

04-11-2017 Regional Learning Network (RLN) – Oregon Learning Session 1



Continuing Education (CE) Activity Information & Instructions

(In-Person Activity #: IP-04112017)

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Continuing Education Credit Information

Continuing Education Credit

Accreditation Council for Continuing Medical Education (ACCME)

The Centers for Medicare & Medicaid Services (CMS) designates this in-person activity for a maximum of <u>2 AMA PRA Category 1 Credit</u>™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Credit for this course expires at midnight on April 30, 2017.

International Association for Continuing Education and Training (IACET)

The Centers for Medicare & Medicaid Services (CMS) is authorized by IACET to offer .2 Continuing Education Unit (CEU) for this activity. CEU will be awarded to participants who meet all criteria for successful completion of this educational activity. CEU credit for this course expires at midnight on April 30, 2017.

Accreditation Statements

Please click here for accreditation statements.

Instructions for Continuing Education Credit

The Medicare Learning Network® (MLN) recently upgraded its Learning Management System (LMS).

If you were already registered in the former MLN Learning Management System (LMS), you do not need to create a new login or password. However, the appearance of the system and instructions for registering, logging-in, accessing courses, and obtaining certificate information have all changed.

For more information on the new LMS, please visit https://www.cms.gov/Outreachand-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMPOS-FAQs-Booklet-ICN909182.pdf.

Learning Management System (LMS) Instructions

In order to receive continuing education credits (CEUs) for this live activity, you must pass the session post-assessment and complete the evaluation. The continuing education postassessments and evaluations are being administered through the Medicare Learning Network®.

The post-assessment will be available on the Medicare Learning Network® (MLN) Learning Management System (LMS). Participants will need to login or register, to access the post-assessment.

Registering To Take a Post-Assessment

If you have previously taken Medicare Learning Network® (MLN) web-based training (WBT) courses, you may use the login ID and password you created for those courses. If you are a new user, you will need to register.

To register (if you do NOT have an account):

- 1. Go to the LMS Homepage https://learner.mlnlms.com
- Click on "Create Account"
- 3. Enter information for all the required fields (with the red asterisks) and click "Create"

*NOTE: When you get to the 'Organization' field, click on Select. From the 'Select Organizations' screen, leave the 'Find Organization' field blank and click Search. Select 'CMS-MLN Learners Domain - Organization' and click Save.

Please add <u>MLN@cms.hhs.gov</u> to your address book to prevent MLN communication from going into your spam folder.

To login (if you already have an account):

- 1. Go to the LMS Homepage https://learner.mlnlms.com
- 2. Enter your login ID and password and click on "Log In"

Finding the Post-Assessment:

- 1. Go to the LMS Homepage https://learner.mlnlms.com
- 2. Enter your login ID and password and click on "Log In"
- 3. Click on "Training Catalog" in the menu beneath the MLN logo
- 4. Enter "04-11-2017 Comprehensive Primary Care Plus (CPC+) Regional Learning Network (RLN) – Oregon Learning Session 1" in the "search for" box and click "search"
- 5. Click on the title
- 6. Click "Enroll"
- 7. Click "Access Item"
- 8. Scroll down on the page and click on the link titled "Post-Assessment"
- 9. Click "Open Item"
- 10. A new window will open. Click "Post-Assessment" in this new window for it to display
- 11. Complete the assessment and click "close"
- 12. Click the grey and white "x" in the upper right-hand corner to close the window
- 13. Click "OK" when prompted about closing the window

Accessing Your Transcript and Certificate

To complete the course and get your certificate, you must complete the course evaluation. Please click here for instructions for completing the evaluation and accessing your transcript and certificate.

For questions regarding continuing education credit contact CMSCE@cms.hhs.gov via email.

Hardware/Software Requirements

Please click here for hardware and software requirements.

CMS Privacy Policy

Please click here for CMS' Privacy Policy.

Help

For questions regarding the content of this activity, or technical assistance with the Medicare Learning Network® (MLN) Learning Management System (LMS), your assessment, or certificate, contact CMSCE at CMSCE@cms.hhs.gov via email.

Activity Information

Activity Description

Learning sessions to provide Comprehensive Primary Care Plus (CPC+) practices an opportunity to engage directly with one another, sharing lessons learned and working together to problem-solve common challenges. Round 1 learning sessions will focus on establishing a foundational understanding of CPC+ expectations and begin to support CPC+ practices in meeting care delivery requirements. These events will also offer CPC+ practices across the 14 CPC+ regions an opportunity to engage with Centers for Medicare & Medicaid Services (CMS) program staff, payer partners, and Health IT vendors.

Target Audience

This activity is designed for all health care professionals.

Learning Objective

By the end of this activity, participants should be able to:

- Identify essential requirements of the Comprehensive Primary Care Plus (CPC+) program
- List critical quality improvement activities
- List the five primary care functions
- Select promising care tactics

Participation

Register for the webinar, participate in the webinar, and access and complete the assessment and evaluation, per the *Instructions for Continuing Education Credit*, at the beginning of this document.

Speaker Bios & Disclosures (alphabetical by last name)

No one in a position to control the content of this activity has anything to disclose. All planners and developers of this activity have signed a disclosure statement indicating any relevant financial interests. This activity was developed without commercial support.

Roxy Barnes-Mackey, MSN, presenter, has extensive experience in health care management, creating and delivering presentations in health care education. She has been employed by Providence Medical Group (PMG) North Portland as Clinic Manager since February 2015. She was employed as a Nursing Quality Supervisor and Interim Assistant Clinic Manager at PMG Happy Valley from February 2014 through February 2015. Previous positions have included Flight Nursing, Emergency Medical Services (EMS) Division Chief for Vancouver Fire Department, Emergency Department (ED) manager for two different hospitals, manager for nursing care of medically fragile children at home, hospital supervisor, staff nurse for ED, pediatric/neonatal/adult/trauma, and cardiac intensive care.

Ms. Barnes-Mackey has also been National Faculty for the American Heart Association and a contributing author for Emergency Medical Services (EMS) books and articles: Geriatric Education for EMS Providers, Emergency Medical Responder, Resuscitation Magazine article "Survival Increases with CPR by EMS before defibrillation of out-of hospital ventricular defibrillation or ventricular tachycardia: Observations from the Resuscitation Outcomes Consortium Investigators" (Resuscitation 81 (2101) 133-162, February 2010, Advanced Cardiac Life Support (ACLS) for Experienced Providers, and ACLS Algorithms and Drugs (1996).

Ms. Barnes-Mackey earned a Master of Science degree in Nursing, with a Nursing Executive emphasis, at Chamberlain College of Nursing.

David Dorr, MD, developer/planner/presenter, is a practicing Internal Medicine Physician, Professor, and Vice Chair of Medical Informatics at Oregon Health & Science University (OHSU). He studies complex care management, risk stratification, and information systems and has been at OHSU since 2005. Dr. Dorr is an accomplished researcher and teacher in a variety of practice transformation areas. He's given more than 500 lectures on a variety of informatics and care management topics.

Dr. Dorr earned a Doctor of Medicine degree at the Washington University in St. Louis.

Angeline Hill, presenter, is a Clinic Manager at Providence Medical Group, Sunnyside, where she has been employed for four years. She has worked in leadership roles for the last 15 years. Ms. Hill's primary care clinic has had a patient and family advisory council (PFAC) for the past 3.5 years. She was involved with starting the clinic PFAC including recruiting members, scheduling the meetings and ensuring ongoing success.

Ms. Hill earned a Bachelor of Arts degree in Psychology and Business from Pacific University.

Mark J. Hughes, DO, presenter, is currently practicing family medicine in a private practice setting in Redmond, Oregon. Dr. Mark Hughes has worked as the Lead Clinician at Central Oregon Family Medicine during their participation in the Comprehensive Primary Care Initiative (CPC).

Dr. Hughes earned a Doctor of Osteopathic Medicine degree in Family Medicine at A. T. Still University.

Robyn LaPlante, presenter, is a Clinic Manager for the Providence Medical Group where she has been employed for more than 20 years. Ms. LaPlante's primary care clinic has had a patient and family advisory council (PFAC) for the past 3 years. She was involved with starting the clinic PFAC including recruiting members, scheduling the meetings and ensuring ongoing success.

Ms. LaPlante earned a Medical Assistant certificate from Western Business College.

Steven Nord, MBA, presenter, is the Administrator for the WVP Medical Group- The Doctor's Clinic. Mr. Nord has worked in healthcare administration and consulting for medical groups and hospitals for over 23 years. His primary care clinic was successful in completing the Comprehensive Primary Care Initiative, and he has implemented and worked on patient quality initiative panels prior to joining WVP Medical Group - The Doctors' Clinic. Mr. Nord formerly presented as a guest lecturer for the University of North Florida Doctorate program for Nurse Practitioners on topics of business development and quality management.

Mr. Nord earned a Masters of Business Administration degree from Willamette University, with a concentration in Management in Business, Government, and Not-For-Profit Organizations.

Ann Romer, MS, facilitator, joined the Oregon Rural Practice-based Research Network (ORPRN) at Oregon Health & Science University in October 2013 as a Practice Enhancement Research

Coordinator (PERC). Since joining ORPRN, she has developed a broad skill set in primary care technical assistance and practice transformation, principally in support of the Comprehensive Primary Care initiative (CPCi). In her function as practice facilitator for CPCi, she provided programmatic technical assistance by phone and email, and practice transformation support through relationships built by in-person and phone/email-based contact and practice feedback. She delivered targeted support to highest risk practices in need of intensive programmatic and transformation support, as well as tailored assistance to practices at all performance levels for practice enhancement in the areas of care management/coordination and patient engagement. She worked closely with other technical assistance team members to provide overall reporting support for the quarterly practice data reports to CMMI. Additionally, she provided support for learning curriculum development and implementation for regional learning activities.

Ms. Romer earned an Master of Science degree in Conflict Resolution from Portland State University.

Christi R. Siedlecki, MSN, RN, FACMPE, presenter, has been part of Grants Pass Clinic's leadership team since July, 2010. She has worked as the organization's Chief Executive Officer since January, 2015. She applies her 34 years of nursing experience in both clinical and administrative roles to her position as Chief Executive Officer at Grants Pass Clinic, a physician-owned multi-specialty clinic, with a heavy focus on primary care. Her passion for enhanced healthcare delivery has driven her to be an outspoken advocate for developing sustainable models to deliver high-value and high-quality patient-centered care that results in improved patient, provider, and staff satisfaction. Ms. Siedlecki helped guide Grants Pass Clinic to achieve recognition as one of Oregon's highest-rated Patient Centered Primary Care Homes. Additionally, under her leadership, Grants Pass Clinic was awarded the Centers for Medicare and Medicaid Services (CMS) Comprehensive Primary Care (CPC) Champion for Oregon.

Ms. Siedlecki earned a Master of Science degree in Nursing, Healthcare Management, and Leadership at Walden University. She is also a Fellow of the American College of Medical Practice Executives (FACMPE).

Ron Stock, MD, MA, developer/planner/presenter, is a Geriatrician, Family Physician, Clinical Health Services Researcher. He also serves as a Clinical Innovation Consultant to the Oregon Health & Science University's (OHSU's) Oregon Rural Practice-Based Research Network and the Oregon Health Authority Transformation Center. With past funding from the John A Hartford Foundation, Robert Wood Johnson Foundation, and AHRQ, he has dedicated his professional career spanning thirty years to improving the quality of health care for vulnerable populations, with a focus on redesigning the primary care delivery system in the community for older adults through an interdisciplinary team model. Before joining Oregon Health & Science University in 2012 as an Associate Professor of Family Medicine, he served as Executive Medical Director of Geriatrics and Care Coordination services, and Medical Director of Education & Research at PeaceHealth Oregon Region. A graduate of the University of Nebraska College of Medicine, Dr. Stock completed his residency and faculty development fellowship in Family Medicine at the Medical University of South Carolina and University of North Carolina-Chapel Hill and has a Certificate of Added Qualifications in Geriatric Medicine.

Dr. Stock has extensive experience in planning and developing programs that enhance the knowledge and skills across multiple disciplines. He has provided peer-reviewed presentations, poster sessions, workshops, webinars, and web-based training sessions both regionally and

nationally spanning multiple topics including geriatric clinical care, team-based care strategies, health services measurement, and primary care workflow redesign to address vulnerable populations across a community. He is currently the senior program faculty lead and developer of the Oregon Health Authority Clinical Innovations Fellow Program, a year-long training program for statewide multidisciplinary leaders. He has been an invited member of numerous technical expert panels that include AHRQ panels on team-based care design and measurement in primary care, the Institute of Medicine (IOM) Best Practices Innovation Collaborative on Team-Based Care, an IOM Task Force exploring the role of "Patients on Teams", and a former invited member of the National Quality Forum Measurement Applications Partnership Clinicians Workgroup.

Dr. Stock earned a Doctor of Medicine degree at the University of Nebraska College of Medicine.

Darla Stupey, D.O., M.B.A., presenter, has been employed by Providence Medical Group for 10 years and has served as a medical director for the last 4. She has been in a leadership role for the past 10 years. Dr. Stupey's primary care clinic has had a patient and family advisory council (PFAC) for the past 3.5 years. She was involved with starting the clinic PFAC including recruiting members, scheduling the meetings and ensuring ongoing success and implementation at the clinic level.

Dr. Stupey earned a Doctor of Osteopathy degree from Western University of Health Sciences, and a Masters of Business Administration degree with an emphasis in healthcare administration from Marylhurst.