of genetic diagnostic tests?

17 Question number three. Beyond aspects of
18 analytical validity considered in question two, are
19 there meaningful differences in the desirable and/or
20 necessary characteristics of evidence about the effect
21 of genetic testing on outcomes for three testing

1 paradigms listed in the following slide? If yes,
2 please consider question four separately for each
3 paradigm. If not, please consider question four to
4 apply equally to all three, diagnostic assessment,
5 prognostic assessment, pharmacogenomic assessment.

6 Question number four. For each type of
7 outcome on the following slide, how confident are you
8 that methodologically rigorous evidence on the outcome
9 is sufficient to infer whether or not diagnostic
10 genetic testing improves patient-centered health
11 outcomes? Note, for each letter outcome type, assign
12 a number from one to five to indicate your vote. A
13 lower number indicates lower confidence; a higher
14 number indicates higher confidence.

15 4-A, changes in physician directed patient
16 management. 4-B, indirect or intermediate healthcare
17 outcomes; for example, changes in laboratory test
18 results such as hemoglobin or time to achieve a target
19 value. 4-C, direct patient centered healthcare
20 outcomes; for example, mortality, functional status,
21 adverse events.

1 Question five, are there ethical issues
2 particular to genetic testing that may alter the
3 methodological rigor -- I can say this word any other
4 day of the week -- of studies of genetic testing.
5 Please discuss the existence, relevance, and impact of
6 such issues.

7 Question six, does the age of the Medicare
8 beneficiary population present particular challenges
9 that may compromise the generation and/or
10 interpretation of evidence regarding genetic testing.
11 Please discuss the existence, relevance, and impact of
12 such issues.

13 Now I would just like to bring Jeff Roche
14 up. He's a Board certified pathologist. He's also
15 worked in public health, epidemiology, and he joins
16 CMS as a medical officer here in 2007.

17 MR. ROCHE: Good morning everyone. I hope
18 to provide very briefly some context for the questions
19 that you've been asked to review today. Many of us
20 are aware, because we've used them for many, many
21 years, of what diagnostic tests do. They provide

1 information, and they help physicians make decisions
2 about patient care.

3 Now, there are different aspects of various
4 types of diagnostic tests. Some of those tests
5 identify the illness itself. Some of them give us an
6 idea of the extent or burden or likely future course
7 of an illness, and still others help us to assess the
8 best therapy for a patient.

9 There are many tests available for
10 diagnostic use. This slide just lists a few of them,
11 and each of them answers a question, a question that
12 helps a physician decide on patient care. But the way
13 that physicians decide what the meaning of a lab test
14 is and in many ways the value of a laboratory test in
15 a system of coverage is its effect on being able to
16 provide good information, and information quality is
17 assessed by evidence.

18 This is an example of a clinical study which
19 has looked at the quality of evidence about, in this
20 case, proteinuria as a potential prognostic indicator
21 for patients with type 2 diabetes melitis.

1 As you can see from this slide, and I hope
2 this is visible in the audience, the group with the
3 highest level of proteinuria, the group with the curve
4 toward the bottom of the slide, that's the group with
5 the highest mortality.

6 And this association between the test result
7 and its clinical implications is very key to our
8 ability to analyze evidence about diagnostic tests of
9 whatever type.

10 Now, we draw from a number of other sources
11 as well when we look at a diagnostic test. Some of
12 them are listed here. And although we recognize that
13 genetic testing raises new questions that challenge us
14 to some degree about testing and what it means and its
15 value for the patient, we know that these kinds of
16 tests are here, they're here to stay, and that many
17 laboratories, as shown in this slide from a survey of
18 more than 800 laboratories in Europe, North America
19 and Asia -- this was taken, by the way, in 2003 --
20 indicate that these tests are widespread. They're
21 being used in clinical medicine, and our challenge is

1 to look at how they will help in patient care.

2 We are not alone in this. A number of
3 groups are looking at the evidence for the value of
4 genetic testing. Some of those groups are listed on
5 this slide, and they have chosen to look very
6 carefully at specific uses of genetic testing in
7 particular clinical applications.

8 Some of the evidence they use, for example,
9 is shown on this graphic. This is a graphic study of
10 patients with lymph node negative estrogen receptor
11 positive breast cancer. And these patients were
12 tested for the expression of certain groups of genes.

13 For example, at the top of the slide, and it
14 may be in somewhat small print for folks, but it's the
15 proliferation gene group. Notice that the increased
16 expression of the genes in this group is linked to a
17 higher relative risk of mortality. Again, the type of
18 evidence that we would look for to look at the value
19 of genetic testing.

20 Now, many groups are looking at the value of
21 genetic testing. For example, the EGAPP group from

1 the CDC has published not only specific evidence
2 reviews about particular uses of genetic testing but
3 also about a more general framework based in part on
4 earlier work which helps us look in a general way at
5 the value of genetic testing for diagnostic use.

6 Others have helped physicians individually
7 decide if genetic testing might be worthwhile for
8 their individual patients by providing a series of
9 questions similar to those used in evidence-based
10 medicine to help assess the value of the test for that
11 patient.

12 In addition, we note that professional
13 societies are increasingly looking at evidence also to
14 find out if genetic testing might be valuable for
15 physicians in practice. The American Society of
16 Clinical Oncology, for example, the American Society
17 of Chest Medicine has also been looking at that.

18 The value of such general approaches is --
19 although frankly they're not easy to form into
20 fashion, they can lead to a clear and consistent
21 approach to looking at new evidence about genetic

1 testing. They tend to favor clinical study designs
2 which minimize bias and which focus on improved
3 patient outcomes.

4 And finally they can be examined, debated,
5 refined, and hopefully over the years become standards
6 for clinical care.

7 As I say, I would like to wrap up this very
8 brief presentation by thanking many organizations in
9 government who have helped extend and explore the
10 genetic testing world, especially the EGAPP group at
11 CDC, the technology assessment program at the Agency
12 for Healthcare Research and Quality, the online
13 Mendelian Inheritance in Man site sponsored by the
14 National Institutes of Health, as well as sites like
15 gene reviews and genedesk.org, as well as the many
16 activities of the National Institute of Health, which
17 are trying to extend our knowledge of this important
18 subject. Thank you.

19 DR. MC NEIL: Thank you very much, Dr.
20 Roche. All right. Are there any questions or
21 clarification for Dr. Roche? If not, we will move on

1 and presume that you'll be around if other questions
2 arise?

3 Great. Okay, so let's move on to our next
4 presenter, Dr. Thomas Trikalinos from Tufts-New
5 England Medical Center -- there you are -- who is
6 going to give us -- we have his slides as well as some
7 general facts and considerations.

8 DR. TRIKALINOS: Good morning. My name is
9 Tom Trikalinos, and I'm going to present you a
10 technology assessment that was performed by the Tufts
11 Evidence Based Practice Center. This technology
12 assessment was conducted by a group that has no
13 conflicts of interest and it was funded -- it was
14 commissioned by CMS and funded through the AHRQ
15 program.

16 The technology assessment is a compilation
17 of four systematic reviews and pharmacogenetic tests
18 for cancer and noncancer conditions. Let me give you
19 a starting point for this technology assessment and
20 how it came about.

21 Tufts EPC has performed several horizon

1 scans. Horizon scans are broad views of the
2 literature to identify what status exists out there
3 and what kinds of features are being addressed for
4 specific topics.

5 A 2006 horizon scan that we did focused on
6 identifying genetic tests on cancer conditions. And
7 we identified in that report 62 of them according to
8 criteria that are specified there.

9 In 2007 we performed another report that
10 focused on genetic tests, not only pharmacogenetic
11 tests but genetic tests in general, and for noncancer
12 conditions, we identified several hundred, but 91 of
13 them were relevant perhaps the Medicare population.

14 So this was the starting point, the starting
15 pool of genetic tests from which it was convenient to
16 sample to perform -- to select topics for this review.

17 The inclusion criteria for tests to use in
18 this case were -- we were trying to find examples.
19 The aim was to find examples of tests that were
20 highlighted of being relevant to the Medicare
21 beneficiary population, and they could also serve as

1 general examples to stimulate discussions for a
2 framework for the general evaluation of genetic tests.

3 Because of the nature of this report, tests
4 that were already reviewed or tests that had been --
5 were addressed at ongoing reviews by AHRQ, CMS, or
6 other teams were not considered. And also it was
7 decided not to tackle tests that had a very, very
8 large evidentiary basis for practicalities.

9 So after a series of iterations between
10 AHRQ, CMS, and Tufts EPC that performed vetting --
11 pre-vetting of several topics, it was decided that the
12 report should address four specific pharmacogenetic
13 tests, CYP2C9 and warfarin therapy. CYP2C9 is
14 Cytochrome P450 family 2, subfamily C, polypeptide 9.
15 VKORC1 and warfarin therapy. VKORC1 is short for the
16 Vitamin K epoxide reductase protein subunit one. APOE
17 and statin therapy. APOE is apolipoprotein E gene,
18 NTH a foreign chemotherapy of the folate metabolic
19 pathway.

20 Common variations in these genes and their
21 role as pharmacogenetic tests in this specific

1 context. As you can understand, the framing of -- the
2 selection of the topics does not necessarily mean that
3 these tests are used in everyday clinical practice,
4 but that it could be conceived as pharmacogenetic
5 tests.

6 The report has a compilation of four
7 different topics, and this is an outline -- I did an
8 outline of the key questions that are addressed in the
9 four different topics just to show you how they mapped
10 in parallel. So I'm going to show you the exact
11 questions in the next slides.

12 But the first addresses associations between
13 the gene types in the population and clinical or
14 biochemical outcomes.

15 The second key question pertains only to the
16 warfarin example, and it's essentially a breakdown of
17 the first question, but essentially it's again
18 associations with what we call their adverse outcomes.

19 Question three asks whether there are
20 modifying factors that modify the strength of these
21 associations, and question four goes beyond the

1 associations and asks whether actually testing affects
2 therapeutic decisions, and question five addresses
3 benefits and harms of testing versus no testing.

4 So the actual key question one would flow
5 like this among patients who take one of the three
6 drugs -- one of the three treatments, is there any
7 association between common genetic variations, and
8 these happen to be all SNPs, single-nucleotide
9 polymorphisms, for the four genes and clinical
10 variables. So clinical variables where maintenance
11 dose for warfarin, clinical outcomes for the warfarin
12 example coming to the key question two, as I mapped
13 them here, CVD mortality or mortality for statins and
14 chemo respectively, or biochemical variables.

15 Key question two is essentially as I told
16 you. I mapped it here as a separate question. But
17 essentially it assesses associations for warfarin, for
18 the warfarin topic between common genetic variations
19 in these two genes and adverse outcomes. And here we
20 are talking about clinical outcomes that are of
21 interest to this particular topic, and they have to do

1 with bleeding and thromboembolism.

2 Key questions three and four. What are --
3 three is what are demographic or clinical variables
4 that mediate the association between pharmacogenetic
5 test results and biochemical or clinical outcomes
6 among patient who use the three treatments?

7 Four, how does a pharmacogenetic test result
8 affect the decision to use treatments? And five, what
9 are the benefits, harms, or adverse effects that are
10 experienced by patients who are on the therapies and
11 who have been managed based on the test result. Let
12 me go back.

13 So, as you can see, these key questions are
14 not the same key questions that the MEDCAC panel will
15 answer today. And this report -- I'm presenting this
16 report in a way that tries to lift specific insights
17 that we gained during this process that may be of
18 relevance to the choice of a framework and perhaps
19 highlight some issues that we came across.

20 The EPC did not perform a systematic review
21 on the specific key questions that you are going to

1 answer today.

2 So we are talking about diagnostic tests in
3 general, and I'm going to talk about genetic tests in
4 the next slide. But diagnostic tests in general, when
5 we are studying them, we need often a framework to
6 contextualize the evidence and to help us interpret
7 the evidence that exists.

8 Several frameworks have been proposed for
9 the evaluation of diagnostic tests in general, and one
10 of them that's very well known is shown on the slide.

11 Recent systematic review of different
12 frameworks for diagnostic tests has found 17 or 18
13 different frameworks that are specifically tailored to
14 different topics and different aspects.

15 However, many of them follow similar
16 rationale as displayed on the screen, and if I'm not
17 mistaken, even people who are among the panel have
18 proposed frameworks that look very much like this.

19 So we usually refer to this as the Fryback
20 and Thornberry framework for the assessment of
21 diagnostic tests, and it's, in reality, very, very

1 applicable to imaging tests and diagnostic tests that
2 are not genetic tests. However, the general framework
3 is there.

4 So Fryback and Thornbury discuss that you
5 can map the available evidence into six levels, and
6 you can use these levels to help you interpret your
7 findings.

8 Level 1 has to do with the technical
9 feasibility and essentially asks the question of
10 whether the test actually measures what it's supposed
11 to measure. Does the test perform reliably and
12 deliver accurate information? Here you have all these
13 things like repeatability, reproducibility, and other
14 terms that mean different things but sound alike.

15 Level 2 asks information about test
16 performance and test accuracy. Does the test
17 contribute to making an accurate diagnosis? All the
18 usual studies that talk about sensitivity,
19 specificity, post-predictive values and whatnot, would
20 fall into this category.

21 Afterwards, the next step is how does a test

1 affect diagnostic thinking -- what is the diagnostic
2 input of the test. So does the test result change
3 subsequent diagnostic workup that the physician wants
4 to do? How much does it inform to change diagnostic
5 thinking?

6 Next is the therapeutic impact level. How
7 much does the test result influence the selection
8 among alternative therapies.

9 And Level 5 goes to clinical outcomes and it
10 essentially measures how much impact you have on
11 patients' health by using versus not using a test and
12 managing the patient with the test or without.

13 Level 6 zooms out and talks about the
14 societal impact, and here is where you usually would
15 find cost-effectiveness analysis and the discussion of
16 ethical issues and the like.

17 This is a general framework that is
18 particularly suitable to identify -- to study tests
19 like CT scan and other imaging tests, but it's not
20 very, very well suited to study genetic tests.

21 So there are variations to study genetic

1 tests that follow more or less the same process but
2 they are specifically tailored for genetic tests.
3 This is the ACCE evaluation process for genetic tests
4 that is adopted by EGAPP -- that has been adopted by
5 EGAPP and essentially is a framework that breaks down
6 evidence into four components, analytic validity,
7 clinical validity, clinical utility, and ethicolegal
8 issues.

9 This framework is a very detailed framework
10 that has 44 different questions that have to be
11 addressed in order to cover the whole spectrum.

12 Let me just guide you through it very, very
13 briefly. At the center you have the disorder and a
14 setting that's being studied.

15 Analytic validity means does the genetic
16 test measure exactly the thing that it is supposed to
17 measure, and here you would have the ability of
18 genotype in technology let's say to identify the same
19 genetic variations as the gold standard, like by the
20 directional sequencing or what have you. And it has
21 analytic sensitivity, specificity. It talks about

1 quality control and it examines the ACCEs that have
2 been used.

3 This -- you can see much to level 1 in the
4 Fryback classification. So it's like the technical
5 visibility in the Fryback classification.

6 The next step is clinical validity, which is
7 the first C. And clinical validity is essentially
8 Level 2 of the Fryback classification, if you want to
9 see it this way, and it talks about whether the test
10 actually -- whether people who have differences in
11 their genotypes or in their expression profile or
12 whatever, have different likelihood for disease or no
13 disease for the target condition.

14 And here there are six items that are being
15 evaluated, clinical sensitivity, clinical specificity,
16 positive and negative predicted values, penetrance,
17 which is the old genetic term for measures like odds
18 ratio and strength of association and prevalence of
19 the disease.

20 The next step is clinical utility and have
21 many dimensions, and clinical utility measures

1 essentially how does the test affect patient outcomes,
2 not only for the patient but also for the patient's
3 relatives in the genetic tests and in the ACCE
4 framework, and they have a very, very comprehensive
5 list of things that have to be assessed.

6 This we could say correspond to levels 3, 4
7 and 5 of the Fryback framework, and then you've got
8 the cross issues of ethical and legal and social
9 considerations which correspond roughly to the level 6
10 of the Fryback classification.

11 In the specific report, as I told you, we do
12 not address the same key questions as you do, so I'm
13 going to present to you some insights from the four
14 topics. I'm not going to present to you the results
15 in any detail to answer the specific questions.

16 The last search date of our literature
17 search was September in 2007. So the numbers that you
18 may see in the number of studies may not include --
19 may not include recent ones.

20 So CYP2C9 and warfarin, VKORC1 and warfarin,
21 what do these two have to do with warfarin? Common

1 variations in the CYP2C9 gene affect the metabolism of
2 warfarin. These variations were usually referred to
3 as star 2 and star 3. Now they have different names,
4 but these names persist in the literature and this is
5 why they are listed like this.

6 Affecting the metabolism of warfarin, they
7 confer sensitivity to warfarin doses. For the VKORC1,
8 the explanation of the postulated mechanism is more
9 complicated and has to do with pharmacokinetics, but
10 an intuitive way to go about it is that there are some
11 rare mutations in VKORC1 that confer susceptibility to
12 a rare condition that's called resistance to warfarin,
13 and this is a Mendelian disorder. This is not a
14 common disease. So it was postulated that common
15 variations in the same gene could affect the
16 sensitivity to warfarin.

17 Warfarin is a blood thinner, as you know,
18 and it's being used when you want to control the
19 coagulation system of a patient, and warfarin has a
20 narrow therapeutic index.

21 If you give too much of the blood thinner,

1 you risk having hemorrhages and hemorrhagic
2 complications. If you give too little, then you don't
3 attain the necessary anticoagulation stages, so you
4 risk thromboembolisms.

5 Most people -- well, not most people.
6 The average dose -- and an average dose for warfarin
7 would be 5 milligrams per day. And most people -- the
8 average person, let's say, would fall there. However,
9 there are people who need much smaller doses, and
10 there are people who need much larger doses. And the
11 variation in the dose among the extremes could be
12 quite large. Typically it's said that it could be
13 like ten times between the two extremes, and there
14 have been documented cases, as in a very recent paper
15 in the New England Journal of Medicine, where the
16 extremes are very, very far apart.

17 You see that we -- the common variations in
18 CYP2C9 and VKORC1, they would confer sensitivity to
19 warfarin and it would change the metabolism of
20 warfarin and the anti-coagulation cascade in such a
21 way that the patients would need less drug. So if you

1 give them the usual dose, you risk over
2 anticoagulating.

3 So this is just an overview of the CYP2C9
4 and VKORC1 findings. As I will tell you, we have
5 strong evidence of associations with surrogate
6 outcomes like the maintenance dose of warfarin.
7 We have unclear evidence for associations with
8 bleeding or thromboembolic events.

9 Now, this talks about associations, about
10 observed relationships of these outcomes with the
11 general types of the patients. They do not talk about
12 whether using or not using the test affects let's say
13 bleeding or thromboembolism.

14 And we found no study that measured the
15 affects of testing on patients relevant clinical
16 outcomes.

17 So there is -- I'm going to give you
18 examples now. So there is an abundance of
19 associations with surrogates. This is a good enough
20 example to talk about.

21 Associations with mean dose. Mean dose is

1 the mean stable dose of warfarin. When you start a
2 patient on warfarin you start with a starting dose and
3 then you measure their INR, their international
4 normalized ratio, which is a measurement that you can
5 use to titrate your doses to obtain the
6 anti-coagulation status that you want.

7 And after you titrate your doses, you reach
8 a stable dose, and this is the maintenance dose,
9 crudely speaking.

10 So there are a lot of studies out there that
11 evaluate whether people who have different genetic
12 background, different genetic profiles for CYP2C9,
13 here is the example for star 2, have differences in
14 their mean maintenance dose.

15 This is a typical meta analysis plot, and
16 I'm going to briefly guide you through it. Our
17 outcome is differences in the mean maintenance dose,
18 and these are studies that essentially ask this
19 question across a range of populations and across a
20 range of settings.

21 In a meta analysis, the premise is that if

1 you have a series of studies that address the same
2 question and they have an epidemiological, biological
3 and clinical cohesion, you can use all of them to gain
4 a better estimate, an overall grand mean that is more
5 informative about the strength of the association.

6 A meta analysis lines up all the studies and
7 represents each one of them by a square, a point
8 estimate, and a horizontal line. The square is the
9 measurement of the affect, and here it's the
10 difference in the maintenance doses between the two
11 genotypic groups.

12 The two genotypic groups are carriers of
13 CYP2C9, star 2, versus non-carriers, and these would
14 be an assumption of a dominant inheritance model
15 called dominant recessive, extreme homozygote, other
16 things can be done. This is just an example.

17 Zero is the line of no effect, and it means
18 no difference between the genotypic groups. Its
19 studies represented, as I said, by the point estimate
20 that says what's the difference in the study and the
21 confidence interval which is a horizontal line. The

1 confidence interval quantifies the uncertainty that
2 accompanies the studies estimate. Large confidence
3 intervals, you get large uncertainty. Smaller
4 confidence intervals, smaller uncertainty and usually
5 bigger studies.

6 You can see that overall the meta analysis
7 result is shown in the small diamond in the end, and
8 really there is no doubt in my mind that there is a
9 very, very strong association between the genotypic
10 groups and differences in mean warfarin dose. In
11 fact, we have a lot of studies, and perhaps much more
12 than needed to answer this kind of question.

13 However, we have less data in associations
14 with clinical outcomes. And again, I'm talking again
15 about associations and not evaluations of applying the
16 tests.

17 Clinical outcomes in the warfarin case would
18 be bleeding, and this is again an example,
19 associations with major bleeding. We found nine
20 studies that anyhow mentioned bleeding. Bleeding was
21 defined in very different ways across the status, and

1 five of them somehow defined major bleeding as
2 significant bleeding, and all five used different
3 exact definitions, but you can see here that
4 essentially all of the data that we have are from five
5 small studies. Three of them found no events in
6 either arm so they essentially do not contribute to
7 the odd ratio in the meta analysis. And we've got
8 some results that are in the expected direction. That
9 is that if you have the two allele or the three
10 allele, you are more likely to experience a bleeding
11 event through the mechanism that salt views. But this
12 kind of meta analysis is sparse. And this kind of
13 meta analysis is not based on our best data. And
14 although I am willing to believe this kind of meta
15 analysis, I cannot say that it's based on a lot of
16 data.

17 However, as I told you before, we did not
18 find studies that informed on testing versus no
19 testing with respect to patients' relevant clinical
20 outcomes.

21 Another interesting thing is that meta

1 analysis is a retrospective exercise. You try to
2 analyze published evidence and you try to analyze
3 evidence that have been presented by other people.
4 It's evidence that's out there.

5 So in fields like genetic epidemiology and
6 pharmacogenetic tests here that are quite prolific,
7 and where you have a plethora of different -- of
8 different genetic variants and a plethora also of
9 associations. There are many, many different
10 combinations that one could test. So you'll see what
11 I mean. This is an example from the VKORC1 systematic
12 review, and this is a sparse matrix of outcomes and
13 genetic factors. And I will guide you through the
14 matrix.

15 The red boxes define super columns that
16 define different outcomes. This is a different
17 outcome, INR less than 2, INR more than three and so
18 on. You can see that all of these are surrogate
19 outcomes.

20 The thin columns within each red box, within
21 each super column, are different studies. To be

1 accurate, we identified 19 studies, but these 19
2 studies mapped to 23 different ethnic dissent strata.
3 So I'm showing you with the thin columns are the
4 different populations.

5 When we talked about CYP2C9 we said that we
6 were asking about specific genetic variants, star 2,
7 star 3. Here we did not have a sense of which common
8 genetic variants to study, so we mapped out what had
9 been done in the literature till then.

10 And you see in the published literature,
11 there are many, many genetic variations, many, many
12 SNPs, and many, many more frankly in VKORC1 or its
13 promoter. Each one of them corresponds to a
14 horizontal line.

15 Whenever you have a study that assessed the
16 specific bare, the specific association of the genetic
17 factor, let's say -- let me go there. The last
18 genetic factor and INR2 has been studied in the field
19 -- in the stratum that corresponds to the field cell.

20 The color coding of the cells has to do with
21 the direction of the effects and whether or not they

1 were statistically significant, or whether or not they
2 are actually described on whether they were
3 significant or not.

4 What you can see is that this matrix is very
5 sparse. Most of the studies talk about associations
6 with mean dose, and most of the studies have to do
7 with associations with mean dose for a specific set of
8 SNPs that belong to the same LD block, linkage
9 disequilibrium block. They belong to the same genetic
10 region. I mean that they tend to go together. And
11 they have been studied more than the other ones.

12 There were no studies for the clinical
13 outcome. So if I show you the whole matrix and put
14 the clinical outcomes, you will see that it's
15 completely empty. So you've got a sparse matrix and
16 essentially all the meta analysis that you can do,
17 search under the lamp post. Search wherever you have
18 data and search wherever you have associations, and
19 they can talk about the things that you can see there.

20 This has been well recognized in prolific
21 fields, and this has been very well recognized in

1 genetic epidemiology for associations with disease in
2 particular, and this is why we now have movements of a
3 consortia of investigators that tackle specific
4 associations in perspective meta analysis.

5 So if I tried to map these things onto the
6 ACCE table, it would go like this. We did not address
7 analytic validity. It was not in the key questions,
8 and also it was not in the key questions to address
9 ethicolegal issues.

10 But analytic validity I don't think that it
11 would be very meaningful to address because all of the
12 studies used pretty standard methodologies to get to
13 genetic variations that are not very difficult to get
14 to. These things typically have accuracy of 99.9
15 percent.

16 Clinical validity would get all of the
17 studies that we talked about. Now, this is a wrong --
18 this had to be six. You see that in total there are
19 29 different studies for CYP2C9, and here we've got
20 associations with mean dose, associations with INR
21 levels. A usual therapeutic threshold for INR, a

1 therapeutic target range is to have an INR between two
2 and three. A normal person has between one and one
3 forty. So INR less than two means less coagulation
4 than needed. INR more than three means more
5 coagulation than needed, and this is the kind of
6 outcomes that people have used there, surrogate
7 outcomes.

8 And also associations with clinical
9 outcomes, expected clinical outcomes. But not really
10 much that assesses how much the test would impact on
11 patient outcomes if it were applied versus not. In
12 the clinical utility section you may map one RCT that
13 was identified during the peer review process, and it
14 was added as an addendum that talked about measured
15 changes -- that measured treatment changes. There is
16 another RCT out and there is another bigger RCT that's
17 being currently conducted on this specific topic, and
18 we are waiting for these examples. But you see how
19 this thing would map on the ACCE table were we to do
20 the ACCE framework.

21 APOE studies and MTHFR and chemo. APOE

1 studies, why study APOE studies where there's a lot of
2 complicated mechanisms that I really cannot tell you
3 in a good way, so I'll just leave it like this.

4 MTHFR, MTHFR is an enzyme that affects the
5 metabolism of folate, and there are some
6 chemotherapeutic agents like methotrexate or 5-
7 fluorouracil that are competitive antagonists of the
8 folate pathway. So folate is very necessary for DNA
9 synthesis and this is the way that these things act.
10 I'll just cut to the chase.

11 You see that if you try to map the specific
12 pharmacogenetic tests onto the ACCE framework, again,
13 we did not assess the analytic validity and the
14 ethicolegal issues, and again you can see that the
15 associations, whether people who have differences in
16 the genotypes experience an event or not, the
17 associations map like this.

18 This specific figuring reads a bit funny
19 because you would not really use -- well, who knows --
20 APOE for a predicted mortality, but this is how it
21 maps under a definition for genetic tests according to

1 the Secretary -- according to the Secretary's
2 definition, this would go this way.

3 Again, nothing on clinical utility.

4 So majority of status, 29, 19, 44, and 11
5 had to do with clinical validity, and something could
6 be said about clinical utility in one of the topics
7 for the time period that the systematic reviews
8 included.

9 Now, this is not unique to genetic tests.
10 This is something that is very well appreciated, how
11 different studies map to the different levels, and
12 this is for example evident from a 2005 paper that
13 Athena Tetzioni (phonetic) did in the annals. You see
14 studies about magnetic resonance spectroscopy for
15 brain tumors, how they map in the different levels.

16 Most of the studies have to do with
17 technical visibility, that's MR produced consistent
18 spectra and whatnot. And you see that very few go to
19 the therapeutic impact, and nothing was identified for
20 the other levels.

21 And I can tell you that we see the same

1 thing in a systematic review that we are doing for
2 PETs and lymphomas.

3 So a bird eye view. The value of every
4 test, and I think the value of pharmacogenetic or
5 genetic tests would measure the same way, is judged by
6 the ability of the test to affect patient relevant
7 outcomes.

8 This is not easy to diffuse because you have
9 -- you apply the test to a target population, and
10 based on the test, you have to act. If the test does
11 not convey actionable information, then you would not
12 have an impact on patient outcomes in the majority of
13 cases.

14 So the ability of the test to affect patient
15 relevant outcomes is the real overarching question on
16 which you would judge or on which I would judge the
17 usefulness of a test. However the problem is that
18 different studies evaluate the accuracy of a test.
19 Different studies evaluate the sensitivity,
20 specificity, its operating characteristics, and
21 different studies evaluate the relationship between

1 the treatments that may affect patient outcomes.

2 So you have to bring together in a suitable
3 way evidence from different studies, different pieces
4 of the puzzle to answer the overarching question. And
5 I'm not sure that you can always do it in your head.

6 And finally, there are many, many, many
7 framework-related issues that the report does not
8 inform one and cannot inform one. So these issues
9 have to do with the purpose of the test. When you do
10 a test, you have to define what its purpose is.

11 Now it has been clarified that we are not
12 talking about screening tests, but in general tests
13 could be put into buckets of screening, diagnostics,
14 prognosis, patient monitoring and treatment guidance.
15 Their support bucket that says imaging and help, for
16 example, for planning a surgery, but it's not of
17 interest here.

18 Also the role of a new test. If you have a
19 patient management strategy in place and you want to
20 add a new test or you want to add -- you want to
21 insert a test or modify something, you have to realize

1 is this a replacement test. Is the new test an add-on
2 test. Is the new test a triage test and so on.

3 Tests focusing on common versus rare
4 variants and tests for common versus rare diseases.
5 Rare diseases and common diseases are two completely
6 different beasts. Common diseases are polygenic
7 diseases, and the common gene common variant
8 hypothesis says that at least for genetic associations
9 of disease, for a common disease like cancer or a
10 cardiovascular disease, you expect very, very small
11 contributions for a large number of genetic factors,
12 rather than a single genetic factor being the case.

13 In this sense, the cancer or the majority
14 of, let's say, heart disease, the big bulk of heart
15 disease, is not the same as (inaudible) disease or any
16 other disease. That's Mendelian and monogenic.

17 And there's also a variety of issues that
18 have to do with multipanel versus single panel tests
19 and whatnot.

20 And I think that this is where I will
21 finish. Thank you.

1 DR. MC NEIL: Thank you very much. Let's
2 see. Why don't we ask for points of clarification for
3 this particular presentation. I'd actually start with
4 one. Why don't you stay up there?

5 Did you indicate that the randomized trial
6 on the effect of transfusion -- effect of transfusions
7 for patients on warfarin, those data are not yet in?
8 Is that correct?

9 DR. TRIKALINOS: Yes.

10 DR. MC NEIL: When will they be available?

11 DR. TRIKALINOS: I don't know that.

12 DR. MC NEIL: Okay. Okay. Thank you.

13 Yes, Cliff.

14 DR. GOODMAN: I just want to confirm that
15 the study you presented was based on a selected sample
16 of tests, that you excluded certain tests simply
17 because there was too much evidence to cope with
18 during the time that you were given to do your
19 analysis. Correct?

20 DR. TRIKALINOS: This is correct. As I
21 said, these tests were selected in iterations and

1 discussions between AHRQ and CMS, and we helped them
2 vet some topics. So we vetted some topics, and if
3 they were very big, they decided that they were not to
4 be tackled in the specific report.

5 DR. GOODMAN: So your findings, which are
6 fascinating, are not necessarily applicable to the
7 whole body of tests. These are sort of case examples?

8 DR. TRIKALINOS: I cannot comment on this
9 from the specific reports, but if you ask my personal
10 opinion, it's very likely that many of these issues
11 are cross cutting for common disease, common variants.

12 DR. GOODMAN: Okay. Now, toward the end,
13 you had the pieces of the puzzle slide where you said
14 that evidence from different studies has to be brought
15 together to answer the overarching question. That may
16 very well be the case in quite a few instances, but
17 would you allow that it would be possible in some
18 cases, and even desirable, though perhaps costly and
19 time-consuming, to randomize patients to get --
20 randomize patients in a target population to get a
21 test, follow them longitudinally all the way to

1 patient outcome. That's possible and it might have to
2 -- the feasibility of doing that might have to do with
3 the natural history of the disease or the episode of
4 care.

5 So I just wanted to suggest that it's not
6 necessarily the case that evidence would have to be
7 pieced together. It could be, in some instances, done
8 in a single RCT, however difficult or time-consuming.

9 DR. TRIKALINOS: This is correct. So you
10 touched upon two different issues. Any test, in
11 theory, could be tested with an RCT, and an RCT would
12 give you the desired results. It's just a
13 feasibility, and other issues come into play because
14 if you compare diagnostic strategies in an RCT, you
15 may have to do a lot of -- there are many, many
16 alternatives that change, the timeframe and whatnot.

17 But I didn't say that RCTs are necessary in
18 each case.

19 DR. PHURROUGH: Perhaps I need to just
20 clarify. We did not do this well perhaps at the
21 beginning.

1 We have an arrangement where we are getting
2 on a every-other-year basis an updated technology
3 assessment on the status of genetic testing.

4 One year it's genetic testing in cancer-
5 related subjects and the next year is genetic testing
6 on non-cancer related issues.

7 And what we've asked Tufts to do and Tom to
8 do today is from those TAs to draw conclusions around
9 what kind of evidence is out there on genetic testing.

10 So we did not specifically ask for this
11 particular MEDCAC for someone to review some evidence
12 and say how are these questions answered. We've asked
13 Tufts to give us -- to draw some conclusions around a
14 TA that is not specifically related to this but is on
15 genetic testing in general.

16 DR. MC NEIL: Mark?

17 DR. GRANT: Thanks, Tom.

18 You made a comment on the slide, pieces of
19 the puzzle, if I remember correctly. I'm not sure how
20 often one can do this in your head since you're
21 referring to an indirect evidence.

1 And my question for you is how often is not
2 often. Do you think people can do that kind of
3 indirect synthesis in their head?

4 DR. TRIKALINOS: Okay. When evaluating
5 different tests and strategies -- the short answer is
6 that it's likely that it will not be often.

7 When evaluating different test strategies,
8 you have to take into account a lot of things, and you
9 have to take them into account in a structured
10 framework that would allow you let's say to compare
11 different alternatives, that would allow you to
12 distinguish -- to exemplify your assumptions, that
13 would allow you to distinguish choices from chances,
14 weigh the different likelihoods of risks, benefits,
15 and why not costs, although I should not say this
16 word, and make informed decisions.

17 And these calculations may be more difficult
18 than one may think.

19 DR. MC NEIL: All right. I have several
20 people with questions so we'll have, if we could,
21 brief questions and brief responses.

1 So I have Jim, Eleanor, and Marion. Okay.
2 Neil?

3 DR. PUKLIN: Yes. I want to thank you for
4 such a lovely presentation, but I just want to make
5 sure I understood the answer to the first question.

6 The first question I think dealt with the
7 fact that you excluded a large number of published
8 studies in the literature dealing with the same issues
9 simply because time didn't permit this evidence-based
10 review to be completely inclusive.

11 And your comment and answer was that you
12 would assume that all of these other studies would
13 have the same sort of information in them as you
14 presented on the studies that you were able to
15 evaluate. Is that a correct assumption?

16 DR. TRIKALINOS: I said that this is my
17 personal -- my personal thought.

18 DR. PUKLIN: Right. Okay.

19 DR. MC NEIL: Eleanor?

20 DR. PERFETTO: Yeah. My question is
21 related. Can you give us some examples of some --

1 DR. MC NEIL: Louder.

2 DR. PERFETTO: Can you give us some examples
3 of some of the things that got left out? What had
4 such a large bulk of literature that we might be
5 missing something from that?

6 DR. TRIKALINOS: For example, say TP53 and
7 head and neck cancers, TP53 and gastrointestinal
8 cancers, HER2neu and all of these things.

9 There are many, many tests that could be
10 conceived. May I underline this. I use the term
11 tests, according to the Secretary's definition, that
12 says that any genetic variation or any -- I do not
13 remember it verbatim, but these would fall under
14 tests.

15 Many of these studies are essentially
16 prognostic marker studies, so they use a genetic
17 variation or they use the expression on a slide -- on
18 a pathology slide to associate with disease.

19 So they would fall into the frameworks of
20 ACCE as studies evaluating tests, specifically
21 diagnostic accuracy.

1 DR. PERFETTO: But would you say you dropped
2 ten of these or twenty of these? I mean how many of
3 them were there that had that bulk of literature that
4 you put them aside?

5 DR. TRIKALINOS: I cannot give you an
6 accurate answer to this, but the big pool was this 62
7 and 91 that were identified. Perhaps Gary Rahman
8 (phonetic) who is the lead of this report could be
9 able to answer this. I am sorry. I cannot give you
10 this answer.

11 DR. MC NEIL: Maybe you could make a call to
12 him during the break and get an answer?

13 DR. TRIKALINOS: I could try.

14 DR. MC NEIL: That would be great. Okay.
15 Let's see. Marion?

16 DR. DANIS: In the meta-analysis that you
17 illustrated showing the studies of association between
18 genetic variance and INR, whether many of those
19 studies included elderly patients or exclusively had
20 any elderly populations?

21 DR. TRIKALINOS: If I recall correctly, the

1 mean ages of the -- the status included elderly
2 patients. The mean ages of these populations were --
3 if I recall correctly, were not far away from what you
4 would call the Medicare beneficiary population. If
5 you ask about the potential applicability.

6 DR. MC NEIL: Let's see. Neil?

7 DR. HOLTZMAN: I'd like to comment about, I
8 guess, your last slide where you talk about the role
9 of tests. For instance, one of the examples on the
10 slide was replacement, that you'd use a test to
11 replace previous efforts to make a diagnosis, if
12 that's what you're doing. And I want to draw an
13 analogy to drug evaluation 'cause essentially, the
14 essence of drug evaluation these days is to compare a
15 new drug, not to placebo, but to the existing or the
16 current means of diagnosis. And it seems to me right
17 now that we're nowhere near from looking at your
18 slides doing that sort of thing. It's the piece
19 that's missing.

20 And I wonder if you could comment on that
21 and the importance of knowing whether we're really

1 getting a significant increment in information to make
2 a correct diagnosis or prognosis by the use of genetic
3 tests compared to the current means of evaluation and
4 how we can further evaluate on that level.

5 DR. TRIKALINOS: Okay. So there are several
6 issues. First, there -- even if you have a simple
7 case of two tests and a simple treatment, there are
8 many, many different combinations that you could
9 study. Test one, then test two, tests one and two at
10 the same time, only one, only the other, one triaging
11 the other, one replicating the other, and so on. All
12 these different combinations may be legit, or some of
13 them may be legit in a specific context. It's very --
14 it's very difficult in many cases to design a study
15 that would -- that would answer all these questions.
16 That would randomize, let's say, people to all the
17 different combinations and measure their outcomes.

18 So it may be unavoidable for many cases to have
19 the evidence the way that it is mapped here. So the -
20 - I'm sorry. I lost the second one.

21 DR. HOLTZMAN: Well, the question is, I

1 mean, physicians using warfarin for a long time have
2 used various things to titrate their patients to get
3 the appropriate dosage. And my question simply is,
4 how do we find out whether whatever genetic tests are
5 available are going to incrementally improve the
6 ability to place the patient on a correct dose.

7 DR. TRIKALINOS: Well, really the answer to
8 this question is very complicated, and it's
9 essentially what you would have to find out today. I
10 don't have a good answer. I only have general
11 answers. And I don't think that I can give you a very
12 good one.

13 DR. HOLTZMAN: Well, it just seems to me
14 that everything that you've said is very important as
15 a preliminary to get to that stage. But for instance,
16 do we randomize trials where you're looking -- and you
17 talked about this in your paper -- standardized means
18 of assessment versus standardized plus genetic. And
19 we're not there yet. I mean, you have a zero in many
20 of those cells.

21 DR. TRIKALINOS: Okay. So in many cases --

1 in some selected -- this has been studied. Whether
2 you have to use a randomized trial to evaluate a test,
3 this has been studied. Patrick Pasut's (phonetic)
4 group has written extensively on this and you can
5 track these papers in the literature. The thing is
6 that in most cases -- in very selected cases, you
7 don't really need to do a randomized trial. But this
8 is not going to be the majority. So I'm not
9 discussing this -- when it would be self-evident.
10 When you have to do something to measure it, often
11 it's infeasible to do a randomized trial. And I
12 alluded to the solution of having to make
13 calculations.

14 And this I can - I can say it perhaps. My
15 personal thinking is that for some cases you have to
16 do what is called a decision analysis. It doesn't
17 mean that a decision analysis is needed always. I
18 believe that it has to be judged on a case by case
19 basis. But now I'm giving you my personal opinions
20 and not something that's in the report.

21 DR. MC NEIL: Why don't we stick to the

1 report for this particular part of the discussion.

2 Steve?

3 DR. PEARSON: Tom, thank you. I thought it
4 was a very good conceptual overview, particularly the
5 linkage that you made between the Fryback and
6 Thornbury levels to the ACCE categories. And I
7 wanted your opinion about one feature of the clinical
8 validity box when you mapped some of the results.
9 What's in that box are associations, not sensitivity
10 or specificity. And in general, associations are an
11 average, obviously, linking, you know, a test finding
12 with an average kind of variation in a certain
13 clinical or biometric outcome.

14 But it doesn't necessarily indicate that
15 individual patients who might have a, quote, unquote,
16 "positive test," might, in fact, have a physiological
17 or a phenotypic, you know, outcome that doesn't match
18 the test. That's kind of blurred, if you understand
19 my thinking, in this association. So if we're
20 thinking about truly looking at the potential risks
21 and benefits, what would you say about the lack of

1 sensitivity and specificity data and just these
2 associations when you come to clinical validity
3 considerations?

4 DR. TRIKALINOS: You would have to tell me
5 sensitivity and specificity to do what. So in the --
6 let's say in the chemo example, sensitivity and
7 specificity to predict to a year mortality down the
8 road. Instead of quantifying this confusion matrix as
9 a sensitivity, specificity, you can do it as a
10 threshold diagnostic. The threshold would be the
11 equivalent. I think that in many cases, the
12 associations for binary outcomes -- the associations
13 could be tilted towards the sensitivity/specificity
14 paradigm if you were willing to see the whole process
15 of testing someone or genotyping someone as a
16 diagnostic test.

17 DR. PEARSON: Just real quickly, a specific
18 example. So for the warfarin testing, we can't tell
19 from these associations how many patients out of a
20 hundred who have a positive genetic variant do not
21 show physiologically what we would expect given that

1 association. Is that correct?

2 DR. TRIKALINOS: I agree. Absolutely.

3 Absolutely.

4 DR. MC NEIL: I wonder if I could ask one
5 question. And it may be a follow-up on the question
6 that Neil asked you. All of your studies, the ones
7 that are both included and excluded basically are
8 meta-analyses, are syntheses of data from many
9 studies. So if you look at the recent study on the
10 KRAS wild type and the -- the KRAS mutational study
11 for the effectiveness of treatment for colon cancer.

12 That was one study in the New England
13 Journal that was a retrospective study in which they
14 dug out the fact that patients did or did not respond
15 depending upon the KRAS mutation. It got a lot of
16 press. And a lot of people, a lot of evidence-based
17 groups have reviewed those data. Would you feel
18 comfortable using the results of that study to say
19 that that particular test had a positive effect on
20 patient -- on physician-directed therapy, which was
21 one of the questions? So it's not a -- it's not a

1 meta-analysis. It's one study, retrospective, dig out
2 the mutational status of the KRAS gene. How would
3 you feel about our answering a 5 to question 5, I
4 guess -- or 4?

5 DR. TRIKALINOS: So this would be the kind
6 of studies that would be assembled in a meta-analysis.

7 DR. MC NEIL: No. I know that.

8 DR. TRIKALINOS: And I already told you that
9 I would not necessarily interpret the meta-analysis of
10 such studies, as an answer to this question. But this
11 is --

12 DR. MC NEIL: No. That wasn't -- this is
13 not a meta-analysis. It's one study.

14 DR. TRIKALINOS: We did not --

15 DR. MC NEIL: No, no. It's not what you
16 did. I'm asking what you would think about one study.
17 Forget the meta-analysis. One study.

18 DR. TRIKALINOS: I gave a complicated way to
19 answer. No.

20 DR. MC NEIL: No, you wouldn't give it a
21 five?

1 DR. TRIKALINOS: Don't ask me to give you --
2 to give a rate.

3 DR. MC NEIL: I can. Why not?

4 DR. PEARSON: Be strong, Tom.

5 DR. MC NEIL: Hang in there.

6 DR. TRIKALINOS: Okay. I will not give it a
7 five.

8 DR. MC NEIL: You won't? Okay. Because
9 it's one study?

10 DR. TRIKALINOS: Not because it's one study,
11 but because it -- if I recall correctly, this did not
12 measure patient outcomes in a way that says, do the
13 test, do not do the test.

14 DR. MC NEIL: Well, it does address one of
15 the questions that we have to answer, which is what is
16 the effect of a genetic test on changes in therapeutic
17 management.

18 DR. TRIKALINOS: Oh.

19 DR. MC NEIL: Forgetting the outcomes
20 associated with the management. It is one of the
21 questions. It's question 4. So it's not outcomes,

1 it's patient directed management. It's 4-A.

2 DR. PEARSON: No. It's 4-C.

3 DR. MC NEIL: No. It's 4-A. Physician-
4 directed patient management. They will or will not
5 now get a particular chemotherapeutic agent. And then
6 they may or may not do well.

7 DR. TRIKALINOS: You're putting me on the
8 spot.

9 DR. MC NEIL: There you are.

10 DR. TRIKALINOS: I will -- I will have to
11 review the study and give you a better answer.

12 DR. MC NEIL: Okay. Actually, I wasn't
13 picking on that particular study. I was trying to get
14 at the concept of one study which had a very clean
15 separation as I recall between patients who did and
16 did not respond to a particular chemotherapeutic agent
17 for a very clear-cut cancer with a very defined
18 genetic mutation. But it was one study, and it was a
19 retrospective study digging out the mutations. Is
20 that -- do I not have that right? Who's that, Maren?

21 DR. SCHEUNER: Yeah. I mean, it's

1 retrospective only because they went back to the
2 tumors that were --

3 DR. MC NEIL: I understand. I understand.

4 DR. SCHEUNER: Yeah. But I mean, the data
5 were there. And in terms of the biases you might
6 anticipate with retrospective studies with that
7 particular issue. I don't know if they're the same.

8 DR. MC NEIL: Well, that's what I'm -- I'm
9 just trying to get a sense. And maybe -- because it
10 is going to be something that we're going to have to
11 deal with later. To what extent -- because that
12 looked like a very decent study to me. It was a very
13 good clinical trial. They went back and got all the
14 samples. They did all the genetic tests. They found
15 a clear distinction between those who did and did not
16 respond according to whether they did or did not have
17 a mutation. A ton of publicity. Directing patient
18 management right now is my understanding.

19 And the question I'm asking you is would
20 you, on the basis of that one study, feel comfortable
21 in having us say, aha, there is an example of one

1 mutation that gives us a 5 to question 4-A. And I
2 think you said no. Okay. Got it.

3 DR. PHURROUGH: Perhaps if I could make one
4 other observation, too. This is an example of one
5 type of question that we're asking you to answer. And
6 that is, is a particular trial of sufficient quality
7 to draw conclusions around it -- around that
8 particular question.

9 Can one trial, even if it's a -- is a single
10 trial quality's sufficient to answer a question,
11 versus the question that Neil was bringing up around
12 the warfarin issue is we have a number of good trials
13 that say that doing the warfarin sensitivity testing
14 allows you to keep INRs within the appropriate range.

15 Let's make the assumption that the studies
16 do that. There could be some argument about that.
17 But let's make the assumption that we have good
18 studies that say that doing the genetic testing for
19 warfarin sensitivity allows you to maintain your INR
20 in the appropriate range easier than if you did not
21 have those studies.

1 Well, is that sufficient level of evidence
2 -- even though it may be quality evidence, is it
3 sufficient level of evidence to determine whether
4 patients are better off, whether they have less
5 bleeding or less thrombosis. And so that's the --
6 that's sort of the one slide that Tom had. You have
7 these studies around tests. And to add to this
8 example, there are additional studies, let's assume,
9 that says if you keep your INR within a particular
10 range -- you have less bleeding and thrombosis.

11 So can you put those two studies together.
12 That's the question we're asking you. Can you put
13 those two kinds of studies together and draw
14 conclusions around patient care that would result in
15 better outcomes, or do you need to have that specific
16 study that says we're going to test -- we're going to
17 find out what your warfarin sensitivity is
18 genetically. And then we're going to see how much
19 your bleeding and thrombosis is, not what your INR is,
20 though you'll obviously measure. So that's the
21 question we're asking that you'll get to later this

1 afternoon. What is -- what kinds of evidence do we
2 need to be looking for?

3 DR. MC NEIL: Let's see. Maren, one quick
4 question and then we're going to move on.

5 DR. SCHEUNER: I just had a question about
6 the distinction between Mendelian disorders and common
7 multi-factorial disorders. And as we consider the
8 evidence necessary around our questions, do you have
9 any comments? You alluded to the fact that Mendelian
10 disorders were a different kettle of fish or what have
11 you. So could you mention --

12 DR. TRIKALINOS: So my comment was motivated
13 from observations from genetic epidemiology of common
14 diseases. When you have a common disease like cancer
15 or like heart disease, population genetics theory says
16 -- predicts that there's not a single gene -- not a
17 single variation that confers a lot of risk to have
18 this disease. But there are many, many different
19 variations, and each one of them has a different
20 number of them in our genetic profile. And these
21 build up our genetic profile that confers our overall

1 susceptibility.

2 And this is why common diseases are so
3 difficult to -- such a difficult case to pinpoint
4 specific genetic factors that are associated with
5 them. Mind you, I'm not talking about diagnostic --
6 about pharmacogenetic tests now. You see genome-wide
7 association studies, very, very large experiments that
8 scan the whole genome with gazillions of markers and
9 try to find an effect. Our latest results show effect
10 sizes of 1.15, 1.20. Very, very small effects that
11 are really, really, really small. And they're not
12 easy to grasp. And it's not easy to see how you would
13 utilize the scan of information.

14 In contrary, if you have a Mendelian disease
15 that's monogenic, if you have the gene, it has a very,
16 very high penetrance. It will lead to the disease.
17 So you're more close to the usual paradigm of tests.
18 You do a CT scan. You see something in the brain.
19 It's something that's -- that has a high likelihood.
20 It's something that informs you a lot on your
21 downstream decisions. Does this answer?

1 DR. MC NEIL: It will have to answer for
2 now. And maybe you two -- Maren, you can have a word
3 with Tom during the coffee break. But I don't want to
4 shortchange our other speakers. So if we could go on
5 to Dr. Coates who's going to talk about EGAPP.

6 DR. COATES: Okay. I'd like to first thank
7 you for this opportunity to speak about EGAPP in
8 methods for assessing evidence for health improvements
9 from the use of genomic tests. When we saw this
10 announcement for the purpose of this meeting, we
11 thought that it would be valuable potentially to share
12 information on EGAPP because we think it offers a
13 method to assess the evidence for determining the
14 requirements with specific genomic tests.

15 EGAPP was developed specifically to address
16 this question. Are genomic tests ready for use in
17 clinical practice and in public health? EGAPP stands
18 for Evaluation of Genomic Applications in Practice and
19 Prevention. And its purpose was to establish and test
20 a systematic evidence-based process for evaluating
21 genetic tests and other applications by genomic

1 technology and the translation -- transition from
2 research into practice. And to just say a point about
3 Maren's question, this project is focusing not on
4 single-gene disorders, not on rare diseases, but more
5 trying to get into the role of and evaluate the role
6 of genetic testing for common disorders, including
7 common chronic diseases.

8 EGAPP evolved and was developed and shaped
9 by a number of different international and U.S.
10 meetings, including a 1994 Institute of Medicine
11 report, several advisory panels that have been put
12 together to advise the Secretary for Health and Human
13 Services on genomics and genetics, including most
14 recently, the Secretary's Advisory Committee on
15 Genetics, Health, and Society. And the folks who were
16 developing EGAPP also participated in international
17 meetings and took into consideration reports on
18 evaluation and quality assurance and quality
19 assessment from those meetings as well.

20 EGAPP is a non-regulatory CDC-supported
21 initiative. It's not in any way designed to do

1 oversight or regulation or take any functions from
2 other parts of the federal government. It's put
3 together specifically to develop a process for
4 evaluation that's evidence-based, transparent, and
5 publicly accountable, and to integrate and build on,
6 and use existing processes for evaluation that have
7 been developed by others. EGAPP works in part through
8 the activities of three different groups that have
9 been established and are supported by CDC. The most
10 important is the independent multidisciplinary work
11 group composed of non-federal experts that have
12 actually developed the methods for EGAPP, oversee
13 evidence reviews, and shape those, and then make
14 recommendations based on those evidence reviews.

15 There's a steering committee of federal
16 agencies to offer oversight for this activity and
17 advise. And we have a stakeholder group that includes
18 test developers and practitioners and others with an
19 interest and stake in genomic testing for common
20 disorders. The steering committee as I said
21 represents -- has representatives from a number of

1 different federal agencies, including the critical
2 players in these issues from CMS, FDA, and AHRQ.

3 The EGAPP approach uses common processes for
4 developing evidence-based guidelines, published and
5 transparent methods, systematic standardized evidence
6 reviews using and evaluating a range of information.

7 One way that EGAPP is somewhat different
8 than some other systematic review is that there is a
9 lot of attention paid and attempt to find gray
10 literature and to access information on tests that,
11 often for laboratory-developed tests, is only
12 available from the marketers. And there's -- for
13 example, information that's available on the FDA
14 website that may or may not have been incorporated
15 into other kinds of reviews. It uses technical
16 experts and stakeholders and consultants and
17 reviewers, but not as decision-makers. There's peer
18 review of the evidence reviews, the systematic
19 evidence reviews, and recommendations by experts,
20 agencies, and stakeholders. And there's a final
21 evaluation and recommendations from this independent

1 work group, the independent panel, that's primarily
2 from academia in an attempt to minimize conflicts of
3 interest.

4 EGAPP's approach builds on methods from
5 other processes. And I think you can see features
6 that are common from AHRQ and FDA approaches and
7 others, including the ACCE framework which was just
8 presented. The methods for this process have just
9 recently been published. This article was published
10 in January. Steve Teutsch is the lead author. He's
11 been a member of the U.S. Preventative Services Task
12 Force for many years and was the chair of the
13 Secretary's Advisory Committee on Genetic, Health, and
14 Society. And we submitted a copy of this paper to you
15 and the panel for your consideration in terms of
16 looking at different methods to evaluate genomic
17 tests.

18 The EGAPP evaluation method involves a
19 careful, explicit definition of the disorder, the
20 test, and the setting. The working group felt that
21 it's very difficult to make generic statements about

1 genetic tests. They always -- the outcomes or the
2 evaluations always going to depend on the specific
3 uses of the test, which specific type of test is used,
4 and the clinical setting. Is it in primary care, is
5 it something that's marketed directly to the public
6 over the internet, that sort of thing.

7 There's an evaluation of the accuracy and
8 reliability in detecting genomic markers of interest,
9 a focus on analytic validity, that's somewhat
10 different from some other approaches to these reviews
11 which sometimes will assume analytic validity. And
12 actually, there in that current set of evidence
13 reviews there are examples of tests for which there
14 are reports on clinical validity, but there -- the
15 information on analytic validity simply has not been
16 published. It's not available.

17 There's an evaluation of accuracy and
18 reliability in predicting the disorder or phenotype of
19 interest, including the drug response. That's the
20 clinical validity issue. And to follow up on some of
21 the discussion that was raised by Tom's presentation,

1 this -- the EGAPP methods are evolving, and the work
2 group is developing their approach to how to evaluate
3 clinical validity based on the topic. And they
4 selected a variety of different kinds of types of test
5 to try to test and develop their methods.

6 But they're getting increasingly into
7 looking for validation. Has a study finding been
8 replicated? They're looking at calibration. If
9 something's been found in one population, does it
10 actually work prospectively in other populations?
11 Attempts to synthesize the literature and information
12 on sensitivity and specificity there under the
13 receiving operator characteristic curve is not
14 available, they ask the -- the working group asks the
15 evidence reviewers to try to estimate that based on
16 published information.

17 And more recently, they're getting into
18 these issues of classification and risk prediction
19 which have been raised by methodologists as important
20 components in evaluation of tests. So there is an
21 attempt to incorporate that kind of information when

1 it's available and to model it if it's not available.
2 There's also an evaluation of the evidence of improved
3 health outcomes and the utility in decision-making.
4 And in the absence of information on health outcomes,
5 they do focus a lot on it used in decision-making.

6 There's an assessment of contextual factors.
7 And that again addresses one of the questions that's
8 been raised in discussion so far. If the test is
9 being proposed and it's proposed to replace or
10 supplement some other kind of technology that's
11 already available, does it really add value, or does
12 it just add cost. And there's an overall assessment
13 of the benefits and harms, taking into consideration
14 all of these issues. The ethical, legal, and social
15 issues are incorporated into this framework primarily
16 in terms of assessing clinical utility and then the
17 overall assessment of benefits and harms.

18 The first EGAPP recommendation that came
19 from the working group was published a year ago. And
20 it was on cytochrome P450 polymorphisms in adults with
21 nonpsychotic depression treated with selected

1 serotonin reuptake inhibitors. And I want to give a
2 little bit of an example for this. This topic was
3 taken up because they thought -- the EGAPP working
4 group was anticipating they'd make a positive
5 recommendation for this test because there was
6 published literature.

7 They also took it up because it's a common
8 disorder. It certainly would be common potentially in
9 a Medicare population. And there's a lot of interest
10 in the test, and potentially, it could be widely used.
11 And it's a condition that's -- an issue that's faced.
12 Dosing and selection of the medications is a topic
13 that's faced by primary care clinicians in most
14 practices.

15 The recommendations were based on an
16 evidence review that was done through the evidence
17 based practice center program from AHRQ. So this is
18 an example of the scenario. Patients newly diagnosed
19 with depression are possibly treated with SSRIs. For
20 example, Zoloft. The marketing of the genomic test
21 says it may help with selection of particular

1 medications and in determining the doses of those
2 medications to improve the effectiveness of it and to
3 reduce side effects.

4 Patients and clinicians might be aware that
5 there's an FDA-approved CYP450 genetic test available.
6 And the question is should they use this test and how.
7 This is an excerpt from an internet report. And let's
8 see if this pointer works. So the idea of the test is
9 that if you can -- to use this genetic to categorize
10 people into -- by their metabolism status into poor or
11 rapid or intermediate metabolizers, then you can make
12 beginning dose recommendations based on the use of
13 that test.

14 The EGAPP review developed this analytic
15 framework. And this is the way all of the EGAPP
16 reviews are done. And it addresses again another
17 question that was raised in the discussion, that it's
18 often not the case that there's going to be one source
19 of information that answers the direct question that
20 was posed originally. That information is going to
21 have to be pieced together from a lot of different

1 sources to try to determine whether or not the test
2 actually works.

3 So we begin with adults with nonpsychotic
4 depression and then try to piece together a chain of
5 evidence to determine whether or not there's
6 improvement in terms of depression, quality of life,
7 et cetera. So going through genotype testing, looking
8 at harms and benefits of that metabolizer status
9 treatment decisions. The evidence review found in
10 terms of analytic validity that sensitivity and
11 specificity appeared to be high. However, in looking
12 at clinical validity, there was no consistent
13 association between CYP450 genotype and drug levels,
14 clinical response to SSRI treatment or adverse side
15 effects.

16 It's one of those situations in which early
17 research was quite promising. The patients were given
18 large doses of some of the medications. And there was
19 some segregation in terms of poor and rapid
20 metabolizes. But follow-up studies using regular
21 dosing found inconsistent results. With regard to

1 clinical utility, there were no studies that used
2 genotyping to guide choice or dose and then studied
3 subsequently the patient outcomes. So there -- and
4 this again was a study where this topic was taken up
5 because the working group thought that there was a lot
6 of literature and that this might result in a positive
7 recommendation.

8 Given the evidence review, the
9 recommendation statement isn't unanticipated. There's
10 insufficient evidence for a recommendation for or
11 against use of testing. However, the working group
12 said that in the absence of supporting evidence and
13 with consideration of contextual issues, EGAPP
14 discourages use until there's better information
15 available, including clinical trials. And the reason
16 -- the contextual information that they took into
17 consideration are things like using these tests adds a
18 cost to treatment that's going to be borne by patients
19 or their insurance or whatever. And given the
20 inability of the test to actually predict response to
21 treatment and drug doses and that sort of thing, that

1 it might actually result in harms to patients.

2 Stakeholder response to EGAPP has generally
3 been positive from the stakeholder group that has been
4 assembled. And this is an example. The Secretary's
5 Advisory Committee on Genetics, Health, and Society
6 which represents a lot of different stakeholders said
7 that HHS should create and fund a sustainable
8 public/private entity of stakeholders to assess the
9 clinical utility of genetic tests. For example,
10 building on the EGAPP process.

11 There have been subsequently several
12 additional EGAPP recommendations. These were just
13 published in Genetics in Medicine, and we forwarded
14 some of those to CMS for consideration. There are
15 recommendations from the working on tumor gene
16 expression profiling to improve outcomes in patients
17 with breast cancer.

18 This is an example of a prognostic test that
19 might help inform an approach to evaluations of
20 prognostic tests. And both an evidence review and the
21 recommendations, the overall evaluation of the

1 evidence by the EGAPP working group were available for
2 this. This one, again, was a recommendation for
3 insufficient evidence. The working group took up the
4 question of UGT1A1 genotyping to reduce morbidity and
5 mortality in patients with metastatic colorectal
6 cancer treated with Irinotecan. And that's another
7 example of a pharmacogenomic test. Again, there was
8 insufficient evidence.

9 It was unclear in the review whether even in
10 the subgroup of the population that had genomic
11 testing that suggested that -- indicated that they
12 would be at higher risk of side effects, that reducing
13 the delivered dose of the chemotherapy would result in
14 net benefits because there's greater risk of
15 recurrence of the cancer. The recommendation on
16 genetic testing strategies in newly diagnosed
17 individuals with colorectal cancer aimed at reducing
18 morbidity and mortality from Lynch syndrome in
19 relatives I think illustrates an example of some -- of
20 where genomic testing, genetic testing is somewhat
21 different from other diagnostic tests that might be

1 considered by CMS -- is that there are implications
2 for relatives with inherited disorders.

3 And in this case, the evaluation and
4 recommendation did consider benefits to the patients
5 as well. Patients with Lynch syndrome are at higher
6 risk of having a second primary or recurrence. And
7 the working group found that there was insufficient
8 evidence on that, although there are other groups that
9 dispute that kind of a finding. So information on
10 these are available at this EGAPP reviews website.
11 The reports can be downloaded. There's an arrangement
12 with Genetics in Medicine that these are made
13 available free of charge. So in terms of considering
14 EGAPP, we think these methods can potentially be used
15 to assist in determining the requirement for a given
16 test by CMS. The EGAPP methods were developed from --
17 based on various advisory group recommendations.

18 They used evidence based medicine kinds of
19 approaches which are standard. The method was
20 developed by an experienced panel that was expert in
21 developing these kinds of methods, including

1 geneticists and others of a very diverse set of
2 disciplines in that working group. They've been peer
3 reviewed. The methods are published. There's been
4 generally a positive response from stakeholders and
5 their peer reviewed published reviews and
6 recommendation statements on diagnostic and
7 pharmacogenomic tests and the prognostic one as well
8 are available as examples that could be considered.

9 So I want to end the talk. I just had
10 prepared a brief presentation. And to say that -- I
11 want to include that these findings and conclusions
12 are mine and do not necessarily represent those of CDC
13 as a whole. Thank you.

14 DR. MC NEIL: Thank you very much. Are
15 there questions for Dr. Coates? Yes, Neil?

16 DR. HOLTZMAN: Well, it's very gratifying to
17 see CDC has taken the ball that was recommended by a
18 number of task forces and to have made this kind of
19 progress. So I'm very congratulatory of
20 (unintelligible) and the whole CDC for undertaking
21 this effort. In our handout we received the three

1 recommendations that appeared in Genetics in Medicine
2 in January. And I want to ask you a question about
3 that because it seems to be it greatly complicates the
4 task that you have to perform.

5 DR. MC NEIL: Neil, do you want to just
6 point to what you're talking about right now?

7 DR. HOLTZMAN: Yes. I will. It's on page
8 71.

9 DR. MC NEIL: Okay.

10 DR. HOLTZMAN: At the bottom of the page
11 under the heading, "Contextual issues important to the
12 recommendation." And what I'm referring to is
13 actually the fifth bullet. "A future scenario with a
14 proliferation of competing licensed products without
15 comparative effectiveness data has potential to
16 confuse patients and clinicians." And not to --

17 DR. MC NEIL: I'm sorry, Neil. I don't mean
18 to -- I'm sorry. I don't mean to interrupt you. I
19 think people, including myself, are having a hard time
20 finding out where you are.

21 DR. HOLTZMAN: Okay. It's under the first

1 paper that follows Dr. Coates talk. "Recommendations
2 from the EGAPP working group, can tumor gene
3 expression profiling improve outcomes in patients with
4 breast cancer."

5 DR. MC NEIL: Oh, okay. In the original
6 packet that we sent out. Okay.

7 DR. HOLTZMAN: And if you look at the bottom
8 of page 71 of that reprint, that's what I'm referring.

9 DR. MC NEIL: Got it.

10 DR. HOLTZMAN: So essentially what I'm
11 asking, as you note there, is the problem that you're
12 often dealing with proprietary tests, some of which --
13 and there are examples in this paper -- the trials of
14 have been supported by the test manufacturer. And you
15 have a difficult time in terms of the limitations of
16 that data in terms of what comparisons they've made of
17 deciding whether they're beneficial. And we're going
18 to probably see more of that. How are you going to
19 deal with that? How are we, the public, going to get
20 unbiased information that really tells us whether any
21 given proprietary test adds something to what we've

1 already got?

2 DR. COATES: Well, I think that the
3 Secretary's Advisory Committee on Genetics, Health,
4 and Society has made recommendations around that, that
5 more information be made available. I think they
6 specifically requested that information be provided on
7 an easily accessible website. How to get that done, I
8 can't say. I'm not -- don't have insight into what
9 would be needed to get that information out. I think
10 it needs to be -- needs to be made publicly available.
11 But I can't say how to get that done.

12 DR. MC NEIL: Can I follow up with another
13 question? On two of your slides regarding the SSRIs,
14 on one slide you say there's no consistent association
15 between blah and blah. And then in your
16 recommendation you say there's insufficient evidence
17 for or against. And the question I have is, does no
18 consistent data always mean insufficient evidence, or
19 does it sometimes mean forget it?

20 DR. COATES: As I understand it, the working
21 group is -- it does take into consideration other

1 pieces of information for their -- there are going to
2 be different categories of insufficient information.
3 I think when there's inconsistent evidence, it's
4 always going to be an insufficient evidence.

5 But they may take other pieces of
6 information like the contextual information to -- then
7 go the next step and say it's probably not a good
8 idea. We can't -- there's not sufficient evidence to
9 make -- information to make a recommendation for or
10 against. But we can make a statement about use of the
11 test now based on what information that is available
12 that's broader than just that particular piece of
13 evidence.

14 DR. MC NEIL: So in other words, in your two
15 slides where you go from no consistent association to
16 insufficient evidence, there are several paragraphs in
17 between there --

18 DR. COATES: Yes.

19 DR. MC NEIL: -- that make it impossible for
20 us to justify the second conclusion on the basis of
21 the first statement.

1 DR. COATES: Right. Right. Yeah. Then
2 there were those contextual issues around the fact
3 that it's very difficult for a clinician already to
4 select a medication and to identify a dose. And
5 adding uncertainty with that, with a costly test could
6 result in harms. And that was their -- that was their
7 conclusion. And that's why they ended up making the
8 recommendation of not using it.

9 DR. MC NEIL: Marion?

10 DR. DANIS: When the EGAPP group was
11 deciding about how to come to their conclusions, the
12 -- I want to ask how you weighed -- which way you
13 leaned on the tendency to want very well controlled
14 studies versus the reality that often those can't be
15 done but you have a preponderance of evidence -- bits
16 of evidence that make for a coherent story tending to
17 show something's effective, and our understanding that
18 with time you may -- you know, initial studies show a
19 positive finding. And subsequently somebody repeats
20 it and does a randomized controlled trial. What was
21 the general philosophical approach of the group about

1 moving to conclusions when you've got a moving target
2 about evidence?

3 DR. COATES: Well, I think the group -- the
4 general approach is to recognize that there may not be
5 single studies that are going to provide all of the
6 information. And that's why they work on these
7 analytic frameworks and try to assemble the chain of
8 evidence to get from A to Z. So their approach is to
9 try to use what's out there, what's available to --
10 you know, to get to a recommendation. And they don't
11 -- they consider all kinds of evidence, all types of
12 evidence. It's graded with, of course, clinical
13 trials being ranked highest. But the way their method
14 is put together and in that article that Steve Teutsch
15 is the lead author on, it is possible to get to a
16 conclusion without clinical trials data. So -- and
17 that is their approach.

18 I think in terms of -- just to give some
19 context to that, three of the members of the working
20 group have been on the U.S. Preventative Services Task
21 Force and have experience with making these kinds of

1 decisions. So for example, that task force made
2 recommendations for the use of sigmoidoscopy based on
3 observational studies. It didn't require a clinical
4 trial. There were two case controlled studies. And
5 they made recommendations for the use of colonoscopy
6 based on biologic plausibility based on the evidence
7 for sigmoidoscopy.

8 So I think there's a willingness to try to
9 give -- to take the whole body of information that's
10 available to make a determination. And that's why
11 it's so critical that the test, the use of the test,
12 the purpose of the test, be so clearly specified up
13 front. And you know, the overall harms and benefits
14 issue, you know, comes into play in making that final
15 decision. I think they would require more information
16 for which something is more likely to cause harm.

17 DR. MC NEIL: Maren, did you have a
18 question?

19 DR. SCHEUNER: Hi, Ralph. Thank you very
20 much. I was just going to ask my question again about
21 Mendelian disorders. Do you feel that the EGAPP

1 methods could apply to evaluation of genetic tests for
2 Mendelian disorders? And why -- when you introduced
3 the topic, you indicated that the EGAPP was set up
4 mostly for the common diseases. Although you did look
5 at HMPCC.

6 So could you just -- I'm just trying to get
7 this group to start thinking about whether or not we
8 should consider Mendelian disorders differently from
9 common multifactorial disorders as we consider what
10 evidence is necessary to make our decisions.

11 DR. COATES: Right. I think that's a pretty
12 complex question. The reason that the EGAPP working
13 group decided to take up the common diseases because
14 other groups were already -- there are groups making
15 recommendations and doing evaluations for, say,
16 newborn screening. And from the genomics community
17 for rare disorders, I think one difference between the
18 EGAPP approach and the approach for many of these
19 single gene disorders is that in the genetics
20 community, it's more commonly thought that information
21 is clinical utility. And so one doesn't have to

1 necessarily have an intervention that's going to
2 provide health benefit based on that genetic test.
3 That just providing the information may be useful in
4 and of itself to the patient and to the -- and
5 potentially to family members.

6 So I think the difference is -- I think this
7 framework could inform the approach to rare single
8 gene disorders. But one might have to broaden the --
9 in getting to clinical utility, the issue there. The
10 EGAPP working group has more of a focus on clinical
11 outcomes and medical decision-making and less on say,
12 provisional decision-making that would inform a
13 patient whether or not to have an additional child or
14 you know, that kind of thing. Those are -- that's not
15 so heavily weighed in the EGAPP process.

16 DR. MC NEIL: Neil, final question.

17 DR. HOLTZMAN: Yeah. I want to come back
18 again to that paper that followed your presentation,
19 the one on EGAPP recommendation on tumor gene
20 expression. And it relates to the question of
21 clinical validity. For instance, table 2 on that

1 paper, page 70, looking at the relation between
2 specific genotypes and risk of distant metastases.

3 And you give the sensitivity, specificity
4 from the various studies and odds ratio. But what's
5 missing there is predictive value. And it seems to me
6 that odds ratio is a very poor substitute for negative
7 or positive predictive value. And I wish you'd
8 comment on your or CDC's feeling about what is
9 sufficient evidence for clinical validity beyond
10 sensitivity and specificity.

11 DR. COATES: I personally think predictive
12 values are very important. And I think that would
13 have added a lot of information to that review.

14 DR. MC NEIL: Thank you. I have the sense
15 that we're on a roll right now with the two talks that
16 we've just had and the multiple questions. And I'm
17 going to make a proposition which you are free to
18 reject. And that is that we keep going with public
19 input right now, and individuals as they wish to take
20 a break.

21 So if you -- I will take a vote on that. We

1 will either take a 15-minute break right now, and you
2 can go do whatever. Or we will keep going and you can
3 in an ad hoc way get up. So how many would like to
4 take a break right now? Steve would like to take a
5 break. Okay. Steve, take a break. You were on the
6 Beltway or on some road or other. Okay. So why don't
7 we ask our -- seriously, I'm just getting a sense that
8 the group is getting wound up and getting the
9 questions. And I'm just afraid that we might -- I'm
10 sorry?

11 So let's see. We have Mitchell Burken. And
12 I'm told by Maria, our very precise executive
13 secretary that I have a timer here. And the minute
14 you open your mouth, I press start.

15 DR. BURKEN: Hi. My name is Dr. Mitch
16 Burken. I'm representing the contractor medical
17 director new technology work group. We're an informal
18 discussion group without any designated Medicare
19 program responsibilities. We're comprised of CMDs
20 from AB MAC, a program safeguard and
21 appeals or redeterminations contractors.

1 The CMD new technology work group acting
2 within its purely advisory role, which is to emphasize
3 the critical importance of crafting detailed guidance
4 on personalized medicine, in this case, molecular
5 diagnostic testing evidence construction. It is hoped
6 that this level of detail will allow all relevant
7 stakeholders, CMS, private insurers, test assay
8 developers, academic reference laboratorians,
9 clinicians, et cetera, to clearly understand both the
10 type and quality of evidence which is needed to
11 support Medicare's reasonable and necessary coverage
12 criteria.

13 We believe this guidance will establish a
14 more consistent, rational, and fair coverage process.
15 We hope that this guidance will include specific
16 acceptable study designs such as RTCs, comparative
17 cohort studies, nonconcurrent archive specimen
18 testing, and acceptable metrics, for example, by a
19 marker driven RCT arms, high negative predictive
20 values to avoid unneeded therapy.

21 And we really hope that this MEDCAC guidance

1 will include at least clear specification of whether
2 reasonable and necessary can be met with relatively
3 strong clinical validation studies. If so, what are
4 acceptable design metrics for such studies and/or
5 outcomes driven clinical utility studies? And if so,
6 what are feasible robust study design metrics for all
7 stakeholders to embrace?

8 And on this note, we'll hope that you can
9 reference or at least consider relevant methodologic
10 dialogue from the recent 12/16 FDA ODAC regarding
11 outcomes and prospective retrospective biomarker
12 studies even after acknowledging that they're really
13 different mandates of FDA and CMS. And what I'm going
14 to do is, since I have a couple of minutes left, go
15 off script a little bit since Dr. McNeil did touch
16 upon the KRAS mutation study and asking the panel
17 about the relevance or robustness of a single study.

18 And as I said, as one gets into the details
19 of the FDA ODAC, there were discussions on, you know,
20 what really makes one of these prospective/
21 retrospective studies viable. You know, what types of

1 inclusion rates of archive specimens are valid versus
2 what kinds of inclusion rates are not valid.

3 And again, this is a little bit beyond what
4 may be the MEDCAC discuss. But I do -- or we do
5 believe that there is, you know, an overlap in what
6 goes on. And finally what I'm going to do is just
7 kind of go off script one more time for a moment and
8 just say, in the questions, question number three
9 talks about a prognostic assessment. And certainly,
10 you know, there are a lot of terms being used today,
11 clinical validity, clinical utility, and there's just
12 a whole compendium of different words that are used.

13 But I would contend that the term predictive
14 assessment is certainly relevant to this group. And I
15 would just ask that the panel during the later
16 discussions perhaps clarify and contrast a predictive
17 test versus a prognostic test 'cause I do believe
18 that's an important point. Thank you.

19 DR. MC NEIL: Thank you very much. Okay.
20 Let's see. We have -- who is it -- Dr. Fowkes from
21 the ACP.

1 DR. FOWKES: Good morning. My name is Dr.
2 Mary Fowkes. I'm a professor of pathology at the
3 Mount Sinai Hospital and School of Medicine in
4 Manhattan. I'm here today on behalf of the College of
5 American Pathologists where I'm a member of the
6 Federal and State Affairs Committee as well as a
7 member of the College's Molecular Pathology working
8 group.

9 The College appreciates the opportunity to
10 appear before you today and provide our perspective on
11 evidence requirements for genetic and genomic tests.
12 I have no other financial incentive aside from my
13 involvement with the CAP. The College of American
14 Pathologists is a national medical specialty society
15 representing more than 17,000 pathologists who
16 practice anatomic pathology and laboratory medicine in
17 laboratories worldwide. The College's commission on
18 laboratory accreditation is responsible for
19 accrediting more than 6,000 laboratories here and
20 abroad. Our members have extensive expertise
21 providing and directing laboratory services and

1 participate as peer inspectors in laboratory
2 accreditation programs.

3 I would first like to highlight the role of
4 pathologists in developing, delivering, and
5 interpreting genomic tests for patients. Laboratory
6 directors are responsible for ensuring that test
7 methodologies selected have the capability of
8 providing the quality or results required for patient
9 care. A pathologist interprets the data produced in
10 the laboratory in the context of the patient's
11 personal and family health information. In addition,
12 many test results require interdisciplinary discussion
13 between primary care clinicians, radiologists,
14 oncologists, and the pathologist where the pathologist
15 provides clarification regarding the significance of
16 test results, unusual or unexpected results, and
17 recommendations for additional testing in the context
18 of the specific patient.

19 This process ensures the right test for the
20 right patient at the right time. College members feel
21 that genomic tests are not unlike numerous other

1 laboratory tests that they have successfully
2 introduced into medical practice. Indeed, the
3 development of molecular tests such as BCR/ABL and
4 HER2neu testing had allowed the diagnostic
5 assessment of disease entities with specific
6 associated prognostic and pharmacogenomic implications
7 in both hematologic and solid tissue tumors.

8 This targeted approach is transforming our
9 understanding of tumors, allowing access to targeted
10 therapy irrespective of gender, ethnicity, and age.
11 Although the use of BCR/ABL and hertonew testing is
12 similar to prior diagnostic tests with both laboratory
13 validation and accreditation, additional genomic tests
14 may be at different stages in the evolution of -- in
15 the accumulation of evidence.

16 There is no uniform checklist that can
17 adequately represent the pathologist's complete
18 evaluation for each patient. Therefore, the clinical
19 decisions and use of a test is -- however, the
20 clinical decisions and use of a test is still guided
21 by well-established performance characteristics,

1 including appropriate patient population,
2 establishment of normal values and reference ranges,
3 clinical specificity and sensitivity different from
4 the analytical specificity and sensitivity, as had
5 been discussed here today, positive and negative
6 predictive value, and documented correlation of
7 laboratory findings with other studies from the
8 literature.

9 These performance characteristics are
10 described in detail in an Archives of Pathology and
11 Laboratory Medicine publication that is currently in
12 press which we can provide the reference to. I would
13 like to discuss two examples of recently introduced
14 tests that are improving patient care, but where the
15 level of evidence for clinical use is different.

16 KRAS, as we've discussed, is an oncogene
17 frequently mutated in several types of cancer.
18 Testing for KRAS mutations has guided chemotherapy
19 decisions for patients with metastatic colorectal
20 cancer and has recently garnered a lot of attention.

21 The presence of mutations has shown in

1 multiple studies to correlate strongly with the --
2 with whether a patient will respond to treatment in
3 the use of specific chemotherapy agents. This genetic
4 assay selects patients most likely to benefit from
5 therapy, protects those unlikely to benefit from
6 harmful side effects, and saves money for the health
7 care system.

8 Gliomas are primary tumors of the brain.
9 Gliomas provide a second example where a genomic test
10 provides personalized benefits for patient management
11 since chemotherapy would not be initiated without a
12 clear end point in therapy. Oligodendroglioma is a
13 particularly important type of glioma with distinctive
14 histologic, molecular, and clinical features.
15 Molecular testing has revealed losses of portions from
16 two chromosomes, 1 and 19, correlate to a diagnosis of
17 oligodendroglioma.

18 Importantly, loss of regions from the short
19 arm of chromosome 1 and long arm of chromosome 19, 1-P
20 and 19-Q respectively, correlate with higher
21 sensitivity to specific chemotherapy and better

1 prognosis with a five year survival rate 50 percent
2 higher than in tumors without 1-P/19-Q loss.
3 Prolonged survival in response to chemotherapy has
4 recently been found in additional tumors, brain
5 tumors, with 1-P/19-Q loss such as tumors with
6 intermediate oligodendroglia features or mixed
7 astrocytic tumors.

8 Because there are no alternatives for this
9 test, and the test may be used to guide decisions
10 about the length of therapy, evidence requirements may
11 be different than those for KRAS testing. In summary,
12 the CAP believe pathologists and other laboratory
13 professionals are key sources of knowledge and
14 experience in the development and delivery of high
15 quality cost-effective laboratory services. And the
16 CAP is willing and eager to contribute to discussions
17 with clinicians, regulators, payors, and others
18 sharing common interests.

19 As medical specialists in the diagnosis of
20 disease, pathologists have a long track record of
21 participating in -- practicing -- sorry -- evidence

1 based medicine through the development of appropriate
2 laboratory tests and selection of alternative
3 diagnostic methods.

4 As you consider the recommendations on
5 evidence requirements, we ask the MEDCAC to keep an
6 open mind, recognizing that one set of criteria may
7 not be appropriate for all testing situations and
8 carefully review the impact of your recommendations on
9 the ability of pathologists to provide diagnostics in
10 the best interest of our patients.

11 Thank you very much.

12 DR. MC NEIL: Thank you very much. Bruce
13 Quinn from Foley Hoag.

14 DR. QUINN: Hi. It's a pleasure to be here.
15 My name's Bruce Quinn. I worked for four years as a
16 regional Medicare medical director, and I'm currently
17 full-time staff with Foley Hoag which is a law firm.
18 I'm an internal sort of thought capital expert. And
19 I'm not here representing any particular client or
20 viewpoint but my own.

21 So I'm going to make three points in my five

1 minutes. One, as Mitch said, the legacy guidance for
2 genetic test coverage is limited. Second, local
3 carriers do have difficulties with these coverage
4 policies as you saw a few minutes ago. And some
5 experience we had with frameworks to build that --
6 bridge that cap.

7 In Medicare, the statute says we can't pay
8 for care that's not reasonable and necessary. And
9 there are several places over the years Medicare has
10 amplified that with additional phrases. Appropriate
11 in duration, accepted practice meets but does not
12 exceed the patient's need.

13 If you compare the FDA with Medicare which
14 is interesting on many levels -- more than we have
15 time to go into -- Medicare looks at published medical
16 literature. The FDA can have potentially cartons of
17 data.

18 Often the criteria for Medicare and the FDA
19 are very different. For example, the duration and
20 frequency are very important for an insurer, but
21 usually not mentioned on an FDA label.

1 Some examples with local coverage and these
2 policies, there's an LCD, a local coverage policy in
3 Medicare for the BRCA test which is performed in the
4 states only in Utah. And that policy was developed in
5 the early 2000s by Utah Medicare, at that time a one-
6 state Medicare program. As Medicare has been
7 recontracted, there's now a group of states in the
8 same jurisdiction that have the same policy specifying
9 if you ran a lab in North Dakota or Montana exactly
10 how you would get paid for the BRCA test, although no
11 labs do it there.

12 And the carrier Noridian spread the LCD to
13 several other states with a couple of caveats. It
14 says we cover the BRCA test, the colon cancer test,
15 and no other molecular testing in the policy, although
16 you can track down some footnotes on the website that
17 say they don't apply it to infectious disease, and
18 they only apply in part B, not in part A. But that's
19 not in the actual policy. Anyway, as there is further
20 recontracting, Trailblazer took over Colorado and
21 immediately dropped the policy. Palmetto took over

1 Nevada and California and imported the policy into
2 California, and after six months dropped it because it
3 only covered BRCA testing. And if you read it
4 literally, it excluded any other kind of molecular
5 testing.

6 And no other states have anything similar to
7 that policy. Now the whole eastern two-thirds of the
8 U.S. there's nothing comparable. I found that
9 frameworks can help bridge the gap. And the dialogue
10 here is not just within the insurer community, but
11 with manufacturers as well. Something that Mitch
12 referred to, looking at the larger group of
13 stakeholders. I'm going to use an example of the
14 oncoprote DX test. I easily could have used a
15 fictitious test, an 10-G pancreatic cancer or a test
16 for cancer X with N genes. But people probably in
17 their heads would have been translating it to
18 something they knew.

19 So the question is, how do you think about
20 this as a pair where you have much -- at least a local
21 pair where you have much less time than a, you know, a

1 three- or six-month tech review. So early on we
2 figured there were probably -- we should break
3 reasonable and necessary into four questions. And it
4 turns out we were actually echoing the Fryback and
5 Thornberry in a somewhat simplified form. Although no
6 one had mentioned that to me at the time, and I was on
7 a lot of conference calls in Medicare, and no one ever
8 mentioned that particular schema.

9 But we said is the test valid. You know, is
10 it reasonably accurate and valid? Is it incremental
11 accuracy over existing tools? How much better is it
12 than other tools? And then for which patients is the
13 test actually necessary? Another thing I noticed and
14 was actually after hearing Dr. Gutman speak at a
15 conference is how important the label is at the FDA.
16 Very specific statement tied to scrupulous data
17 analysis. And across the development of a product,
18 there are a wide range of different value
19 propositions.

20 Early on, you say what is the IP, what are
21 the barriers to entry? Then it's safe and effective.

1 Then it's clinical utility. And then in the
2 marketplace, there are different value propositions
3 again. I'm happy to send anyone slides that would
4 like copies of these. So I said, well, let's treat
5 these just like an FDA label and have the exact
6 wording for different value propositions. You know,
7 we can measure 20 genes accurately. We can predict
8 recurrence of breast cancer. We can improve the
9 clinical decision or improve the outcomes in breast
10 cancer patients. And each one of those has a
11 different kind of data behind it.

12 And what you find very quickly is just
13 measuring RNA accurately is pointless. Obviously,
14 that's enough. The bottom level, this test improves
15 survival over ten years in breast cancer patients
16 would actually be very hard to prove, not only from
17 the time table and the dollars, but even from the
18 ethics. And I think the ethics of some of these
19 trials with diagnostic test are often different than
20 for therapeutic.

21 So if you can determine that here are women

1 with a five percent chance of breast cancer
2 recurrence, and here are other women with a fifty
3 percent chance, and you know that, you've shown that
4 five times in large studies. You can't now randomize
5 those women at the tails of the curve to getting or
6 not getting chemotherapy. It wouldn't be ethical even
7 if you wanted to wait fifteen years.

8 So that means that middle step, you can
9 improve the clinical decision, is the decision point.
10 You can't get in less than 10 or 15 years to the
11 bottom one. And it might not even be out there to do
12 an RTC. And then if your question is improving the
13 clinical decision point, it's comparative. What are
14 you comparing it to, traditional pathology,
15 immunomarkers, other approaches?

16 I'm happy to take questions. Thank you very
17 much.

18 DR. MC NEIL: Thank you very much, Mr.
19 Quinn. What we'll do is hold questions until we've
20 heard from all of the outside speakers. We now have
21 Russell Teagarden from Medco.

1 MR. TEAGARDEN: Hi. Good morning. Thank
2 you for the opportunity. That's not me. Am I
3 forwarding here? That's me. Okay. Thank you.

4 Medco is a pharmacy benefit management firm.
5 I'm sure all you know, it's big. The point of listing
6 some of this is to indicate that we have a lot of
7 information about utilization of drugs and so forth.
8 We're pushing about 70 million covered lives now with
9 lots and lots of different kinds of plans. So there's
10 just an awful lot of information available from this
11 environment and ones like it.

12 Our interest in genomic testing is driven by
13 our current research. Our efforts are focused on that
14 because that drives a lot of our clinical programming
15 that is primarily aimed at drug selection, drug dosing
16 and administration cost efficiency. Genomics has a
17 promise there to help that. So we're very interested
18 in it. And it's also becoming a more important
19 element in the health care reform debates. And we are
20 involved in that, want to be involved in that. We
21 have something to say about it. And indeed in this

1 area, we are currently talking to federal officials
2 about our interest in Medicare demonstration projects
3 involving genomics. And we're willing to use our
4 therapeutic resource centers that are based in our
5 pharmacies as laboratory environments. So we've a big
6 interest in this and put a lot of resources on it.

7 Now, in case I run out of time here, I want
8 to make sure I get my two main points in. And one is,
9 as far as we're concerned, the requirements for
10 evidence should permit these two items. One is that
11 data can be drawn from a broad range of health care
12 settings and administrative claims data bases so long
13 as they're analyzed by the appropriate methodologies.

14 Secondly, the strictness or the way the
15 evidence is used should be flexible so we can take
16 into account certain things that are more or less
17 urgent. It got to the point early this morning would
18 one study that's retrospective be enough for you, and
19 this would say maybe, given the situation, how dire it
20 may be, and so forth.

21 We have done a lot of this type of work with

1 the kind of information that we get from our
2 environments. We recently showed that PPRs reduce the
3 effectiveness of clopidogrel. Others have
4 as well lately. Up to one in five people might wind
5 up in hospitals in six months after starting warfarin
6 from a bleed or a clot. That's a catastrophe in my
7 view. 25 percent of the U.S. population is on one or
8 more drugs with biomarker information on the product
9 label. In other words, a lot of people are on drugs
10 that there may be some genomic information that's
11 relevant.

12 I'm not going to go through the rest of
13 this. You can see this. But we've just used this
14 kind of data from natural settings with the
15 appropriate methods to test certain hypotheses to get
16 information that's important to individual patients as
17 well as various policy approaches. Basically, what
18 we're saying is that RCTs are great. They're
19 important. They're necessary. But they mainly just
20 focus on efficacy. In our kinds of environment, we're
21 interested -- the kinds of decisions we make and our

1 payors make and so forth, we need to know
2 effectiveness. So we can draw a lot of information
3 that can be used to get at the effectiveness question.

4 There's huge amounts of this information.
5 We're going to be getting more on the genomics as
6 patients give us that kind of information. They do
7 now. We have clinical programs now involving over a
8 hundred of our plan sponsors who testing their members
9 on warfarin and Tamoxifen. The plans enrolled in
10 these programs cover over six million people. And so
11 we're getting a lot of this information in.

12 Furthermore, you know about the direct to
13 consumer. We can expect a lot of consumers to have
14 this information and turning it over to the health
15 care system, us, you. And so there's going to be a
16 lot to develop there. And it would be a shame to let
17 all this go to waste when we can derive really good
18 information about it.

19 Flexibility too is important so that we
20 don't let certain opportunities go by just because of
21 perhaps some arbitrary strictness of evidence

1 requirements. We should take certain situations into
2 account. Let's just take warfarin. Again, here's a
3 situation. The drug's been around for decades. It is
4 a catastrophe in the harm it causes patients. Many,
5 many good intentions and efforts have been put towards
6 making it safer. It's still a disaster. We have some
7 very promising genomic information that would suggest
8 that maybe we could do a little bit better.

9 And the testing is not a risk in and of
10 itself. And it's getting really cheap. So we should
11 take these kinds of things into account when we decide
12 on the evidence that's going to be used is point of
13 that. So I'll -- I won't recapitulate here because
14 we're quick. I'll stop there. Thank you.

15 DR. MC NEIL: Oh, thank you very much.

16 Penny Mohr.

17 MS. MOHR: Thank you. The Center for
18 Medical Technology Policy on whose behalf I am
19 presenting is a non-profit organization that provides
20 a neutral forum for improving the value of comparative
21 effectiveness research so that it's more informative

1 to patients, payors, clinicians.

2 One of the major strategies that we are
3 pursuing is to improve the quality of evidence for
4 decision-making collaboratively and to develop
5 specific recommendations for the design of clinical
6 research that reflects the information sought by
7 health care decision-makers. I have no conflicts of
8 interest, and CMTF is funded by a balanced mix of
9 payors, product developers, foundations, and
10 government grants.

11 A primary goal of today's MEDCAC meeting is
12 to define the desirable characteristics of evidence
13 that could be used by Medicare to determine that a
14 genetic test improves health outcomes in Medicare
15 beneficiaries. We've been looking to answer the same
16 question for a specific test, gene expression
17 profiling for breast cancer treatment through
18 developing what we call effectiveness guidance
19 documents.

20 In developing our effectiveness guidance
21 documents, we have concretely addressed some of the

1 questions raised for today's meeting today. I have
2 time to only highlight a few of those. What are the
3 desirable characteristics of the analytic validity of
4 gene expression profiling, and what is the level of
5 evidence that will give decision-makers reasonable
6 confidence that this specific genomic test improves
7 health outcomes.

8 Before I get into the specifics of the gene
9 expression profiling document, I wanted to say a bit
10 more about our effectiveness guidance documents and
11 the process we use to develop them. Effective
12 guidance documents provide technology specific
13 recommendations targeted to clinical researchers and
14 product developers regarding how to design clinical
15 studies that will be informative to patients,
16 clinicians, and payors.

17 They're analogous to FDA guidance documents
18 which provide guidance to product developers on
19 evidence needed to obtain regulatory approval. But in
20 contrast, they aim to describe the evidence that's
21 needed for coverage decisions. The study designed

1 recommendations in an EGD aim to define a level of
2 evidence that will give decision-makers reasonable
3 confidence that a technology improves health outcomes.

4 I want to emphasize two terms in that
5 phrase. First, decision-makers, meaning health plans
6 and patients and clinicians. Second, reasonable
7 confidence. We're not trying to define a gold
8 standard here for a threshold of evidence.

9 We recognize that the gold standard may be
10 presented too high a bar, given the pace of innovation
11 and other feasibility issues. Evidentiary standards
12 need to also take into account practicality and
13 financial barriers if we want patients to benefit from
14 this innovation. This brings me to another
15 fundamental aspect of our approach, which is multi-
16 stakeholder and collaborative in nature.
17 Effectiveness guidance documents are drafted and are
18 revised through a transparent and interactive process
19 involving decision-makers, technology developers,
20 clinicians, consumers, and clinical researchers, and
21 others.

1 For our gene expression profiling document
2 we commissioned Johns Hopkins University to write the
3 effectiveness guidance documents because they had
4 recently completed a systematic review of the evidence
5 for ARC. And they were most familiar with ways in
6 which the existing trials failed to produce the
7 evidence desired by decision-makers. As noted, the
8 initial draft recommendations were crafted with input
9 from a broad range of stakeholders, including CMS,
10 private payors, the CDC, and other members of the
11 EGAPP initiative.

12 Regarding MEDCAC's questions about the
13 desirable features to establish analytic validity,
14 again, I do not have time to go into very much detail.
15 But just a few new aspects that the report said the
16 test product developers need to report within patient
17 reproducibility the percent of successful assays and
18 the variability of risk classification.

19 Regarding reasonable assurance that it
20 improves health outcomes, our guidance document
21 currently states that an RCT either concurrent or non-

1 concurrent, is the only design that provides an
2 unbiased assessment of treatment effects. A non-
3 concurrent assessment from an RCT that has banked
4 analyzable specimens and sufficient patient follow-up
5 can provide very high quality evidence such as was
6 done with the oncotype DX test.

7 As Janet Woodcock noted in her Health
8 Affairs article in November last year, it is unlikely
9 that one size fits all standards of evidence will be
10 appropriate. Not every diagnostic test needs to be
11 supported with an RCT. But diagnostics that are
12 intended for a large population and have a large
13 effect on treatment patients need to have a robust
14 level of evidence. As this is true with the gene
15 expression profiling test for breast cancer, our
16 effectiveness guidance document has aimed closer to
17 the gold standard.

18 We recognize that these recommendations are
19 the beginning and not the end of the dialogue. We
20 plan to post our draft effectiveness guidance document
21 on gene expression profiling on breast cancer

1 treatment on a website within a couple of weeks and
2 welcome your input.

3 We feel that the important contribution here
4 is to be clear and precise about a set of
5 recommendations to be modified based on feedback from
6 the interested parties. We expect that many will
7 believe that our study -- such studies are not
8 feasible. And we look forward to hearing specific
9 recommendations for study designs that may be more
10 practical while also having sufficient validity.

11 The approach we are taking is consistent
12 with the recommendations of SAC-GHS and the
13 CDC, both of whom have highlighted the need for
14 public/private collaboration to specify evidentiary
15 requirements needed for genetic tests. Hopefully,
16 these initial efforts will stimulate a constructive
17 dialogue as well as creative ideas on how to improve
18 this initial effort.

19 Thank you very much.

20 DR. MC NEIL: Thank you very much as well.
21 Okay. Let's move on to David Mongillo from American

1 Clinical Laboratory Association.

2 MR. MONGILLO: I'm David Mongillo with the
3 American Clinical Laboratory Association. I'm vice-
4 president for policy and medical affairs. ACLA
5 represents local, regional, national hospital and
6 independent clinical laboratories throughout the
7 United States. Most, if not all, of our members
8 perform genetic testing. Thus, we have a very
9 significant interest in the issue.

10 I want to begin by drawing your attention to
11 an editorial that was published last week in the New
12 England Journal of Medicine that was actually noted by
13 Penny Mohr. The title was, "Pharmacogenetics,
14 Tailoring Treatment for the Outliers." It was written
15 by Dr. Janet Woodcock and Dr. Larry Lesko.

16 It stated that in some cases randomized
17 controlled trials will be needed to determine whether
18 pharmacogenetic testing is worthwhile. In others,
19 less rigorous approaches will suffice. The editorial
20 was written in conjunction with the publication of
21 results from the International Observational

1 Retrospective Study demonstrating the utility of
2 genetic information for improved determination of the
3 dose of warfarin treatment.

4 In many ways, the editorial and the study
5 captures ACLA views on the subject. Specifically,
6 genetic testing is a vital tool in helping determine
7 treatment for individuals in the area of genomics.
8 And that such tests can be validated with a range of
9 scientific methods on a case by case basis to
10 demonstrate usefulness in improving care.

11 The difference between drugs and diagnostics
12 should not be overlooked. Diagnostics can lead to the
13 selection of therapy. They can help manage disease
14 and are used as measurement tools in outcomes
15 research. Thus, there's a broad spectrum of evidence
16 that should be considered in evaluating in diagnostic
17 tests. While randomized clinical trials may be the
18 gold standard for some procedures and therapies, they
19 have significant limitations when applied to many
20 diagnostic situations.

21 For example, in what we heard earlier by Dr.

1 Quinn, to determine whether a given test can predict
2 recurrence of a condition, a randomized clinical trial
3 would have to track patients prospectively over a long
4 period of time to determine whether that condition
5 returned. It could be many years before the results
6 are known. We're also faced with problems with the
7 lack of study participants in rare diseases, or, as
8 was pointed out in the New England Journal article
9 about idlers, how we would deal with that in terms of
10 study populations. All of those significant hurdles
11 to performing randomized clinical trial.

12 The impact would be on patients. That's
13 unnecessary delay in access to diagnostic tests that
14 could immediately help patients, reduce side effects,
15 and help control health care costs, which we all
16 recognize is a very important concern. There are
17 other alternative scientific methods for determining
18 the genetic test is reasonable and necessary.
19 Carefully constructed retrospective studies involving
20 patient data with surrogate markers can yield
21 scientifically valid, clinically meaningful results

1 quicker. That's not significantly different than that
2 study that was published in New England Journal of
3 Medicine.

4 Genetic test validation can be performed
5 using archived specimens that have been stored and
6 cataloged. It is often possible to use such samples
7 consistent with principles of informed consent and
8 appropriate treatment of patients and patient
9 specimens to determine whether an individual with a
10 given genetic profile ultimately had a recurrence or
11 responded to a particular drug or therapy.

12 It is possible to analyze such findings to
13 determine whether it adequately supports the
14 conclusions being drawn. Utilizing such retrospective
15 reviews of archived specimens in lieu of prospective
16 clinical trials can result in more rapid determination
17 of the utility of a diagnostic procedure without
18 adversely affecting incentives to develop beneficial
19 new tests.

20 Differences in the type and uses of
21 diagnostic genetic tests strongly suggest it would be

1 both difficult and inappropriate to develop a single
2 national coverage decision that can apply to all
3 genetic testing. ACLA encourages MEDCAC to recommend
4 flexibility and alternative options that are based
5 fundamentally upon the notion of balance. A balance
6 on the need for sound evidence and the need for
7 patient access.

8 Thank you.

9 DR. MC NEIL: Thank you very much as well.
10 Okay. Our last scheduled speaker is Roger Klein from
11 the Blood Center of Wisconsin.

12 DR. KLEIN: Hi. I'm Roger Klein. I'm here
13 on behalf of the Association for Molecular Pathology,
14 a medical and professional society comprised of
15 approximately 1700 physicians, doctoral scientists,
16 and medical technologists. I have no conflicts to
17 report.

18 The desirable characteristics of evidence
19 for most genetic and genomic tests should not differ
20 from those associated with diagnostic testing or other
21 diagnostic medical procedures generally. However, DNA

1 and RNA-based tests are heterogeneous in their
2 methodologies and wide ranging in their clinical
3 applications. Moreover, genetic and genomic tests are
4 integral to the concept of personalized medicine.

5 An extraordinary volume of new discoveries
6 is combined with evidence-related issues not
7 necessarily specific to genetic testing to present
8 historically unique challenges in evidence evaluation.
9 Available studies may be limited in size, number, and
10 scope. And study subjects may vary in disease course
11 and presentation. Novel information from genome-wide
12 association studies may present unique statistical
13 challenges.

14 Importantly, both the current and previous
15 administrations have given furtherance of personalized
16 medicine a prominent place among their health care
17 policy goals. The evidence standards on which CMS
18 coverage decisions are based will play a major role in
19 the extent to which progress in personalized medicine
20 is made and the speed with which genuine advancements
21 are introduced into medical practice.

1 Clear and professional society laboratory
2 accreditation programs help ensure analytic and
3 clinical validity of genetic and genomic tests within
4 individual laboratories. Analytic validity
5 encompasses analytic sensitivity, specificity, assay
6 reproducibility, linearity for quantitative tests, and
7 consistency in response to limited changes in pre-
8 analytic and analytic variables.

9 Yet the meaning of sensitivity and
10 specificity may vary with the assay under review and
11 the diagnostic question posed. Some genetic tests
12 lack a gold standard for comparison on results. In
13 these cases, collaborative studies using a single
14 large representative panel with well characterized
15 samples that are tested and reported blindly under
16 routine laboratory conditions are desirable.

17 However, such ideal studies are rarely
18 performed. Fortunately, molecular diagnostic methods
19 tend to excel analytically. Although assays differ in
20 technical features and clinical applications among
21 laboratories and institutions, the CLIA regulations

1 and the laboratory accreditation program of the
2 College of American Pathologists help ensure their
3 analytic and clinical validity.

4 Clinical and analytical validity should be
5 prerequisites to the non-investigational use of
6 genetic and genomic tests. However, those of us who
7 are proponents of evidence-based medicine must
8 recognize that it has inherent limitations when
9 applied to genetic and genomic assays. For these
10 tests, evidence of analytic and clinical validity may
11 be adequate. But clear demonstrations of clinical
12 utility may be lacking, even for tests widely believed
13 to have medical value.

14 In the absence of direct proof of clinical
15 validity, an important role for physicians' experience
16 and judgement remains. Medical assessments are rarely
17 based on a single test alone, genetic or otherwise.
18 But instead, consider patient history, physical signs,
19 and the results of other diagnostic modalities.

20 Detection of genetic variance, KRAS being
21 one example, supplements the pathologic examination of

1 tumors. DNA-based testing is combined with clinical
2 and other laboratory data in the diagnosis of
3 inherited disorders. The multiplicity of factors
4 contributing to drug metabolism renders clinical
5 judgement essential for the use of pharmacogenetic
6 testing in medical practice.

7 The absence of high quality direct outcome
8 based data often necessitates reliance on surrogate
9 markers. Although changes in physician-directed
10 patient management may indicate a consensus within the
11 medical community about the value of a particular
12 test, they do not necessarily ensure that the clinical
13 utility of the test has truly been demonstrated. In
14 some instances, knowledge later acquired will cause
15 rethinking or refinement of practice changes.

16 Intermediate -- indirect or intermediate
17 outcomes can be helpful in assessing the clinical
18 utility of a test. Yet surrogate markers can be
19 misleading because they may overlook the effects of
20 variables not considered.

21 Again, direct outcomes-based data is rarely

1 present for genetic or genomic tests -- because direct
2 outcomes-based data is rarely present for genetic or
3 genomic tests, clinical judgement, context, and expert
4 opinion remain necessary to assess utility and argue
5 against rigidity in CMS's approach to coverage.
6 Ethical issues ordinarily should not adversely impact
7 the rigor of clinical studies of genetic testing.
8 However, there many be areas for which ethical issues
9 could potentially affect study quality.

10 Diagnostic testing for inheritable diseases
11 has implications for a patient's family members.
12 Studies of cancer patients address diseases that are
13 often fatal and for which therapies may be highly
14 toxic. Concerns about the implications of genetic
15 information or the apportionment of potential useful
16 diagnostic approaches among terminally ill patients
17 could potentially hinder the recruitment of study
18 subject or bias results in unforeseen ways.

19 The age of the Medicare population usually
20 should not adversely impact the generation or
21 interpretation of clinical studies of genetic testing.

1 However, it is possible that age-related attitudinal
2 or demographic characteristics or a greater overall
3 likelihood of death could potentially with study
4 recruitment and/or bias results.

5 Moreover, as test validation has not been
6 performed on significant numbers of older patients or
7 is unreflective of their disease status,
8 generalization of results to Medicare patients may not
9 be appropriate. Lastly, in disorders characterized by
10 age-related expressivity, disease features that could
11 impact assay performance may be different in Medicare
12 patients than in the larger affected population. As
13 experts in the clinical use and technical aspects of
14 genetic and genomic testing, the Association for
15 Molecular Pathology stands ready to assist the
16 Committee, CMS, and its contractor medical directors
17 to help address the complex evidence-related issues
18 associated with genetic and genomic testing.

19 DR. MC NEIL: Thank you very much, Dr.
20 Klein. Is there anybody in the audience who like to
21 make some comments? We have time for some unscheduled

1 comments. Otherwise, we'll go on and address
2 questions to our previous commentators. No? Okay.
3 We'll move on. So at this point, it would be useful
4 to have the panel, that's this group, raise any
5 questions that they have to those individuals who have
6 made presentations all morning, either the previous
7 six speakers or the prior two.

8 Okay. Deborah?

9 DR. SHATIN: I have a question for Roger
10 Coates?

11 DR. MC NEIL: Roger, are you here?

12 UNKNOWN MALE VOICE: Yeah. He's here.

13 DR. MC NEIL: Oh, yeah. To the right.

14 DR. SHATIN: My question had to do with the
15 study of SSRIs. And I think it raises the broader
16 question of evidence-based for testing in relationship
17 to pharmacogenomics. My question is, in this
18 particular study -- and we just have the summary here
19 -- that the information wasn't really sufficient to be
20 able to determine whether these classes of drugs were
21 effective for patients.

1 My question is, in this particular instance,
2 the effectiveness of particular drugs within the class
3 may vary by the individual patient. So I think it
4 raises the question, we've spoken globally about the
5 complexity of genetic testing that you can't have one
6 set of standards across all different tests. In this
7 instance, just within a class of drugs, there may be
8 specific information that's important to look at that
9 is not addressed in doing this type of an analysis.
10 And I raise that as a question to see whether the
11 results of this particular working group, whether they
12 looked at differentials across drugs within the class.

13 DR. MC NEIL: Whether they look at what,
14 Deborah? I'm sorry.

15 DR. SHATIN: Different adverse reactions --

16 DR. MC NEIL: Oh. Adverse reactions.

17 DR. SHATIN: -- or efficacy for drugs within
18 that class of the SSRIs.

19 DR. MC NEIL: By different kinds of
20 patients, is that what you were inferring?

21 DR. SHATIN: Right. Right.

1 DR. COATES: If I understand the question
2 correctly, it's is there variability among the
3 different SSRIs --

4 DR. SHATIN: Right.

5 DR. COATES: -- in the ability of the test
6 to predict response.

7 DR. SHATIN: Right.

8 DR. COATES: And the answer is that there
9 were small numbers of patients in these studies. The
10 studies are small to begin with. And then when you
11 try to separate effects by different medications,
12 there's even less information available. But it
13 appeared, just based on the variability that was
14 observed, is that there probably is variability in the
15 metabolism among the SSRIs and which variance would be
16 associated with that. So there might, in fact, need
17 to be tests for each specific SSRI.

18 And the PROG (phonetic) drugs were
19 metabolized differently than the SSRIs, and there's
20 probably variability among the SSRIs. That was part
21 of the discussion in the evidence review.

1 DR. SHATIN: Okay. Thank you.

2 DR. COATES: But there's limited evidence
3 about that.

4 DR. MC NEIL: Steve?

5 DR. GUTMAN: Ralph, while you're up there, I
6 have a question as well. Because my personal view of
7 the EGAPP process is, of course, that it's sort of
8 like driving a Cadillac. It's the gold standard.
9 It's wonderfully done. The flip side of that is that
10 it's the gold standard, and it's wonderfully done, and
11 it takes a lot of time to do. And this morning we've
12 heard certain themes about flexibility and about
13 contingency. It's my understanding that no one in
14 your group is, in fact, looking at ways of dealing
15 with data that are incomplete in a more facile manner.
16 Is that correct, and if so, can you elucidate what
17 your thoughts are on lessons learned from EGAPP that
18 would allow interim decision-making?

19 DR. COATES: Sure. The process has taken a
20 long time. This project's been in existence for
21 several years. And as you've seen, there are only

1 four recommendation statements. And that's in large
2 part because the methods were being developed as the
3 working group put together the strategy for how to
4 deal with these issues. But there is recognition that
5 the evidence reviews are very complex and take a long
6 time.

7 And there's a plan now to try to develop a
8 model for what are called rapid reviews that would
9 essentially address the same set of six issues that I
10 outlined, going from the -- what is the specific test,
11 the specific clinical scenario, the specific disorder
12 through the issue of clinical validity and overall
13 balance of harms and benefits. But it would be done
14 in a more rapid fashion.

15 Those methods haven't been clearly worked
16 out yet. There are a couple of examples that have
17 been called rapid reviews. And a rapid ACE review was
18 done for warfarin. And that was part of the basis for
19 the American College of Medical Genetics
20 recommendations around warfarin use.

21 So there's an -- the -- we recognize that

1 the process is slow and limited. And I think it's
2 still a difficult issue because all the evidence needs
3 to -- all of what's available needs to be taken into
4 account to make a judgement. And it has to be for a
5 specific test for a specific use in a particular
6 scenario. And so there's need for information that's
7 very specific.

8 DR. MC NEIL: Thank you very much. My
9 apologies to Dr. Fowkes. I wasn't looking out at 180
10 degrees, so I missed her hand. So?

11 DR. FOWKES: I just had one question or one
12 comment to the group. I know that there's been a lot
13 of emphasis on molecular testing. I think there's a
14 lot of validity in research work in molecular testing
15 and certainly, some possibility of value for molecular
16 testing in diagnostic work.

17 But I have a little bit of a concern on some
18 of the evidence being presented in literature on
19 molecular testing. And the only -- I'm going to
20 present one example because it's the only one that I'm
21 very -- more familiar with. And it's been discussed a

1 little bit here today.

2 The Oncotype DX testing that has the 21 gene
3 assay, if you go to their website to look at their
4 literature related to the validity of their testing,
5 they reference a paper in the New England Journal of
6 Medicine which is from 2004 and makes the comment that
7 the breast test for serving the American Joint Council
8 on Cancer did not add tumor grade to its staging
9 criteria because of the sparseness and variability of
10 the data.

11 However, the current standards for staging
12 based on the Journal of Clinical Oncology and the
13 Association of Directors of Anatomic and Surgical
14 Pathology from 2004 and the Journal of Clinical
15 Oncology from 2009 both state that the histologic
16 grade is assessed by the Nottingham grading system,
17 which is a more current grading system being used
18 today by breast pathologists, provides a strong
19 predictor of outcome in patients with invasive breast
20 cancer, and should be incorporated into breast cancer
21 staging systems, and is currently the recommendation

1 for staging of all breast cancers.

2 And so I -- my concern with some of this
3 genetic testing is the thought that genetic testing is
4 going to give something that is more or better than
5 the pathology evaluation of the specimen. And I'm not
6 sure -- you have to be careful when you evaluate this
7 literature that you're comparing the same things.

8 DR. MC NEIL: If I understood you, the Onco-
9 DX article was published in 2000. Is that what you
10 said?

11 DR. FOWKES: No. The Onco-DX literature was
12 published in 2008. But its prospective validity study
13 was published in 2004 and references a different
14 method of grading --

15 DR. MC NEIL: Right. So I guess the
16 question --

17 DR. FOWKES: -- which was not --

18 DR. MC NEIL: Right.

19 DR. FOWKES: -- which was not thought to
20 have as much validity in staging. The current
21 recommendation for breast cancer staging uses the

1 Nottingham grading system which is a very strong and
2 robust method for grading.

3 DR. MC NEIL: So I think what you're raising
4 is an issue. I don't think we want to pick on that
5 one test in particular. But --

6 DR. FOWKES: No. No.

7 DR. MC NEIL: -- to use that as an example
8 that would get at what's the incremental value of a
9 test.

10 DR. FOWKES: Yes.

11 DR. MC NEIL: And in fact, you're saying
12 that the Nottingham data may provide just as much
13 prognostic information as the Onco-DX test now. But I
14 thought -- I guess that will be determined if the
15 Onco-DX -- is that the TAILORx study that is being
16 done for that? If that study shows the same
17 predictive powers for its mid grade. But your point
18 is well taken.

19 DR. FOWKES: I think it's important to look
20 -- make sure you're testing the same -- or looking at
21 the same things.

1 DR. MC NEIL: Well, we may not be looking --
2 I think we're always -- aren't we always going to be a
3 situation where it's possible that we're going to have
4 temporal differences between what was collected in an
5 archive -- in a randomized clinical trial and the data
6 that were used at that time compared to what we have
7 currently.

8 If we lock ourselves into what is available
9 in 2009 and look for impact on outcomes for tumors
10 that have any kind of differences in survival after,
11 you know, a year, we're dead. So we can't be quite
12 that rigid.

13 DR. FOWKES: Right. But the criteria for
14 pathologic diagnosis is something that's continually
15 changing as well. It's not going to change every
16 year. But certainly over a five-year period, the
17 diagnostic criteria for certain tumors does change.
18 And that should be taken into consideration.

19 DR. MC NEIL: That's a very good point.
20 Thank you for making that.

21 DR. SCHEUNER: So let me just ask again, I

1 mean, how that relates is that the oncotype DX test as
2 I understand is appropriate for a certain stage of
3 breast cancer, stage I, lymph node negative, ER
4 positive. And what you're saying is that with this
5 Nottingham system of staging was different from the
6 staging that was used for the original?

7 I'm just trying to understand. Is it really
8 a matter of a comparative effectiveness, or is it
9 really a matter of getting the right disorder for the
10 test?

11 DR. FOWKES: Okay. So when there's a breast
12 cancer being evaluated in the hospital, and the tissue
13 is removed, the tissue is evaluated by the
14 pathologist, and a specific tumor stage is designated
15 for that tumor. They do PR -- they do a variety of
16 different tests including ER positivity and evaluate
17 whether the nodes are positive or negative.

18 In instances where the tumor is ER positive
19 and node negatives, the oncologists tend to request
20 the oncotype DX be done -- testing be done, the 21
21 assay array. However, the pathologist evaluating the

1 tumor, if you look at the grade of the tumor
2 histologically and use the Nottingham grading criteria
3 to evaluate those tumors, the probability of
4 recurrence correlates to that grading and gives
5 similar results and similar findings to what the
6 oncotype testing does.

7 DR. MC NEIL: Could you make those data
8 available to us or to CMS, the published article,
9 because that's actually what we have to go on.

10 DR. FOWKES: I can give you what I have
11 here.

12 DR. MC NEIL: No. You can send it to them
13 later.

14 DR. FOWKES: Okay. Sure.

15 DR. MC NEIL: Great. Thanks.

16 DR. FOWKES: Thank you.

17 DR. RADENSKY: Thank you, Dr. McNeil. I'm
18 Paul Radensky with McDermott, Will, and Emery. And we
19 are outside counsel to Genomic Health with oncotype
20 DX. Just two points that I wanted to make. One is
21 with respect to the study that was published in the

1 New England Journal in December 2004. That was based
2 on the National Adjuvant Bowel, Breast Cancer Study B-
3 14 which was conducted from the late 80s on, so that
4 the staging that was there was different data that
5 were available at that time.

6 DR. MC NEIL: Right.

7 DR. RADENSKY: Which I think is reflecting,
8 Dr. McNeil, your point that the pathological
9 evaluation -- and when you're looking, you're always
10 looking at something that is a moving baseline, which
11 I think is an important point when you're looking at
12 any of these tests.

13 Another point that I think is important is
14 that there are data beyond the 2004 publication.
15 There are studies looking at chemotherapy benefit that
16 were published in the Journal of Clinical Oncology and
17 then other data that I know were presented this
18 morning from Kaiser.

19 The last thing that I think is also very
20 important is the TAILORx is not a study of looking at
21 oncotype DX versus management without oncotype DX.

1 It's a study where the National Cancer Institute has
2 determined that all of the patients who potentially
3 would be eligible for the study will get the assay.

4 Those who have low risk -- and it's a
5 slightly different assessment of low risk that the NCI
6 is using from what Genomic Health has published. That
7 those that are low risk would be treated without
8 chemotherapy consistent with the treating physician's
9 determination. Those that are at highest risk would
10 get chemotherapy consistent with the physician's
11 determination.

12 And really the clinical question is the
13 value of chemotherapy in the middle range. It is
14 really not -- the primary endpoints are really not
15 Oncotype DX endpoints.

16 DR. MC NEIL: Well, thank you very much. I
17 do think, as I said, it's not our job. We're not
18 evaluating Onco-DX here. And I want to make sure we
19 keep that in mind. I think the purpose of your
20 discussion and Dr. Fowkes as well emphasizes the need
21 to realize that we're talking about issues that relate

1 to the consideration of genomic tests.

2 And the one that's at hand right now is the
3 incremental value, and the new one that is at hand is
4 the fact that these tests are frequently going to be
5 done with historical clinical data. I mean, medicine
6 does move on. So we have to realize we're not always
7 going to have everything lined up like peas in a pod
8 for a particular test at a particular time compared to
9 everything else. We'll do the best we can. So I
10 think we'll just put that. But other comments? Yes,
11 Mina?

12 DR. CHUNG: Thanks. I am in the context of
13 trying to establish the level of evidence required to
14 establish clinical validity. I'm interested in Dr.
15 Coates' comments regarding that same issue we've
16 brought up over and over again about this CYP450 SSRI
17 where there's no -- where you found no consistent
18 association in terms of clinical validity. But that
19 led to an insufficient evidence recommendation just
20 based on that.

21 Given that many -- for many of these tests,

1 we're looking at single genetic tests. And these
2 don't account for gene-gene, gene-environmental
3 interactions which are very under-studied. So at this
4 point, what kind -- is that the type of information
5 that you include in your contextually considered
6 recommendation, number one?

7 And number two, what kind of evidence would
8 you then have used to make a negative recommendation
9 as opposed to the insufficient evidence
10 recommendation?

11 DR. COATES: First, I should say, these
12 wouldn't be my recommendations. But they're
13 recommendations of the working group. And my
14 understanding of the way the working group works is
15 that the overall -- to make a negative recommendation,
16 they would have to determine that the balance --
17 potential balance of benefits and harms was one of
18 harm overall.

19 And that would include the assessment of all
20 the issues, not just clinical validity. And the
21 question specifically about clinical validity that you

1 were asking is -- could you just repeat that?

2 DR. CHUNG: Well, given that, you know, we
3 are -- most of the studies may be focused on a single
4 genetic test and doesn't account for unknown variables
5 that may account for some of the variability we're
6 seeing, the inconsistency. Then how do you -- how
7 does EGAPP judge that?

8 DR. COATES: Right. I do believe that part
9 of the evidence review looked at factors that may
10 modify the relationship between the genetic variant
11 and the -- and the outcome. And so for example,
12 differences by race, ethnicity, or in terms of other
13 medications that were being taken, that sort of thing.

14 Unfortunately, those pieces of information
15 are commonly not included in any of the studies. And
16 so -- and there were small samples in the studies as
17 well. So I'm not sure they're actually -- in the
18 evidence review, they're able to break down or look at
19 whether or not these relationships, the
20 predictiveness, was varied according to different
21 categorizations that one could make in terms of

1 environmental factors.

2 DR. MC NEIL: Let's see. I saw somebody
3 else. Cliff? Cliff and then Steve.

4 DR. GOODMAN: A question for Dr. Coates and
5 --

6 DR. MC NEIL: Dr. Coates, why don't you make
7 yourself comfortable right in the front row?

8 DR. GOODMAN: And Dr. Quinn, I think, as
9 well. I want to ask a question that doesn't apply to
10 any particular test. And that has to do with the type
11 of basic requirement of study design.

12 In looking at the evidence requirements that
13 EGAPP has developed and related frameworks What, if
14 any, circumstances for establishing analytical
15 validity or clinical validity -- clinical utility --
16 analytic validity and clinical validity would require
17 an RCT? Are there any circumstances that would
18 require an RCT to establish either analytical validity
19 or clinical validity? And I will have the obvious
20 follow-up question.

21 DR. COATES: I think there's a specific

1 table that -- in the Teutsch methods paper, the
2 methods paper that was referenced there -- that
3 describes the levels of evidence and categorizes the
4 level of evidence for each of the -- each of the
5 issues, analytic validity. And then there's another
6 table that says how they put all of that together.

7 So I can't specifically recall whether
8 there's -- clinical trial is required for analytic
9 validity. I don't believe so. Or for clinical
10 utility -- for clinical validity.

11 DR. GOODMAN: I would suspect the same. So
12 can I just ask the follow-up question. If we knew
13 from peer review of the literature that a group of
14 well-defined patients, defined through their phenotype
15 and/or their genotype, for that set of patients we
16 have evidence from an RCT about what treatment works
17 best, then insofar as your analytical framework is
18 concerned in piecing together the evidence that we've
19 heard, as long as we could get to that point going
20 through the routes for analytical validity and
21 clinical validity, we could get to that point without

1 RCTs, as it sounds like we may very well be able to
2 do.

3 Then the only RCT evidence we might need is
4 for clinical utility in a group that is already well-
5 defined by non-RCT approaches. And we know that a
6 drug will work or not work or a therapy will work or
7 not work for that well-defined patient.

8 So in this analytic framework, I'm asking
9 that if we can use -- if it's possible to use non-RCT
10 efforts to get that far from your analytical framework
11 and then show a good piece of RCT evidence that a
12 well-defined patient group does better or not with
13 therapy or therapy B, is that not a useful construct
14 and a solid evidence chain?

15 DR. COATES: I think that would be
16 considered by the working group to be good evidence.
17 Yes.

18 DR. GOODMAN: Okay. Thank you.

19 DR. MC NEIL: Would that be the KRAS study
20 that I keep coming back to?

21 DR. COATES: I'm not familiar enough with

1 the KRAS study to comment on that.

2 DR. MC NEIL: Okay.

3 DR. GOODMAN: That's helpful. Thank you.

4 DR. MC NEIL: Let's see. Steve and then
5 Neil.

6 DR. PEARSON: Dr. Coates.

7 DR. MC NEIL: Maybe you want to be
8 comfortably standing by the microphone.

9 DR. PEARSON: Put the chair right there.

10 Also two questions. Sorry. One is about analytic
11 validity again. The evidence review community that's
12 used to thinking of diagnostic tests, they know how to
13 think about concerns about interpreter training, the
14 generalizability of academic centers to communities in
15 practice, different patient spectrum.

16 When it comes to the analytic validity of
17 these kinds of tests, even reading through the EGAPP
18 material, can you help synthesize for us what are some
19 of the evidentiary concerns that a review group should
20 look at? I'm thinking about reproducibility, for
21 instance. I mean, what are the standards for that

1 kind of evidence that CMS should look for?

2 DR. COATES: Well, I think many of these are
3 lab-developed tests. And there's only one source of
4 the -- of getting it done. And so I think one of the
5 issues that CMS might look at is availability of
6 evidence on the performance of that assay and that
7 lab. And that's often not available. And so -- or
8 sometimes not available. Sometimes it's published or
9 not. And I think maybe going to the test providers
10 and requesting that kind of information may be
11 important.

12 With regard to -- and I think that would be
13 validity and reliability. And the characteristics
14 such as what percent of the assays provide no
15 information. You know, they're essentially thrown
16 out. Those kinds of issues. Since a lot of the
17 assays are not done by several labs, then issues of
18 how well they perform in different settings with
19 different laboratories may be less important. But one
20 issue might be how well they perform in that specific
21 population for which they're being proposed.

1 DR. PEARSON: I would just suggest that to a
2 certain extent, the credentialing process of
3 laboratories is black box to clinician evidence
4 reviewer-types. And so it's just very hard to know
5 how much to be concerned about the actual, you know,
6 result itself, how much trust we can have that it is
7 a, quote, unquote, "true" result.

8 The other question I just wanted to bring
9 back was this, again, kind of the somewhat surprising,
10 as you said, result of your own evidence review on the
11 SSRI dosing information. Since there was no even
12 association of the genotype and the drug levels, let's
13 assume that there were. That there had been evidence
14 that the gene test did show definite correlation or
15 association with drug levels. The next level of
16 evidence would have been to ask, well, did that change
17 physician behavior? Did it change the dosing of the
18 drug? But I want to ask if that's kind of a cytology
19 because if clinicians -- how would a manufacturer set
20 up a trial to get that kind of information when
21 clinicians aren't really going to know what to do with

1 this information unless they're told how to use it.

2 The internet algorithm that you showed said
3 if you get X test result, you should reduce your dose
4 by 20 percent. So in a sense, you have to set up a
5 trial and give the information on how to use the test
6 result in order to see if clinicians just follow your
7 algorithm. It just seems a little bit circular. Do
8 you have any comments about, if we're thinking that we
9 would really like to see that this information changes
10 clinician behavior, how do we disentangle that from
11 the fact that we have to tell them how to use it in
12 the first place?

13 DR. COATES: Well, I think that's a good
14 question. I think what EGAPP was looking for is just
15 observational information. Are there changes in
16 practice based on using this test? Is it -- is there
17 any information out there in the literature?

18 DR. MC NEIL: Could I just clarify, Steve,
19 what you were asking?

20 DR. PEARSON: Sure.

21 DR. MC NEIL: And then Neil, I understand

1 you're next. When you said whether it changes
2 physician behavior, do we want to think about it in
3 the context of whether it changes physician behavior
4 or whether it should change physician behavior?

5 DR. PEARSON: Well, that's an open question.
6 I mean --

7 DR. MC NEIL: Do we want to address that at
8 some point today? We don't have to do it right now.
9 But is that an issue that should be on the table?

10 DR. PEARSON: Well, the SSRI is an
11 interesting example. It's hypothetical obviously.
12 But assuming that clinicians did receive a test result
13 that they believed was true, would -- I mean, it's
14 just hard to know what we're really interested in
15 seeing.

16 DR. MC NEIL: Or the warfarin for example.
17 That would be another one that might be a little
18 cleaner since we know the results on that one.

19 DR. PEARSON: Well, the warfarin, too.
20 Well, we don't know --

21 DR. MC NEIL: I mean, there's less ambiguity

1 in how the test works. Right?

2 DR. PEARSON: There is. Although, again, if
3 clinicians receive a test result but are not guided
4 towards how to use it by some --

5 DR. MC NEIL: Pretend they are. Pretend
6 they are.

7 DR. PEARSON: Pretend they are by?

8 DR. MC NEIL: Pretend. A first year medical
9 student in medical school, they learn that.

10 DR. PEARSON: It looks like Louiz wants to
11 jump in.

12 DR. JACQUES: There may be of assistance --
13 sorry -- assistance to be provided here by looking at
14 CMS regulation and the regulations surrounding
15 reasonableness and necessity around diagnostic tests.
16 Say it's a test that the treating physician uses in
17 the management of the patient.

18 So if it's any help, it doesn't say that the
19 physician ought to use if prudent or ought to use if
20 doesn't want to get sued or something like that.
21 There's a presumption that a physician would make a

1 reasonable use of the test. So if that helps somehow
2 in the construct of your thinking around this.

3 DR. MC NEIL: Okay. So we have Neil, Mark.

4 DR. GRANT: I was just going to comment. I
5 would say to change physician -- change physician
6 behavior in the manner that has been demonstrably
7 shown to improve outcomes. Whether it should or does.
8 But however it does, has been shown to improve
9 outcomes. That would be my --

10 DR. MC NEIL: Neil and then Jim.

11 DR. HOLTZMAN: This is a question or comment
12 on two presentations, one by Dr. Quinn and the other
13 by Dr. Mongillo.

14 Dr. Quinn, first of all, I noticed that you
15 did cite a paper -- it's actually a set of three
16 papers that appeared in JAMA in January of this year
17 by Attia and Ioannides on how to interpret genetic
18 association studies, a very valuable set of papers.

19 But the question I want to make is somewhat
20 related to that, as you'll see -- is on your
21 presentation. You talk about clinical decision point.

1 Now, there seems to be sort of general acceptance that
2 although they're loosely defined, analytical and
3 clinical validity are critical. But when we come to
4 clinical utility, that's where there seems to be a lot
5 of confusion or the term flexibility has been
6 introduced. Ioannides who's a second author of those
7 series of papers has done a number of studies on the
8 bias that's introduced by single studies, particularly
9 those that are the first to report an association.

10 And it seems to me -- and this came up, I
11 guess, in the KRAS paper that Dr. McNeil had
12 mentioned, that how do you guard against that? I
13 mean, how long do you have to wait before you accept a
14 single study that may be remarkable in its claim for
15 benefit based on particular population studies but
16 where we know now that very often when that happens,
17 that the efforts to replicate that study are not
18 successful? Maybe I should stop there and let you
19 respond to that?

20 DR. QUINN: Yeah. I'm familiar with the
21 work you're talking about that Dr. Ioannides looked at

1 dramatic first studies and then found how often they
2 were replicated or found they were sometimes
3 replicated more weakly. I think that -- you know, I
4 actually just finished a 300-page Ph.D. thesis by
5 Donna Messner which you get on the internet about the
6 history of the FDA making safe and effective
7 decisions, which was really interesting for me, having
8 worked in the Medicare system.

9 Even after decades of refining the
10 regulations and experience and special cases like
11 accelerated approval, every case is different. You
12 know, every ODAC is different. Every new drug or
13 every major new drug is different. So I think you end
14 up with people -- there are things that only happen in
15 the human brain. And the wonderful example that's
16 easy to stick in your mind is the Watson and Crick
17 paper from 1952 where they had five lines of evidence
18 suggesting DNA was a double helix. And I read a paper
19 that said if you looked at any one of those lines of
20 evidence, it was not definitive or credible in itself.
21 But when you put the five of them together, and you

1 put it inside a human brain, everyone that read that
2 paper believed DNA was a double helix.

3 So I think the reference here is there are
4 some things, like there's actually been more than one
5 KRAS study. But like -- the KRAS studies are so
6 tightly linked to the drug never working if you've got
7 a certain mutation, that people make that connection
8 pretty quickly. And then there are other things like
9 the warfarin genetics where there are so many things
10 going on, different disorders that lead to warfarin,
11 different genotypes, different height and weight,
12 different diet, different conflicting drugs, different
13 use of INR, different compliance. There's so many
14 things going on that that step is a lot fuzzier, and
15 people want to see more, you know, clinical
16 applications. So I think my answer is I still case to
17 case. You can't just say well, it's one study, or
18 it's two studies.

19 DR. HOLTZMAN: Well, the point I was trying
20 to make is that there does seem to be some bias based
21 on how our journals accept and reject papers. That

1 papers with positive associations are more likely to
2 be published than papers with negative associations.

3 So they get to be in there first, and of
4 course, that stimulates efforts of other people to try
5 and replicate those studies. And the more that
6 happens -- and this is particularly true in the area
7 that Ioannides looked at, which were genetic
8 association studies -- that they fail.

9 So it's not a matter of what you may take in
10 any particular study, but the fact is that maybe we
11 have to sort of wait a while and see how these claims
12 for associations work out. And they don't always work
13 out.

14 DR. QUINN: That's hard to disagree with. I
15 mean, this idea of overfitting curves is something you
16 have to be sure there's one trial set and then one
17 confirmation set or more than one confirmation set.
18 When you violate that, then you get into overfitting
19 problems that are legion.

20 I mean, this whole area, it's not that easy
21 to track the logic behind these tests. I mean, Dr.

1 Gutman would be a world expert at that. But you know,
2 sensitivity and specificity are sliding scales,
3 they're spectrum effect. I mean, we could go on for
4 20 minutes about how much more complicated these are
5 than the way we, you know, teach a first-year medical
6 student.

7 DR. MC NEIL: Okay. We have Jim. Thank you
8 very much.

9 DR. HOLTZMAN: I have a question for Dr.
10 Mongillo, too. May I go on?

11 DR. MC NEIL: Oh, I'm sorry. You had
12 another question? I'm sorry. Okay. Sure. For whom?
13 Who's it for? I'm sorry. I missed it.

14 DR. HOLTZMAN: Mongillo. Is that how I
15 pronounce it?

16 DR. MC NEIL: Oh, yes. Mongillo.

17 DR. HOLTZMAN: One of the things that you
18 talked about was the difficulties of long term
19 studies. You put it in the context of randomized
20 clinical trials. I'm not sure it has to be. But if
21 we're waiting to see whether a predictive test will

1 have a long term benefit in terms of the particular
2 types of therapy that you might apply based on that
3 genetic test, doesn't it seem incumbent to arrange
4 some method of following the people -- it doesn't have
5 to necessarily have to be randomized. But how can we
6 be sure today to say, okay, here's a test that is
7 going to predict the likelihood of metastases or
8 recurrences in a 10 or 15 year time period without
9 attempting to see whether that actually happens?

10 DR. MONGILLO: Absolutely. I mean, who
11 could argue with the need to follow therapies,
12 procedures, services, medical services, over time to
13 determine the kinds of things you're talking about.

14 I think what we struggle with -- and the question
15 came up when Dr. Pearson said it's a black box for
16 physicians to know analytic validity for diagnostics
17 or clinical validity. It's not. It shouldn't be. It
18 may be. But it shouldn't be.

19 There are extremely well documented
20 regulatory oversight procedures that have to do with
21 CLIA, certainly for analytic validity. We think it

1 has clear direction for clinical validity. And it's a
2 jumping-off point. I mean, that's really what we're
3 talking about is making sure that there's strong
4 analytic validity, clinical effectiveness, the term
5 you want to use. And then of course, there's a need
6 to follow. But that's what happens in medicine. I
7 mean, I'm trying to think about other aspects of
8 medicine, stents, back surgery, all sorts of things
9 that are introduced into health care delivery with
10 reasonable assumptions.

11 And then as time goes on, people say, well,
12 maybe that wasn't exactly as effective as we thought
13 it was going to be. So that's my response. Yes. Of
14 course, we should look at over time. But it's a
15 jumping-off point, and we think, you know, analytic
16 validity is strong. Clinical validity should be
17 strong. And then you can move on from that point.

18 DR. MC NEIL: Okay. Are we ready for Jim?
19 No? You pass? Okay. Cliff and then Marion.

20 DR. GOODMAN: Yes. This maybe another Dr.
21 Coates question. I'm not sure. It had to do with --

1 DR. MC NEIL: He's still there. Don't
2 worry.

3 DR. GOODMAN: -- comments about the lack of
4 -- the lack of relevant evidence in the peer reviewed
5 literature. And I think you may have mentioned --
6 someone mentioned laboratory developed tests and so
7 forth. And the concern is this, that our job, I
8 think, is to help CMS provide some road map or ground
9 rules for the kinds of evidence that will be expected
10 for entry into national coverage determinations or
11 other Medicare coverage decisions.

12 And so are we headed for trouble insofar as
13 the kind of evidence that we'd like to get which has
14 traditionally been peer reviewed versus where most of
15 the evidence is -- much of the evidence is for
16 laboratory developed tests that may not be in the
17 public domain. To the extent that LDTs don't go
18 through the premarket approval clearance processes
19 that other tests go through, test kits and systems,
20 are we going to be asking for some evidence that we're
21 not going to get or that LDTs are going to have to

1 have developed for them in a non-traditional fashion,
2 being put out into the public domain? Is that going
3 to be a gap in the evidence that we're anticipating?

4 DR. COATES: Yes.

5 DR. MC NEIL: Well, that was short.

6 DR. GOODMAN: Thank you.

7 DR. MC NEIL: Marion, do you have a question
8 that has a longer answer?

9 DR. DANIS: I wanted to ask a question of
10 some of the clinical pathology folks who have
11 presented because I'm thinking about, in the long
12 range, the need to generate large data sets to help us
13 move along in the collection of evidence. And it
14 seems to me that the sort of thing that the
15 pharmacogenetics arena makes possibly easy by the sort
16 of data collection that Russ Teagarden talks about
17 with huge numbers of pharmacy benefit programs
18 collecting data for us, I don't know whether there's
19 any kind of analogous kind of large scale cooperative
20 collection in the pathology community.

21 And I'd like to hear some folks talk about

1 whether there is that capacity 'cause as we think
2 about what levels of evidence we require, it seems to
3 me important to know what levels of evidence we can
4 acquire.

5 DR. MC NEIL: Well, that's a little bit --
6 that's an add-on to an earlier question. Okay. Who's
7 going to -- is that Dr. Coates again?

8 DR. DANIS: No.

9 DR. MC NEIL: No. I'm sorry. It's the
10 pathologists. So there we go.

11 DR. KLEIN: So as clinical pathologists, as
12 molecular pathologists, we work very hard to try to
13 acquire these types of evidence. But typically, we're
14 not dealing with drugs. We're dealing with diagnostic
15 tests that have somewhat limited financial
16 implications. And so it can be challenging to get
17 funding in order to do clinical translational related
18 work. I mean, the NIH likes to fund basic science.
19 But they don't like to fund us to tell how well our
20 tests are working. And so in that respect, it's a
21 funding gap to some extent.

1 And we do try to pull resources. We do
2 attempt to assess these things. Quite frankly, the
3 medical community does a pretty good job in terms of
4 filtering out tests that haven't been at least
5 demonstrated somewhat in the literature to have
6 efficacy. I mean, clinicians don't like to order
7 tests that don't help them. And so you could set up
8 all the tests you wanted. If people don't think it's
9 useful, they won't order them.

10 DR. DANIS: Yes. But in the absence of -- I
11 mean, if we don't have enough evidence yet -- I mean,
12 for instance, would coverage with evidence collection
13 required by something that the pathology community
14 could find -- I'm trying to sort through here.

15 DR. KLEIN: No. I think it's a reasonable
16 suggestion. I mean, the problem is evidence. I guess
17 what I would say is I think if it's funded, it's
18 great. The problem is is that a typical molecular
19 diagnostics lab in a hospital is not a money-making
20 enterprise. And so we're happy just to get by. And
21 so we don't have people to necessarily fill out all

1 kinds of paperwork and do all kinds of -- you know,
2 it's hard enough to comply with the accreditation and
3 the CLIA related regulatory burdens. If it's funded,
4 I think everybody would love it.

5 But it's just -- you know, it's hard to
6 place that burden on individual laboratories. And we
7 have to -- you know, when you're looking at this area,
8 you know, these high profile tests in Genomic Health
9 and other assays, you know, Myriad Genetics, large
10 companies, they get all the attention, but they're not
11 the -- they're not the vast majority of the test menu.

12 The test menu is done in academia and in
13 hospitals. And we're running small laboratories that
14 usually are borderline staffed and don't make a lot of
15 money. And so you have these -- you have these
16 different competing concerns. I mean, a large public
17 or venture funded enterprise maybe can afford to
18 engage in the type of data collection and analysis
19 that certainly, you know, a molecular pathologist
20 would love to do but is going to have trouble getting
21 funding and time to do.

1 DR. MC NEIL: Dr. Fowkes, do you want to
2 respond to that?

3 DR. FOWKES: I just wanted to comment as far
4 as some of the molecular testing that's done in our
5 institution, when it comes to disease entities like
6 some of the brain tumors. Oligodendrogliomas are not
7 a very common tumor. The only large numbers that you
8 accumulate over time are in institutions that have
9 enough neuropathology, enough neurosurgeons, to have a
10 large enough population to even have any numbers of
11 oligodendroglioma. We have some in our institution,
12 but there are not that many. Maybe 10 or 15 a year.

13 DR. DANIS: But I think that that's exactly
14 the point I'm trying to ask you to help us think about
15 in terms of what is the capacity to cooperatively
16 collect data to get -- you know, you just don't see
17 the kind of numbers you see when you're talking about
18 everybody taking warfarin and getting their medicines
19 from a --

20 DR. FOWKES: And yet the significance of 1-
21 P, 19-Q co-deletion is enormous because you're talking

1 about potentially having just a simple biopsy with a
2 little burr hole where you take a little bit of the
3 tumor and you find out that this patient's going to
4 respond to a chemotherapy drug, and prevent the open
5 cranial procedure that has a lot of morbidity and
6 mortality associated with it and hospital costs.

7 And yet the numbers are so small, the only
8 way that you're going to be able to accumulate numbers
9 that are going to be big enough for a true evidence-
10 based heavily weighted paper is if you could combine
11 information from all of the different institutions
12 throughout the country that have large tumor banks or
13 tumor -- brain tumor surgeries. And that isn't
14 possible yet.

15 DR. MC NEIL: Now, why?

16 DR. DANIS: Well, why isn't that possible?
17 That's what I'm asking about. That's the point of the
18 question.

19 DR. MC NEIL: That's the question.

20 DR. FOWKES: Part of the problem is that
21 each of the different individual institutions has --

1 there's no uniformity in pathology. There is, and
2 there isn't. Neuropathologist on the west coast may
3 have slightly different interpretations of a tumor
4 than neuropathologist on the west coast (sic). It's a
5 very sub -- it's a very small subpopulation of
6 pathology.

7 A lot of the time, if there's any question
8 about the diagnosis, the tissue gets sent to other
9 pathologists in the country that have expertise in the
10 field. They may agree, they may not agree. But the
11 numbers, even throughout the entire country, are still
12 small. Even if you pooled everything, it's small.
13 And to be able to have everyone agree would be very
14 difficult.

15 DR. MC NEIL: Well, maybe I could just
16 interrupt because I think this is an extremely
17 important point. And we understand your position, and
18 I think we understand the position, I can just see by
19 the nodding heads here, that that's probably not an
20 acceptable answer in 2009.

21 DR. FOWKES: A lot of the -- a lot of --

1 what happens in an individual institution is that when
2 you have a pathologist that makes a diagnosis, that
3 pathologist is working in concert with the oncologist
4 and the neurosurgeon and the clinician and evaluating
5 all of the information. And that oncologist and
6 surgeon and clinician knows what the pathologist means
7 by that diagnosis.

8 DR. MC NEIL: No. We understand that. We
9 understand that. We don't want an abstract from your
10 hospital and your patients because that's not going to
11 get us anywhere. I think the real issue is, if we're
12 talking about genetic tests that apply to presumably
13 smaller numbers of patients and require maybe ten
14 institutions to get a few hundred patients to have any
15 kind of the validity, whatever it is that we're
16 talking about by this group, the issue is not that
17 it's hard because we know it's hard.

18 The issue is going forward, how do we do it
19 so that, for example, when this panel or an analogous
20 panel meets in the future to discuss a particular
21 genetic test, or when one of the evidence-based groups

1 evaluates data for a particular genetic test, they
2 don't automatically say insufficient data. That's
3 what we're getting at. And I know that that's not --

4 DR. DANIS: So what I'm asking is, if you
5 got reimbursed for sending that sample and having, you
6 know, a genetic test done with it, you know, so that
7 there is -- you get reimbursed, but you also are
8 collecting data at the same time. Is that something
9 that would be manageable?

10 DR. FOWKES: It's -- the reimbursement and
11 -- the numbers are still small for an individual
12 institution. I think the only way to end up
13 accumulating the data that we need is to have
14 information technology where we can pool information
15 from other institutions throughout the country and
16 gather that data.

17 DR. MC NEIL: Just to follow this for a
18 second, and then Mina.

19 DR. FOWKES: I mean even if there's a little
20 bit of variability between different institutions, I
21 think that the data collection with the genetic

1 information is still going to have some validity.

2 DR. MC NEIL: It strikes me that this is
3 where some group, whether it's the NIH or another
4 group, has got to figure out how these samples get put
5 together and analyzed. And it certainly can't be a
6 burden to your one institution, because frankly if you
7 come up and say the data are compelling, that this
8 particular test for a brain tumor are there on the
9 basis of your five years' worth of experience on ten
10 patients a year, you're not going to get a big hello.
11 So that is the reality today.

12 What we have to do is think about how to
13 proceed or how to develop an infrastructure. And it's
14 probably none too early to be thinking about that in
15 terms of the pathology groups, the various institutes
16 at the NIH, the various genomic testing groups. We
17 really have to start getting there. But we do need to
18 move on.

19 So is this in direct response to this
20 question?

21 MR. TEAGARDEN: Yes.

1 DR. MC NEIL: Because I have Jim and then I
2 have Mina. Go ahead, please.

3 MR. TEAGARDEN: I think a lot of this
4 information is going to turn up in places it hasn't
5 been typically. And, I mean, the tumor tissue stuff
6 is a little different story. But I can tell you that
7 on the information that's relevant to drugs, we're
8 going to see it turn up where it's collected as part
9 of the benefit administration now and pharmacy
10 practice generally.

11 So, for example, as I mentioned, we have
12 MEDCO commercial programs now where we facilitate the
13 testing of people for their warfarin and tamoxifen
14 drug therapy. So we're collecting, you know, 2C9,
15 2C19 in some cases, VKORC1 and so forth. We're
16 collecting that for individual people. And that is
17 then reported to physicians. And then they're given
18 various, you know, information on how to use it and so
19 forth.

20 And Dr. Pearson, we are able to follow just
21 whether they change doses within a particular period

1 of time. We can follow that.

2 Nonetheless, that information goes into the
3 patient's profile, and it can be adjudicated and
4 evaluated down the road. So if somebody tells us in
5 the course of their tamoxifen therapy, we learn
6 through a later 2D6, extensive metabolizer.

7 We know that now, and it's available there
8 to evaluate, you know, with the appropriate --

9 DR. MC NEIL: How do you know that?

10 MR. TEAGARDEN: Because we get the test
11 results.

12 DR. MC NEIL: At MEDCO?

13 MR. TEAGARDEN: Yeah.

14 DR. MC NEIL: Because you've asked for it
15 before you fill a prescription?

16 MR. TEAGARDEN: No. It doesn't have to be
17 before we fill a prescription. But we can contact the
18 physician and the patient and see if they're
19 interested in this testing. If they are, we can
20 facilitate that through our partner lab.

21 The lab gets us, MEDCO, the test results as

1 well as the doc. MEDCO may or may not elaborate on
2 test results depending on what the findings are.

3 DR. MC NEIL: So we probably should talk
4 about this in greater detail later. But what percent
5 -- pretend you ask patients to participate in this
6 genetic test for --

7 MR. TEAGARDEN: It's a pretty high percent.

8 DR. MC NEIL: It's a very high percentage?

9 MR. TEAGARDEN: Yeah. You would be
10 surprised.

11 DR. DANIS: A random sample or --

12 MR. TEAGARDEN: Well, there's -- we have a
13 study with Mayo that's more of a study thing. We have
14 commercial programs for the payers. We have over a
15 hundred, like I said. Six million people have said we
16 buy into the tamoxifen and warfarin testing. And they
17 contract with us to do it. That's where get a lot of
18 information.

19 But we do put it in the patient's profile,
20 just like we put in allergy information. As a matter
21 of fact, if we get information that's relevant to say

1 a phenotype on another drug, we shoot that information
2 out to the doctor. So anyway, we have -- we are able
3 to collect. There are other ways of getting it.

4 DR. MC NEIL: I think what she was asking is
5 not what you're doing with the information. Are you
6 getting a random sample of the information, or are you
7 close?

8 MR. TEAGARDEN: Well, we're getting a sample
9 of whoever is in these programs. It's not -- it's not
10 -- we just take it all.

11 DR. DANIS: So it could be that it's people
12 who are particularly having trouble with control of
13 their INR. Right? I mean, or is it a --

14 MR. TEAGARDEN: That's what you need to
15 know.

16 DR. DANIS: Yeah. We'll ask you about that
17 later.

18 DR. MC NEIL: All right. Let's move on.

19 MR. TEAGARDEN: There's information
20 available in more places. There's going to be more of
21 it.

1 DR. MC NEIL: That would be great. So we
2 have Jim, Mina, and I thought I said Catherine.

3 DR. PUKLIN: So I'd like to make a comment,
4 which I hope is not irrelevant, as to why the clinical
5 relevancy of all of these tests seems to be the field
6 where there's no useful data. In other words there's
7 no randomized control clinical trial.

8 And it has to do with the nature of the
9 subject that we're discussing. If you're doing
10 research, you will investigate in a randomized
11 prospect of trial, something like a new drug or a
12 surgical procedure or a new drug for cancer. And it
13 will be done with a randomization protocol, where
14 patients will be randomized between one test or
15 another -- not a test, but one procedure or another
16 procedure or another drug.

17 The tests that you're talking about don't
18 get studied in that fashion. They're not randomized
19 in any clinical trial. These are viewed by
20 institutions as validating clinical tests. So there's
21 nothing in the treatment of the patient that is at

1 stake when they're submitted as part of any protocol.

2 Validating clinical tests are done as an
3 after thought on the patients that are being treated.
4 And you've heard that discussed already this morning.
5 Patients with cancer are going to be treated by their
6 oncologists by the parameters of the clinical trials
7 that they're participating in or by the standard of
8 care. And somebody doing a clinical test, such as
9 we've heard about, could be -- they could have varying
10 tests for each institution studying the same things
11 and competitive gene markers. But there's no
12 randomization. It's what you get.

13 So the best way to get this information --
14 and I think this information is going to be coming
15 because there's a whole host of trials sponsored by
16 the National Cancer Institute, for example, wherein
17 harvesting blood and tissue samples are part of the
18 informed consent that the patient commits to
19 regardless of the clinical protocol.

20 So now specimens are being stored in tissue
21 banks, I suspect by the National Cancer Institute or

1 SWAG or COG, for genetic testing after the fact, after
2 the patient's already been treated, which is why you
3 end up having a lot of their anecdotal medicine and
4 will never probably have randomized control clinical
5 trial information, which is what we're actually
6 looking for.

7 So I just wanted to bring that up. That's
8 how the information is going to be obtained. That's
9 how it's currently being obtained. But when we have a
10 problem, for example, in our laboratory at the Detroit
11 Medical Center, we have a large HIV population. And
12 the director of the molecular biology lab found that
13 the test -- the test he was doing to determine the
14 viral loads, he was using a new product that he was
15 sold, was showing that the viral load copies were much
16 higher than they had been previously with the other
17 test that he was using. So he wanted to investigate
18 this.

19 But this wasn't a research project. This
20 was a validated process. And so he simply ran his own
21 trials, much as you would run trials on warfarin

1 treatment, to find out what genes are important.

2 Translating it from the validation of the
3 test into a clinical setting is always going to
4 require the jumping of that gap.

5 DR. MC NEIL: Okay. I'm looking at my watch
6 here. Let's have quick questions or comments from
7 Mina and Catherine, and then we'll decide what we're
8 doing for the rest of the day.

9 DR. CHUNG: Just a comment about pathology
10 not necessarily being able to gather repository data.

11 As you mentioned, there are large precedents
12 already for that infrastructure on a national basis,
13 through NIH, with national repositories already in
14 place, data repository as well as bile repositories.
15 And we have cardio thoracic surgery repositories.

16 I think the link -- the pathologists may not
17 be the proper link in which to get the tissue because
18 you have to consent the patient. But I think that
19 coverage -- we should consider coverage issues for
20 diagnostic tests, genetic tests, particularly in those
21 who are part of a clinical trial, looking at long-term

1 outcomes or who maybe will contribute their data to
2 some long term clinical trial outcomes trial.

3 Otherwise, we're not going to get that kind
4 of data, as you already pointed out.

5 DR. MC NEIL: Catherine, did you have a
6 final comment?

7 DR. ENG: We've heard a lot today about the
8 potential benefits of genomic testing, but I'd like to
9 hear some of the potential harms because I think that
10 particularly in terms of diagnostic testing in a mass
11 testing or without the input of physicians and then --
12 and even in the EGAPP, you know, framework, what part
13 does harm, potential harm, play in recommendations?

14 DR. MC NEIL: Okay. Is that a question?

15 DR. ENG: Yes.

16 DR. MC NEIL: You're on again.

17 DR. COATES: I could just illustrate the
18 kinds of harms from the reviews and recommendations
19 that EGAPP has done so far. On the question of UGT
20 1A1, pharmacogenomic testing for the use of irinotecan
21 with advanced colorectal cancer patients, the harm

1 that was identified there was that even though it
2 appeared that one of the specific genomic tests could
3 predict which patients might have more adverse side
4 effects, it was unclear even in that group whether or
5 not reducing the dose of the medication, chemotherapy,
6 was beneficial to the patient because there was
7 evidence of reduced efficacy of the chemotherapy in
8 preventing recurrence of the cancer.

9 And they felt like there needed to be more
10 information on the balance of benefits, that is
11 reduced adverse events, versus harms, which were a
12 greater likelihood of the recurrence of the cancer.
13 And that wasn't clear from the kind of information
14 that was available to them then.

15 On the issue of using the pharmacogenomic
16 testing for SSRIs, one of the concerns was in a
17 complex situation, where clinicians and the patients
18 are trying to choose a particular test, and then doing
19 dosing, that the literature there suggests that's a
20 very complex and difficult process. That adding a
21 test in that situation where there wasn't good

1 prediction, one would add cost to people obtaining,
2 you know, who are being treated for common disorder.
3 And that there could be harms because the prediction
4 wasn't good. The prediction could result in giving
5 the wrong dose of the wrong medication.

6 I'm trying to think now of the other one.

7 DR. MC NEIL: I think I've got the drift. I
8 think we've got the drift. Good. Okay. Let's decide
9 what we want to do. I think people are probably
10 hungry. And Steve's the only one who took a break.
11 So we have to respect the interest of others in taking
12 a break. It's almost quarter of twelve. How long do
13 you want to eat? (Unintelligible.)

14 We're going to go right now. We're going to
15 go right now. The question is, what time do you want
16 to come back?

17 UNKNOWN FEMALE VOICE: 12:30.

18 DR. MC NEIL: 12:30?

19 UNKNOWN FEMALE VOICE: 12:30

20 DR. MC NEIL: Let's aim for 12:30. And if
21 there are stragglers, we'll go for 12:45.

1 (Whereupon, a luncheon recess was taken.)

2 DR. MC NEIL: Right now, on something called
3 the initial open panel discussion. And just to
4 clarify what that is, that's a discussion among the
5 panel members. If a panel member wants to ask a
6 question of a particular person in the audience, he or
7 she is able to do that. However, it is not a time for
8 individuals in the audience to make ad hoc comments
9 unless asked. Their chance was already, and they gave
10 us very, very good points about a number of different
11 areas.

12 So I was trying to think about how to begin
13 this discussion. And probably we should begin it by
14 going right to the questions. There are a number of
15 other issues that came up this morning regarding
16 randomized trials are not in one study versus many
17 studies and archived versus non-archived and
18 inconsistent results and the use of judgement and long
19 term versus short term effects.

20 All those issues came up this morning. And
21 we addressed them a little bit. But I think it might

1 be better to talk right now about the questions. And
2 then to the extent that we want to bring up other
3 issues, we can.

4 So let's talk about the first one. Remember
5 all of this is with an aim to answering questions four
6 - four is the big one. Five and six are also
7 important, but they may be a little bit more straight
8 forward.

9 So the first question is, are the desirable
10 characteristics of evidence for diagnostic genetic
11 testing different from the desirable characteristics
12 of diagnostic testing in general? That's the
13 question, diagnostic testing. Yes, Cliff?

14 DR. GOODMAN: I was trying to think about
15 this later this morning. And I sort of have a null
16 hypothesis. And here's the null hypothesis.

17 DR. MC NEIL: Okay.

18 DR. GOODMAN: The Frybeck and Thornbury
19 paper has been cited a few times this morning. It is
20 probably a good, though imperfect, it's a good proxy
21 for the desirable characteristics of diagnostic

1 testing in general.

2 So I would pose that we have not heard
3 anything this morning that would push us off the
4 Frybeck and Thornbury framework. And I'd love to
5 hear from anyone what would push us off that framework
6 that would tell us that there are different
7 characteristics of evidence that we're seeking now.

8 DR. MC NEIL: That's a good way of starting.
9 Thank you. Let's see.

10 DR. GUTMAN: Yeah. I also like that
11 framework a lot. And I would argue that a test is a
12 test is a test. And that where there might be a
13 deviation, if there is any at all, would be in the
14 highest hierarchy, the ethical issues because you are
15 not only marking the patient, you have a potential to
16 mark the patient in permanent ways that might damage
17 their insurability or their employability. And you
18 also might affect the patient's family. So I would
19 argue a test is a test is a test. And maybe you need
20 to be a little bit more sensitive to ethical issues.

21 DR. MC NEIL: Okay. Steve?

1 DR. PEARSON: I guess I would just point out
2 I agree that schema makes sense. But it's not a list
3 of desirable characteristics. It's just a list of
4 characteristics of categorizing what we can look. So
5 it doesn't really tell us whether we should expect
6 level two or level three or level four.

7 And as -- I forget. Oh, it was Dr.
8 Trikalinos whose presentation pointed out that when
9 you do go looking for what evidence is available in
10 radiology, a diagnostic test, it's almost all one and
11 two. So part of our charge is obviously to say, is
12 that desirable enough? I mean if that's desirable, if
13 that's what there is for radiology, is that what we
14 would expect for --

15 DR. GOODMAN: No. I meant to suggest I
16 thought that they all six were desirable.

17 DR. PEARSON: Okay.

18 DR. MC NEIL: I assumed that what you meant,
19 Cliff.

20 DR. GOODMAN: Yes, as a starting point.

21 DR. MC NEIL: As a starting point. Yes.

1 Neil?

2 DR. HOLTZMAN: Well, maybe the question of
3 desirable doesn't really fit with what I'm about to
4 say. I think there are differences that have to be
5 taken into consideration.

6 One of the things that surprised me is there
7 seems to be very little difference here between germ
8 line genetic testing and somatic cell genetic testing.
9 And the difference is from other tests I think come up
10 much more in germ line testing because one is dealing
11 with inherited characteristics. And the fact that
12 whether for common or Mendelian diseases, one is
13 making a discovery of a person's genotype as relevance
14 for relatives.

15 And that -- Steve briefly mentioned that.
16 But I think that has major concerns that raise issues
17 of informed consent, before one does germ line genetic
18 testing, such as in predispositions to cancer.

19 The other thing which is much more nebulous
20 is that in many genetic tests for common diseases, one
21 is dealing with relatively low predictivity. I mean,

1 we're not -- we talked about this a little bit this
2 morning. We're not generally talking about an all or
3 none or yes or no phenomenon from the test result.

4 Of course that applies to many other tests
5 as well. I think as we approach the area of testing
6 for common diseases, we have to recognize that seldom
7 are we going to have a perfect fit between the test
8 result and an outcome.

9 DR. MC NEIL: Okay.

10 DR. PHURROUGH: I'd like to ask Tom, if he
11 doesn't mind, to spend a minute discussing why he was
12 suggesting that ACCE has some benefits over Thorn --
13 Thorn -- yes, whoever -- Thornbury and Fryback.

14 DR. TRIKALINOS: So the ACCE framework
15 specifically addresses all -- my personal opinion,
16 specifically addresses all the details that have been
17 brought up. It specifically addresses what happens to
18 the patients. It specifically addresses what happens
19 to the families of the patients and tries to put them
20 all into a framework.

21 I did not show you all the questions that

1 are in the ACCE framework. I told you only that the
2 ACCE framework has four components. And these four
3 components map very well with the Frybeck framework.
4 If you go through these questions, the 44 questions
5 that ACCE has, you will see that they systematically
6 went through the whole process.

7 I would not say that the Frybeck framework
8 is not good enough. It's just that ACCE is
9 specifically tailored to static genetic tests. And
10 they have specific questions for many of the things
11 that have been stated.

12 DR. DANIS: I was struck by your - you
13 don't have to come up here. But just to say that it
14 seemed to me that the translation or the ability to
15 translate ACCE to the other framework was very helpful
16 and that the questions that you're raising about germ
17 line really reflect many of the ethical issues and
18 don't necessarily undermine the extent to which you
19 could argue that the desirable characteristics of a
20 genetic test are like the others, like other tests in
21 general.

1 DR. MC NEIL: So what I'm hearing is that,
2 in general, a framework for testing is a framework for
3 testing, with perhaps greater emphasis on ethical
4 issues for some of the genetic tests, particularly if
5 they're germ line mutations.

6 But that in general, Frybeck and Thornbury
7 are good. And that the ACCE may make it a little bit
8 more specific in some areas. But by and large we can
9 - actually it's probably hard to quibble with this
10 hierarchy. The details within the hierarchy might
11 need more discussion.

12 DR. BERGTHOLD: Barbara, I thought we were
13 somewhere saying that ACCE framework was better than
14 the --

15 DR. MC NEIL: Well, I think that's what Tom
16 was saying, that it provided more specificity.

17 DR. BERGTHOLD: Yeah. I mean I liked it. I
18 was wondering if you thought if it would be helpful
19 for us to make, you know, some kind of -- see the
20 sense of the panel in terms of a recommendation or
21 something.

1 DR. MC NEIL: Certainly. Can we do that
2 without - what I guess what I was muttering about,
3 Linda, was the fact that when I looked at the ACCE, A-
4 C-C-E, they mapped in many ways to the components of
5 Thornberry.

6 DR. BERGTHOLD: Yeah.

7 DR. MC NEIL: And there were different words
8 with different subsections under them. So I was
9 viewing them as essentially the same.

10 DR. SCHEUNER: I just wonder --

11 DR. MC NEIL: But maybe not. I'm sorry.

12 DR. SCHEUNER: I just wonder if the societal
13 efficacy, which is the level six, really captures all
14 of the ethical issues around the highly penetrant germ
15 line mutation analysis issues.

16 DR. MC NEIL: Well, we haven't really talked
17 about that. That's correct.

18 DR. SCHEUNER: That would be my only -- I
19 mean, that's where I would prefer --

20 DR. MC NEIL: You would. Okay.

21 DR. SCHEUNER: -- the ACCE framework because

1 it's just broader in scope, I think, from what I can
2 tell by looking at this.

3 DR. PEARSON: One thing that I view as a
4 potential benefit of kind of keeping both frameworks
5 in mind is that the ACCE evaluation doesn't really --
6 I mean one of the benefits that again we can do is to
7 help manufacturers and clinical researchers understand
8 what types of study designs will be viewed as most
9 contributory towards our understanding of the clinical
10 validity and clinical utility.

11 And so when you keep the different
12 categories of the Frybeck and Thornberry, I think it
13 just lends a certain specificity to that part of the
14 discussion that's useful.

15 DR. MC NEIL: I actually agree. That's why
16 I prefer the - but are we quibbling here? I think we
17 are. No, you don't agree, Linda?

18 DR. BERGTHOLD: No. We're finished.

19 DR. MC NEIL: No. I mean I get the sense
20 that we really think that they are pretty much the
21 same. But, Eleanor, do you want to have a different

1 view of things?

2 DR. PERFETTO: My only comment would be not
3 so much that any of the frameworks are better than any
4 of the others because I think that we could use them
5 in a way and any of them would work. But I guess I'm
6 sitting here looking at them thinking if our question
7 is whether any one of these frameworks has a
8 characteristic that would make it apply only to
9 genetic diagnostic testing and not to any other
10 diagnostic testing, then we ought to point that out.
11 But I don't see it.

12 I think it appears to apply to any kind of
13 diagnostic testing. So our answer ends up being no,
14 there isn't any specific characteristic that separates
15 them.

16 DR. MC NEIL: Well, the only one was when
17 Maren mentioned that maybe the ethical component is a
18 little bit stronger in the ACCE.

19 DR. PERFETTO: Could be strengthened. But
20 it's there.

21 DR. MC NEIL: But we haven't seen the

1 differences in either one of those. Yes, Cliff?

2 DR. GOODMAN: Just one that's especially
3 relevant to Medicare, though, is, for the record, the
4 Frybeck and Thornbury level six, societal impact does
5 say cost effectiveness. I don't know that we're in a
6 position now to say that CMS for Medicare coverage
7 purposes is going to incorporate that element.

8 DR. MC NEIL: Well, that's true. That's a
9 good point.

10 DR. PHURROUGH: Nothing prevents you from
11 recommending to us that we, in fact, consider that.
12 And whether that's different for genetic testing or
13 diagnostic testing, you could opine on also. Whether
14 we in fact take that recommendation or not is a
15 different question.

16 UNKNOWN MALE VOICE: I was just cognizant of
17 there have been some direction from Congress about
18 when and when not to consider cost thus far. But
19 we're going --

20 DR. PHURROUGH: Your job is to tell us what
21 you think the evidentiary standards ought to be. And

1 we apply that to all the laws and regulations that we
2 have to follow.

3 UNKNOWN MALE VOICE: Fair enough.

4 DR. MC NEIL: So hold on. Hold everything.
5 Wait a second, Deborah. I've got you.

6 It strikes me as a little bit beyond the
7 scope of this panel to start thinking about whether
8 Medicare should be introducing cost effectiveness,
9 isn't it, for diagnostic genetic tests, or is it?

10 UNKNOWN FEMALE VOICE: Probably.

11 DR. MC NEIL: No? I mean --

12 DR. PEARSON: If it's an element of evidence
13 that should be viewed as important to the judgement of
14 reasonable and necessary, I'm not sure why it would be
15 outside our scope to comment or to suggest, certainly
16 not to interpret.

17 DR. MC NEIL: Okay. Eleanor and then
18 Teresa, I think -- I mean, Deborah. Sorry.

19 DR. SHATIN: That raises a question of what
20 are we really saying here because we're looking at
21 multiple, multiple items. Are we saying that for a

1 genetic test to have sufficient evidence, it has to
2 meet all of level six through here?

3 DR. MC NEIL: No, no, no.

4 DR. SHATIN: Or are we saying that this is a
5 reasonable standard to use? And then for specific
6 tests, it might be a specific level of evidence?

7 DR. MC NEIL: The latter.

8 MS. SCHROEDER: I think that was kind of
9 what I was getting to as well, is that if we've got a
10 diabetic genetic test, it certainly doesn't need the
11 RCTs that we might need. That as long as we have a
12 framework, that subsets in that framework would be
13 more equivalent to specific tests over others.

14 Some tests aren't going to need the cost
15 effectiveness, which is a huge and also prohibitory
16 cost for a lot of companies, when you look at the
17 price of running a trial. But I think as long as we
18 keep it narrowed, follow the same framework, but
19 certain areas of the trial or the subject under
20 genetic testing, whether it's diabetes or it's cancer,
21 it would fit into certain of these categories.

1 DR. MC NEIL: Right.

2 MS. SCHROEDER: And then guide whether you
3 need to do an RCT or a retrospective.

4 DR. MC NEIL: I wonder if you'd be willing
5 for me to make a suggestion? Some of these questions
6 are a little heavier duty than others. And this first
7 one strikes me among the lightest. And I wonder if
8 we've had enough discussion on it for the moment.
9 Because we could spend a lot more time on this, but
10 I'm not sure if it's the most fruitful use of the
11 remaining couple of hours that we have, unless Mina,
12 you have a compelling point.

13 DR. CHUNG: Well, I have a question in terms
14 of whether or not it is allowable for us to consider
15 the societal issue, especially in germ line tests that
16 may have a larger impact on family than on the
17 beneficiary.

18 DR. MC NEIL: So that's not this question
19 yet. Right?

20 DR. CHUNG: But are we allowed to address
21 that issue?

1 DR. PHURROUGH: You can make the
2 recommendation that if we consider genetic tests, if
3 you believe that all of those considerations should
4 include this societal impact, that is an appropriate
5 recommendation to make.

6 Whether we can do that or not is a separate
7 question. If you think it's important, then it's
8 certainly an appropriate recommendation.

9 DR. MC NEIL: All right. Moving up the
10 scale of difficulty. Number two, what are the
11 desirable characteristics of evidence for determining
12 the analytic validity of genetic diagnostic tests?
13 This is probably tougher. I know Maren has some
14 feelings about this, and others do as well, so -- no
15 comments? Yes?

16 DR. GUTMAN: Well, having just left FDA, I
17 can tell you --

18 DR. MC NEIL: Yeah. That's good.

19 DR. GUTMAN: -- what we used to think over
20 there, which is you want at least four things. You
21 want some measure of accuracy or what's now referred

1 to by CLSI as trueness. You don't always get that.
2 That's what you want in some comparison to a traceable
3 reference material or method. When that's gone, then
4 you want something that's a traceable tool working
5 method. When that's not available, sometimes you make
6 do with what you can. But you want some measure of
7 trueness.

8 You always want -- you can sometimes scrimp
9 on that. You always want robustness, precision, a
10 measure of imprecision. You want proper stresses in
11 the study of imprecision. So if it's a home test, you
12 might not need to see it at three different sites.
13 But you would still need to see different operators,
14 different lots, different time environments to stress
15 it, so you understand whether you're getting a
16 consistent signal.

17 You want to know the specificity, and you
18 want to expect that you'll miss it, and it will
19 deteriorate with broader use. So you want to know the
20 specificity of testing, how often interfering
21 materials or substances or effects will cause false-

1 positive or false-negative results.

2 And then depending on how low you need to
3 go, you might want to know the level of quantitation
4 or the level of measurement. So you, at a minimum,
5 want to know those four things.

6 I would actually add because of Carolyn Comp
7 (phonetic), the troublemaker at NCI, you probably want
8 to know something about the pre-analytical variables
9 it might impact and analytical testing.

10 DR. MC NEIL: Okay. That was one of Maren's
11 concerns.

12 DR. SCHEUNER: Right. And I just don't know
13 to what extent I might -- it reflects more on the
14 clinical validity. So some of those pre-analytic
15 factors influence your interpretation of the test,
16 more than what's happening in the laboratory.

17 DR. MC NEIL: Okay. Good point.

18 DR. SCHEUNER: And then I guess I would just
19 say, you know, maybe when I brought this up earlier on
20 the phone was the issues of again germ line mutation
21 analysis versus somatic mutation analysis and getting

1 at that tissue. And if it's cancer, making sure there
2 is enough tumor in that tissue to do the analysis.

3 And we even saw that with the oncoType DX
4 example, where, I don't know, 15 percent of the time,
5 they just didn't have enough there to do that.

6 DR. MC NEIL: So is that characterized by
7 sample prep or something?

8 DR. SCHEUNER: So that would be a pre-
9 analytic factor in terms of getting the right sample,
10 how it's fixed, you know, if it's paraffin or fresh
11 frozen. But I don't know that it's any different from
12 anything else, but --

13 DR. PHURROUGH: Is the maturity of genetic
14 analysis such that we could be comfortable that labs
15 in general recognize -- and there are outliers -- labs
16 in general can be assumed to have similar
17 characteristics, have the same characteristics in
18 their lab as we think are important across the field
19 as a whole? Or is there some immaturity that would
20 mean that some labs are challenged in coming up with
21 accurate results?

1 DR. MC NEIL: Neil, do you have a comment to
2 that or a thought?

3 DR. HOLTZMAN: To answer your question in
4 one word, no. And I think this raises a very
5 important point because particularly many of the tests
6 that are developed today are in single labs. And the
7 evidence that may be reviewed -- and I'm talking about
8 analytical validity here -- maybe can be based on one
9 or a small number of laboratories.

10 And they may meet all of the criteria that
11 Steve talked about. And yet when the tests get out
12 there, and these would be more diagnostic kits, that
13 FDA would review and clear, where a test might stay in
14 a single lab.

15 But the sort of gold standard of approval of
16 testing in a clinical setting is proficiency testing.
17 So that one would like to see any clinical test meet
18 the standards that are set by some independent,
19 outside, proficiency testing program.

20 So I think until we see that, we can't be
21 confident that labs doing genetic tests, let alone

1 other genetic tests where proficiency testing is part
2 of it - part of it's done by College of American
3 Pathologists -- is met -- is satisfied.

4 DR. MC NEIL: Could I clarify, ask a point
5 in that? So does that mean if hospital X develops its
6 own test for something or other, that we should be
7 reluctant to consider the validity of that test in the
8 absence of some blessing by the American College of
9 Pathologists or some other group?

10 DR. HOLTZMAN: Yes.

11 DR. MC NEIL: Yes? Okay. Cliff?

12 DR. GOODMAN: Yeah. A couple of points.
13 The first thing is this question that we're dealing
14 with is using this term analytic validity. And this,
15 in fact, is one of the distinctions between Frybeck
16 and Thornberry and the ACCE. I don't want to lose
17 this point. Frybeck and Thornbury is very good at a
18 high level with its six levels. Excuse me.

19 ACCE does maps to it pretty well. It's more
20 detailed. And what ACCE introduces are, in fact,
21 these three terms: analytic validity, clinical

1 validity, and clinical utility. Those three terms,
2 while we might think they're applicable in other kinds
3 of diagnostic modalities, had been defined, in fact,
4 in terms of tests.

5 So we may want to state or consider stating
6 or accepting the use of the terminology analytic
7 validity, clinical validity, and clinical utility as
8 important descriptors of evidence that CMS might
9 require. Because those have, in fact, been defined
10 for laboratory tests. Important point.

11 Now, when you get to each of these three
12 points, in this case analytical validity, the points
13 that Steve Gutman made were very good. And what this
14 suggests is the following: as our friends at Blue
15 Cross Blue Shield Association Tech do, one of their
16 criteria for their evidence requirements is that the
17 technology has been subject to or pass muster, if you
18 will, with the applicable, regulatory authorities,
19 which is typically the FDA. That's one of your five
20 criteria.

21 And CMS might want to consider, when

1 describing evidence requirements for tests, that they
2 have passed muster with the applicable regulatory
3 authorities, which in this case is a little more
4 complicated. It could be FDA and/or CLIA and/or a
5 couple states. New York is one of them.

6 So I think that we want to think about
7 aligning with some of the things Steve said, but we
8 have to be a little more precise about our terminology
9 here.

10 DR. GRANT: Can I answer?

11 DR. MC NEIL: Go.

12 DR. GRANT: I don't necessarily disagree,
13 but I'm not sure that in this case that conforming to
14 CLIA is probably -- it's good, but we've had many
15 discussions where it really doesn't meet the
16 evidentiary needs for somebody making decisions about
17 the benefit or harms of a potential test.

18 DR. MC NEIL: So you like the FDA better,
19 Mark?

20 DR. GOODMAN: I'm not vouching for FDA
21 versus CLIA.

1 DR. MC NEIL: Well, Mark was.

2 DR. GOODMAN: Mark was. But I am saying
3 that there is regulatory oversight of tests in the
4 form of FDA CLIA in certain states. And we might want
5 to take a lead from other technologists, some efforts
6 that site a minimum threshold for passing regulatory
7 requirements. Then we can get into the details about
8 whether we think CLIA suffices or not. That's a
9 separate issue.

10 DR. MC NEIL: Could I just ask Neil -- I
11 want to ask you, does that differ from your
12 proficiency issue? It does. You first have to have
13 the regulatory oversight. Then you have to have
14 measured proficiency in the sites for the test for
15 which regulatory authority has been obtained. Is that
16 correct?

17 DR. HOLTZMAN: Yes and no.

18 DR. MC NEIL: Oh, okay.

19 DR. HOLTZMAN: I'll get to it.

20 I think there is a very important
21 distinction between CLIA and FDA. Because the tests

1 that FDA must see -- Steve can amplify or correct me
2 on this -- are tests that are essentially being
3 marketed as kits, where they will be used in a wide
4 variety of laboratories and, therefore, must meet FDA
5 approval. FDA approval includes analytical and
6 clinical validity.

7 Now, the tests that CLIA deals with are
8 tests that are provided by a single laboratory and
9 marketed to the public from that laboratory. One of
10 the things that CLIA will expect is proficiency
11 testing. FDA may not deal with that on an ongoing
12 basis because although they look at clinical and
13 analytical validity, they are looking at it only as a
14 single kit at one point in time, when they give pre-
15 market approval, usually.

16 So I think that's why I say yes and no.
17 If it's a CLIA test, proficiency testing and other
18 aspects of analytical validity become much more
19 important. The great weakness of clinical -- of
20 CLIA's involvement with test is that they don't look
21 at clinical validity.

1 DR. MC NEIL: Okay. Yes, Steve?

2 DR. GUTMAN: Well, I'm not representing FDA.
3 I'm an ex-employee. But I do know and love the place.
4 And the deal here is the analytical expectation
5 between FDA and between CLIA are extremely similar.
6 What is different is process and transparency of the
7 two -- of what's going on.

8 So FDA will get a submission and will review
9 it from soup to nuts. Some people will say we're
10 really nuts. Some people will say we're toast. But
11 the deal is, we'll review it from soup to nuts. We
12 have independent review of data, independent review of
13 claims, independent review of labeling. And then
14 that's all posted in a very transparent way on our web
15 page.

16 So all our reviews are public. You can
17 swear at us. You can swear by us. But you can't say
18 we do anything in the cover of night.

19 Under CLIA you get an inspector, whether
20 it's a CAP or a CLIA or a COLA. An inspector comes
21 in, they review the lab safety manual, the

1 documentation showing education. They review the menu
2 of tests. They review specimen requirements. They
3 review temperature charts. They review procedure
4 manuals. And at the same time, they review the
5 analytical performance of the test. And then it's
6 non-public.

7 So there are striking differences in process
8 and in transparency. There is theoretically, at least
9 on paper, no difference in performance requirements.

10 DR. MC NEIL: Okay. Marion, and then I'd
11 like to make a summary and see if I can catch where we
12 are.

13 DR. DANIS: I'm struck, in looking at the
14 wording of the question, that we're not supposed to
15 just talk about what parameters we're concerned about
16 with regard to analytical validity, but the
17 characteristics of the evidence that substantiate
18 that. And I was going to suggest that maybe some of
19 the tables -- EGAPP criteria for degrees of evidence
20 would be something we might want to adopt, rather than
21 reinventing the wheel. Because if you look at the

1 tables in the Teutsch -- the article again --

2 DR. MC NEIL: The Teutsch article?

3 DR. DANIS: Yeah.

4 DR. MC NEIL: That we don't have?

5 DR. DANIS: No. We have it.

6 DR. MC NEIL: Oh, okay.

7 DR. DANIS: It's the general overview one on
8 the evaluation of genomic applications and practice.

9 DR. MC NEIL: Yeah.

10 DR. DANIS: And it strikes me that there is
11 there a whole table with levels of the hierarchy of
12 data sources and whether they are considered, you
13 know, for analytic validity, whether they're adequate
14 for adoption of the test or - it just strikes me that
15 we could build on that very well. And it would serve
16 the purpose for addressing this question.

17 DR. MC NEIL: So then Marion, you would be
18 talking about table three, four, and five. Right?

19 DR. DANIS: Tables three, four -- yeah.

20 DR. MC NEIL: Okay.

21 DR. DANIS: And whether the information is

1 convincing, adequate, or inadequate, or judging the
2 analytic validity, and the clinical validity, and
3 anything further.

4 DR. MC NEIL: So how should we proceed?
5 Should we - we've mentioned some generic items, which
6 dealt with accuracy, precision, specificity, level of
7 measurement.

8 DR. DANIS: Yeah. So for instance --

9 DR. MC NEIL: I thought regulation,
10 proficiency, that kind of thing.

11 DR. DANIS: Yeah. So whether the data comes
12 from, you know, a collaborative study using a large
13 panel of well characterized samples and that it has to
14 have summary data from well designed external
15 proficiency testing. I mean it seems to me that those
16 are the sort of things we would want to articulate.

17 DR. MC NEIL: Right. Right. Well, is there
18 any reason to think that if EGAPP has spent months and
19 years developing these criteria that we could improve
20 them?

21 DR. ENG: I would second the recommendation

1 to follow these tables. With the caveat that I think
2 it was mentioned today that the field is moving very
3 fast, and the question is whether there is flexibility
4 in that process. They've spent a lot of time and
5 effort in making sure that it's a good platform.

6 DR. MC NEIL: No. Actually, that's a good
7 point. We heard that from several speakers. And
8 that's definitely not one of the -- that's not written
9 here. Well, pretend we agree to flexibility. Neil,
10 did you want to --

11 DR. HOLTZMAN: I think these tables three,
12 four and five are excellent tables, not specifically
13 related to alternating issues. Or if they are,
14 there's one that's missing. And that is the Hardy-
15 Weinberg equilibrium. If you're doing a germ line
16 study -- and this is widely accepted in the Deutsch
17 Study -- that one wants to see whether the data fit
18 with Hardy-Weinberg equilibrium. So that's just
19 another point. If you're dealing with genetics,
20 that's where there's a difference.

21 DR. MC NEIL: So this is supposed to be for

1 genetic tests. Right?

2 DR. HOLTZMAN: Yeah.

3 DR. MC NEIL: So how did they miss that?

4 Unless it's implicit.

5 DR. HOLTZMAN: Quickly, I don't see it.

6 DR. MC NEIL: All right. We take the point
7 that Hardy-Weinberg should be --

8 DR. PHURROUGH: (Inaudible.)

9 DR. MC NEIL: Right. Right. That's true.

10 That's true.

11 Steve was just saying if that's not
12 considered, then the study can't be well designed.
13 And one of their considerations is a well designed
14 study. So we'll put Hardy-Weinberg in there.

15 Are there other issues then? Thank you,
16 Marion, for pointing this out. This is a good place
17 to --

18 DR. DANIS: Just one other twist. I think
19 it was mentioned this morning of the recent articles
20 in JAMA that were really terrific.

21 DR. MC NEIL: Right.

1 DR. DANIS: And they have some critical
2 appraisal guidelines that I think we might as well
3 adopt too.

4 DR. MC NEIL: They do.

5 DR. DANIS: And they refer to --

6 DR. MC NEIL: Steve, did you have a comment?

7 DR. PHURROUGH: Well, I just want to
8 clarify. We're just talking about the analytic
9 validity part of these tables right now.

10 DR. MC NEIL: Correct. We're on question
11 two.

12 DR. PHURROUGH: Good.

13 DR. MC NEIL: We're on question two, left
14 hand column. Okay.

15 Why don't we, for the sake of argument, I
16 think we may want to iterate on some of these
17 questions after we've considered the next more
18 difficult one. But let's for the moment assume that
19 we know what we're doing with question one, we know
20 what we're doing with question two. That's not to say
21 we won't refine them. But let's just take as a given

1 that that's our baseline and move on to what I think
2 is a much tougher one, which is question three. And
3 tougher still is question four.

4 So you can read three yourself. But going
5 beyond the analytic variability, what are the
6 differences for each of the three considerations
7 below: diagnosis, prognosis, or pharmacogenetic
8 assessment?

9 So why don't we do the one by one? Why
10 don't we think about what we should be considering
11 beyond analytic validity for diagnostic testing, using
12 genetic tests?

13 DR. PHURROUGH: And I think you could read
14 that to say you are likely, as you get to the final on
15 question two, to suggest these three tables. Question
16 three says, are these three tables sufficient for more
17 than analytic validity? Are they sufficient for
18 clinical validity? And do you apply them differently
19 for each of these three categories?

20 DR. MC NEIL: Oh, good way. Okay. Because
21 we have clinical validity here. So maybe that would

1 be the place to start. Clinical validity for
2 diagnostic test, do you think, Steve?

3 DR. PHURROUGH: When those tables apply --

4 DR. MC NEIL: Right.

5 DR. PHURROUGH: -- the same as they did for
6 analytic validity and clinical validity of these three
7 categories.

8 DR. MC NEIL: Yes, Neil?

9 DR. HOLTZMAN: Well, the first thing in
10 looking at table four under clinical validity, a clear
11 description into the disorder phenotype and outcomes
12 and interests. Well, so far as the description of the
13 disorder --

14 DR. MC NEIL: I'm sorry. Where are you?

15 UNKNOWN FEMALE VOICE: Table four.

16 UNKNOWN FEMALE VOICE: Page nine.

17 DR. MC NEIL: Oh, that's the second part of
18 table four.

19 DR. HOLTZMAN: Yeah, under clinical
20 validity.

21 DR. MC NEIL: Yeah.

1 DR. HOLTZMAN: Well, I think this matter of
2 -- and it's not going to be a set answer to it -- but
3 the matter of disease that originated is critical.

4 To give one classical example, there was a
5 paper in nature in the 1990s that claimed a strong
6 association between bipolar affective disorder and a
7 specific gene type. And then as more patients were
8 studied, or the patients were followed up longer, some
9 of those who were alleged to have bipolar, did not
10 have it. And others in those families did have it.
11 And it rendered the original association of non
12 specificity significance.

13 So this is a critical issue and not always
14 easy to resolve. If you look at Diabetes Type II now,
15 it's now becoming a set of diseases for which the
16 genotypes may apply to one, but not to the other and
17 how one makes that distinction. And, in fact, if one
18 could not make that distinction, there seems to be
19 heterogenia out there, one has to be very careful
20 accepting evidence of association or non-association.

21 DR. MC NEIL: Okay.

1 DR. DANIS: Can I just clarify what you were
2 saying? From what I hear you saying, that underscores
3 the importance of the criterion that's listed here in
4 table four, i.e. that you have a clear description of
5 the disease, and that you have a clear idea about who
6 you're going to include and exclude. Right? Is that
7 right? You're supporting this?

8 DR. HOLTZMAN: Definitely. Oh, yeah. And I
9 think to make it clearer, one of the sort of things
10 that might lead to homogenic, you're dealing with
11 common diseases. So one might not necessarily want to
12 include all age groups. So in other words, if the age
13 of onset of the disease is early, that tends to be,
14 very loosely, more likely to have genetic components
15 inherited components in late onset disease.

16 There may be gender differences. There may
17 be specific responses to therapy already that make
18 distinctions. But there are a number of parameters
19 that one can look at to subdivide a broad category of
20 disease into smaller categories of diseases in trying
21 to look for gene associations. And I'm talking here

1 about germ line.

2 DR. MC NEIL: So other comments on clinical
3 validity, ala Steve Teutsch, and diagnostic
4 assessment?

5 DR. GOODMAN: I don't see it under the
6 column of clinical validity, but are we not interested
7 in understanding the risk of being wrong here?
8 Depending upon what kind of condition you've got, you
9 maybe want to be extra sure, based on stronger
10 evidence, that the test is going to be right. There's
11 a price to be paid for obviously false-positive
12 negatives.

13 DR. MC NEIL: They don't have that here. Do
14 they?

15 DR. GOODMAN: So I'm just wondering if we
16 need to reflect potential benefit and risk for a
17 patient with a given set of problems.

18 DR. MC NEIL: I think it may be here.

19 UNKNOWN FEMALE VOICE: Wouldn't that be
20 utility?

21 DR. GRANT: That would be clinical utility.

1 I mean the cost of false-positive and false-negative
2 really falls under weighing risks and harms.

3 DR. MC NEIL: Well, no. There's a specific
4 specificity to a test.

5 DR. GRANT: Well, it's here. It's here.
6 That's listed.

7 DR. MC NEIL: From the second part of table
8 four, second one from the bottom.

9 UNKNOWN FEMALE VOICE: Yes.

10 DR. GOODMAN: But I'm not talking about what
11 happens, you know, whether you treat the patient or
12 not.

13 UNKNOWN MALE VOICE: Right.

14 DR. GOODMAN: I mean if you get wrong
15 information at this stage, given certain problems, the
16 patient could be in more trouble.

17 DR. SCHEUNER: That's an outcome.

18 DR. MC NEIL: But doesn't that move on to
19 the next column?

20 DR. SCHEUNER: Yes. That's an outcome.
21 Well, alternatively --

1 DR. PEARSON: Sorry. I agree with Cliff,
2 that there's some difficulty in the fact. I think of
3 sensitivity and specificity as related directly to
4 clinical validity and not to utility. Utility would
5 be how you use the information to guide patient care,
6 but the actual true positive, true negative, false-
7 negative, those in my mind would be validity.

8 DR. SCHEUNER: Absolutely. I think we're
9 agreeing with you that those are measures of -- the
10 clinical sensitivity and specificity are measures of
11 how well the test is going to predict your phenotype
12 or outcome. But if you -- how you use that
13 information, if wrong decisions are made as a result
14 of a test that has poor specificity or sensitivity,
15 that's the utility of it.

16 DR. MC NEIL: Right. So the specificity
17 properly, I agree, belongs with the validity
18 component. Do you disagree with that, Cliff?

19 DR. GOODMAN: That's what I was --

20 DR. MC NEIL: Oh, but it's here. It's under
21 validity.

1 UNKNOWN FEMALE VOICE: It is.

2 DR. PEARSON: What's interesting, though, is
3 in table three, the types of studies and the levels of
4 evidence seem less tied to, in a sense, test accuracy
5 of that type. We're talking about case control
6 studies and other things. It's not really liked.

7 DR. GOODMAN: What I'm saying, Steve, is
8 that you may want to roll up higher in the hierarchy
9 under the clinical validity study types depending upon
10 the patient's situation. And we heard some discussion
11 about that this morning, about maybe having sliding
12 requirements, depending upon the inherent risks.

13 DR. MC NEIL: So you think, Cliff, though,
14 when we move into clinical utility that that will roll
15 it up enough for you? No?

16 DR. GOODMAN: I'm not yet persuaded. But
17 I'd be glad to be.

18 DR. MC NEIL: All right. Maren, you looked
19 like you were nodding against that idea first, and
20 then Marion.

21 DR. SCHEUNER: I'm not quite sure because

1 I'm not sure I'm following the conversation. But I
2 just think for me the distinction between analytic
3 validity, clinical validity, and clinical utility is
4 rather clear. But I guess is what I'm hearing at this
5 end of the table is that issues around clinical
6 validity -- I don't know. I don't know.

7 DR. MC NEIL: Marion -- I'm not sure, I
8 guess I'm a little -- and then Mark.

9 DR. DANIS: I think sensitivity and
10 specificity are relevant for assessing clinical
11 validity. It seems to me, just as you were saying,
12 that we should take the concern about risks associated
13 with a diagnosis and use that as the criterion for how
14 far up or down you go on what level of certainty you
15 demand, you know, or how --

16 DR. MC NEIL: Sure. Right. Mark?

17 DR. GRANT: Just a couple comments. I think
18 test accuracy, you know you view it in and of itself,
19 according to the characteristics of the test. How you
20 weigh the consequences of the test has to do with the
21 benefit or utility, which is I think more what you're

1 getting at. So I would tend strongly to take that
2 view.

3 The other piece that's not here, and maybe
4 it's a little quibbled, but just from reading a lot of
5 diagnostic studies papers, is that the way
6 sensitivities and specificities are set oftentimes
7 varies. And I have particular difficulty when it's
8 data driven. And the manner in which it's --

9 DR. MC NEIL: What do you mean when it's
10 data driven?

11 DR. GRANT: The point estimates of clinical
12 sensitivity and specificity in table four, yeah,
13 that's good to have. But how you get there, you know,
14 when they pick optimal cut offs, that's difficult --
15 and how uncertainty is stated. So I would add that.
16 It's a little piece, but --

17 DR. MC NEIL: That's a good point, Mark. It
18 might be reasonable for us to say that point estimates
19 of sensitivity and specificity are useful. But more
20 useful would be ROC curves, if available.

21 DR. GRANT: I like classification tables.

1 DR. MC NEIL: All right. Whatever. I mean
2 it's the same.

3 DR. GRANT: Yeah. Whatever. But that's --
4 yeah. But go ahead.

5 DR. SCHEUNER: Isn't that particularly
6 important when we talk about any kind of result that
7 has some kind of prediction?

8 DR. MC NEIL: Well, we're not there yet. It
9 is, but we're not on prediction yet. We're still on
10 diagnosis.

11 DR. SCHEUNER: We're still on diagnosis.

12 DR. MC NEIL: We're going to get to
13 prediction because it's a much bigger deal there.

14 Could I make this suggestion that for the
15 first -- unless there's something that people don't
16 agree with on this table, that we move on to
17 prognosis, because I think that this table doesn't
18 exactly apply in the same ways. And we're going to
19 want to make some suggestions here, at least I think
20 we are. That is genetic tests for prognosis.

21 I mean, I see one thing that I think is

1 missing is follow-up. We've talked a lot about
2 follow-up, short term, long term. And depending upon
3 what we're looking for, that's probably required when
4 we're looking at prognostic tests and the length the
5 follow-up would be.

6 DR. DANIS: Well, it does say well designed.
7 Don't you assume that longitudinal --

8 DR. MC NEIL: It depends upon how long, how
9 long.

10 DR. DANIS: Yeah.

11 DR. MC NEIL: I guess I was asking for more
12 detail on longitudinal.

13 DR. GRANT: I would agree, but I was just
14 going to add, if I could?

15 DR. MC NEIL: Sure.

16 DR. GRANT: I mean in general for prognostic
17 studies, one would always like to have not just a
18 measure of test accuracy or discrimination,
19 discriminatory ability, but also how well it's
20 calibrated. I mentioned that before. I think those
21 are absolute requirements for prognostic data.

1 DR. MC NEIL: Now, that's not here.

2 DR. GRANT: And that's not there yet.

3 DR. MC NEIL: Calibration is excellent --
4 excellent. But that's not for just genetic tests.
5 That would be for anything.

6 Now, one of the commentators this morning
7 raised the issue of prognosis versus prediction. I
8 don't remember who. You, Mitchell. Does anybody have
9 any feelings about that here? Because I'm not exactly
10 sure how to respond to that.

11 UNKNOWN MALE VOICE: (Inaudible.)

12 DR. MC NEIL: Pardon?

13 DR. GRANT: The difference between prognosis
14 and prediction --

15 DR. MC NEIL: In this particular context.

16 Yeah.

17 DR. GRANT: -- in this context is prediction
18 is predicting response to therapy. I think generally
19 it's accepted in the usage here, as the
20 pharmacogenomic assessment. Whereas prognosis is
21 determining what the future outcomes are likely to be.

1 DR. MC NEIL: Is that what you meant,
2 Mitchell?

3 DR. BURKEN: Yes. The hallmark of a
4 predicted test again, as Dr. Grant said, is one where
5 you would be able to see if the by marker would
6 influence some outcome in therapy.

7 DR. GRANT: I just want to add one other
8 piece that's not explicit here, but it has been
9 discussed along the way, too. And that's a
10 distinction between when the test is to add
11 incremental value, or there is a substitute and how
12 that evidence is portrayed and how that allows one to
13 interpret a decision in an informative manner.

14 I think that is very important to be
15 explicit about because obviously, it's not just
16 sensitivity or specificity. These are the incremental
17 values.

18 DR. MC NEIL: You know, that's probably one
19 of the most complicated - you and I know that from
20 Blue Cross.

21 DR. GRANT: Yeah.

1 DR. MC NEIL: But that's been one of the
2 most complicated areas to tease out, looking at the
3 incremental value of a test in terms of prognostic
4 ability. And that should definitely be here.
5 Recognizing that is an important consideration, and
6 should definitely be here, because it's not well
7 understood.

8 DR. GRANT: For example, one of the things -
9 - I think it's been applied to a lot of the tests of
10 late to determine incremental value, you know, for
11 clinical validity -- would demand classification and
12 reclassification to allow interpretability and to
13 translate them to the likely consequences on benefit
14 or harm. And that isn't here.

15 DR. MC NEIL: Right. I mean, in that
16 particular case, we're always looking at patients who
17 change they're --

18 DR. GRANT: Right.

19 DR. MC NEIL: -- who change the cell they're
20 in as a result of having this new information. And
21 that's not always possible from a lot of the studies.

1 That's not always possible to obtain that from the
2 studies that are published.

3 DR. DANIS: So we're saying that if someone
4 wants to get coverage for a test they're claiming is
5 of incremental value, they'd have to show evidence
6 that some reclassification happened?

7 DR. MC NEIL: Yes. Yes.

8 DR. GRANT: And not just that
9 reclassification in terms of clinical validity that
10 will get there, but also how the consequences for
11 benefit and harms. So it's not just that you can
12 reclassify correctly two percent or four percent, but
13 in fact, they have clinical consequences that are
14 meaningful on whatever metric one chooses to measure.

15 DR. MC NEIL: So today, actually, the
16 warfarin would have been an example where - would
17 that have been an example where --

18 DR. SCHEUNER: If you had an algorithm --

19 DR. MC NEIL: Right.

20 DR. SCHEUNER: -- that didn't have the
21 genetic markers, and you were trying to predict dose,

1 and then you added the genetic markers, were you able
2 to reclassify subjects enough --

3 DR. MC NEIL: Right.

4 DR. SCHEUNER: -- to make a difference?

5 DR. MC NEIL: Right.

6 DR. SCHEUNER: But we didn't really have
7 that pre - I think with the oncotype DX, you could
8 say this is the historic, clinical way of classifying
9 subjects to be at low, intermediate, or high risk.
10 And now we're going to throw on top of that these
11 genetic markers. And do we reclassify enough subjects
12 to make a difference?

13 DR. MC NEIL: And they did that is my
14 understanding.

15 DR. SCHEUNER: Yes. They did that.

16 DR. GRANT: Ultimately.

17 DR. CHUNG: But is this holding genetic
18 tests to a higher standard than other diagnostic
19 tests, where we don't require incremental information
20 and maybe except equivalence?

21 DR. MC NEIL: Maybe. But that's probably

1 the way we should be going.

2 DR. PHURROUGH: And I guess maybe the CMS
3 party line here is we should not attempt to compare
4 what kinds of recommendations you're making here today
5 on the diagnostic genetic testing to other kinds of
6 diagnostic testing, where we, in fact, have not
7 established standards. So we may be saying we're
8 applying higher standards, but because we don't have
9 standards currently, you should not attempt to
10 determine whether these are too high compared to
11 others.

12 DR. GRANT: I would make a very strong case
13 that in fact these standards are not so high. In
14 fact, they're minimal. And there really is no other
15 means to evaluate benefit and risk without knowing how
16 patient's treatments are subsequently changed. So the
17 traditional approach is -- and there was a comment
18 before about -- in the EGAPP odds ratio -- is that
19 they're not really informative. They're not
20 informative about classification, like the diagnostic
21 likely ratio. There might be other ones.

1 But there are other ways to do it. But I
2 would argue strongly that this is no different than
3 what we would like to see across the board for any
4 diagnostic test.

5 DR. MC NEIL: And if we had a clean slate,
6 we'd apply it for any diagnostic tests. Neil and then
7 Steve.

8 DR. HOLTZMAN: Well, in the context in which
9 we've been told to deal this distinction between
10 diagnosis and prognosis is a little problematic
11 because you had told this morning that we're dealing
12 with people who have already symptoms and signs of
13 disease. So in diagnosis, we're certainly not
14 predicting. We're asking the question of whether
15 given a person with a constellation of signs and
16 symptoms, does the diagnostic test help us in any way.
17 And then that seems to lead directly into prognosis.

18 If you have a person with symptoms and
19 signs, and diagnostic genetic test tells you they've
20 got a certain genotype, then the value of that
21 information is not saying whether or not the patient

1 has the disease, we already established that, but
2 whether it will help us in terms of designing the
3 therapeutic regimen for that person. And that's
4 prognosis.

5 In other words, if you have the genotype and
6 the disease, will having that genotype influence your
7 decision of what kind of therapy to use? And that's
8 where questions of prediction --

9 DR. MC NEIL: Right.

10 DR. HOLTZMAN: -- and clinical validity come
11 up.

12 DR. PHURROUGH: Neil, won't there be -- for
13 a diagnostic test, I think the assumption in most
14 cases would be there is some prognostic value to that
15 diagnosis. But there may be some other test which
16 have no diagnostic value that have prognostic value.

17 DR. HOLTZMAN: Correct. The first category
18 you're talking about is not a clean line.

19 DR. PHURROUGH: Yes.

20 DR. MC NEIL: Steve, I think, was next and
21 then Maren.

1 DR. GUTMAN: Yeah. Well, again from the FDA
2 perspective, diagnostic actually refers to all uses of
3 the tests. So screening would be diagnostic.
4 Actually making a specific diagnosis would be a
5 diagnostic. Prognosis would be a diagnostic.
6 Predictive testing would be a diagnostic.

7 So I'm assuming here that diagnostic is
8 intended to make a specific diagnosis in this case
9 based on the ground rules --

10 DR. MC NEIL: We're not talking about
11 screening tests here.

12 DR. GUTMAN: No. No. In the ground rules
13 in the symptomatic patient.

14 DR. MC NEIL: Ground rules diagnosis is
15 diagnosis.

16 DR. GUTMAN: But I guess I'd like to point
17 out that either prognosis or diagnostic tests could be
18 viewed as more adjunctive or as more stand alone. It
19 speaks to the issue of reclassification and
20 understanding how.

21 So while I certainly have no argument

1 against looking at a prognostic test in terms of its
2 ability to correctly reclassify a patient, I would
3 argue that the same should then apply to the original
4 diagnostic test that's creating the diagnosis at hand.
5 The classification, how that classifies patients,
6 might also be interesting.

7 DR. MC NEIL: Oh, I think that's correct.
8 Maren?

9 DR. SCHEUNER: I guess the only other thing
10 as a medical geneticist ordering genetic tests, often
11 it's to arrive at a specific Mendelian disorder
12 diagnosis. So I don't know to what extent that's
13 maybe -- I mean here it's not so much about -- I guess
14 it influences prognosis because now you have a better
15 sense of the natural history because you've been able
16 to pinpoint what's going on in that patient.

17 Whether it's familial amyloidosis or
18 porphyria or hemochromatosis, there are six thousand
19 single gene disorders, some of which affect the Medicare
20 population. So I guess I --

21 DR. MC NEIL: So what's your point?

1 DR. SCHEUNER: I don't know how you feel
2 down at that end of the table about what I just said.

3 DR. MC NEIL: I'm not sure, Maren, I get
4 your point.

5 DR. SCHEUNER: Well, I don't know if -- I
6 think here it's -- I don't know if you could talk
7 about reclassification, for example, when you're
8 ordering a test to know is this Von Hippel-Lindau
9 disease or not.

10 DR. MC NEIL: Well, we're in prognosis right
11 now.

12 DR. SCHEUNER: He just mentioned diagnosis
13 and reclassification as well. And I wasn't quite sure
14 that the two always go hand in hand. Steve just
15 mentioned that, you know, maybe even with the
16 diagnostic tests, we should apply the same
17 reclassification.

18 DR. MC NEIL: Right. He mentioned that
19 diagnostic test should be associated with the same
20 kind of reclassification issue where you're doing a
21 diagnostic test, and you're wondering whether you're

1 reclassifying patients differently compared to the
2 diagnosis you had when you just had clinical signs and
3 symptoms, for example.

4 DR. SCHEUNER: Right. Where you have like,
5 you know, a handful of --

6 DR. MC NEIL: Right.

7 DR. SCHEUNER: -- signs and symptoms, and
8 you're wondering could this all be attributable to
9 this one diagnosis, or am I really dealing with all
10 these different things just by chance.

11 DR. MC NEIL: But I just want to keep our
12 eye on the ball here. Is this relevant to our
13 discussion right now on prognosis?

14 DR. SCHEUNER: Perhaps not to prognosis.
15 I'm sorry. I was thinking more of diagnosis.

16 DR. MC NEIL: So let's stick with prognosis.
17 If we want to go back to diagnosis, we can. But I
18 really want to keep - we can get confused enough with
19 these categories. So let's stick with prognosis. And
20 then we can go back and rewind, if you want. So Mina
21 and then Catherine.

1 DR. CHUNG: So if I'm understanding these
2 points, reclassification would have something to do
3 with prognosis.

4 DR. MC NEIL: Absolutely.

5 DR. CHUNG: And I would like to bring up one
6 other recent example of a bio marker that lost its
7 coverage, ultra sensitive C reactive protein, where it
8 was probably felt to be equivalent to conventional
9 lipid testing. And subsequent data comes out
10 supporting that there is some incremental benefit even
11 in low LDL subjects to actually treat based on ultra
12 sensitive C reactive protein levels.

13 Now, genetic testing, as I said earlier, and
14 we've pointed out earlier, with some of the
15 inconsistent data and all the unknowns that we have, a
16 genetic test may have looked very promising in some
17 earlier studies. Then you get these inconsistent
18 results. But it is not clear with the current data
19 why there are inconsistencies.

20 And that's going to happen with any
21 diagnostic test, but I would not like us to refuse or

1 advocate not covering that test because we have so
2 many unknowns that perhaps we will be actually
3 inhibiting the progress of personalized medicine if we
4 don't cover. And you then squelch a lot of research
5 that may go on to try and determine why there are
6 inconsistencies.

7 DR. MC NEIL: So just to be clear, we're not
8 making coverage decisions here.

9 DR. CHUNG: Right. I understand. Or
10 recommendations.

11 DR. MC NEIL: Or recommendations. We're
12 trying to identify the criteria that should be used
13 for prognostic or diagnostic tests. What you just
14 said, in some sense, contradicts most of what we've
15 said so far, where the emphasis has been on having
16 several studies as a good measure of the value of a
17 test from diagnostic and prognostic viewpoints.

18 I inferred from your remarks that a couple
19 of one good test, you shouldn't throw the baby out
20 with the bath water because you'll then preclude other
21 good research studies validating that.

1 DR. CHUNG: Well, I think we all desire
2 multiple tests to confirm. So I don't want to imply
3 that at all.

4 DR. MC NEIL: Okay. Good. Catherine, did
5 you have something?

6 DR. ENG: I wanted to comment about the
7 necessary characteristics of the evidence. This
8 morning I heard there are common diseases, and then
9 there are rarer conditions. And I think that there
10 should be a higher level of evidence in the clinical
11 testing for more common conditions --

12 DR. MC NEIL: More demanding.

13 DR. ENG: -- more studies and randomized
14 control. And I'm thinking about a very common
15 condition in the Medicare beneficiary population,
16 which is dementia, Alzheimer's, dementia.

17 And so I think the more common condition in
18 terms of prognostic, I think we have to have a higher
19 level of evidence. Now, if there is an uncommon
20 condition, and somebody finds a genetic association,
21 there may be a reason to have less. In other words

1 cover that, without going through hundreds of
2 randomized control studies and so forth.

3 DR. MC NEIL: Mark?

4 DR. GRANT: If I could just sort of amplify
5 some of those comments? I think that every decision
6 has a different degree of uncertainty accompanying it.
7 I mean a level of uncertainty of which one adopts or
8 does not. And it will vary according to multiple
9 factors.

10 And, in fact, the one thing that's missing
11 from here, although it weaves throughout all the
12 criteria, is that a lot of this is all about
13 quantifying uncertainty to provide information for the
14 decision makers. It's whether how much bias is there
15 and then the generalized ability, that's uncertainty
16 when this is disseminated.

17 And the only piece here really has to do
18 with point estimates, which really is just a sampling
19 issue. But I think that the thresholds for decision
20 making are going to vary according to multiple
21 factors. And they should. They should.

1 DR. MC NEIL: Can I just regroup for a
2 second to make sure I know where we are?

3 We're on prognosis, and we're talking about
4 clinical validity. And so far, I've heard everybody
5 say they like the Teutsch middle column. And I've
6 heard, I think -- but I want to make sure I have this
7 right, it's why I'm summarizing where we are -- so far
8 two additions to that middle column. One is, the one
9 that was just mentioned or mentioned a while ago. And
10 that is when we're thinking about prognosis, we should
11 be emphasizing -- I think I'm interpreting our remarks
12 correctly -- the incremental value. And if that's the
13 case, we definitely need reclassification matrices.

14 The comment was also made that we probably
15 need that for diagnostic tests, when we're going from
16 zero to something, but for sure in a prognostic test.
17 The comment was made we need to know the marginal
18 increment, and we can do that only if we know how many
19 patients moved up or down the diagnostics -- the
20 prognostic spectrum.

21 The other new point or emphasized point in

1 this middle column was, I think, the fact that
2 Catherine just raised, which was that for common
3 diseases, when we're looking for prognostic factors or
4 prognostic tests, we probably are going to want more
5 studies than for rarer diseases where we might be
6 satisfied with fewer studies. Was that your point,
7 Catherine?

8 DR. ENG: (Nodding head.)

9 DR. MC NEIL: Now, I don't know if I've
10 captured everything that we've said that differs from
11 this middle column for prognosis. But I want to say
12 that that's where I think we are. And if you think
13 we're someplace different, say so. Yes, Deborah?

14 DR. SHATIN: I would just like to make a
15 comment. I agree with what Catherine said, and it
16 raises other questions, too, which is, are we saying,
17 is this the floor or the ceiling? For a new genetic
18 test, are we saying it has to meet every single item
19 in the clinical validity column? Or are we saying
20 that where it's reasonable, it would meet those
21 particular items? And I think that's very important

1 to the discussion today.

2 DR. ENG: I was thinking more about the
3 reasonable, not meeting every single point.

4 DR. MC NEIL: I mean Steve has actually put
5 a little hierarchy within each one of these on the
6 first part of the column, going from good to not so
7 good. So I assume we would have the same.

8 DR. SHATIN: I'd like that documented.

9 DR. MC NEIL: Yes. I wish I had read it
10 more thoroughly before we came. I read it, but I
11 didn't memorize it. Should we move on? And we can
12 come back to pharmacogenomics with regard to - yes,
13 Marion?

14 DR. DANIS: Can I just ask one thing? I'm
15 not sure I see any prompt in the subsequent questions
16 about dealing with the clinical utility piece. And I
17 was just wondering when we think about prognostic
18 assessment, and I'm prompted to think about this
19 because of the Alzheimer's issue that was just raised.

20 DR. MC NEIL: Isn't that question four?

21 DR. DANIS: Okay. Sorry.

1 DR. MC NEIL: Okay. Pharmacogenomic
2 assessment, who wants to take a crack at that, in
3 terms of analytic validity? That may be a little bit
4 tougher. But we're strong. I think. All right,
5 Cliff.

6 DR. GOODMAN: You're introducing the
7 decision to use a drug or not, a therapy. So if
8 you're going to start introducing another technology,
9 you've got to be concerned about the impact on the
10 benefits and risks inherent in that. It's a more
11 involved question.

12 DR. MC NEIL: Moving up the spectrum. So
13 that would mean -- what does that mean in terms of
14 analytic validity?

15 DR. GRANT: I would say, you know, in
16 general the same principles apply. It's how accurate
17 is the test to be able to discern whether patients
18 accrue benefit or not or harm from therapy?

19 And complicating it a little bit more, you
20 can always say that tests can be predictive and
21 prognostic at the same time. So by that logic, I

1 would say you have to assess them by the same means.

2 I might be wrong.

3 I would say that in general the same -- as I
4 said, the same principles apply.

5 DR. SCHEUNER: So the clinical validity
6 issue is how well does it predict the response?
7 That's the phenotype. Is that that response variable?
8 And then in terms of outcomes related to that, health
9 outcomes, what have you, that would be the utility.

10 DR. MC NEIL: Uh-huh. Can I ask Maren a
11 question or maybe Marion? Are case controlled studies
12 good for pharmacogenomic studies?

13 DR. GOODMAN: What question are you asking
14 about then? If you're asking whether or not treatment
15 based pharmacogenomic treatment improves
16 effectiveness?

17 DR. MC NEIL: I'm asking whether you can
18 trust results from case control studies as a guide to
19 whether a genetic test is good for guiding therapy
20 from a pharmacogenomic perspective.

21 DR. GOODMAN: But are you also asking

1 whether the potentially indicated drug works or not?
2 Or are you stopping just to say how good is the test
3 in telling you what drug to use?

4 DR. MC NEIL: I guess I should be asking the
5 latter. Just how --

6 DR. GOODMAN: Well, I'm not going to answer
7 your question, But I'll muddy it by suggesting I
8 think when you link a drug to a diagnostic or, I
9 guess, when you link anything to a diagnostic, you
10 certain immensely -- I would agree, you raise the
11 stakes because the drug becomes the slave to the
12 diagnostic, in that if you've chosen the wrong
13 patient, you've actually had an impact on the efficacy
14 of the drug. You've complicated the design.

15 And in some ways you've telescoped the
16 design because the clinical sensitivity and
17 specificity are measured in outcomes of drug response.
18 So in some ways, when you have pharmacogenomics, you
19 merge clinical validity with clinical utility in an
20 odd way.

21 So again within the bio market community

1 that I know and love, the big fight in the
2 pharmacogenomics arena relates to whether you need to
3 look at the entire population, whether you need to do
4 all-comer studies or whether you can, in fact, use
5 feasibility data and mechanistic data and background
6 data and study only bio marker relevant patients.

7 The advantage to the second is that it's
8 very directed and very facile and very fast. The
9 disadvantage is at the end of the study, the only
10 thing you know about the test itself is the predicted
11 value of a positive. You don't actually know the
12 sensitivity of the test. You don't know the
13 specificity of the test. You don't know the predicted
14 value of a negative. And about the drug, you know
15 that the drug worked in bio marker positive patients
16 or bio marker relevant patients.

17 You don't know what the performance of the
18 drug is like in those excluded. So it's a much more
19 complicated mix.

20 DR. MC NEIL: Okay. So I still don't know
21 the answer to my question. Does that mean -- maybe

1 you could -- I'm still trying to decide whether the
2 kinds of clinical studies that you would do to look at
3 a genetic test in terms of pharmacogenomics, a
4 pharmacogenomic genetic test, where obviously we're
5 now closely linking the test the choice of a drug and
6 the outcomes of a drug.

7 Does the type of clinical trial we do, is
8 it the same as for everything else? Do we accept all
9 kinds of clinical trials for that? And Steve, you
10 just gave the article.

11 DR. GUTMAN: Yeah. I know.

12 DR. MC NEIL: And if you go in the bio
13 marker positive only, then you're stuck with predicted
14 value positive.

15 DR. GUTMAN: Yeah. I know.

16 DR. MC NEIL: But you're very efficient at
17 getting that number.

18 DR. GUTMAN: And FDA has cleared and
19 approved it. And I believe many third parties have
20 paid for at least some bio markers that have been
21 studied in that manner.

1 DR. MC NEIL: Okay.

2 DR. GOODMAN: FDA --

3 DR. GUTMAN: That's not to suggest -- I
4 think it's the standard you should aim at. It's just
5 an observation.

6 DR. GOODMAN: FDA still has to make a
7 decision about whether to approve the therapeutic side
8 of this pharmacogenomic intervention. And in
9 virtually all cases, I would hope that it would be
10 done with an RCT. There are some few cases where that
11 might not be appropriate for a person.

12 DR. MC NEIL: That's true.

13 DR. GOODMAN: Sample size too small, other
14 ethical problems. So that evidence needs to be
15 developed with regard to the level of evidence
16 required for the test that might trigger the use of
17 this drug.

18 DR. MC NEIL: Right. That's what I'm
19 asking.

20 DR. GOODMAN: I would suggest that you have
21 to crawl up the evidence hierarchy some because you

1 are triggering a decision that introduces benefits and
2 harms.

3 DR. MC NEIL: Okay. That's what I needed --

4 DR. GOODMAN: And one more factor, Barbara.
5 And that is sometimes it's really important to be
6 exactly right about the decision to use the drug or
7 not. And sometimes you don't have to be so precise.
8 And so you could maybe go further up or down the scale
9 depending upon how important it is to be precise in
10 your finding. Sometimes it isn't so important. And
11 in those cases, you might be able to down the
12 hierarchy a notch.

13 DR. MC NEIL: So what you're saying is you
14 may need to go up or down depending upon the benefits
15 and risks of the drug.

16 DR. GOODMAN: Yes.

17 DR. MC NEIL: That's a good -- good way of
18 doing it. Excellent. Yes, Theresa -- I'm sorry.
19 Eleanor?

20 DR. PERFETTO: But I think one of the things
21 that is important to remember is that in terms of the

1 FDA's assessment of this, the test and the drug are
2 going to be evaluated separately in terms of whether
3 or not the test works to do what it's supposed to do
4 and whether or not the drug works to do what it's
5 supposed to do. But there will be consideration of
6 the use of the test when the drug is evaluated. The
7 decision's not made in one decision. It's made in two
8 separate decisions.

9 DR. GUTMAN: Well, actually, it's
10 contingent. There have been some circumstances where
11 actually there have been -- herceptin is an example
12 where the biologic and the tests were -- they were in
13 separate decisions, but they were administratively
14 linked.

15 DR. MC NEIL: Are we ready to go on to
16 question four, with the idea that we can go back?
17 I mean I get the sense that we are refining our
18 thinking. All right.

19 So this is really tough. So question four
20 says that if we think there are different criteria,
21 depending upon whether it's diagnosis, prognosis, or

1 pharmacogenomic assessment, we have to answer four a,
2 b, and c separately, which would mean nine responses,
3 right, versus three. Now Maria is prepared --

4 DR. PHURROUGH: Don't let that enter into
5 your thinking, to do the correct thing --

6 DR. MC NEIL: Of course.

7 DR. PHURROUGH: -- not the efficient thing.

8 DR. MC NEIL: No, no, no. We're always
9 correct, Steve. Maria, by the way, is equipped to
10 handle either option with her spreadsheet. Is that
11 correct?

12 MS. ELLIS: Yes.

13 DR. MC NEIL: So I'm trying to figure out,
14 how do we feel about this? I mean in general, we've
15 said that we like table four, but we've tinkered a
16 little bit with it. We've tinkered with it on
17 prognosis, primarily. And for pharmacogenomics, we
18 raised the issue that Cliff raised about moving up and
19 down the hierarchy, depending upon the cost and
20 benefits of the subsequent therapy.

21 DR. GOODMAN: I didn't say costs.

1 DR. MC NEIL: I didn't mean costs. I mean
2 benefits and risks. I'm sorry. Correct. I
3 understood what you meant. I said it wrong. So how
4 do you want to do it, gang?

5 DR. PEARSON: I think we should probably
6 just - again, table four is really about individual
7 studies. And it really doesn't drive to the issue of
8 a body of evidence and what kinds of levels of
9 evidence we would assume are desirable. And in my
10 mind, we haven't really talked that much about
11 clinical utility yet. So I would suggest we need to
12 spend some time doing that.

13 DR. MC NEIL: And where is that? You don't
14 think that's question four?

15 DR. PEARSON: Well, no. I said I think we
16 need to discuss that now.

17 DR. MC NEIL: Yeah. That's what we're
18 doing.

19 DR. PEARSON: But it's not table four.

20 DR. MC NEIL: Oh, no, no, no. It's not.
21 We're going to question four. But the question is, do

1 we answer question four separately for each of the
2 three paradigms, or do we consider them the same?

3 DR. PEARSON: I would suggest we just launch
4 into it and see if we end up with three different
5 pockets --

6 DR. MC NEIL: Okay.

7 DR. PEARSON: -- or not. My guess is that
8 we may not feel that it needs to be split up so much.

9 DR. MC NEIL: How do people want to do it?
10 Do they want to go that route? I see no movement, up
11 or down or sideways. Mark, say something.

12 DR. GRANT: I want to do it once.

13 DR. MC NEIL: What?

14 DR. GRANT: I want to do it once.

15 DR. MC NEIL: You want to do it once?

16 DR. GRANT: Yeah.

17 DR. MC NEIL: Well, let's try. Okay. So
18 let's just pretend we're answering this question right
19 now, Maria. We're not doing it yet. We're just
20 pretending.

21 So for each of the outcomes, how confident

1 are you that methodologically -- I can't say that
2 either -- rigorous evidence on the outcome is
3 sufficient to infer whether the test improves patient
4 centered outcomes? And then there were three of them.

5 So physician-directed patient management.
6 Steve, do you have any advice about how we approach
7 this question?

8 DR. PHURROUGH: I think you can just have a
9 general discussion around whether you think that good
10 evidence changes in physician-directed patient
11 management, in fact, is a good indicator of improved
12 clinical utility, improved patient outcomes. And if
13 you think so, then discuss whether it differs by
14 diagnostic, prognostic, or pharmacogenetic.

15 DR. MC NEIL: Okay. Got it? We have a lot
16 of discussion. As much as you want. Let's see. Jim
17 was first.

18 DR. PUKLIN: I would just say that's one of
19 the great problems with American medicine is that
20 evidence based findings, based upon randomized
21 clinical trials that are clearly beneficial to a whole

1 segment of the population, still can't be introduced
2 properly to the American public.

3 I think metabolic control of diabetes is a
4 perfect example. The majority of the people in this
5 country still, ten years after the DCCT, are not being
6 properly managed.

7 So how can you expect that anything is going
8 to be influential in a private practice or in the
9 practice of medicine. The fallout is incredible after
10 you get outside of academic centers in all areas.

11 DR. MC NEIL: Okay, Mark?

12 DR. GRANT: I just wanted to make a sort of
13 broad comment about this whole picture of evidence and
14 as it relates to clinical utility. I think that, you
15 know, ultimately what decision makers need is evidence
16 presented in some way so that they know whether
17 they're going to be right or wrong with some relative
18 degrees. Right?

19 Now, it would be wonderful if you had
20 randomized control trials or direct evidence to
21 support every decision. That doesn't happen, for the

1 obvious reasons. Although sometimes it has to happen
2 because the risks and the benefits are so tightly
3 wound and balanced that you need to know.

4 On the other hand, we're dealing here with a
5 body of evidence that -- what I mentioned before -- is
6 indirect. So the EGAPP has a model. But ultimately,
7 it can be explicit or implicit. And I think we do it
8 informally. And implicitly we have our accuracy data.
9 We say, well how is that going to inform whatever
10 these -- in this case we're talking some intermediate
11 outcomes and the outcomes or the ultimate clinical
12 outcomes. And how you piece it all together really is
13 the crux of this and sort of where do you stop along
14 the way.

15 But the other parts that I think we're not
16 grappling with -- and this isn't the place to grapple
17 with it -- but I'd just like to lay it out there, is
18 that although it's nice to lay out analytic validity,
19 clinical validity, and clinical utility. You look at
20 them and say, well can we put them together in our
21 head. And that's what I asked Tom before.

1 That's very difficult to do, except in the
2 clearest of circumstances, such as KRAS for metastatic
3 colorectal cancer is very hard for oncotype. It was
4 hard. And I think that a lot of the process here
5 demands a greater degree of explicitness, not just in
6 linking those pieces of the puzzle, in terms of what
7 the outcome is, but also the degree of uncertainty.
8 Because a lot of this has to do with uncertainty, and
9 we pay not enough attention.

10 Every time you stop patient centered
11 management, you have more uncertainty, surrogate
12 measures, more uncertainty. And the more you can tie
13 it in into that hard outcomes, the better off you are.

14 But I think that it might be worthwhile to
15 consider taking a more explicit approach. It allows,
16 I think, for more transparency and, in some cases,
17 more defensibility about the process.

18 DR. MC NEIL: So say what you mean by more
19 explicit. Express the way --

20 DR. GRANT: Well, if you look at the EGAPP
21 and the other evidence review of oncotype or the gene

1 expression profiling, I mean, for example, they
2 reference in cost effectiveness studies, but they're
3 modeling. Whatever.

4 But one of the interesting findings of an
5 older study was well, in fact, you do improve quality
6 adjusted life years, but at the expense of life
7 expectancy. That's important to know for a decision
8 maker. And unless you put it together in that
9 fashion, you'll never be able to cull out those pieces
10 of the puzzle.

11 You know, what are the harms of unnecessary
12 chemotherapy versus a potential benefit? And how do
13 people weigh that? Now, we don't tend to be explicit
14 about that and say qualities, or we can do it in life
15 years. However you want to do it.

16 But these pieces can be linked together.
17 And I think we ought to think about that because it's
18 very difficult to do in our heads. They're just
19 criteria.

20 DR. MC NEIL: Right. Steve, you had a
21 comment.

1 DR. GUTMAN: Well, I agree with just what's
2 been said. I think the theme that was coming in this
3 morning about flexibility differences resonates with
4 me. So I think that this is both easy and hard. If I
5 were rating this, I'd say a is one. I have very
6 little confidence in it. C is a five. I have great
7 confidence in it. That's the good news. So those two
8 are easy.

9 And the problem is b. And unfortunately b,
10 depending on the circumstances, at least in my book,
11 it ranges from minus one to six.

12 DR. MC NEIL: Those aren't allowed values.

13 DR. GUTMAN: I work at the University of
14 Central Florida, so they allow that.

15 DR. MC NEIL: Oh, okay.

16 DR. GUTMAN: So the problem is that you
17 might not need c in every case or any of the three
18 markers for diagnostic or prognostic or
19 pharmacogenomic because there might be power of
20 evidence that gets you the outcome without going all
21 the way to the clinical trial.

1 I would argue that probably there will never
2 be a circumstance when just changing physician
3 directed-patient management by itself would get you
4 very far. And I don't know this afternoon with what's
5 on the table, that we can actually answer for CMS all
6 the possible choices for b.

7 DR. MC NEIL: Neil? Neil, then Steve.

8 DR. HOLTZMAN: Part of the problem for me is
9 this distinction between diagnostic, prognostic, and
10 pharmacogenomic. Because in each case, and I said
11 this before -- and remember we're talking about
12 diagnosis. We're talking about confirming or ruling
13 out a specific diagnosis in somebody with symptoms and
14 signs.

15 So within that category of diagnostic tests,
16 there are others. There are some that also have
17 prognostic significance. But there are some
18 diagnostic tests that may not have prognosis
19 diagnostic implications.

20 Within prognostic tests, there are some that
21 will influence therapy. And some that will not. And

1 I would offer -- maybe this is too late to do this --
2 that that sort of overlapping classification is a
3 better one than simply this diagnostic, prognostic,
4 pharmacogenomic, because they're overlapping. Sorry.

5 DR. MC NEIL: No. No. That wasn't a
6 conversation stopper. Catherine. Oh, I'm sorry,
7 Steve, and then Catherine.

8 DR. PEARSON: I was just going to say what I
9 like about this question is sometimes what's important
10 is what's on the page, and sometimes it's what's not
11 on the page. And what's not on the page here is an
12 option that information is important by itself, that
13 somehow we're starting with the idea that we need to
14 see some change in physician-directed patient
15 management.

16 So just kind of perhaps to restate the
17 obvious. But, you know, greater precision and just
18 information is not on this list is what we would
19 consider to be sufficient to infer whether it improves
20 patient centered health outcomes. And I actually
21 think that's a very important statement for the MEDCAC

1 to clarify.

2 DR. MC NEIL: So say that again in different
3 words.

4 DR. PEARSON: Well, again there have been
5 lots of debates about what is the value of genetic
6 tests. And there's an argument that you will hear
7 that just knowing will improve patients' health
8 outcomes.

9 DR. MC NEIL: Okay.

10 DR. PEARSON: There's a kind of something
11 that will kind of lead to changes in behavior or other
12 things by patients. You have to do a lot of assuming.

13 But we're really kind of starting with the
14 assumption that we're looking for some tangible
15 evidence that really changes the pathway of care.

16 DR. MC NEIL: That's what these are.

17 DR. PEARSON: And we're trying to figure out
18 how far down that pathway to go in different
19 situations.

20 So greater precision -- one of my favorite
21 examples isn't even from genetics, obviously. But if

1 we had an oxygen saturation meter that could tell us
2 not that it's 92 percent O₂ Sap, but 92.5, that's
3 greater precision, but it's not going to --
4 it gives us more information, but it's not going to
5 change patient management.

6 So reclassification in my mind kind of even
7 starts -- again we've already talked about it a lot.
8 So it comes up as critically important in my mind for
9 clinical validity to even establish whether there are
10 possibilities for changing physician management, et
11 cetera.

12 And I do think that in general, when it's a
13 diagnostic situation, if we can have a very clear -- I
14 mean if it's kind of established that there is a set
15 pathway of care that's established for this diagnosis
16 or this subgroup, then I don't think we necessarily
17 have to see new evidence of patient change in behavior
18 or management.

19 If we know that if this patient falls into
20 this risk category, they are definitely always managed
21 this way. And if we have a test, and we have good

1 evidence that the reclassification will shift more
2 patients into that category, that, in my mind, would
3 be pretty strong evidence and not require any further
4 studies, if you will.

5 On the other hand, warfarin, to me, is an
6 interesting example because there will be
7 reclassification, but it could go into two directions.
8 Right now, we kind of treat everybody in the middle
9 with an algorithm. We may now create three pathways,
10 still people in the middle, and some people will
11 receive higher doses up front. And some will receive
12 lower doses.

13 But they're the misclassification problem,
14 the false positive and false negative issues. It may
15 mean that we really do need randomized control trials
16 to see how the change in patient management really
17 plays out into patient outcomes.

18 So I don't think it's always going to be
19 very straightforward to figure out what level of
20 evidence you need. But I do think that this is the
21 right list, and that starting with reclassification is

1 the absolute floor for clinical validity. Then moving
2 into these three others, I think is the right way for
3 us to go.

4 DR. MC NEIL: Catherine, and then Jim

5 DR. ENG: I'm a little bit more optimistic
6 in terms of the changes in physician-directed patient
7 management, especially physicians managing geriatric
8 patients, who are very complex. And I think that all
9 three, diagnostic, prognostic, and therapeutic,
10 anything that would help the physicians manage and
11 that would reduce the burden of further testing, I
12 think that's something that I would add to reason.

13 I think when we are managing frail patients
14 who have multiple co-morbidities, the last thing we
15 want to do is continue to test in, you know,
16 individual conditions. And if we had one test that
17 would help us, the warfarin story is getting there.

18 However, I'm not so optimistic that I think
19 it's a four or five. I think it's a three at this
20 point because I don't think that the evidence is
21 there. And if the evidence is there, it's not

1 presented or communicated in a convincing enough way
2 to busy clinicians.

3 And I think that in addition to covering a
4 test, I think that the societies, the different
5 societies, have a role in helping to educate and
6 having physicians believe this.

7 DR. MC NEIL: Let's see, Jim, are you going
8 to comment?

9 DR. PUKLIN: Yeah. I just wanted to beat a
10 dead horse a little bit longer.

11 Regardless of the genetic testing sequences,
12 whether it be with warfarin or whether it be with
13 various types of cancers, gene sequencing allows
14 certain cancers to be better treated by certain drugs
15 because they're more responsive and so forth.

16 I think the changes in physician-directed
17 patient management is really going to be directed by
18 where the tests are used and where the patients are
19 cared for. So, for example, the trend in major
20 metropolitan areas is for most people who have serious
21 cancers to be treated at a cancer center funded by the

1 NIH. There are some of these around the country. And
2 a lot of the intensive care is given there. And
3 that's state of the art.

4 And if all the patients are sent to places
5 like that, they'll get first rate care with
6 implementation of all the latest diagnostic testing,
7 including genetic testing. And it will reduce the
8 mortality, the morbidity, and the adverse events,
9 which is c in this question.

10 But if it's warfarin testing, to bring the
11 INR into the proper level, I can tell you from working
12 in central metropolitan areas and in the communities,
13 that patients away from academic medical centers just
14 aren't being monitored correctly, presently on
15 coumadin and warfarin. And they're not going to get
16 any better because the private practitioners, the
17 general practitioners out there, probably aren't going
18 to deploy it.

19 So the issue about physician-directed
20 patient management really depends upon where the test
21 is going to be utilized the most. And I think it

1 applies to whatever test. It's a highly variable
2 situation.

3 DR. MC NEIL: Cliff, and then Marion.

4 DR. GOODMAN: I want to agree and strengthen
5 the point. A, b, and c are basically - this question
6 is asking you, how far to the right on the analytic
7 framework do you need to go in order to be satisfied
8 that evidence linking the test to a or to b or to c
9 suffice to tell you that you're going to improve
10 patient centered outcomes.

11 This is clearly going to reflect the
12 particular circumstances of the situation. So I
13 wouldn't be confident making any general statement
14 about whether I'd always be satisfied with a or b or
15 c. It's going to depend very, very much on the
16 patient population, on the late indications, on the
17 medicines that are going to be taken by the patient.

18 You could do very, very well linking
19 something to changes in physician-directed patient
20 management. But if you know the physician is going to
21 say take drug X, and patients can't stand taking drug

1 X because of the side effects or the pill is too big
2 or they can't otherwise comply, then clearly that's
3 not good enough evidence.

4 You might have very good evidence linking
5 the test to b. But there's no really good evidence
6 showing that the intermediate health care outcome has
7 anything to do with the patient centered outcome.
8 That's going to be situation specific.

9 DR. MC NEIL: Marion, did you want to?

10 DR. DANIS: I have just a repeat of this,
11 but just to say it's the setting. In the clinical
12 setting, it's also how complex the patient's illness
13 is and if patients are frail, elderly, having falls,
14 not remembering to take their medicines, nutritionally
15 not in good shape. Whether the INR is in good control
16 is not just a function of what their coumadin dose is.
17 So I think the likelihood it's going to have an effect
18 is really going to be small.

19 DR. MC NEIL: So I'm trying to think of what
20 we've just been saying. Does that mean it's not
21 possible to answer these questions in the absence of a

1 specific example in a specific setting? Is that what
2 we're just saying?

3 DR. GRANT: Sort of. But can I just say --
4 I want to add. I don't disagree. But I think it's
5 important to lay out some principles of evidence that
6 yes, everything is specific. But I also think -- I
7 feel very strongly, that a -- I tend to agree with the
8 one. There's uncertainty there. And there are
9 probably cases where it suffices, but they are
10 probably not very common. All right?

11 The same thing with the surrogate marker,
12 yes. There are instances. But to say that in fact
13 this is something we'll accept as evidence, I would
14 say no. That's not a good standard to consider when
15 you're designing a study, unless you have a compelling
16 and convincing argument to demonstrate in fact that
17 this proposed surrogate marker in fact correlates
18 quite well with your outcomes.

19 Whereas, what we desire are outcomes,
20 clinically relevant patient outcomes. And I think
21 that it's important to be - I feel it's important to

1 be on record stating that, that these in fact do
2 differ. They differ considerably. There may be
3 exceptions. There always are.

4 DR. MC NEIL: I think I lost track here.

5 Did somebody else want to -

6 DR. PERFETTO: Yeah. I wanted --

7 DR. MC NEIL: Oh, Eleanor. Sorry.

8 DR. PERFETTO: I was actually just going to
9 make the comment that there was a question that was
10 asked earlier that is relative to a. And it was,
11 should we be considering this in the context of
12 whether or not you actually see changes in practice or
13 whether you should see changes in practice.

14 And I think that's something that we have to
15 be very pragmatic about because we've seen a long
16 history of things that should have changed practice.
17 And it took many years for it to actually happen. So
18 I think we just have to be practical about this.

19 DR. MC NEIL: Linda, were you going to say
20 something?

21 DR. HOLTZMAN: Might I?

1 DR. MC NEIL: No? I thought Linda was going
2 to say something. Okay. Neil, you're on.

3 DR. HOLTZMAN: Well, I agree that it's very
4 difficult to make general statements in answer to this
5 question without considering what the test is and what
6 the disease is. I also think that this a,b,c
7 classification is overlapping.

8 It's hard to believe for me that one would
9 bode strongly that test meets changes in physician-
10 directed patient management or allows for physician
11 directed-patient management that doesn't at the same
12 time have an effect on c, patient outcome. And so I'm
13 a little confused here as I was about the inputs
14 diagnostic prognostic pharmacogenomic. I'm also
15 confused about the independence of each of these three
16 outcome factors.

17 Now, just historically a little bit, I
18 mentioned when I introduced myself that I chaired the
19 first real task force that looked at the safety and
20 effectiveness issues of genetic tests. And one of the
21 things that we suggested there, in trying to decide

1 how much evidence was necessary, was to develop a
2 hierarchy of the diseases or the situations and when
3 the tests would be used. And that some would require
4 stringent scrutiny.

5 And, for instance, one of the things that we
6 talked about here would be common diseases, for a
7 number of reasons. One is the effect of a relatively
8 large part of the population. And secondly, from a
9 genetic point of view, they're much more complex.
10 When we don't have a single gene that is going to,
11 with very rare exceptions, account for prognostic or
12 therapeutic differences.

13 So it seems to me that if MEDCAC and CMS are
14 really concerned about validating or deciding on
15 decisions about reimbursement for genetic tests, then
16 one has to take the different view of classification.
17 And I would argue many of the things that are
18 underlying what I'm saying, analytic, clinical
19 validity and utility are extremely important and the
20 bedrock of making any of these assessments.

21 But I think that one cannot look for

1 generalizations.

2 DR. MC NEIL: Okay.

3 DR. HOLTZMAN: Genetics itself is the study
4 of variation. And I think that one has to set up some
5 sort of hierarchy of the stringency of what the
6 evaluation requires.

7 DR. MC NEIL: Mina, you had a comment?

8 DR. CHUNG: You know, what is desirable may
9 not be what's necessary or what's actually achievable.
10 And while it is good to - I agree with your comments,
11 but I am stuck on the clinical validity versus
12 clinical utility issue.

13 You know, whether we saw evidence on those
14 studies that looked at warfarin, APOE, and MTHFR,
15 there is only one study in the warfarin studies that
16 applied to clinical utility. Zero in the others.

17 And we may wish to have all -- I just fear
18 that although, yes, it would be great to have these
19 studies, evidence that support changes in physician-
20 directed management and health outcomes in a surrogate
21 or in a harder endpoint, that that data just does not

1 exist.

2 DR. MC NEIL: Can I try a statement? I've
3 heard a couple of things. One is that generalization
4 is not possible, whether it's across diagnostic tests
5 or across these three categories. At least I think I
6 heard that. Or did I not hear that?

7 UNKNOWN FEMALE VOICE: I think you heard it.

8 DR. MC NEIL: Okay. Did I also hear that
9 it's very difficult for us to answer these three
10 questions? But if we were to make an answer, if we
11 were to answer something, we would say that the most
12 important end point was number c, and that we would
13 want the most rigorous evidence for number c. And
14 that we would accept less rigorous for number b,
15 realizing that there is an interaction between b and
16 c. And that when we think about question 4A, we get
17 into the problem of should versus did.

18 And that's a little bit hard to answer that
19 because then that gets to be very physician specific.
20 All of them get to be physician and setting specific.

21 I don't want us to persevere forever on

1 our going around the fact that we can't generalize,
2 and we certainly -- well, I don't feel comfortable
3 saying one, two, three, four, five for each one of
4 these. But I feel like we're stuck. So I need a
5 suggestion. Linda?

6 DR. BERGTHOLD: Well, I don't know if this
7 will help. But I've been just struggling with this
8 "is sufficient" the whole time we've been talking
9 about it. And I finally now think that we're talking
10 about "would be sufficient" not "is currently
11 sufficient."

12 DR. MC NEIL: Oh, okay.

13 DR. BERGTHOLD: Because the question is not
14 is the evidence -- is there rigorous evidence to infer
15 now about these things. Isn't what you're asking us
16 --

17 DR. MC NEIL: Would be sufficient.

18 DR. BERGTHOLD: -- "would" -- I don't know.
19 I mean, clarify it for me.

20 DR. PHURROUGH: I think the interest -- this
21 is fascinating each time we have these MEDCACs, and we

1 spend lots of time trying to get these questions just
2 right. And Steve and Barbara spend time with us
3 trying to get these questions right, and we know what
4 we want. And then we have this conversation here, and
5 it's, what was it that we wanted?

6 If you make the assumption that there is
7 good evidence, however you define that, that there's
8 good evidence that a genetic test, a diagnostic
9 genetic test, changes physician-directed patient
10 management, is that sufficient for coverage? Is that
11 the kind of evidence that we ought to use to make a
12 coverage decision? Assuming that there is good
13 evidence.

14 DR. BERGTHOLD: What else would there be,
15 bad evidence?

16 DR. PHURROUGH: Sure.

17 UNKNOWN MALE VOICE: A lot of bad evidence.

18 DR. PHURROUGH: Most of the evidence is bad.

19 DR. BERGTHOLD: Of course, if there's
20 methodologically rigorous evidence --

21 DR. PHURROUGH: Even if it's

1 methodologically good evidence, but the outcome is
2 only physician-directed patient management changes --

3 DR. BERGTHOLD: Oh.

4 DR. PHURROUGH: If that's the only evidence
5 you have is physician-directed patient management,
6 should you use only physician-directed patient
7 management in making your coverage decision?

8 DR. BERGTHOLD: I didn't see that.

9 DR. PUKLIN: That would be sufficient if you
10 want to get to the patient. You can't get to the
11 patients without the physicians. So if that's a
12 categorical paradigm, then you have the criteria for
13 a, and that automatically gets you to c.

14 DR. MC NEIL: No. It doesn't.

15 DR. PHURROUGH: No, no, no.

16 DR. MC NEIL: No. It doesn't.

17 DR. PHURROUGH: You may never know. We have
18 a good example right now. We are just about to finish
19 a coverage decision on petscan, nothing to do with
20 genetic test. Petscanning in cancer patients.

21 And we've been looking at PET scanning on

1 cancer patients for my lifetime. And the level of
2 evidence has been non-existent, except in rare
3 instances. So our last decision, we said, all right,
4 we want you to collect more evidence. And we allowed
5 that to be done in a registry of physicians reporting
6 how the results of the petscan when added to the other
7 diagnostic tests available changed their management of
8 the patient.

9 So we have this data. It's all the data we
10 have. We don't have anything that says, well patients
11 were better, patients live longer, I gave him less
12 chemotherapy, I gave him more chemotherapy, I operated
13 on him more often, I operated on him less often, they
14 were hospitalized more, they were hospitalized less,
15 they lived longer, they had longer disease-free
16 survival. We don't have any of that data. But we do
17 know that physicians change their mind about what they
18 would do.

19 DR. BERGTHOLD: Or said they changed their
20 minds.

21 DR. PHURROUGH: Well, let's make the

1 assumption they were honest. And physicians always
2 are. So that's not an uncommon presentation to us.
3 That's the only evidence we have. Physicians are
4 going to do something different because of the test
5 that's been provided. Is that sufficient for us to
6 decide, or should we use only that level of evidence
7 to make decisions around whether we should pay
8 something or not?

9 DR. MC NEIL: All right. If that's the
10 question, let me just do a straw poll here because
11 this is shedding a little bit more light on where I
12 think we want to go.

13 So you're saying, Steve, if the only
14 evidence you had was good evidence on a test, a
15 genetic test, and it changed physician-directed
16 management -- and we'll smush together diagnosis,
17 prognosis, and pharmacogenomic therapy for the moment
18 -- would that be good enough for this panel to think
19 that CMS should cover the test?

20 So how many people think on a one to five
21 scale, one being terrible, five being good, how many

1 people think that one is the appropriate answer to
2 this? That is, this is not sufficient.

3 Oh, you've got cards. I don't have cards.

4 UNKNOWN MALE VOICE: Do you want us to hold
5 the cards?

6 DR. MC NEIL: Yeah. Why not? Okay, good.

7 (Whereupon, the panel voted.)

8 DR. MC NEIL: I can't vote, but I see one,
9 one, one, one. I dare anybody to put up a two. Oh,
10 five.

11 MS. ELLIS: On the left hand side of your
12 folder in the back, there is a score sheet for you to
13 circle your answer and put your name at the bottom,
14 and I will collect them.

15 DR. SCHEUNER: Barbara, I have a question.

16 DR. MC NEIL: Maren, yes?

17 DR. SCHEUNER: So when we were on the phone
18 on February 6th or whenever that was, and I asked the
19 question, if the test is going to end a diagnostic
20 dilemma, in other words I'm not quite sure what this
21 patient has. They have a bunch of complaints, issues,

1 and I do this genetic test and it gives me an answer,
2 a true diagnostic test. Is that just --

3 DR. MC NEIL: Well, that's going to change
4 the management. You're not going to do more tests.
5 Right?

6 DR. SCHEUNER: Right. That's what I was
7 going to say. In terms of c, indirectly you might
8 avoid more procedures, et cetera. So that would be --

9 DR. MC NEIL: Right.

10 DR. SCHEUNER: Okay. I just wanted to make
11 sure where that would fit.

12 DR. MC NEIL: No?

13 DR. PEARSON: Maybe we need a little bit
14 more conversation. That's a very good question. But
15 my assumption is that they really are asking us
16 whether we would use that level of evidence without
17 having further evidence of the linkage to patient
18 outcomes. That there's an assumption.

19 Now, I was trying to make the point that
20 sometimes you have a really clear, hard assumption
21 that seems blazingly obvious. But sometimes it's not

1 so clear that a diagnosis will lead to changes in
2 management. That's the hard part.

3 DR. SCHEUNER: I'm now thinking in the realm
4 of the rare Mendelian disorders, where you are trying
5 to understand what is going on with this patient.

6 DR. MC NEIL: Maybe for the sake of this
7 question, we should - I don't mean to be too blase
8 here, but maybe for the very rare situation, we should
9 have a separate discussion.

10 DR. SCHEUNER: Well, that would be helpful
11 to make that distinction.

12 DR. MC NEIL: Would that be helpful?

13 DR. SCHEUNER: I was trying to prod us along
14 that whole --

15 DR. MC NEIL: Right. Why don't we try and
16 do that because I think it is a very specific
17 situation. And we can ask about that separately.

18 DR. PHURROUGH: And as the discussion has
19 gone all afternoon, there are always exceptions. And
20 so with whatever recommendations you're going to give
21 to us, we will always take those recommendations and

1 apply them in a specific circumstance. And that
2 circumstance may change how we view that particular --
3 the results of a particular body of evidence based
4 upon those circumstances.

5 So I think we are asking a general question.
6 In general, for the majority of the genetic tests,
7 what would you find?

8 DR. SCHEUNER: But let me ask you, what do
9 you think the majority of genetic testing is comprised
10 of? I mean what do you think is happening out there?
11 Do you think it's - I mean, actually there's a lot of
12 genetic testing for rare Mendelian disorders that each
13 one of them are rare, but collectively there's a lot.
14 So --

15 DR. MC NEIL: Let's divide the question in
16 two because I think we're going to not have an answer
17 to your question, Maren. So let's answer the
18 question, removing the exceptionally. I mean what you
19 are saying is cumulatively a lot of rare tests add up
20 to a lot of tests.

21 And I think what we have been talking about

1 is tests that are more common, a few tests that are
2 more common and may add up to the same number. But
3 it's a few tests on a smaller group of patients versus
4 lots of rare diseases.

5 So let's just talk about the non-rare
6 situation, and then we'll come back. Because I think
7 we're going to confuse this group, this panel too
8 much. Deborah?

9 DR. SHATIN: I have a question. This won't
10 be used for coverage decisions?

11 DR. MC NEIL: No. We're not talking about
12 coverage. These are criteria.

13 DR. SHATIN: Right. But what will it be
14 used for then?

15 DR. MC NEIL: Let's answer the questions
16 first, and then have Steve answer it later, unless you
17 want to answer it now.

18 DR. PHURROUGH: We're asking you for
19 recommendations on what kind of evidence we should use
20 in making coverage decisions. That's your
21 recommendation. And so should we use evidence that

1 only shows changes in physician management as
2 sufficient for making a coverage decision?

3 DR. MC NEIL: All right. Let's answer that.
4 So that's the question.

5 UNKNOWN FEMALE VOICE: That's different from
6 if it's the only one. I mean --

7 DR. PEARSON: Think of them as steps on a
8 ladder. It's a hierarchy. And we're talking about as
9 we go up the hierarchy towards what's considered to be
10 higher quality data usually, according to the Frybeck
11 schema, et cetera. Does your confidence in whether it
12 will be sufficient -- if that's as high up as they get
13 and no further, how sufficient would that be to make a
14 decision?

15 DR. MC NEIL: Steve said it exactly right,
16 Catherine. If that's all you've got, how do you vote?

17 DR. DANIS: Let's ask Steve about that. So
18 Steve, you're saying that you might imagine that
19 physicians are making management decisions where they
20 don't expect changes in outcomes?

21 DR. PEARSON: No, not that they don't expect

1 or that we wouldn't expect, necessarily. But that we
2 do not have published literature to support that.

3 DR. DANIS: Okay.

4 DR. MC NEIL: That's what I think Steve was
5 talking about with the pet study. That would be an
6 example of that. There were data on changes in
7 physician-directed management, but that's as far as
8 the data chain went for those particular data sets.
9 Now, they may go farther in other data sets. But for
10 that particular data set, that was all it was.

11 So are we clear on this? So if the only
12 information you have is changes in physician-directed
13 patient management, voting from one to five; one you
14 don't think much of it; five you think it's an
15 important outcome that should be considered highly
16 when CMS then goes to evaluate genetic tests for
17 coverage for the common genetic diseases. And we'll
18 come back to Mendelian later.

19 DR. PHURROUGH: Hold your numbers up, and
20 keep them up until Maria has a chance to look at them.

21 (Whereupon, the panel voted.)

1 DR. MC NEIL: Good? Okay. Now, we've moved
2 up in Steve's word, one step on the ladder. And we
3 have a change in an intermediate outcome, like lab
4 tests, presumably a warfarin dose -- I mean a coumadin
5 dose.

6 DR. ENG: On top of a?

7 DR. MC NEIL: Yeah. We're voting.

8 MS. ELLIS: Good.

9 DR. MC NEIL: Okay?

10 DR. PHURROUGH: Please mark your papers
11 also, we have to officially record your thinking.

12 DR. MC NEIL: And how about direct patient
13 centered outcomes? Mortality, morbidity, functional
14 status, adverse events, blah, blah, blah.

15 (Whereupon, the panel voted.)

16 DR. MC NEIL: Now, I'm hoping as a check for
17 the understanding of these questions, there's nobody
18 whose numbers don't go sequentially up. That would
19 not be good. Nobody's going one, three, one, or
20 something like that. That would not be good. Right?

21 So now let's go to Maren's question. And

1 I'm not quite sure what you do with this, Maria.
2 You're interested in knowing for a rare disease in
3 which the genetic test stops the work-up --

4 DR. SCHEUNER: It gives you an answer.

5 DR. MC NEIL: I'm sorry?

6 DR. SCHEUNER: Yeah. It gives the answer.

7 DR. MC NEIL: It gives the answer. Stops
8 the work-up.

9 DR. SCHEUNER: You've got a patient with all
10 kinds of complaints, and you actually figure out why.

11 DR. PHURROUGH: Isn't that an outcome?

12 DR. GRANT: That's an outcome. I would say
13 the answer really has value in and of the way it
14 translates into help outcomes. In this case,
15 avoiding, if you can say you avoided further work-up,
16 and that work-up had negative consequences, that's an
17 outcome. You avoid negative consequences. That's how
18 I would see it.

19 DR. MC NEIL: So you'd have a footnote for
20 question 4C. And say this, in particular, is the only
21 relevant or may be the most relevant -- well, how

1 would you word that? I mean I think the conversation
2 is right.

3 DR. PHURROUGH: I think that's under C at
4 the top of page two, that's another for example.

5 DR. MC NEIL: Okay. Oh, good idea.
6 Excellent idea. And Neil, did you have a comment on
7 this?

8 DR. HOLTZMAN: Well, on this matter of rare
9 genetic diseases. I mean we are being restricted to
10 the Medicare population.

11 DR. MC NEIL: Well, not yet. We'll get to
12 the Medicare later.

13 DR. HOLTZMAN: Because the number where that
14 would be applicable to a Medicare population over 65
15 is negligible.

16 DR. MC NEIL: Right. Okay, are we done with
17 question four? Maren, did you want to contest that?

18 DR. PEARSON: Can I just make one quick
19 comment?

20 DR. MC NEIL: Sure.

21 DR. PEARSON: And actually it's just going

1 to echo what Mark said earlier, which I like to think
2 echoed what I said earlier. But it was you had framed
3 this as we can't really generalize. And I would say I
4 feel like what we were saying is that although it's
5 difficult to generalize, there are clear principles of
6 better evidence and thresholds of evidence that we
7 think should be met in order to have sufficient
8 evidence. I hope I'm not overstating that for anybody
9 on the panel. Let me know if I am.

10 But it's not to leave the feeling that we
11 feel that it's just a soup. And I think our votes
12 kind of show it that way. But that there are
13 principles that you can use, in a sense, to say that
14 there is good evidence that should be required for the
15 use of these tests.

16 DR. MC NEIL: Okay.

17 DR. PEARSON: Mark, am I accurately --

18 DR. GOODMAN: Can I add to that?

19 DR. MC NEIL: Yeah. Absolutely.

20 DR. GOODMAN: What we've done is we've shown
21 a relative preference, but not an absolute preference.

1 In any given circumstance, we always prefer to have c
2 over b, b over a. But there's certainly going to be
3 some circumstances if a given genetic test comes here
4 for a national coverage determination, it may very
5 well be that rigorous evidence for b would more than
6 suffice because b is very strongly and definitively
7 linked to a patient centered outcome. And in that
8 case, b would be fine.

9 DR. GRANT: No hematocrits for ESAs.

10 DR. MC NEIL: I'm sorry?

11 DR. GRANT: No hematocrits for ESAs.

12 DR. MC NEIL: No hematocrits for what?

13 DR. GRANT: No hematocrit targets for ESAs.

14 DR. MC NEIL: Oh, okay. Okay. Got it.

15 Okay. So, yes, Eleanor?

16 DR. PERFETTO: Just to emphasize Cliff's
17 point, I think it goes back when you were summarizing
18 earlier. And you were summarizing what the points
19 were.

20 The first thing you said was that each of
21 these things were going to have to be looked at

1 individually because of all of this variability. So
2 it's kind of our vote laid on that statement, I think
3 covers what we're trying to convey.

4 DR. MC NEIL: Okay. Good. All right. Now,
5 let's get to ethics and have a little bit of a
6 discussion before we vote on this. Actually, we're
7 not going to vote. We're just going to discuss. So
8 here we are.

9 DR. PUKLIN: Do you want to limit this to
10 non-Mendelian diseases, or is it an open forum?

11 DR. MC NEIL: It's open. Do you think it
12 shouldn't be? No. It's open.

13 DR. BERGTHOLD: Can you give us an example,
14 Steve, of what you mean by an ethical issue that would
15 alter the rigor? So we don't waste time on this one.

16 DR. PHURROUGH: Are there privacy issues or
17 the concerns about things that would come out with a
18 broad genetic test that affects large amounts of the
19 population? In a clinical trial that would say we are
20 going to do this clinical trial differently because of
21 our concerns about those issues.

1 DR. JACQUES: Barbara, if I could? One of
2 the things that we had mentioned a little bit earlier
3 in the call is for example would blinding or double
4 blinding of a trial be particularly different, knowing
5 that the genetic information might impact people other
6 than the subject themselves. And that was just an
7 example.

8 DR. MC NEIL: Yes. Linda?

9 DR. BERGTHOLD: I think the answer to that
10 is yes. What I do think we're going to see more and
11 more -- and we're certainly seeing it in the popular
12 press now -- is a tremendous amount of distrust of how
13 data is used. And some of that came out in the
14 stimulus bill of the discussion of comparative
15 effectiveness research. And an unnamed radio host
16 blew it all out of proportion. And so I think privacy
17 issues are really super important to lay out.

18 And I can imagine a clinical trial just
19 being destroyed because somehow sort of the privacy of
20 the data or how the data is going to be used doesn't
21 get clearly explained. So I think we can't

1 underestimate that.

2 DR. PHURROUGH: But does that issue change
3 the kinds of trials that we would accept, versus we
4 need to do the trials differently to ensure that those
5 ethical issues are managed appropriately?

6 DR. BERGTHOLD: I think it could. I can't
7 predict, but I think it could. I think it could
8 prevent you from doing the most rigorous trials that
9 you would like to do. And I don't know what to
10 suggest.

11 DR. PHURROUGH: And if it does, then would
12 that alter the answers to the previous question?

13 DR. BERGTHOLD: Yeah. Sure.

14 DR. PHURROUGH: Okay.

15 DR. MC NEIL: Marion?

16 DR. DANIS: I think that when you think
17 about the ethics of research, there's not only the
18 ethics of human subject's protection, there's the
19 question of generating scientific data that is
20 valuable to society to make therapeutic decisions and
21 decisions about whether we're going to spend money for

1 it.

2 I don't think that we should undermine the
3 rigor of the science and the demands we have for
4 scientific rigor. I think we might have to do some
5 special things, certificates of confidentiality, et
6 cetera, alerting people that if they're going to be
7 tested in the course of research to test for new
8 genetic markers, that they should be fully aware.

9 The consent process has to be careful. But
10 I don't think that we would want to say that we would
11 accept less good genetic science because of this
12 issue.

13 DR. MC NEIL: Teresa?

14 MS. SCHROEDER: I know the consent process
15 has become more and more rigorous. And even for
16 retrospective studies, all patients have to be
17 consented. So I think the ethical issue in protecting
18 the patient, they walk into a doctor's office and they
19 automatically get consented for any medical
20 institution or -- I lost my train of -- academia. You
21 walk in, these patients are consented.

1 They're immediately consented for a patient
2 going into a registry. They're consented before they
3 go to surgery. They're consented that their data may
4 be used for peer review journals. They're always
5 consented before they go in.

6 And more and more, the consent process is
7 getting more and more strict. Every time I go into
8 IRB, I have to change consent form, so that those
9 patients are protected, that their HIPPA rights are
10 protected. So I know we go back and forth about with
11 what data is out there and what's available, and
12 keeping the patient protected. They are protected, I
13 think.

14 I haven't seen -- maybe I'm a little bit
15 naive, but I haven't seen a case where a patient's
16 rights have been trampled to go forward with research.
17 The goal is to protect that patient. We're not giving
18 out any personal identifiers. So they are protected.
19 So I don't understand what the --

20 Maybe I'm missing what the ethical issue may
21 be. As long as these patients know what their data is

1 being used for, know it's being collected, know it's
2 going into genetic, know it's going into a registry or
3 wherever it's going, and then they're being told this
4 is what's happening. Most patients want to be part of
5 this. They want to know.

6 DR. MC NEIL: I think maybe what I heard
7 Linda say is this is the time where we want extra
8 security around those data. Consent aside, the issue
9 is absolute security and privacy, I think is what
10 you're saying. So let's see, Jim, and then Neil.

11 DR. PUKLIN: I was wondering if anybody here
12 is familiar with the legal aspects that protect
13 patients' records with regard to sensitive genetic
14 findings that actually negatively influence their life
15 expectancy and medical problems they're going to be
16 facing? So that's one question.

17 The second thing is that the answer to your
18 question is there are enormous ethical issues
19 surrounding all of this. And as we just heard, the
20 patients are signing all sorts of consents allowing
21 the de-identification of materials so that all sorts

1 of tissues can be studied from a genetic perspective.

2 But in the clinical realm, in an age group,
3 the gene I think that's associated with breast
4 cancers, is it the BRAC 1 gene?

5 DR. MC NEIL: BRCA.

6 DR. PUKLIN: And so I have known several
7 people who have that gene in their family, And the
8 parents are in their 20s. And in order to find out
9 whether they were positive, so as to not adversely
10 prejudice their health insurance and their
11 employability going forward, they actually went to
12 Europe. They had the gene testing done, and they paid
13 cash for it, so as to have the results hidden from
14 their medical records. So I mean the ethical
15 implications, the social implications are enormous in
16 this endeavor in that age group.

17 In the Medicare age group, of the type that
18 we were referring to earlier, such as a gene sequence
19 with regard to treating a cancer where a drug is more
20 sensitive if it has certain gene sequences that make
21 them more susceptible to treatment or in warfarin

1 therapy, I think the ethical issues aren't anywhere
2 near as great because these patients already have
3 established disease. And the treatment options that
4 are available to them may be enhanced by knowing what
5 the gene sequencing issues are that are permissive of
6 better patient care.

7 DR. MC NEIL: Neil? Thank you.

8 DR. HOLTZMAN: A few separate issues. The
9 first is in evaluating evidence and collecting the
10 evidence that those studies that should be accepted
11 should all be approved by institutional review boards.
12 Now, among academe and governmentally funded
13 institutions, that's not a problem.

14 Among clinical laboratories or for-profit
15 laboratories, that may be more of a problem, in terms
16 of how one constitutes an institutional review board
17 and whether it just becomes a yes group or is looking
18 at it more independently. So I think that is an issue
19 that should be looked at as one evaluates the studies.

20 The second issue is a very tough one, and
21 that's on archived specimens. Because if you have

1 archived specimens that have identifiers, the use of
2 that specimen has not been approved by the person who
3 originally gave a specimen. But the question arises
4 as to whether you could go back to that individual and
5 get corroborative information depending on, say, if
6 you were looking at the genotypes.

7 DR. MC NEIL: That's a good point.

8 DR. HOLTZMAN: There have been a number of
9 groups that have recommended where you draw the line
10 in something like that. One being that you attempt to
11 find that person before you use the specimen.

12 The third issue that was just raised about
13 BRCA 1 testing -- and this is germ line testing -- as
14 to what responsibility the person who wants to have
15 the test has. And this doesn't come up so much in the
16 Medicare population. What responsibility the person
17 who wants the test has to notifying relatives that
18 information about his or her genotype may be given as
19 a result of the test result on the proband of the
20 index case.

21 DR. MC NEIL: So I've heard several things

1 so far. And I want to make sure that there aren't
2 others. But one was that we have to -- while
3 everybody has consented as Teresa said -- are in
4 general, except for maybe the private labs, which
5 presumably could go these for-profit IRBs.

6 But putting that aside, we have to worry a
7 little bit extra about privacy, which was Linda's
8 point. So super attention to privacy.

9 The issue that Jim raised was the issue of
10 underwriting. That people could potentially have
11 their insurance status changed as a result of genetic
12 information. While you said it wouldn't apply to the
13 Medicare population as much as to somebody 20 years
14 old, there are lots of people under 65 who could be
15 hit by that one, should that be a problem.

16 The other one was what was the
17 responsibility to relatives if an individual was found
18 to have a positive test. And I suppose that
19 responsibility could be either on the part of the
20 person having the test or on the part of the physician
21 who gave the test and what was his or her obligations.

1 And the fourth item was what to do about
2 archived specimens. And I guess that gets to be
3 tricky. If the patient's dead, it's not an issue.
4 But if they are not dead, then you've got to go track
5 them down. And if you can track them down, what kinds
6 of biases are introduced by that. And I have no idea.
7 But those are the ones that are on the table so far.
8 Yes, Linda?

9 DR. BERGTHOLD: Well, I really want to
10 hammer this point just a little more.

11 I think Medicare actually has a
12 responsibility to go beyond this sort of normal
13 explanation of privacy protection. The public knows
14 nothing about IRBs, could care less. This is a bubble
15 in here. And people don't understand it. And I bet
16 they wouldn't even trust it if they did. So IRBs mean
17 nothing to the public.

18 HIPAA, you know, when they go into the
19 doctor's office and sign that form, they're not
20 reading it. I did a lot of HIPAA consulting. I know
21 that.

1 So what I do know is that the issue of
2 privacy as genetic testing becomes more prevalent,
3 it's going to be huge as a public affairs and a
4 communication issue. And I just think that it would
5 be prudent for Medicare to really develop a stronger
6 communication process around the ethical issues of
7 privacy.

8 DR. PHURROUGH: I'm going to do what I
9 shouldn't do. The person in this chair is supposed to
10 provide an explanation and some facilitation of
11 discussion. But I'll go on record with an opinion.

12 DR. MC NEIL: Go for it.

13 DR. PHURROUGH: Similar to the issues that
14 Marion brought up to begin with. While there are
15 important issues around what could be done with
16 genetic information, I think first of all that should
17 in no way change how trials are done. Trials should
18 be rigorous, regardless of the types of evidence being
19 collected. If you're going to run a trial, then you
20 got to do the trial appropriately. And you shouldn't
21 accept lower standards because you're concerned that

1 data may not be handled appropriately.

2 Secondly, I think it's a bit inappropriate
3 for us to consider that we're going to let some data
4 have less of a control from a privacy point of view.
5 And other data needs more control. If it's private
6 data, it's private data. And it ought to be managed
7 as private data. And if we're not doing that well in
8 clinical trials, shame on us. Let's fix it.
9 Regardless of whether it's genetic data or any other
10 kind of data, it ought to be managed appropriately.

11 I think the biggest issue here is less that
12 issue of how we manage private data, but the issue of
13 what trials we're actually doing. Are we actually
14 creating the potential for having greater exposure
15 because we don't design trials that answer the
16 questions that need to be answered and, therefore, we
17 have to move on to another trial that may or may not
18 answer the question that we need to get answered.

19 And I think the real ethical issue, perhaps
20 more so in genetic issues than in others, is that we
21 ought to be designing the trials up front that are

1 going to answer the questions that need to get
2 answered. And it's unethical to not design the trial
3 in that manner. And if we are holding those
4 principles up, then I think the ethics of this are
5 less of an issue.

6 DR. MC NEIL: Let's see. I had Catherine,
7 Steve, and Cliff. Is that right? Steve?

8 DR. PEARSON: I'll just quickly say that you
9 have agreement from one MEDCAC member.

10 DR. MC NEIL: All right.

11 DR. PEARSON: We want to send a signal,
12 especially to the clinical researchers in the
13 manufacturing community, that this shouldn't be an
14 excuse for not producing the kinds of evidence that we
15 need to make good judgements.

16 DR. MC NEIL: Thank you, Steve. Cliff?

17 DR. GOODMAN: All the issues we've talked
18 about had to do with management of data, not the
19 method used to generate the data. So I concur with
20 Steve. If we make a distinction here, somebody's
21 going to walk into this room some day with a new test

1 and say, look I know my evidence isn't very good, but
2 after all there are a lot of ethical issues
3 surrounding this, so give me a break.

4 Or someone in this panel might say, you
5 know, you need to do coverage with evidence
6 development there, which may require setting up a
7 registry. And they're going to say, well, you know,
8 there are ethical issues here. I don't want to do
9 that.

10 So we have said nothing here that pushes up
11 or down any of these three hierarchies at all, whether
12 they be analytic validity, validity, clinical
13 validity, or clinical utility. Nothing we've said so
14 far pushes us up or down those hierarchies. All it
15 does is caution us yet again whether for genetic
16 testing or others, we have to manage people's data
17 very carefully.

18 DR. MC NEIL: Okay. Yes, Jim?

19 DR. PUKLIN: So with regard to the amount of
20 genetic testing that needs to be encouraged, where I
21 sit, since I'm Chairman of the IRB at Wayne State

1 University, I see all the research protocols.

2 In the last several years, every cancer
3 study that comes from any of the cancer cooperatives,
4 regardless of what kind of therapy they're employing,
5 even if it's not chemotherapy, it has specimens of the
6 blood drawn and archived for an indefinite period of
7 time.

8 When there's biopsies, all of the tissue
9 biopsies are being archived for genetic studies. They
10 can be studied and restudied. Not only that, but in
11 the psychiatry department, patients with certain
12 mental diseases are having their bloods archived with
13 manic depression, depression, drug addiction. Those
14 patients are being studied genetically. Their
15 specimens are being archived.

16 It just runs the gamut that people are
17 looking for all sorts of genetic markers in all sorts
18 of diseases. So I think there is a wealth of
19 information that's going to be coming out in the next
20 few years, just from the general research that's been
21 done on all these widespread diseases. I've just

1 given you several examples.

2 DR. MC NEIL: Marion, final comment on this
3 topic, unless there are burning other new issues.

4 DR. DANIS: Well, I was just going to say I
5 think that no matter what design you use for your
6 study, if you're doing a genetic test, you're doing
7 the genetic test. And it's going to be something you
8 need to deal with as a matter of privacy. And you
9 might argue that the more rigorous the study, the more
10 likely you're going to be getting informed consent.

11 If you take retrospective data and don't
12 have people's permission, you might actually have less
13 consent. And so I don't see that there should be a
14 worry that with more rigorous design. You have more
15 worry about the ethics.

16 DR. MC NEIL: Good. All right. Are there
17 any further comments on this? I shall move on to the
18 last question, which I think we've touched on a little
19 bit. At least Jim did, with the underwriting issue.
20 But I want to make sure that we aren't missing
21 anything.

1 There's one obvious one, which would be that
2 if we're looking at prognostic information, and we're
3 starting with a Medicare beneficiary, then the length
4 of follow-up might be less than we would want. But
5 that's life or death. Yes, Linda?

6 DR. BERGTHOLD: Okay. So I'm going to put
7 Steve on the spot, since you're in the mood to be
8 disposing, Steve. By age, do you mean like if you're
9 85, you're too old? Do you mean sort of different age
10 ranges within Medicare?

11 Because frankly, I think age is getting to
12 be somewhat irrelevant, particularly, I mean, it's
13 really fragility or - what's the word I'm looking for
14 here? It's really your health status. There are 80
15 year olds that are healthier than 65 year olds. And
16 65 year olds that are sicker than 90 year olds. So I
17 didn't understand what you meant here by age.

18 DR. PHURROUGH: I think the question is more
19 around is there an age range at which genetic testing
20 may not provide any information because of the age of
21 the patient. Recognizing that at some ages, some

1 people are chronologically not the same age as they
2 are functionally.

3 So is there a benefit in a 75 year old
4 getting a particular genetic test if their life
5 expectancy is 10 years, if the genetic test doesn't
6 offer a therapy that would improve the life span
7 longer than that 10 year life span they have?

8 DR. BERGTHOLD: Well, then I think age, you
9 can answer that. But I think health status is way
10 more important than age in that respect.

11 DR. JACQUES: There is one other way to look
12 at that question too, which was also intended when we
13 wrote it. Is there anything about older DNA that has
14 essentially sort of churned and churned and
15 accumulated whatever random errors may or may not
16 occur in our genome that would, in fact, affect the
17 accuracy or the usefulness of genetic tests, if you're
18 doing them in a 75 year old, rather than a two year
19 old.

20 DR. MC NEIL: Neil?

21 DR. HOLTZMAN: To answer that question, I

1 must say I was a little surprised when I was invited
2 to serve on this panel because I didn't really think
3 there was much genetic testing that would be
4 beneficial to Medicare beneficiaries. And I still
5 feel that way.

6 I mean, If one looks at genetics of disease,
7 if we go back to the relatively rare forms, they
8 almost all appear early or earlier than age 65. For
9 instance, take Alzheimer's or different types of
10 dementia. The ones that are clearly genetic with high
11 penetrance, perhaps single gene, almost always appear
12 before age 65.

13 So that the utility of genetic testing for
14 Alzheimer's in the population over 65 becomes much
15 less. You're not going to find much. And that is
16 true to a lesser extent among the relatively few
17 common disorders from which multiple gene associations
18 have been found, that they appear generally in younger
19 populations.

20 So if I had to put my money on how to
21 improve the health of the Medicare population, I

1 wouldn't put much of it in genetic testing.

2 DR. PHURROUGH: So it shouldn't be part of
3 the welcome-to-Medicare exam?

4 DR. SCHEUNER: But what about for prognostic
5 and pharmacogenetic testing?

6 DR. HOLTZMAN: Okay. So you're right.
7 Thank you very much for making that, because I think
8 I'm dealing here with germ line mutations. And that's
9 an important distinction that hasn't been made. When
10 one deals with somatic cell mutations and the
11 mutations in cancer, the age situation does not arise
12 at all. So I would make an important distinction
13 between germ line and somatic.

14 DR. MC NEIL: Deborah?

15 DR. SCHEUNER: No, because you could have
16 germ line inheritable traits that influence drug
17 metabolism. It doesn't have to be acquired. Right?

18 DR. HOLTZMAN: That's a good point.

19 DR. SCHEUNER: Yeah. I think --

20 DR. HOLTZMAN: I think in pharmacogenetic, I
21 think that would be true. And, in fact, I guess in

1 one of the papers that we looked at, there was a more
2 pronounced effect of one of the CYP2C9's in the older
3 population than in the younger population.

4 DR. SCHEUNER: Yeah. So I think --

5 DR. MC NEIL: Deborah please, and then
6 Maren.

7 DR. SHATIN: I beg to differ on this. And,
8 in fact, I was kind of perturbed by the wording of
9 this question because it's just talking about the
10 challenges. And I would say that there may be some
11 opportunities for the elderly population with genetic
12 testing. And specifically I'm thinking of
13 pharmacogenomics.

14 DR. MC NEIL: Well, that's what Maren's
15 point is, I think.

16 DR. SHATIN: Yeah. If you could know that
17 you'd get a severe adverse reaction particularly with
18 polypharmacy with the elderly, that's critical. So I
19 just would like to raise that that's the flip side to
20 look at.

21 DR. SCHEUNER: I guess I have to leave, but

1 --

2 DR. MC NEIL: Yeah. I know a lot of people
3 have to leave. So we're going to wrap --

4 DR. SCHEUNER: I wanted to just make one
5 more comment about this single gene stuff. And that
6 maybe for example with fragile x, we've learned that
7 there are phenotypes in the elderly that we didn't
8 really know about until very recently, with tremor in
9 males who are carriers of the pre-mutation. So I
10 think that maybe the focus on the rare Mendelian stuff
11 has been in the pediatrics. But maybe we still have
12 some more yet to learn about the older population as
13 well.

14 DR. MC NEIL: So the only challenge I've
15 heard so far -- I mean I've heard comments around the
16 edge, but the only challenge I've heard is, is there
17 an issue about the health of the DNA. I've heard
18 these other questions, but they don't exactly address
19 this particular question, do they? Mina?

20 DR. CHUNG: Besides some of those very rare
21 diseases that may have some late onset, there are some

1 other common diseases in which some susceptibility
2 loci have been identified, coronary disease and atrial
3 fib.

4 DR. MC NEIL: How does that relate to this
5 question?

6 DR. CHUNG: So I think that those should not
7 be excluded.

8 DR. MC NEIL: Oh, no, no, no.

9 DR. CHUNG: Those would actually be very
10 appropriate in a Medicare age population.

11 DR. MC NEIL: They would not be excluded.

12 DR. ENG: One of the challenges I see is
13 there might be more potential for greater harm in the
14 Medicare population, particularly in terms of
15 pharmacogenomics.

16 DR. MC NEIL: Okay. Or a benefit.

17 DR. ENG: Pardon?

18 DR. MC NEIL: Or a benefit. You could go
19 either way.

20 DR. ENG: Yes. That's right. There is a
21 chance. And so because of this, then I don't think

1 that the Medicare beneficiary should be excluded from
2 this.

3 DR. MC NEIL: I don't think that was the
4 intent. I don't think there was ever any intent. If
5 there were, we wouldn't be sitting here. Right?

6 UNKNOWN MALE VOICE: You weren't going to
7 cover these --

8 DR. MC NEIL: Right. Right. Yes, Steve?

9 DR. PEARSON: One comment. I don't know
10 anything about whether old DNA means that the test
11 should have lower analytic validity or not. It's an
12 interesting question worth finding out about.

13 But the other thing just to point out is
14 that insofar as the results of genetic tests are
15 related as relative risks or associations for elderly
16 patients who have much higher attributable risks to
17 other causes or other co-morbidities, et cetera, it
18 just has to be something that's always kept in mind
19 that the information as it's portrayed may seem to
20 offer a health benefit.

21 But in an elderly population, the

1 attributable risk is something that really needs to be
2 looked at very carefully, in terms of what additive
3 information genetic testing can provide.

4 DR. MC NEIL: All right. All of their DNA,
5 to attributable risk and potentially greater harms.
6 Yes, Linda?

7 DR. BERGTHOLD: One more thing is the
8 consistency of the application, whatever it is that
9 you decide to do in terms of covering testing. What
10 was sort of disturbing today was to here how the
11 local, the LCPs differ in Utah and -- you know, that's
12 something that makes a Medicare beneficiary, like me,
13 just go crazy.

14 DR. MC NEIL: Well, we talked a little bit
15 about that. That relates to the issue of screening.
16 And the BRCA, if used as a screening test, doesn't
17 fall -- it was a little ambiguous. I think it's
18 unfair to pull that one out.

19 DR. BERGTHOLD: But just the importance of--

20 DR. MC NEIL: Right.

21 DR. BERGTHOLD: -- NCDs to set a kind of

1 consistency across all the contractors.

2 DR. PHURROUGH: That would give the Medicare
3 a standard line. That's the way Congress intended it.
4 So if we intend to do something else, then Congress
5 ought to tell us to do it some other way.

6 DR. MC NEIL: I know people are going to
7 leave. So I want to make sure that --

8 DR. PHURROUGH: It's enough of a hint.

9 DR. MC NEIL: No. No. One already left
10 right in the middle of --

11 DR. PHURROUGH: I'm sorry. I was --

12 DR. MC NEIL: Right in the middle of a
13 famous sentence I was making.

14 Are there any other comments on these
15 questions or general discussion points? Then I have
16 one final thing I want to say. Yes?

17 DR. GOODMAN: This question wasn't asked,
18 but I think it's going to be relevant to Medicare
19 coverage decisions and the kind of evidence that you
20 might expect.

21 And that is, some of the genetic testing

1 about which we've spoken today is going to enable
2 different kinds of evidence generation and different
3 kinds of trial designs.

4 And the ability of genetic testing to allow
5 those different kinds of trial designs such as
6 adaptive clinical trials or some of this basing stuff,
7 where you can actually track and see how small cohorts
8 of patients are worth -- whether some are succeeding
9 with a certain therapy or not, test something about
10 their genetic profile, and then help you redesign a
11 trial based on that information is something that will
12 be enabled by this. It might be even an option for
13 calling for evidence requirements, including for
14 coverage for evidence development, by the way.

15 DR. MC NEIL: Good point. Yes?

16 DR. DANIS: I'm just coming back to the
17 coverage with evidence development. I really think
18 you should put that on the schedule because it's
19 something that could really facilitate the generation
20 of evidence.

21 DR. MC NEIL: I think it's on the table.

1 Been on the table for a couple of years. All right.

2 I want to say one thing I learned today,
3 actually this morning, and this is with a lot of
4 sadness, that our friend Steve here is abandoning us.
5 And some of you may not have heard that. But after
6 leading this group for seven years?

7 UNKNOWN MALE VOICE: Over seven years.

8 DR. MC NEIL: Over seven years, and being
9 one of our major partners in this MEDCAC group, he is
10 going to AHRQ to work in comparative effectiveness.

11 So for me, personally, I think this is just
12 an enormous gain for AHRQ and an enormous loss for CMS.
13 But I did want to tell you that and to certainly
14 express my thanks -- and I think I can speak for
15 everybody here -- to Steve for all he's done for us.
16 So thank you, and good luck.

17 (Applause.)

18 DR. MC NEIL: So we are adjourned. And I
19 believe there is a bus out there for those of you who
20 are going to BWI. You should go. You should not wait
21 around and talk to your close friends.

1 (Whereupon, the meeting was adjourned.)

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