# A Resource for Residents, Practicing Physicians,



and

Other Health Care Professionals



ICN: 006352 April 2006



# FACILITATOR'S GUIDE

COMPANION TO
MEDICARE PHYSICIAN GUIDE:
A RESOURCE FOR RESIDENTS,
PRACTICING PHYSICIANS,
AND OTHER HEALTH
CARE PROFESSIONALS

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#### **PREFACE**

Physician and health care professional outreach has been, and continues to be, one of the Centers for Medicare & Medicaid Services' (CMS) top priorities. The Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is a customized instructor-led course that has been delivered to over 20,000 participants at medical schools and other organizations throughout the United States. CMS has developed this comprehensive educational program to introduce the Medicare Program to residents, practicing physicians, and other health care professionals who are new to the Program.

The goal of the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is to inform learners about the benefits of participation in the Medicare Program and the many resources that are available to them as a Medicare provider. The program is open to all health care professionals. The primary target audience is residents who are preparing to establish their own medical practice within six months of attendance at a training session.

#### **Disclaimer**

This guide was current at the time it was printed or downloaded. Medicare policy changes frequently so links to the source documents have been provided within the document for your reference.

This guide was prepared as a tool to assist providers and is not intended to grant rights or impose obligations. Although every reasonable effort has been made to assure the accuracy of the information within these pages, the ultimate responsibility for the correct submission of claims and response to any remittance advice lies with the provider of services. The Centers for Medicare & Medicaid Services (CMS) employees, agents, and staff make no representation, warranty, or guarantee that this compilation of Medicare information is error-free and will bear no responsibility or liability for the results or consequences of the use of this guide. This publication is a general summary that explains certain aspects of the Medicare Program, but is not a legal document. The official Medicare Program provisions are contained in the relevant laws, regulations, and rulings.

#### **Medicare Learning Network**

The Medicare Learning Network (MLN) is the brand name for official CMS educational products and information for Medicare providers. For additional information visit the Medicare Learning Network's web page at <a href="https://www.cms.hhs.gov/MLNGenInfo">www.cms.hhs.gov/MLNGenInfo</a> on the CMS website.

01 Preface 1

#### Medicare Contracting Reform (MCR) Update

Section 911 of the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 enacted numerous contracting reforms. A key aspect of these reforms is that Medicare will begin integrating Fiscal Intermediaries (FI) and Carriers into a new single authority, called a Medicare Administrative Contractor (MAC). As of October 1, 2005, new Medicare Contractors are called MACs. Also, from October 2004 through October 2011, all existing FI and Carrier contracts will be transitioned into MAC contracts, using competitive procedures. Providers may access the most current MCR information to determine the impact of these changes at <a href="https://www.cms.hhs.gov/MedicareContractingReform">www.cms.hhs.gov/MedicareContractingReform</a> on the CMS website.

#### **ICD-9 Notice**

The International Classification of Diseases, 9<sup>th</sup> Revision, Clinical Modification (ICD-9-CM) is published by the United States Government. A CD-ROM, which may be purchased through the Government Printing Office, is the only official Federal government version of the ICD-9-CM. The International Classification of Diseases, 9<sup>th</sup> Revision, published by the World Health Organization (WHO) is the foundation of the ICD-9-CM. The ICD-9-CM is completely comparable with the ICD-9. ICD-9 is published by the World Health Organization (WHO). Publications of the World Health Organization enjoy copyright protection in accordance with the provisions of Protocol 2 of the Universal Copyright Convention. For rights of reproduction or translation of WHO publications, in part or in total, application should be made to the Office of Publications, World Health Organization, Geneva, Switzerland. The World Health Organization welcomes such applications.

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2 01 Preface

#### **INSTRUCTIONS FOR FACILITATORS**

Enclosed you will find everything you need to prepare for and present a Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program course. This package consists of the following materials:

# Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals

Comprehensive guide, available in both hard copy and CD-ROM formats, offers an overview of the Medicare Program.

#### <u>Video – Medicare Resident, Practicing Physician, and Other Health Care</u> <u>Professional Training: An Introduction</u>

Short video, available in both VHS and DVD formats, provides an overview of the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program.

#### Facilitator's Guide

Guide for facilitators, available in both hard copy and CD-ROM formats, consists of the following:

- Promotional Flyer
- Program Sign-in Sheet
- PowerPoint Training Modules
- Training Materials Evaluation (to be completed by facilitators)
- Pre- and Post-Assessments
- Master Answer Keys
- Course Evaluation (to be completed by learners)
- Reference Information
- Request for Centers for Medicare & Medicaid Services-Led In-Person Program

#### **Course Administration**

The Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is a comprehensive, customized instructor-led course that offers an overview of the Medicare Program and information about the many resources that are available to providers.

#### Audience

The program is open to all health care professionals. The primary target audience is finishing residents who are preparing to establish their own medical practice within six months from attendance at a training session.

#### **Software Requirements**

Course documents were developed with the following software:

- Adobe Acrobat 6.0
- Microsoft PowerPoint 2003
- Microsoft Word 2003

You must have one of the following software versions to download and customize the course:

- Adobe Acrobat 6.0
- Microsoft PowerPoint 2000 or above
- Microsoft Word 2000 or above

#### **Pre- Assessment**

Prior to presenting each training module, ask learners to complete the Pre-Assessment, Word file(s) labeled "08 Chapter 1 Pre Post Assessment" – "14 Chapter 7 Pre Post Assessment" if you are presenting one or more of the 3-Hour Medicare Program training modules or Word file labeled "15 Introduction to Medicare Pre Post Assessment" if you are presenting the 1.5-Hour Introduction to Medicare training module. The purpose of the Pre-Assessment is to determine learners' knowledge of Medicare prior to attending the course.

#### **Learning Objectives**

Learning objectives describe the intended result of instruction for each training module and assist facilitators in determining which training modules should be included in the course. The training modules are based on information found in the *Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals.* 

#### Three-Hour Medicare Program Training Module

#### Chapter 1

- Identify Medicare's four parts
- Recognize the three groups of Medicare insured beneficiaries
- Identify the organizations that impact the Medicare Program
- Describe recent laws that impact the Medicare Program

#### Chapter 2

- Identify Part A and Part B Medicare providers and suppliers
- Describe the Medicare Program enrollment process
- Identify how providers and suppliers can protect their practice
- Identify how providers and suppliers can promote cultural competency

#### Chapter 3

- Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish
- Identify when Medicare is the secondary payer
- Recognize physician incentive and bonus payments

#### Chapter 4

- Determine the services Medicare pays for
- Determine the services that Medicare does not pay for

#### Chapter 5

- Describe documentation guidelines for residents and teaching physicians
- Identify the seven components that define the levels of evaluation and management

#### Chapter 6

- Identify the goal of the Medicare Integrity Program
- Describe the medical review process
- Determine the two types of coverage determinations
- Define fraud
- Define abuse
- Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse

#### Chapter 7

- Describe how providers and suppliers can find answers to inquiries
- Identify the reasons overpayments are often paid
- Identify the five levels of the fee-for-service appeals process
- Define a reopening

#### 1.5-Hour Introduction to Medicare Training Module

- Identify Medicare's four parts
- Recognize the three groups of Medicare insured beneficiaries
- Identify Part A and Part B Medicare providers and suppliers
- Describe the Medicare Program enrollment process
- Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish
- Identify when Medicare is the secondary payer
- Recognize physician incentive and bonus payments
- Determine the services Medicare pays for
- Determine the services that Medicare does not pay for
- Describe documentation guidelines for residents and teaching physicians
- Identify the seven components that define the levels of evaluation and management
- Identify the goal of the Medicare Integrity Program
- Determine the two types of coverage determinations
- Define fraud
- Define abuse
- Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse
- Describe how providers and suppliers can find answers to inquiries
- Identify the reasons overpayments are often paid
- Identify the five levels of the fee-for-service appeals process
- Define a reopening

#### Let's Review Section

A "Let's Review" Section appears at the end of each chapter in the 3-Hour Medicare Program training module and at the end of the 1.5-Hour Introduction to Medicare training module. The purpose of the review questions is to generate discussion among learners and review the information that was covered in the training module. Facilitators should be prepared to respond if a learner answers incorrectly. The correct answer to each review question is provided.

#### **Post-Assessment**

After presenting each training module, ask learners to complete the Post-Assessment, Word File(s) labeled "08 Chapter 1 Pre Post Assessment" – "14 Chapter 7 Pre Post Assessment" if you are presenting one or more of the 3-Hour Medicare Program training modules or Word file labeled "15 Introduction to Medicare Pre Post Assessment" if you are presenting the 1.5-Hour Introduction to Medicare training module. The purpose of the Post-Assessment is to determine learners' knowledge of Medicare after attending the course.

#### **Evaluations**

Learners should be encouraged to complete the Course Evaluation, Word file labeled "17 Course Evaluation," after each course has been presented. This important tool is used to measure how well learners received the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program. The Centers for Medicare & Medicaid Services (CMS) uses the feedback received to ensure that the training program meets the needs of health care professionals.

After you have presented the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program course, please complete the Training Materials Evaluation, which is Word file labeled "07 Training Materials Evaluation." Feedback from facilitators is very valuable to us. We will use your input to improve our courses and educational products.

Please make copies of the Course Evaluations and Training Materials Evaluation for your locked, confidential file and mail originals to:

A. Palmer Centers for Medicare & Medicaid Services 7500 Security Boulevard, Mail Stop C4-11-27 Baltimore, MD 21244

#### Questions

If you have questions about the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program, please e-mail them to <a href="mailto:Residenttraining@cms.hhs.gov">Residenttraining@cms.hhs.gov</a>.

#### **Preparing to Deliver the Course**

#### Checklist

Facilitators should have the following materials available on the day(s) the course will be presented:

- √ PowerPoint Training Modules
- √ Facilitator's Guide
- √ Medicare Resident, Practicing Physician, and Other Health Care Professional Training: An Introduction Video
- √ Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals
  - Six weeks prior to the scheduled date of course, facilitators should order enough publications and/or CD-ROMs for each learner from the Medicare Learning Network (MLN) located at <u>www.cms.hhs.gov/MLNGenInfo</u> on the CMS website. All MLN products are available free of charge.
- √ Brochures
  - To order MLN brochures, visit the MLN located at <u>www.cms.hhs.gov/MLNGenInfo</u> on the CMS website.
  - To order the brochure titled Medicare Payments for Graduate Medical Education: What Every Medical Student, Resident, and Advisor Needs to Know (available in both hard copy and downloadable formats), visit the Association of American Medical Colleges website located at <a href="https://services.aamc.org">https://services.aamc.org</a> or call (202) 828-0416.
- √ Pre- and Post-Assessments
- √ Course Evaluations
- √ Reference Information
- √ Sign-In Sheets
- √ Colored Markers and Highlighters
- √ Personal Computer
- √ Projector and Projection Screen
- √ Flipchart Stand and Paper
- √ Pencils and Pens

#### **Errata Content Updates**

Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals errata content updates will be posted on a quarterly basis at <a href="www.cms.hhs.gov/MLNProducts/MPUB/list.asp">www.cms.hhs.gov/MLNProducts/MPUB/list.asp</a> on the CMS website. Under Select From The Following Options, enter Medicare Physician Guide to be taken to the errata content updates link. Errata content updates assist in ensuring that the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program course contains the most up-to-date Medicare information. Facilitators can also sign up to be notified about errata content updates electronically by subscribing to the Resident Training listserv. To subscribe to the listserv, visit <a href="www.cms.hhs.gov/apps/mailinglists">www.cms.hhs.gov/apps/mailinglists</a> on the CMS website. Select Medicare Learning Network and RESIDENT\_TRAINING-L from the list under To Narrow the List Shown Below, Please Select a Specific Audience or Category From the Dropdown.

#### **Instructional Strategy**

Facilitators may choose from the following course options:

- 3-Hour Medicare Program course, which consists of seven training modules that are based on information found in the *Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals.*
- 1.5-Hour Introduction to Medicare course, which is an abbreviated training module that is based on information found in the *Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals.*
- Tailor your course by choosing the training modules that best meet the needs of the learners.

<u>Keys to Icons</u>
The Notes Section of the PowerPoint training modules has the following icons that prompt the facilitator during the course:

ICON	EXPLANATION		
	Indicates that the facilitator will read aloud		
	Indicates that the facilitator will hand out materials		
	Indicates the average time it takes to present the training module		
	Indicates an important note for the facilitator		
Α	Indicates that the facilitator will administer the Pre- or Post-Assessment		
?	Indicates that the facilitator is provided with a question to ask the learners		

#### **Estimated Delivery Times**

Below are the estimated delivery times for each training module. Note that delivery times may vary depending on:

- Pace of the facilitator;
- Course information presented; and
- Number and complexity of learners' questions.

	TITLE	DELIVERY TIME
Chapter 1	Introduction to the Medicare Program	30 minutes
Chapter 2	Becoming a Medicare Provider or Supplier	40 minutes
Chapter 3	Medicare Reimbursement	15 minutes
Chapter 4	Medicare Payment Policies	20 minutes
Chapter 5	Evaluation and Management Documentation	45 minutes
Chapter 6	Protecting the Medicare Trust Fund	20 minutes
Chapter 7	Inquiries, Overpayments, and Appeals	10 minutes
DELIVERY TIME	Medicare Program Training Module	180 minutes (3.0 hours)
DELIVERY TIME	Introduction to Medicare Training Module	90 minutes (1.5 hours)
TOTAL DELIVERY TIME	Medicare Program and Introduction to Medicare Training Modules	270 minutes (4.5 Hours)

#### **Customizing and Printing the Promotional Flyer**

- Determine which training modules will be included in the course before customizing and printing the promotional flyer.
- Open the PowerPoint file labeled "03 Promotional Flyer."
- Place the cursor at "Insert Name of Organization" located at the top of the flyer and enter the name of your organization.
- Place the cursor after each bullet under "Objectives of program" and enter the objective(s) of the course.
- Place the cursor after "Date," "Time," "Place," "Local Point of Contact," and "Telephone Number" located at the bottom of the flyer and enter course and contact information.
- Select FILE | PRINT. In the "Copies" section of the Print dialog box, enter the number of flyers you will need and select OK. <u>Optional</u>: Print one copy of the flyer and make additional copies using a copy machine.
- Select FILE | SAVE.
- Select FILE | CLOSE.
- Notify learners about the upcoming course by posting promotional flyers.

#### **Customizing and Printing the Sign-in Sheet**

- Open the Word file labeled "04 Program Sign-in Sheet."
- Place the cursor at "Insert Name of Organization" located at the top of the sheet and enter the name of your organization.
- Place the cursor at "Insert Date of Course" located at the top of the sheet and enter the date the course will be presented.
- Select FILE | PRINT. In the "Copies" section of the Print dialog box, enter the required number of Sign-in Sheets you will need based on the expected number of learners and select OK. <u>Optional</u>: Print one copy of the Sign-in Sheet and make additional copies using a copy machine.
- Select FILE | SAVE.
- Select FILE | CLOSE.
- Please make copies of completed Sign-in Sheets for your locked, confidential file and mail original Sign-in Sheets to:

A. Palmer Centers for Medicare & Medicaid Services 7500 Security Boulevard, Mail Stop C4-11-27 Baltimore, MD 21244

#### **Customizing the PowerPoint Training Modules**

- Determine which training module(s) you will present before customizing the PowerPoint training modules.
- Open the appropriate PowerPoint file labeled "05 3 Hour Medicare Program Training Module" or "06 1.5 Hour Introduction to Medicare Training Module."
- Select VIEW | HEADER and FOOTER from the menu bar.
- Select the "Notes and Handouts" tab from the "Header and Footer" dialog box and check the following boxes:
  - Date and time
  - o Fixed
  - o Header
  - o Page number
  - o Footer
- In the header section, place the cursor at "Name of Organization "and enter the name of your organization.
- In the footer section, place the cursor at "Date of Course" and enter the date the course will be presented.
- Select "Apply to All."
- Select FILE | SAVE.
- Select FILE | CLOSE.

#### **Customizing and Printing the Pre- and Post-Assessments**

- Determine which training modules you will be presenting before customizing and printing the Pre- and Post-Assessments.
- Open the appropriate Pre- and Post-Assessment Word file(s) labeled "08 Chapter 1 Pre Post Assessment" – "14 Chapter 7 Pre Post Assessment" if you are presenting one or more of the 3-Hour Medicare Program training modules.
- Open the Word file labeled "15 Introduction to Medicare Pre Post Assessment" if you are presenting the 1.5-Hour Introduction to Medicare training module.
- Select VIEW | HEADER and FOOTER from the menu bar. Place the cursor at "Insert Name of Organization" in the header section and enter the name of your organization. Place the cursor at "Insert Date of Course" and enter the date the course will be presented.
- Select FILE | PRINT from menu bar. In the "Copies" section of the Print dialog box, enter the required number of Pre- and Post-Assessments based on the expected number of learners and select OK. <u>Optional</u>: Print one copy of each Pre- and Post-Assessment file and make additional copies using a copy machine.
- Select FILE | SAVE.
- Select FILE | CLOSE.
- Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

A. Palmer Centers for Medicare & Medicaid Services 7500 Security Boulevard, Mail Stop C4-11-27 Baltimore, MD 21244

# Preparing the Request for a Centers for a Medicare & Medicaid Services-Led In-Person Course

- If you would like to request a CMS Regional Office (RO)-led in-person Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program course, open the file labeled "19 Request for Course."
- Select FILE | PRINT.
- Select FILE | CLOSE.
- In the table on page 2, circle the number that you believe best represents the importance of each training module as it relates to the needs of the learners. Count the number of 2s and 3s that you circled. Add up the time required to present the training modules that you circled. Enter this information in the space provided on page 3.
- Ensure that the time required to present the training modules you have selected does not exceed the time available for learners to attend the course.
- See page 3 for instructions regarding where to mail or fax the request to your CMS RO.
- Note: Resource constraints may limit a RO's ability to conduct in-person courses.





#### **MEDICARE**



Resident, Practicing Physician, and Other Health Care Professional Training Program

is coming to

[Insert Name of Organization]

# ATTENTION: FINISHING RESIDENTS AND OTHER HEALTH CARE PROFESSIONALS WHO ARE NEW TO THE MEDICARE PROGRAM

Reserve Your Seat Now For This Educational Program

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UD	jectives	OT	prog	ram:

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- -



This program will introduce you to the Medicare Program and provide you with many resources that will assist you as you prepare to establish your own medical practice.

\	
	Date:
	Time:

**Local Point of Contact:** 

Telephone Number:

Place:

The developers of this program have no conflicts of interests disclose.

03 Promotional Flyer

# MEDICARE RESIDENT, PRACTICING PHYSICIAN, AND OTHER HEALTH CARE PROFESSIONAL TRAINING PROGRAM

#### **SIGN-IN SHEET**

[Insert Name of Organization] [Insert Date of Course]

NAME (Please print)	DEPARTMENT	TELEPHONE #	POSITION
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)
			☐ Student ☐ Resident ☐ New Physician ☐ Fellow ☐ Other (please specify)

FACILITATORS: Please make copies of completed Sign-in Sheets for your locked, confidential file and mail original Sign-in Sheets to:

A. Palmer Centers for Medicare & Medicaid Services 7500 Security Boulevard, Mail Stop C4-11-27 Baltimore, MD 21244







Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

#### •Course overview:

•The Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is an instructor-led course that provides learners with an introduction the Medicare Program. The course is based on information found in the Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals (hereafter called the Medicare Physician Guide).

#### • Audience:

• Medical residents, physicians, and other health care professionals new to the Medicare Program.

#### • Time:

- The delivery time for this course is approximately three hours.
- Facilitator preparation notes:
  - Verify that the computer and projector operate properly. Adjust the projector to the maximum screen viewing area.

05 3 Hour Medicare Program Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

- •Provide each learner with the following course materials:
  - •Medicare Physician Guide publication and/or CD-ROM
  - •Reference Information
  - •Pre-Assessment package(s) at beginning of training module(s)
  - •Post-Assessment package(s) at conclusion of training module(s)
  - •Course Evaluation at conclusion of training module(s)

05 3 Hour Medicare Program Training Module Information for Facilitators

# <u>Slide</u>

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

•Icons that prompt the facilitator during the course are:



• Indicates that the facilitator will read aloud





• Indicates the average time it takes to present the training module



• Indicates an important note for the facilitator



• Indicates that the facilitator will administer the Pre- or Post-Assessment



• Indicates that the facilitator is provided with a question to ask the learners

05 3 Hour Medicare Program Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

The course learning objectives are:

#### **Chapter 1**

- Identify Medicare's four parts
- Recognize the three groups of Medicare insured beneficiaries
- Identify the organizations that impact the Medicare Program
- Describe recent laws that impact the Medicare Program

#### **Chapter 2**

- Identify Part A and Part B Medicare providers and suppliers
- Describe the Medicare Program enrollment process
- Identify how providers and suppliers can protect their practice
- Identify how providers and suppliers can promote cultural competency

05 3 Hour Medicare Program Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

#### **Chapter 3**

- Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish
- Identify when Medicare is the secondary payer
- Recognize physician incentive and bonus payments

#### **Chapter 4**

- Determine the services Medicare pays for
- Determine the services that Medicare does not pay for

#### **Chapter 5**

- Describe documentation guidelines for residents and teaching physicians
- Identify the seven components that define the levels of evaluation and management

05 3 Hour Medicare Program Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction

#### Chapter 6

- Identify the goal of the Medicare Integrity Program
- Describe the medical review process
- Determine the two types of coverage determinations
- Define fraud
- Define abuse
- Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse

#### **Chapter 7**

- Describe how providers and suppliers can find answers to inquiries
- Identify the reasons overpayments are often paid
- Identify the five levels of the fee-for-service appeals process
- Define a reopening

05 3 Hour Medicare Program Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



# Notes

# Instruction



- •Welcome to the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program. My name is [insert your name] from [insert name of your organization] and I will be your facilitator today.
- •This program has been made available to medical schools and other organizations by the Centers for Medicare & Medicaid Services (CMS). CMS developed this program because we are aware that being a health care professional involves more than what you learn in college or medical school.
- The keys to successful participation in the Medicare Program include having a basic understanding of Medicare's rules and regulations and continuing to stay informed from both a clinical and a business perspective



•Please review your hand outs to check that you have the *Medicare Physician Guide*, Reference Information, and Pre-Assessment package(s). If you don't have all of these materials, please raise your hand.

05 3 Hour Medicare Program Training Module Introduction

#### Pre-Assessment



# Notes

# Instruction



• The reference information hand out contains some useful documents. These are the glossary and a list of acronyms, helpful websites, and reference materials. These documents can also be found in the back of your *Medicare Physician Guide*.



- Please take out the Pre-Assessment(s) package for chapter(s) [insert chapter numbers that you will be presenting].
- •The purpose of the Pre-Assessment is to determine your knowledge of the Medicare Program prior to today's program. Please take a few minutes now to take the Pre-Assessment, marking your answers on the answer sheet included in the package.



• <u>Note</u>: Each training module has a separate Pre-Assessment package. Learners should receive the corresponding Pre-Assessment package, depending on which training module(s) you are presenting.

05 3 Hour Medicare Program Training Module Pre-Assessment

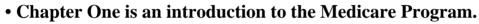
# <u>Slide</u>

#### **CHAPTER 1**

# INTRODUCTION TO THE MEDICARE PROGRAM

# Notes

# Instruction



- The learning objectives for Chapter One are:
  - Identify Medicare's four parts
  - Recognize the three groups of Medicare insured beneficiaries
  - Identify the organizations that impact the Medicare Program
  - Describe recent laws that impact the Medicare Program
- Materials required:
  - None



- Time required to complete this training module:
  - Approximately 30 minutes

05 3 Hour Medicare Program Training Module Chapter 1

# Introduction to the Medicare Program

- Largest health insurance program
- Over 1 billion claims annually
- · Nearly 42 million individuals

10

# Notes

Instruction



- •The Centers for Medicare & Medicaid Services (CMS), which is an agency within the U.S. Department of Health and Human Services (HHS), administers and oversees the Medicare, Medicaid, and State Children's Health Insurance Programs. It also awards contracts to organizations called Contractors who perform claims processing and related administrative functions.
- •Medicare is the nation's largest health insurance program. It processes over one billion claims annually.
- •Since nearly 42 million enrollees are entitled to Medicare benefits, it is likely that you will treat and interact with Medicare beneficiaries during your practice. Your actual Medicare patient ratio is dependent upon where your practice is located and your specialty.

05 3 Hour Medicare Program Training Module Chapter 1

## Introduction to the Medicare Program

- Four parts
  - Part A, hospital insurance
  - Part B, medical insurance
  - Part C, Medicare Advantage
  - Part D, prescription drug plan

# **Notes**

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# Instruction



- •Medicare consists of four parts:
  - Part A, which is hospital insurance
  - Part B, which is medical insurance
  - Part C, which is Medicare Advantage and
  - Part D, which is the prescription drug plan

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## Part A Hospital Insurance

- Inpatient hospital care
- Inpatient care in a Skilled Nursing Facility following covered hospital stay
- · Some home health care
- Hospice care

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# Notes

Instruction



- •Some of the services that Part A, hospital insurance, helps pay for include:
  - Inpatient hospital care
  - Inpatient care in a Skilled Nursing Facility (SNF) following a covered hospital stay
  - Some home health care and
  - Hospice care

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## Part A Hospital Insurance

- Payroll taxes
- Self-employed individual contributions
- Contributions from railroad workers and their employers or representatives

# Notes

# Instruction



- •Part A is financed by:
  - Payroll taxes paid by employers and employees through the Federal Insurance Contributions Act
  - Self-employed individual contributions through the Self-Employment Contributions Act and
  - Contributions from railroad workers and their employers or representatives through the Railroad Retirement Act

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# <u>Slide</u>

# Part B Medical Insurance

- Physician and practitioner services
- · Home health care
- Ambulance services
- · Clinical laboratory and diagnostic services
- · Surgical supplies
- Durable medical equipment and supplies

1

# Notes



#### Instruction

- •Some of the services that Part B, medical insurance, helps pay for include:
  - Medically necessary services furnished by physicians in a variety of medical settings
  - Services furnished by practitioners with limited licensing
  - Home health care
  - Ambulance services
  - Clinical laboratory and diagnostic services
  - Surgical supplies and
  - Durable medical equipment and supplies

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#### Part B **Medical Insurance**

- Premium payments
- Contributions from general Federal government revenues
- Interest earned on Part B Trust Fund



**Notes** 

# Instruction



- Premium payments by enrollees
- Contributions from general Federal government revenues and
- Interest earned on the Part B trust fund

•Part B is financed by:

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#### Part C Medicare Advantage

- Organizations contract with CMS to provide health care services to beneficiaries
  - Entitled to Part A and enrolled in Part B
  - Permanently reside in service area of Plan
  - Elect to enroll

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#### Instruction



•Part C or Medicare Advantage (MA), previously known as Medicare + Choice, is a program through which organizations that contract with CMS provide or arrange for the provision of health care services to Medicare beneficiaries who:

Notes

- Are entitled to Part A and enrolled in Part B
- Permanently reside in the service area of the MA Plan and
- •Elect to enroll in a MA Plan
- •Individuals with End-Stage Renal Disease (ESRD) are generally excluded from MA Plans.
- •CMS generally pays the MA organization a fixed amount, or capitation rate, and the MA organization then reimburses providers and suppliers who participate in the MA Plan(s) offered by the MA organization for services furnished within the terms of the agreement/plan.

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Chapter 1

Chapter 1

# Part D Prescription Drug Plan

- Began January 1, 2006
- · All who elect to enroll are covered
- Standard coverage or low income subsidies

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### <u>Notes</u>





- •Part D, the prescription drug plan, provides prescription drug coverage to all beneficiaries who elect to enroll beginning on January 1, 2006.
- •Beneficiaries may be eligible for standard coverage or low income subsidies. In 2006, standard coverage includes:
  - •An estimated \$32.20 monthly premium
  - •\$250.00 yearly deductible
  - •25 percent coinsurance up to an initial coverage limit of \$2,250 and
  - •Catastrophic coverage once a beneficiary spends \$3,600 of his or her own money out-of- pocket for the year

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#### Medicare Eligibility

- · Aged Insured
- Disabled Insured
- End-Stage Renal Disease Insured

Notes

### Instruction



- •There are three groups of Medicare insured beneficiaries:
  - Aged insured, who are at least 65 years old and eligible for Social Security, Railroad Retirement, or equivalent Federal benefits
  - Disabled insured, who are automatically entitled to Part A after receiving Social Security disability cash benefits for 24 months and are enrolled in Part B unless they refuse Part B coverage and
  - ESRD insured, who are individuals of any age who in order to maintain life receive regular dialysis treatments or a kidney transplant, have filed an application, and meet one of the following conditions:
    - •Certain Social Security work requirements or entitled to Social Security benefits
    - •Eligible under Railroad Retirement Programs or entitled to an annuity under the Railroad Retirement Act or
    - •Is the spouse or dependent child of an insured individual

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#### **Identifying Beneficiaries**



#### Notes

#### Instruction



- •When an individual becomes eligible for Medicare, CMS or the Railroad Retirement Board issues a health insurance card like the one shown on the screen.
- •Office staff should regularly request the patient's health insurance card and picture identification to verify that services are furnished only to individuals eligible to receive Medicare benefits. Copies of the health insurance card and picture identification should be made for the patient's medical file. The following information can be found on the health insurance card:
  - Name
  - Sex
  - Medicare Health Insurance Claim number and
  - Effective date of entitlement to Part A and/or Part B

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#### Organizations That Impact Medicare

- Social Security Administration
- Office of Inspector General
- Quality Improvement Organizations
- State Health Insurance Assistance Program

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#### Notes

Instruction



- •There are many organizations that impact the Medicare Program. The Social Security Administration determines eligibility for Medicare benefits and enrolls individuals in Part A and/or Part B and the Federal Black Lung Benefit Program.
- •The Office of Inspector General protects the integrity of HHS programs and the health and welfare of beneficiaries of those programs through a nationwide network of audits, investigations, inspections, and other mission-related functions.
- •Quality Improvement Organizations conduct quality improvement projects.
- •The State Health Insurance Assistance Program (SHIP) offers free one-on-one counseling and assistance to people with Medicare and their families. Counselors provide a wide range of information about long-term care insurance; Medigap; fraud and abuse; the Medicare and Medicaid Programs; and public benefit programs for those with limited income and assets. There are SHIPs in all 50 states, Washington, D.C., Puerto Rico, and the Virgin Islands.

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Chapter 1

#### Recent Laws That Impact Medicare

 Medicare Prescription Drug, Improvement, and Modernization Act of 2003

2

Notes

#### Instruction



- •The Medicare Prescription Drug, Improvement, and Modernization Act (MMA) of 2003 provides the most dramatic and innovative changes to Medicare since it began in 1965. The MMA enacted the Medicare prescription drug benefit and numerous contracting reforms. A key aspect of the contracting reforms is that Medicare will begin integrating Fiscal Intermediaries and Carriers into new single authorities called Medicare Administrative Contractors.
- •The MMA also extended the moratorium on the financial limitation of outpatient physical therapy, occupational therapy, and speech-language pathology services until December 31, 2005. Unless there is a change in the statute, limitations will apply on January 1, 2006.

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#### **Recent Laws That Impact Medicare**

· Health Insurance Portability and Accountability Act of 1996

#### Instruction



- •The Health Insurance Portability and Accountability Act of 1996 was enacted on August 21, 1996 to establish:
  - •National standards for electronic health care transactions and national identifiers for providers, health plans, and employers

Notes

- •Safeguards to protect the security and privacy of health data
- •The Health Care Fraud and Abuse Control Account and
- •Health insurance coverage protection for workers and their families when they change or lose their jobs

05 3 Hour Medicare Program Training Module Chapter 1

#### Let's Review

- What are Medicare's 4 parts?
- What are the 3 groups of Medicare insured beneficiaries?

<u>Notes</u>

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### Instruction



• Let's review the material we covered in this chapter.

- What are Medicare's four parts?
  - Answer
    - Part A, hospital insurance
    - Part B, medical insurance
    - Part C, Medicare Advantage
    - Part D, prescription drug plan
- **?** What are the three groups of Medicare insured beneficiaries?
  - Answer
    - Aged insured
    - Disabled insured
    - End-Stage Renal Disease insured

05 3 Hour Medicare Program Training Module Chapter 1

#### **CHAPTER 2**

BECOMING A MEDICARE PROVIDER OR SUPPLIER

#### <u>Notes</u>

#### Instruction



- Chapter Two discusses how to become a Medicare provider or supplier.
- The learning objectives for Chapter Two are:
  - Identify Part A and Part B Medicare providers and suppliers
  - Describe the Medicare Program enrollment process
  - Identify how providers and suppliers can protect their practice
  - Identify how providers and suppliers can promote cultural competency
- Materials required:
  - None



- Time required to complete this training module:
  - Approximately 40 minutes

05 3 Hour Medicare Program Training Module Chapter 2

Chapter 2

#### Part A

- Critical Access Hospitals
- · Home Health Agencies
- Hospice
- Hospitals (acute care inpatient services)
- Skilled Nursing Facilities

### Notes



#### Instruction

- •The Medicare Program recognizes a broad range of providers and suppliers who furnish necessary services and supplies to meet the health care needs of beneficiaries.
- •Medicare makes payment under Part A for certain services furnished by the following types of entities (this is not an all-inclusive list):
  - •Critical Access Hospitals
  - •Home Health Agencies (including sub-unit)
  - •Hospice
  - •Hospitals (acute care inpatient services) and
  - •Skilled Nursing Facilities (SNF)

05 3 Hour Medicare Program Training Module Chapter 2

#### Part B

- Ambulatory Surgical Centers
- · Durable medical equipment
- End-Stage Renal Disease facilities
- Hospitals (outpatient)
- Physicians
- Skilled Nursing Facilities (outpatient)

#### Notes



#### Instruction

- •Services provided by the following are paid under Part B (this is not an all-inclusive list):
  - •Ambulatory Surgical Centers
  - •Durable medical equipment, prosthetics, orthotics, and supplies suppliers (including pharmacies)
  - •End-Stage Renal Disease Facilities
  - •Hospitals (outpatient services)
  - •Physicians and
  - •SNFs (outpatient services)

05 3 Hour Medicare Program Training Module Chapter 2

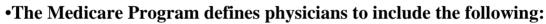
#### Medicare Physician

- Doctors of medicine and osteopathy, dental surgery or dental medicine, podiatry or surgical chiropody, optometry
- Chiropractors

Legally authorized to practice by state

#### Notes

### Instruction



- •Doctors of medicine and osteopathy
- •Doctors of dental surgery or dental medicine
- •Chiropractors
- •Doctors of podiatry or surgical chiropody or
- Doctors of optometry
- •In addition, the Medicare physician must be legally authorized to practice by a state in which he or she performs this function.

05 3 Hour Medicare Program Training Module Chapter 2

#### Interns and Residents

- Participate in approved postgraduate medical training programs
- Not in approved programs, but authorized to practice only in hospital setting

# Notes

### Instruction



- •Interns and residents include physicians who participate in approved postgraduate medical training programs or are not in approved programs, but are authorized to practice only in a hospital setting.
- •Medical and surgical services furnished by interns and residents within the scope of their training program are covered as provider services.

05 3 Hour Medicare Program Training Module Chapter 2

#### **Teaching Physician**

- Involves residents in the care of his/her patients
- Present during all critical and key portions of procedure and immediately available to furnish services during entire service

#### Notes

#### Instruction



- •A teaching physician is a physician (other than an intern or resident) who involves residents in the care of his or her patients.
- •Generally, the teaching physician must be present during all critical and key portions of the procedure and immediately available to furnish services during the entire procedure in order for it to be payable under the Medicare Physician Fee Schedule (MPFS).

05 3 Hour Medicare Program Training Module
Chapter 2

Chapter 2

#### **Medicare Practitioner**

- Physician assistant
- Nurse practitioner
- Clinical nurse specialist
- Certified registered nurse anesthetist
- Certified nurse midwife
- Clinical psychologist
- Clinical social worker
- Registered dietician/nutrition professional

#### Notes

# Instruction



- •Medicare defines a practitioner as any of the following to the extent that he or she is legally authorized to practice by the state and otherwise meets Medicare requirements:
  - •Physician assistant
  - •Nurse practitioner
  - •Clinical nurse specialist
  - •Certified registered nurse anesthetist
  - •Certified nurse midwife
  - •Clinical psychologist
  - •Clinical social worker or
  - •Registered dietician or nutrition professional

05 3 Hour Medicare Program Training Module Chapter 2

#### **Enrolling in Medicare**

- Include with Form CMS-855
  - Forms CMS-588 and CMS-460
  - Electronic Interchange Agreement
  - State medical license
  - Occupational or business license
  - Certificate of Use

# **Notes**

#### Instruction



- •To obtain reimbursement from Medicare, providers and suppliers must first enroll in the program by completing the appropriate Form CMS-855, the Provider/Supplier Enrollment Application.
- •The following forms are often required in addition to the CMS-855 form:
  - •Form CMS-588, the Medicare authorization agreement for electronic funds transfers
  - •Form CMS-460, the agreement to become a Part B participating provider or supplier
  - •Electronic Interchange Agreement
  - State medical license
  - Occupational or business license and
  - Certificate of Use
- •You can find the Centers for Medicare & Medicaid Services (CMS) enrollment and agreement forms on the CMS website. After all forms have been completed and signed, the packet is then mailed to the appropriate Medicare Contractor for processing. For most applicants, the enrollment process takes 60 days.

05 3 Hour Medicare Program Training Module Chapter 2

#### National Provider Identifier

- Standard unique identifier
- Required by May 23, 2007 or May 23, 2008
- Replaces health care provider identifiers now used

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# <u>Notes</u>





- •Upon acceptance into the Medicare Program, providers and suppliers are assigned certain identification numbers.
- •A standard unique identifier for health care providers, suppliers, health plans, and organizations called the National Provider Identifier (NPI) must be accepted and used by all Health Insurance Portability and Accountability Act-covered entities in standard transactions by May 23, 2007 or May 23, 2008 for small health plans.
- •The NPI will replace health care provider identifiers that are now being used in standard transactions including Provider Identification Numbers (PIN), Unique Physician/Practitioner Identification Numbers (UPIN), Online Survey Certification and Reporting numbers, and National Security House numbers. Obtaining an NPI does not eliminate Medicare enrollment requirements for providers and suppliers who wish to serve beneficiaries.

05 3 Hour Medicare Program Training Module Chapter 2

# Provider Identification Number

- · Identifies who furnished service
- · Needed to receive payment
- · Required on all claims

3

# <u>Notes</u>





- •Identifies who furnished services to the beneficiary on the Medicare claim form
- •Allows providers and beneficiaries to receive payment for claims filed to the Medicare Contractor
- •Is required on all claims submitted to the Contractor; an "unprocessable" claim denial will result if a PIN is not included in the appropriate claim block or claim field and
- •Is issued by the Contractor

05 3 Hour Medicare Program Training Module Chapter 2

#### Unique Physician/ Practitioner Number

- National, permanent number
- Identifies ordering or referring physician/practitioner

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#### Instruction



- •A UPIN is an individual identification number that is:
  - •A national number used to identify physicians and practitioners who order or refer services

Notes

- •A permanent number that may be used in any state where they practice
- •Received by all physicians and practitioners enrolled in Medicare who order or refer services even though they might never bill Medicare directly
- •Received by individual physicians and practitioners (one number is assigned regardless of the number of practice settings)
- Assigned by CMS and
- •Required for consultations, routine foot care, durable medical equipment, orthotic/prosthetic devices, most diagnostic services, services by independently-practicing physical therapists and occupational therapists, and any other service that is ordered or referred

05 3 Hour Medicare Program Training Module Chapter 2

#### Participating Provider/Supplier

- Accepts assignment
- One year participation period

35

#### Notes





- •There are two types of providers and suppliers in Part B of the Medicare Program: participating and nonparticipating. First we will discuss participating providers and suppliers. When you complete and sign Form CMS-460, you have formally notified CMS that you wish to participate in the Medicare Program and will accept assignment of benefits for all covered services for all Medicare patients.
- •Assignment means that you will be paid the Medicare allowed amount as payment in full for your services.
- •Participation is for a yearlong period from January 1 through December 31. Active participants receive a participation package during the Contractor Open Enrollment Period, which is usually in November. During this period, you can change your participation status for the following year. If you wish to continue participating, you do not need to sign an agreement each year.

05 3 Hour Medicare Program Training Module Chapter 2

#### Participating Provider/ Supplier Benefits

- Higher Medicare Physician Fee Schedule allowances
- No limiting charge provisions
- Medicare Participating Physician and Supplier Directory

#### Instruction



•As a participating provider or supplier, you will receive the following benefits:

**Notes** 

- •Five percent higher MPFS allowances
- Limiting charge provisions are not applicable and
- •Included in the Medicare Participating Physician and Supplier Directory

05 3 Hour Medicare Program Training Module Chapter 2

# Medicare Physician Fee Schedule

- · Medicare allowed amounts
- Updated annually
- 3 factors
  - Relative Value Unit
  - Geographic adjustment factor
  - Nationally uniform conversion factor

3

#### Notes



#### Instruction

- •Medicare allowed amounts can be found in the MPFS, which is updated annually based on a formula defined by Medicare law and through a formal rulemaking proceeding.
- •The payment amount for each service paid under the MPFS is the product of three factors:
  - •The Relative Value Unit (RVU), which reflects the resources involved in completing the service
  - •The geographic adjustment factor, which recognizes that costs incurred vary depending on the location where you practice and
  - •The nationally uniform conversion factor, which converts RVUs into payment amounts



• <u>Note</u>: Optional – Hold up a copy of a Medicare Physician Fee Schedule for the learners to see.

05 3 Hour Medicare Program Training Module Chapter 2

# Nonparticipating Provider/Supplier

- Accept assignment on claim-by-claim basis
- Charge beneficiary up to limiting charge

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# Instruction



•The nonparticipating provider or supplier may choose to accept assignment of Medicare claims on a claim-by-claim basis and may charge the beneficiary up to limiting charge or the maximum amount that can be charged for the services furnished (unless prohibited by State law).

Notes

- •The limiting charge is 115 percent of the MPFS amount and applies to the following regardless of who furnishes them or bills for them:
  - Physicians' services
  - •Services and supplies commonly furnished in physicians' offices that are incident to physicians' services
  - •Outpatient physical and occupational therapy services furnished by an independently practicing therapist
  - •Diagnostic tests and
  - •Radiation therapy services

05 3 Hour Medicare Program Training Module

Chapter 2

#### Limiting Charge

\$200.00
\$190.00
\$218.50
\$ 66.50

Notes

#### Instruction



- •This chart shows an example of a limiting charge.
- •The MPFS allowed amount for procedure "X" is \$200.00.
- •The nonparticipating provider or supplier allowed amount for procedure "X" is 5 percent lower than the MPFS allowed amount. So you would multiply \$200.00 by .95, which equals \$190.00.
- •The limiting charge for procedure "X" is 115 percent of the MPFS allowed amount. So you would multiply \$190.00 by 1.15, which equals \$218.50.
- •The beneficiary coinsurance is 20 percent of \$190.00 (the nonparticipating provider or supplier allowed amount), which equals \$38.00. And to get the limiting charge portion that is due to the provider or supplier, you would subtract \$190.00 from \$218.50, which equals \$28.50. The total amount the beneficiary pays the provider or supplier is \$38.00 plus \$28.50, which equals \$66.50.

05 3 Hour Medicare Program Training Module Chapter 2

# Participating/Nonparticipating Provider/Supplier Payment Amounts

	Participating	Nonparticipating	Nonparticipating
	Provider/Supplier	Provider/Supplier Who Accepts Assignment	Provider/Supplier Who Does Not Accept Assignment
Submitted Amount	\$125.00	\$125.00	\$109.25
Medicare Physician Fee Schedule Allowed Amount	\$100.00	\$ 95.00	\$ 95.00
80 Percent of Medicare Physician Fee Schedule Allowed Amount	\$ 80.00	\$ 76.00	\$ 76.00
Beneficiary Coinsurance Due to Provider	\$ 20.00	\$ 19.00	\$ 33.25
Total Payment to Provider/Supplier	\$100.00	\$ 95.00	\$109.25 (\$95.00 x 1.15, limiting charge)

40

### Notes





- •This chart depicts the payment amounts that participating and nonparticipating providers and suppliers receive.
- •Note that the coinsurance amount due to the provider or supplier is paid after the deductible has been met. And payment for nonassigned claims goes to the beneficiary, who is responsible for paying the provider or supplier.

05 3 Hour Medicare Program Training Module Chapter 2

#### **Protecting Your Practice**

- · Review claim reports
- Hire competent and ethical employees
- Do not routinely waive collection of deductibles, coinsurance, copayments

#### Notes

#### Instruction



- •Here are some suggestions that can help you protect your practice. If you engage billing services or consultants to submit your claims, you should review reports regarding claims billed to ensure that they are consistent with your records. Complete administrative records should be kept for seven years.
- •When you hire new employees, you should select competent and ethical employees, develop internal controls in order to minimize risk, implement procedural checks and balances to ensure appropriate interactions with Medicare, and conduct periodic quality checks of sensitive processes.
- •If you provide free or discounted services (or a portion or free or discounted services), the services cannot be billed to Medicare or any secondary policy. It is unlawful to routinely waive the collection of deductibles, coinsurance, and copayments. If the patient is legitimately unable to pay for the services and this information is documented in the patient's records, the waiver of deductibles, coinsurance, and copayments is not considered unlawful.

05 3 Hour Medicare Program Training Module Chapter 2

#### **Protecting Your Practice**

- Implement referral process
- Consider contractual agreements
- Implement compliance program

### Notes

#### Instruction



- •When a beneficiary requires a referral for specialized medical care or certain diagnostic tests or supplies, you should implement a process to ensure that only the services or tests ordered were furnished; specify the reason the services are being ordered whenever possible; personally complete all medical information on referrals; specify the quantity of medical supplies needed where applicable; be suspicious of entities that offer discounts, free services, or cash; and never certify the need for medical supplies for patients who have not been seen and examined.
- •When you contract with individuals and other entities, consider the types of agreements and paperwork that must be executed, ethical standards of conduct, State and Federal regulations; and confidentiality obligations.
- •Consider implementing a compliance program, which can assist in establishing an environment that promotes prevention, detection, and resolution of conduct that does not conform to legal, ethical, or program requirements.

05 3 Hour Medicare Program Training Module Chapter 2

#### **Cultural Competency**

- Address patient's social and cultural background
- Assists in delivering high quality, effective health care
- Web-based training course

#### Notes

#### Instruction



- •Our country is becoming increasingly diverse. Racial and ethnic minorities make up 30 percent of the American population and are expected to increase to 40 percent by 2030. Addressing a patient's social and cultural background will assist providers and suppliers in delivering high quality, effective health care and increase patient satisfaction, improve patient compliance, and reduce racial and ethnic health disparities.
- •You may be interested in a free interactive web-based training cultural competency course titled *A Family Physician's Practical Guide to Culturally Competent Care*. Physicians can earn up to nine Category 1 Continuing Medical Education (CME) credits from the American Medical Association or nine CME credits from the American Academy of Family Physicians upon completion of the course.

05 3 Hour Medicare Program Training Module Chapter 2

#### Let's Review

- What are the identifying numbers providers and suppliers are assigned upon acceptance into the Medicare Program?
- What are the benefits of becoming a Medicare participating provider or supplier?

# Notes

#### Instruction



- •Let's review the material we covered in this chapter.
- •What are the identifying numbers providers and suppliers are assigned upon acceptance into the Medicare Program?
  - Answer
    - National Provider Identifier
    - Provider Identification Number
    - Unique Physician/Practitioner Identification Number
- •What are the benefits of becoming a Medicare participating provider or supplier?
  - Answer
    - •Receive five percent higher Medicare Physician Fee Schedule allowances
    - •Limiting charge provisions are not applicable
    - •Included in the Medicare Participating Physician and Supplier Directory

05 3 Hour Medicare Program Training Module Chapter 2

1

# Notes

CHAPTER 3

MEDICARE REIMBURSEMENT

# Instruction



- The learning objectives for Chapter Three are:
  - •Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish
  - •Identify when Medicare is the secondary payer
  - •Recognize physician incentive and bonus payments
- Materials required:
  - None
- Time required to complete this training module:
  - Approximately 15 minutes



05 3 Hour Medicare Program Training Module Chapter 3

#### **Medicare Claims**

- · Must submit claims for services
- Cannot charge patient for completing or filing claim
- File on or before December 31 of year following year services furnished

4

#### Notes



#### Instruction

- •A claim is a filing from a provider, supplier, or beneficiary that includes a request for Medicare payment and furnishes the Contractor with sufficient information to determine whether payment of benefits is due and the amount of payment.
- •When you furnish covered services to Medicare patients, you are required to submit a claim for your services and cannot charge beneficiaries for completing or filing a claim.
- •In general, fee-for-service claims must be filed timely. This means that claims must be filed on or before December 31 of the calendar year following the year in which services were furnished.

05 3 Hour Medicare Program Training Module Chapter 3

#### Exceptions to Mandatory Filing

- Certain secondary payer claims
- · Services furnished outside the U.S.
- · Services initially paid by third-party insurer
- · Unusual or excluded services
- Provider/supplier opted out, excluded, or debarred

4

#### Notes



#### Instruction

- •Providers and suppliers are not required to file claims on behalf of Medicare beneficiaries when the claim:
  - •Is for services for which Medicare is the secondary payer, the primary insurer's payment is made directly to the beneficiary, and the beneficiary has not furnished the information needed to submit the Medicare secondary claim
  - •Is for services furnished outside the U.S
  - •Is for services initially paid by third-party insurers who then file Medicare claims to recoup what Medicare pays as the primary insurer
  - •Is for other unusual services
  - •Is for excluded services (some supplemental insurers who pay for these services may require a Medicare claims denial notice before making payment)
- •Providers and suppliers also are not required to file claims when they have opted out of the Medicare Program by signing a private contract with the beneficiary or they have been excluded or debarred from the Medicare Program.

05 3 Hour Medicare Program Training Module Chapter 3

#### **Electronic Claims**

- Most must submit claims electronically
- Advantages
  - Paid 14 days after receipt
  - No mailroom processing
  - Claim filing errors notification

#### Notes

#### Instruction



Date of Course

- •Most providers and suppliers must submit claims electronically via Electronic Data Interchange (EDI) in the Health Insurance Portability Act format. After you complete a Centers for Medicare & Medicaid Services Standard EDI Enrollment Form and send it to the Contractor, you will receive a sender number which is required in order to submit electronic claims.
- •The advantages of submitting electronic claims include:
  - •They can be paid 14 days after receipt, compared to 29 days after receipt for payment of paper claims (effective January 1, 2006, the waiting period for payment of paper claims was extended)
  - Mailroom processing is eliminated and
  - Payment Contractor systems may notify you about critical claim filing errors so that claims can be corrected before they enter the Medicare claims processing system

05 3 Hour Medicare Program Training Module Chapter 3

# Deductibles, Coinsurance, and Copayments

Must collect from beneficiary

Notes

49

#### Instruction



- •Providers and suppliers must collect unmet deductibles, coinsurance, and copayments from the beneficiary.
- •The deductible is the amount the beneficiary pays for health care before Medicare begins to pay, either for each benefit period for Part A or each year for Part B. These amounts can change every year.
- •Coinsurance is the percent of the Medicare-approved amount that the beneficiary pays after he or she pays the plan deductible.
- •In some Medicare plans, fixed amounts called copayments are paid by the beneficiary for each medical service.
- •On assigned claims, the beneficiary is responsible for:
  - •Unmet deductibles, applicable coinsurance and copayments, and charges for services and supplies that are not covered.

05 3 Hour Medicare Program Training Module

Chapter 3

#### Medicare Secondary Payer

- Must ask beneficiaries about other insurance for
  - Every admission
  - Outpatient encounter
  - Start of care

5

#### Notes





- •Medicare law requires that providers and suppliers determine whether Medicare is the primary or secondary payer prior to submitting a claim. Providers and suppliers must ask beneficiaries or their representatives about other insurance for every admission, outpatient encounter, or start of care. Medicare is the secondary payer when the beneficiary is covered by:
  - •A Group Health Plan (GHP) and is age 65 or older
  - •An employer retirement plan and is age 65 or older or is disabled and is age 65 or younger
  - •A Large Group Health Plan and is disabled
  - •A GHP or Consolidated Omnibus Budget Reconciliation Act (COBRA) and has End-Stage Renal Disease
  - •A Workers Compensation Plan due to a job-related illness or injury
  - •The Federal Black Lung Program and has black lung disease
  - •Liability or no-fault insurance and has been in an accident
  - •Medicare and COBRA and is disabled or is age 65 or older or
  - •The Veterans Health Administration, when it has authorized non-Federal providers and suppliers to furnish items or services

05 3 Hour Medicare Program Training Module

Chapter 3

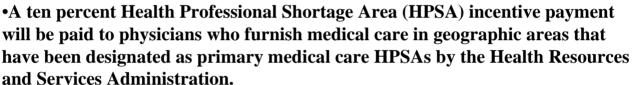
#### Incentive/Bonus Payments

- Health Professional Shortage Area Incentive Payment
- Physician Scarcity Area Bonus Payment

5

### <u>Notes</u>





- •As of January 1, 2005, Medicare pays primary care physicians who furnish services in a primary care scarcity county and specialty physicians who furnish services in a specialist care scarcity county a Physician Scarcity Area (PSA) bonus payment, which is equal to five percent of the amount paid for their professional services under the Medicare Physician Fee Schedule.
- •Physicians may be entitled to a ten percent HPSA incentive payment and/or a five percent PSA bonus payment for the same service as long as the area where the service is performed meets both sets of criteria.
- •The HPSA and PSA payments are based on the paid amount of the claim and are paid on quarterly basis.

05 3 Hour Medicare Program Training Module Chapter 3

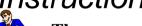
### **Medicare Notices**

- Advance Beneficiary Notice
- · Certificate of Medical Necessity
- · Notice of Exclusion from Medicare Benefits
- · Remittance Advice
- Medicare Summary Notice

5

## Notes



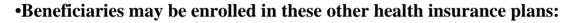


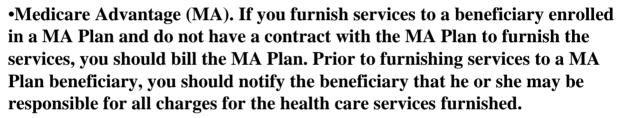
- •These are notices that you may use or receive from Medicare:
  - •Advance Beneficiary Notice, which is a written notice that a provider or supplier gives to a beneficiary before items or services are furnished to advise him or that specified items or services may not be covered by Medicare
  - •Certificate of Medical Necessity, which is included with claims for certain items that require additional information (for example, durable medical equipment)
  - •Notice of Exclusion from Medicare Benefits, which is used to advise the beneficiary in advance that Medicare will not pay for certain items and services and
  - •Remittance Advice, which is a notice of payments and adjustments that is sent to providers, suppliers, and billers
- •The Medicare Summary Notice is a notice that beneficiaries receive that lists all services or supplies that were billed to Medicare.

### Other Health Insurance Plans

- Medicare Advantage
- Medicaid
- Medigap

## Instruction





Notes

- •Medicaid is a cooperative venture funded by Federal and State governments that pays for medical assistance for certain individuals and families with low incomes and limited resources. Medicare covered services are paid first by the Medicare Program since Medicaid is always the payer of last resort.
- •Medigap is a health insurance policy sold by private insurance companies to fill gaps in Original Medicare Plan coverage.

05 3 Hour Medicare Program Training Module Chapter 3

### Let's Review

- What are the advantages of filing Medicare claims electronically?
- What is a Health Professional Shortage Area incentive payment?

.

### 5

## Instruction



- Let's review the material we covered in this chapter.
- •What are the advantages of filing Medicare claims electronically?
  - Answer -
    - Can be paid 14 days after receipt, compared to 29 days for payment of paper claims

Notes

- Mailroom processing is eliminated.
- Payment Contractor systems may notify you about critical claim filing errors.

## ?

- •What is a Health Professional Shortage Area incentive payment?
  - Answer -
    - •A ten percent incentive payment that is paid to physicians who furnish medical care in geographic areas that have been designated as primary medical care Health Professional Shortage Areas by the Health Resources and Services Administration.

05 3 Hour Medicare Program Training Module Chapter 3

### **CHAPTER 4**

MEDIARE PAYMENT POLICIES

# Notes





- The learning objectives for Chapter Four are:
  - •Determine the services Medicare pays for
  - •Determine the services that Medicare does not pay for
- Materials required:
  - None



- Time required to complete this training module:
  - Approximately 20 minutes

05 3 Hour Medicare Program Training Module Chapter 4

### Medically Necessary Services

- Proper, needed for diagnosis, treatment
- Furnished for diagnosis, direct care, treatment of medical condition
- Meet standards of good medical practice
- Not mainly for convenience

5

## Instruction



•In general, Medicare pays for services that are considered medically reasonable and necessary to the overall diagnosis and treatment of the patient's condition. Services or supplies are considered medically necessary if they:

Notes

- •Are proper and needed for diagnosis or treatment of the patient's medical condition
- •Are furnished for the diagnosis, direct care, and treatment of the patient's medical condition
- •Meet standards of good medical practice and
- •Are not mainly for convenience of the patient, provider, or supplier
- •Medicare pays for provider professional services that are furnished in the U.S. and in the home, office, institution, or at the scene of an accident.

05 3 Hour Medicare Program Training Module Chapter 4

# <u>Slide</u>

## Covered Part A Inpatient Hospital Services

- · Bed and board
- Nursing and related services
- Use of hospital or Critical Access Hospital facilities
- · Medical social services

5

# Notes





- •Subject to certain conditions, limitations, and exceptions the following inpatient hospital or inpatient Critical Access Hospital (CAH) services are furnished to an inpatient of a participating hospital or participating CAH or, in the case of emergency services or services in foreign hospitals, to an inpatient of a qualified hospital:
  - •Bed and board
  - •Nursing and other related services
  - •Use of hospital or CAH facilities
  - •Medical social services

05 3 Hour Medicare Program Training Module Chapter 4

## Covered Part A Inpatient Hospital Services

- Drugs, biologicals, supplies, equipment
- Other diagnostic/therapeutic services
- Medical or surgical services furnished by certain interns or residents
- Transportation services

.

## Notes





- •These are additional services furnished to an inpatient of a qualified hospital:
  - •Drugs, biologicals, supplies, appliances, and equipment
  - •Certain other diagnostic or therapeutic services
  - •Medical or surgical services furnished by certain interns or residents in training and
  - •Transportation services including transport by ambulance

05 3 Hour Medicare Program Training Module Chapter 4

# <u>Slide</u>

## Covered Part B Physician Services

- Surgery, consultations, office visits, institutional calls
- Services, supplies, outpatient hospital services incident to physicians' services
- Outpatient physical, occupational, speech-language pathology services

.

## Notes





- •Covered Part B physician services include, but are not limited to:
  - •Surgery, consultations, office visits, and institutional calls
  - •Services and supplies furnished incident to physicians' professional services
  - •Outpatient hospital services furnished incident to physician services and
  - •Outpatient physical, occupational, and speech-language pathology services

05 3 Hour Medicare Program Training Module Chapter 4

## Incident to Physician Services

- · In office or clinic
- By physician or auxiliary personnel under direct personal supervision
- · Without charge or included in bill
- Integral, although incidental, part of service

## Notes

# Instruction



- •To be covered incident to the services of a physician, services and supplies must meet the following requirements:
  - •Commonly furnished in physicians' offices or clinics
  - •Furnished by the physician or auxiliary personnel under the direct personal supervision of a physician
  - •Commonly furnished without charge or included in the physician's bill and
  - •An integral, although incidental, part of the physician's professional service

05 3 Hour Medicare Program Training Module Chapter 4

### Commonly Furnished Services

- Hospice
  - Eligible for Part A
  - Terminal illness with prognosis of 6 months or less
  - Approved hospice program
  - Elects hospice

.

## Instruction



•Hospice care is covered under Part A for the terminally ill beneficiary who meets all of the following conditions:

**Notes** 

- •He or she is eligible for Part A.
- •He or she is certified as having a terminal disease with a prognosis of six months or less if the illness runs its normal course.
- •He or she receives care from a Medicare-approved hospice program.
- •And he or she signs a statement indicating that the hospice benefit has been elected and all rights to Medicare payments for services for the terminal illness and related conditions have been waived. Medicare will continue to pay for covered benefits that are not related to his or her terminal illness.

05 3 Hour Medicare Program Training ModuleChapter 4

## Commonly Furnished Services

• Expanded preventive services benefits

<u>Notes</u>

.

## Instruction



- •Preventive screenings and services, early detection of disease, and disease management along with professional advice on diet, exercise, weight control, and smoking cessation can help beneficiaries lead healthier lives and prevent, delay, or lessen the impact of disease.
- •The Medicare Prescription Drug, Improvement, and Modernization Act of 2003 expanded Part B coverage of preventive services to include an initial preventive physical examination (IPPE), cardiovascular screening blood tests, and diabetes screening tests.

05 3 Hour Medicare Program Training Module Chapter 4

## Commonly Furnished Services

- Expanded preventive service benefits
  - Initial preventive physical examination

6

## Instruction



•All beneficiaries enrolled in Part B with effective dates that begin on or after January 1, 2005 are eligible for the IPPE benefit, which is also known as the "Welcome to Medicare Physical." This one-time benefit must be received by the beneficiary within the first six months of Part B coverage.

**Notes** 

05 3 Hour Medicare Program Training Module Chapter 4

## Commonly Furnished Services

- Expanded preventive service benefits
  - Cardiovascular screening blood tests

6

# Notes





•For services furnished on or after January 1, 2005, these cardiovascular screening blood tests for the early detection of cardiovascular disease or abnormalities associated with an elevated risk of heart disease and stroke are covered for all asymptomatic beneficiaries once every five years:

- •Total cholesterol
- •High-density lipoproteins and
- Triglycerides

## Commonly Furnished Services

- Expanded preventive service benefits
  - Diabetes screening tests

6

# Instruction



•For services furnished on or after January 1, 2005, Medicare covers diabetes screening tests with a referral from a physician or qualified nonphysician practitioner as follows:

Notes

- •Beneficiaries who are non-diabetic and not previously diagnosed as pre-diabetic may receive one diabetes screening test within a 12-month period.
- •Beneficiaries who have any of the following may receive a maximum of two diabetes screening tests within a 12-month period (but not less than 6 months apart):
  - Have been diagnosed with pre-diabetes
  - Have hypertension, dyslipidemia, obesity, previous identification of an elevated impaired fasting glucose or glucose tolerance or
  - Have a risk factor for diabetes consisting of at least two of the following characteristics:
    - o Overweight
    - o A family history of diabetes
    - o Age 65 or older
    - o A history of gestational diabetes mellitus or
    - o Delivery of a baby weighing greater than 9 pounds

05 3 Hour Medicare Program Training Module Chapter 4

## Commonly Furnished Services

- · Influenza vaccinations
- Pneumococcal polysaccharide vaccinations

## Notes

## Instruction



- •Other preventive services covered under Part B include:
  - •One influenza vaccine and its administration per influenza season for all Medicare beneficiaries regardless of risk for the disease.
  - •Pneumococcal polysaccharide vaccine and its administration once in a lifetime for all Medicare beneficiaries.

### Commonly Furnished Services

Smoking and tobacco cessation counseling

6

## Notes





- •For services furnished on or after March 22, 2005, Medicare Part B covers two new levels of counseling -- intermediate and intensive -- for smoking and tobacco use cessation counseling. This coverage is beyond the minimal smoking and tobacco use cessation counseling that is already considered to be covered at each evaluation and management visit. Coverage is limited to beneficiaries who:
  - Are competent and alert at the time services are provided and
  - •Use tobacco AND
    - •Have a disease or adverse health effect found by the U.S. Surgeon General to be linked to tobacco use or
    - •Are taking certain therapeutic agents whose metabolism or dosage is affected by tobacco use based on Food and Drug Administrationapproved information.
- •Two cessation attempts are covered each year. Each attempt may include a maximum of 4 intermediate or intensive sessions, up to 8 sessions in a 12-month period.

05 3 Hour Medicare Program Training Module Chapter 4

## Commonly Furnished Services

• Telehealth services

Notes

6

## Instruction



•Medicare beneficiaries are eligible for telehealth services that are presented from an originating site (location of the beneficiary) that is located in a rural Health Professional Shortage Area (HPSA) or non-Metropolitan Statistical Area county. Originating sites include the following:

- •Physician or practitioner offices
- •Hospitals
- •Critical Access Hospitals
- •Rural Health Clinics and
- •Federally Qualified Health Centers

# <u>Slide</u>

# Medicare Does NOT Pay For

- · Excluded services
- Not medically necessary services
- Services denied as bundled or included in basic allowance of another service
- Claims denied as "unprocessable"

## Notes

## Instruction

- •Medicare does not pay for:
  - •Excluded services
  - •Services that are considered not medically necessary
  - •Services that have been denied as bundled or included in basic allowance of another service and
  - •Claims that have been denied as "unprocessable"

05 3 Hour Medicare Program Training Module Chapter 4

### Let's Review

- What are medically necessary services?
- What are the 3 preventive services that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003?

Notes

7

# Instruction



•Let's review the material we covered in this chapter.

- •What are medically necessary services?
  - Answer
    - •Services that are proper and needed for diagnosis or treatment of the patient's medical condition
    - •Services that are furnished for the diagnosis, direct care, and treatment of the patient's medical condition
    - •Services that meet standards of good medical practice
    - •Services that are not mainly for convenience of the patient, provider, or supplier
- •What are the three preventive services that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003?
  - Answer
    - •Initial preventive physical examination ("Welcome to Medicare Physical")
    - •Cardiovascular screening blood tests
    - •Diabetes screening tests

05 3 Hour Medicare Program Training Module Chapter 4

Slide Notes

EVALUATION AND MANAGEMENT DOCUMENTATION

## Instruction



- •The learning objectives for Chapter Five are:
  - •Describe documentation guidelines for residents and teaching physicians
  - •Identify the seven components that define the levels of evaluation and management

### **Materials required:**

• Medicare Physician Guide



- Time required to complete this training module:
  - Approximately 45 minutes

05 3 Hour Medicare Program Training Module Chapter 5

# Guidelines for Residents and Teaching Physicians

- Attending personally documents participation, either performed or present during critical/key portions
- Residents, teaching physicians, students may document services

## Notes





- •Both residents and teaching physicians may document physician services in the patient's medical record. The documentation must be dated and contain a legible signature or identity and may be dictated and transcribed, typed, hand-written, or computer-generated.
- •The attending physician who bills Medicare for evaluation and management (E/M) services in the teaching setting must, at a minimum, personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during the critical or key portion(s) of the service performed by the resident (the resident's certification that the attending physician was present is not sufficient).
- •Students may also document services in the patient's medical record. The teaching physician may refer only to a student's E/M documentation that is related to a review of systems (ROS) and/or past, family, and/or social history (PFSH). If the student documents E/M services, the teaching physician must verify and repeat documentation of the physical examination and medical decision making activities of the service.

05 3 Hour Medicare Program Training Module Chapter 5

# <u>Slide</u>

# Guidelines for Residents and Teaching Physicians

- Initial hospital care
- · Emergency department visits
- Office visits new patients
- · Office and hospital consultations

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## Notes





- •For initial hospital care, emergency department visits, office visits for new patients, and office and hospital consultations, the teaching physician must enter a personal notation that demonstrates the appropriate level of service that the patient requires and documents his or her participation in the three key components. The three key components are history, examination, and medical decision making.
- •If the teaching physician repeats key elements of the service components that the resident previously obtained and documented, his or her note may be brief, summarize comments that relate to the resident's entry, and confirm or revise these key elements:
  - •Relevant history of present illness (HPI) and prior diagnostic tests
  - •Major finding(s) of the physical examination
  - ·Assessment, clinical impression, or diagnosis and
  - •Plan of care

05 3 Hour Medicare Program Training Module Chapter 5

# Guidelines for Residents and Teaching Physicians

 Subsequent hospital care and office visits – established patients <u>Notes</u>

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## Instruction



- •For subsequent hospital care and office visits for established patients, the teaching physician must enter a personal notation that highlights two of the three key components of these services. These components are history, physical examination, and medical decision making.
- •For follow-up visits for established patients, the guidelines for initial hospital care, emergency department visits, office visits for new patients, and office and hospital consultations guidelines must also be followed.

# Guidelines for Residents and Teaching Physicians

• Primary care exception

Notes

75

## Instruction



- •Medicare may grant a primary care exception within an approved Graduate Medical Education Program in which the teaching physician is paid for certain E/M services the resident performs when the teaching physician is not present. The primary care exception applies to the following lower and mid-level E/M services:
  - •New Patient CPT® Codes 99201, 99202, and 99203 and
  - •Established Patient CPT Codes 99211, 99212, and 99213
- •Effective January 1, 2005, the primary care exception also applies to the initial preventive physical examination, also known as the "Welcome to Medicare Physical" Healthcare Common Procedure Coding System code G3044, the initial preventive physical examination, face-to-face visit, services limited to new beneficiary during the first six months of Medicare enrollment.

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05 3 Hour Medicare Program Training Module Chapter 5

# Background Evaluation and Management

- Translates patient care work into claims and reimbursement
- Ensures correct payments
- Supports correct E/M code level
- · Provides validation for medical review

7

# Notes

Instruction



•Medicare pays physicians based on diagnostic and procedure codes that are derived from medical documentation. E/M documentation is the pathway that translates a physician's patient care work into the claims and reimbursement mechanism. This pathway's accuracy is critical in ensuring that physicians are paid correctly for their work, supporting the correct E/M code level, and providing the validation required for medical review.

### Medical Record **Documentation**

- Records facts, findings, observations
- Facilitates treatment, communication, claims and utilization review, data collection

# Notes

## Instruction



- •Medical record documentation is required in order to record pertinent facts, findings, and observations about an individual's health history including past and present illnesses, examinations, tests, treatments, and outcomes.
- •The medical record facilitates:
  - •The ability to evaluate and plan the patient's immediate treatment and to monitor his or her health over time
  - •Communication and continuity of care among physicians and other health care professionals
  - Accurate and timely claims review and payment
  - Appropriate utilization review and quality of care evaluations and
  - •Collection of data that may be useful for research and evaluation

# Seven General Principles of Documentation

Medical record should be complete and legible

Notes

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## Instruction



- •The seven general principles of documentation are applicable to all types of medical and surgical services in all settings. For E/M services, the nature and amount of physician work and documentation varies by type of service, place of service, and the patient's status.
- •The first principle is: the medical record should be complete and legible.

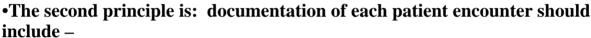
# Seven General Principles of Documentation

- 2. Each encounter includes
  - Reason for encounter, relevant history, physical examination findings, prior test results
  - Assessment, clinical impression, diagnosis
  - Plan for care
  - Date, legible identity of observer

7

## **Notes**





- •Reason for the encounter and relevant history, physical examination findings, and prior diagnostic test results
- Assessment, clinical impression, or diagnosis
- •Plan for care and
- Date and legible identity of the observer

# Seven General Principles of Documentation

- 3. Rationale for ordering diagnostic tests
- Diagnoses accessible to treating/ consulting physician
- 5. Identify health risk factors

8

## Instruction



•The third principle is: if not documented, the rationale for ordering diagnostic and other ancillary services should be easily inferred.

**Notes** 

- The fourth principle is: past and present diagnoses should be accessible to the treating and/or consulting physician.
- •The fifth principle is: appropriate health risk factors should be identified.

# Seven General Principles of Documentation

- 6. Document progress, response to and changes in treatment, revision of diagnosis
- 7. Current Procedural Terminology and International Classification of Diseases codes supported

8

Notes

# Instruction



- •The sixth principle is: the patient's progress, response to and changes in treatment, and revision of diagnosis should be documented.
- •And the seventh principle is: Current Procedural Terminology and International Classification of Diseases, 9th Revision, Clinical Modification codes reported on the health insurance claim form or billing statement should be supported by documentation in the medical record. For example, a patient presents with signs and systems that suggest a cold. When the claim is submitted, it has a procedure code that correlates to a foot x-ray and a diagnosis code of cold. This would be considered conflicting information.

### Seven Components Evaluation and Management

- History
- Examination
- Medical decision making
- Counseling
- Coordination of Care
- Nature of presenting problem
- Time

## **Notes**

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## Instruction



- The seven components that define the levels of E/M services are:
  - History
  - •Examination
  - •Medical decision making
  - Counseling
  - •Coordination of care
  - •Nature of presenting problem and
  - •Time

05 3 Hour Medicare Program Training Module Chapter 5

## Three Key Components

Procedure Code	History	Examination	Medical Decision Making
99201	Problem Focused History	Problem Focused Examination	Straightforward
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward
99203	Detailed History	Detailed Examination	Low Complexity
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity
99205	Comprehensive History	Comprehensive Examination	High Complexity

## Notes

## Instruction



- •This is the "New Patient Visit" Table that we will use to determine the appropriate level of service provided to a new patient. Procedure codes that determine the level of service and amount of reimbursement are listed in the left column labeled "Procedure Code."
- •The top row of the chart has the three <u>key</u> components in selecting the levels of E/M services which are "History," "Examination," and "Medical Decision Making."
- •The possible levels of the three key components are shown in the next rows. To select the appropriate procedure code, each of the three key components must meet or exceed the requirements for that procedure code. In other words, all three key components must meet on the same row in the table as the procedure code being selected.
- •An exception to the three key component rule are visits that consist predominantly of counseling or coordination of care such as when 50 percent or more of your time must be spent face-to-face with the patient counseling and/or coordinating care, for which time is the key or controlling factor to qualify for a particular level of E/M service.

05 3 Hour Medicare Program Training Module

Chapter 5

Date of Course

8

## History

- 4 levels
- Includes elements
  - Chief complaint
  - History of present illness
  - Review of systems
  - Past, family, and/or social history

# Notes

## Instruction



- •Please refer to pages 114 through 119 of the Medicare Physician Guide.
- •The levels of E/M services are based on four levels of history:
  - Problem Focused
  - Expanded Problem Focused
  - Detailed and
  - Comprehensive
- •Each type of history includes some or all of the following elements:
  - Chief complaint (CC)
  - •HPI
  - ROS and
  - •PFSH

05 3 Hour Medicare Program Training Module Chapter 5

## History

History of Present Illness (HPI)	Review of Systems (ROS)	Past, Family, and/or Social History (PFSH)	Level of History
Brief (1-3 elements)	N/A	N/A	Problem Focused
Brief (1-3 elements)	Problem Pertinent (system directly related to problem identified in HPI)	N/A	Expanded Problem Focused
Extended (4 or more elements)	Extended (system directly related to problem identified in HPI and a limited number (2-9) of additional systems)	Pertinent (at least one specific item from any of the three history areas must be documented)	Detailed
Extended (4 or more elements)	Complete (system directly related to problem identified in HPI plus 10 additional systems must be reviewed)	Complete (three * specific items from any of the three PFSH areas must be documented.) (* Two if established patient)	Comprehensive
Elements: location, quality, severify, duration, timing, context, modifying factors, associated signs and symptoms	ROS - Constitutional, eyes, ears, nose, throat, cardiovascular, respiratory, gastrointestinal, genitourinary, musculoskeltal, integumentary, neurological, psychiatric, endocrine, hematological, lymphatic, allergic, immunological	PFSH areas Past history Family history Social history	

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## Notes

### Instruction



- •In this table, the first column is the HPI. Let's say your patient had an "Extended" HPI. This means that you must document at least four or more elements in the patient's medical record.
- •The second column contains the ROS. This is a series of questions that a physician will ask a patient to identify signs and/or symptoms the patient is experiencing or has experienced. Let's say you have an "Extended" ROS. This means the medical record must reflect that the patient was asked questions about the system directly related to the CC and two to nine additional systems.
- •In the third column is the PFSH. Let's say you have selected a "Pertinent" PFSH. This means the medical record must reflect that at least one specific item was documented from any of the three "Past, Family, and Social History" areas.
- •Because the levels of HPI, ROS, and PFSH meet on the same row, the appropriate level of history is "Detailed."

05 3 Hour Medicare Program Training Module Chapter 5

## **Lictory**

HISTORY					
Procedure Code	History	Examination	Medical Decision Making		
99201	Problem Focused History	Problem Focused Examination	Straightforward		
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward		
99203	Detailed History	Detailed Examination	Low Complexity		
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity		
99205	Comprehensive History	Comprehensive Examination	High Complexity		

Notes

## Instruction



- A "Detailed" level of history was selected for the new patient in the previous slide, which means that these were documented in the patient's medical record:
  - CC
  - •"Extended" HPI
  - •"Extended" ROS and
  - •"Pertinent" PFSH
- The first component of the new patient visit, history, has been completed.

05 3 Hour Medicare Program Training Module Chapter 5

### Examination

- 4 types of examinations
- General multi-system or single organ system

# Notes

## Instruction



- •Please refer to pages 119 through 120 of the Medicare Physician Guide.
- •The levels of E/M services are based on four types of examinations:
  - Problem Focused, which is a limited examination of the affected body area or organ system
  - Expanded Problem Focused, which is a limited examination of the affected body area or organ system and any other symptomatic or related body area(s) or organ system(s)
  - Detailed, which is an extended examination of the affected body area(s) or organ system(s) and any other symptomatic or related body area(s) or organ system(s) and
  - Comprehensive, which is a general multi-system examination or complete examination of a single organ system and other symptomatic or related body area(s) or organ system(s)
- Physicians can choose to perform either a general multi-system or single organ system examination.
- •General multi-system and single organ system examinations can be performed by any physician, regardless of specialty.

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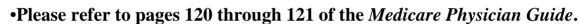
# General Multi-System Examination

Level of Examination	Perform and Document		
Problem Focused	1-5 elements identified by a bullet.		
Expanded Problem Focused	At least six elements identified by a bullet.		
Detailed	At least two elements identified by a bullet from each of six organ systems or body areas or at least 12 elements identified by a bullet in two or more organ systems or body areas.		
Comprehensive	Perform all elements identified by a bullet in at least nine body areas or organ systems and document at least two elements identified by a bullet from each of the nine systems or areas.		

## Notes

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#### Instruction



- •This slide depicts the content and documentation requirements for each level of examination for the general multi-system examination, which includes several organ systems or body areas.
  - •A Problem Focused Examination should include one to five elements identified by a bullet in one or more organ systems
  - •An Expanded Problem Focused Examination should include at least six elements identified by a bullet in one or more organ system(s) or body area(s)
  - •A Detailed Examination should include at least two elements identified by a bullet from each of of six body areas or organ systems or at least twelve elements in two or more body areas or organ systems and
  - •A Comprehensive Examination should include all the elements identified by a bullet in at least nine organ systems or body areas and document at least two elements identified by a bullet from each of the nine areas or systems
- The specific requirements for each system or body area must be met in order to receive credit for performing that part of the examination.

05 3 Hour Medicare Program Training Module Chapter 5

#### General Multi-System Examination

• Elements of examination



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#### Instruction



- •Please refer to the "General Multi-System Examination" Tables on pages 122 through 126 of the *Medicare Physician Guide*.
- "Organ Systems" and "Body Areas" are shown in the left columns of the tables.
- The "Elements of Examination" are shown in the right columns of the tables.
- In the first section, "Constitutional," note the requirement that any three of the seven vital signs must be measured and documented in order to receive credit for performing this element.

# General Multi-System Examination

Level of Examination	Perform and Document
Problem Focused	1-5 bulleted elements in one or more organ system(s) or body area(s).
Expanded Problem Focused	At least six bulleted elements in one or more organ system(s) or body area(s).
Detailed	At least two bulleted elements from each of six organ systems or body areas or at least 12 bulleted items in two or more organ systems or body areas.
Comprehensive	Perform all bulleted elements in at least nine organ systems or body areas and document at least two elements identified by a bullet from each area or system.

## Notes





•This slide shows that a general multi-system examination was performed and the patient's level of examination was determined to be "Detailed." The selection of "Detailed" under the "Level of Examination" requires the documentation of at least two elements identified by a bullet from each of six body areas or organ systems or at least twelve elements identified by a bullet in two or more body areas or organ systems.

05 3 Hour Medicare Program Training Module Chapter 5

# Single Organ System Examination

Level of Examination	Perform and Document
Problem Focused	1-5 bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Expanded Problem Focused	At least six bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Detailed	At least twelve bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Comprehensive	Perform all bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.  Document all bulleted elements in the <b>shaded</b> box and at least one bulleted element in an <b>unshaded</b> box.

# Notes

#### Instruction



- •The "Single Organ System Examination" Tables can be found on pages 127 through 151 of the *Medicare Physician Guide*.
- •There are separate and distinct examinations for several single organ systems.
- •The same four levels of examination apply; however, the requirements are a little different because some areas of the "Single Organ System Examination" Tables are shaded. When selecting the level of examination, physicians must ensure that all requirements for the shaded and unshaded boxes have been met.

05 3 Hour Medicare Program Training Module Chapter 5

#### **New Patient Visit**

Procedure Code	History	Examination	Medical Decision Making
99201	Problem Focused History	Problem Focused Examination	Straightforward
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward
99203	Detailed History	Detailed Examination	Low Complexity
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity
99205	Comprehensive History	Comprehensive Examination	High Complexity

J

**Notes** 



•Going back to the "New Patient Visit" Table, so far we've determined that a "Detailed" level of history was obtained from a new patient and a "Detailed" level of examination was performed during the office visit.

05 3 Hour Medicare Program Training Module Chapter 5

#### Medical Decision Making

- Straightforward
- Low complexity
- Moderate complexity
- High complexity

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## <u>Notes</u>

#### Instruction



- •Please refer to page 152 of the Medicare Physician Guide.
- •The levels of E/M services recognize four levels of medical decision making:
  - Straightforward
  - •Low complexity
  - •Moderate complexity and
  - •High complexity

#### Medical Decision Making

Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications, Morbidity, and/or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

#### **Notes**

#### Instruction



- This is the "Medical Decision Making" Table. To qualify for a given type of decision making, two of the three elements in the table must be either met or exceeded.
- Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option as measured by:
  - •Number of possible diagnoses and/or management options that must be considered
  - •Amount and/or complexity of medical records, diagnostic tests, and/or other information that must be obtained, reviewed, and analyzed and
  - •Risk of significant complications, morbidity, and/or mortality as well as comorbidities associated with the patient's presenting problem(s), diagnostic procedure(s), and/or the possible management options

05 3 Hour Medicare Program Training Module Chapter 5

#### Medical Decision Making

Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications, Morbidity, and/or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

J

#### Notes

#### Instruction



- On page 156 of the *Medicare Physician Guide*, you can see the "Table of Risk," which may be used to help determine whether the risk of significant complications, morbidity and/or mortality is minimal, low, moderate, or high.
- Since the determination of risk is complex and not readily quantifiable, the table includes common clinical examples rather than absolute measures of risk.
- •The assessment of risk of the presenting problem(s) is based on the risk related to the disease process anticipated between the present encounter and the next one. The assessment of risk of selecting diagnostic procedures and management options is based on the risk during and immediately following any procedures or treatment.
- The highest level of risk in any one category -- presenting problem(s), diagnostic procedure(s) ordered, or management options -- determines the overall risk.

05 3 Hour Medicare Program Training Module Chapter 5

#### **Medical Decision Making**

Modical Boololoff Making			
Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications and/or Morbidity or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

#### Notes

Instruction



- •In this example these selections were made for each of the three elements of medical decision making:
  - •"Extensive" for the "Number of Diagnoses and/or Management Options"
  - •"Extensive" for the "Amount and/or Complexity of Data to be Reviewed" and
  - •"Moderate" for the "Risk of Complications, Morbidity, and/or Mortality"
- A "High Complexity" level of decision making may be selected since two of the three elements were met at the "High Complexity" level.

New Patient Visit					
Procedure Code	History	Examination	Medical Decision Making		
99201	Problem Focused History	Problem Focused Examination	Straightforward		
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward		
99203	Detailed History	Detailed Examination	Low Complexity		
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity		
99205	Comprehensive History	Comprehensive Examination	High Complexity		

# Notes

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#### Instruction



•Let's completely review the example of the new patient visit. A "Detailed" level of history, "Detailed" level of examination and "High Complexity" of medical decision making was performed and documented. Since all three key components meet on the same row as procedure code 99203 in the table, procedure code 99203 should be selected.

#### **Established Patient Visit**

Procedure Code	History	Examination	Medical Decision Making
99211	N/A	N/A	N/A
99212	Problem Focused History	Problem Focused Examination	Straightforward
99213	Expanded Problem Focused History	Expanded Problem Focused Examination	Low Complexity
99214	Detailed History	Detailed Examination	Moderate Complexity
99215	Comprehensive History	Comprehensive Examination	High Complexity

# Notes

#### Instruction



•This table shows that for established patient visits, two of the three key components must meet on the same row as the procedure code selected. A "Detailed" level of history, "Detailed" level of examination," and a "High Complexity" of medical decision making was performed and documented. Two of the three, "Detailed History" and "Detailed Examination," meet on the same row as procedure code 92214. Therefore, procedure code 92214 should be selected.

#### Let's Review

- What 2 items must an attending physician personally document in the teaching setting?
- What are the 7 components that define the levels of evaluation and management services?

Notes

99

#### Instruction



• Let's review the material we have covered in this chapter.

•What two items must an attending physician personally document in the teaching setting?

- Answer -
  - •His or her participation in the management of the patient
  - •That he or she performed the service or was physically present during the critical or key portion(s) of the service performed by the resident
- What are the seven components that define the levels of evaluation and management services?
  - Answer
    - History, examination, medical decision making, counseling, coordination of care, nature of presenting problem, and time

05 3 Hour Medicare Program Training Module Chapter 5

# <u>Slide</u>

#### **CHAPTER 6**

# PROTECTING THE MEDICARE TRUST FUND

#### Notes

#### Instruction



- Chapter Six explains how the Medicare Trust Fund is protected.
- The learning objectives for Chapter Six are:
  - Identify the goal of the Medicare Integrity Program
  - Describe the medical review process
  - Determine the two types of coverage determinations
  - Define fraud
  - Define abuse
  - Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse
- Materials required:
  - None



- Time required to complete this training module:
  - Approximately 20 minutes

05 3 Hour Medicare Program Training Module

Chapter 6

#### Medicare Integrity Program

Pay it right

Notes

...

#### Instruction



•The goal of the Medicare Integrity Program (MIP) is to pay it right – pay the right amount, to the right provider or supplier, for the right service, to the right beneficiary. Some of the MIP or payment safeguard activities that Contractors complete include data analysis, medical review (MR), antifraud, and Medicare Secondary Payer.

#### **Medical Review Process**

- · Review claims
- Target problem areas Progressive Corrective Actions

#### **Notes**

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#### Instruction



- The MR process includes:
  - •Reviewing claims appropriately submitted to Medicare Contractors when atypical billing patterns or particular kinds of problems are identified.
  - •Ensuring that MR activities are targeted at identified problem areas and that the corrective actions imposed are appropriate for the severity of the problem through Progressive Corrective Actions.

#### **Medical Review Process**

- · Validate claim errors
- Classify severity of problems, collect overpayments, steps to correct

103

#### <u>Notes</u>



#### • The MR process also includes:

- •Validating claim errors through the use of probe reviews, which can either examine 20 to 40 claims per provider for provider-specific problems or examine approximately 100 claims from multiple providers for widespread, larger problems such as a spike in billing for a specific procedure.
- •When a probe review verifies that an error exists, the severity of the problem is classified as minor, moderate, or significant which is determined by the provider-specific error rate, dollar amounts improperly paid, and past billing history. Overpayments are collected and a determination is made as to what steps need to be taken to correct the problem.

05 3 Hour Medicare Program Training Module
Chapter 6

Chapter 6

#### National Coverage Determinations

 Identifies extent to which Medicare covers specific services, procedures, and technologies on national basis

104

#### Notes

Instruction



- •There are two types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services.
- •The first type is called a National Coverage Determination (NCD) which sets forth the extent to which Medicare will cover specific services, procedures, or technologies on a national basis. Medicare Contractors are required to follow NCDs. Prior to an NCD taking effect, the Centers for Medicare & Medicaid Services (CMS) must first issue a Manual Transmittal, ruling, or *Federal Register* Notice. If a NCD and a Local Coverage Determination (LCD) exist concurrently regarding the same coverage policy, the NCD takes precedence.

#### **Local Coverage Determinations**

- In absence of NCD, within specified geographic area
- Coverage criteria, medical necessity, codes integral to discussion of medical necessity, references

10

#### Instruction



• LCDs, formerly called Local Medical Review Policies, are made in the absence of a specific NCD by local Medicare Contractors at their own discretion to provide guidance to the public and the medical community within a specified geographic area. LCDs outline coverage criteria, define medical necessity, provide codes that describe what is and is not covered when the codes are integral to the discussion of medical necessity, and provide references upon which a policy is based.

Notes

05 3 Hour Medicare Program Training Module Chapter 6

#### Fraud and Abuse

Preventing fraud and abuse

#### Instruction



CMS emphasizes early detection and prevention of fraud and abuse. An estimated 10 percent of Medicare costs are wrongly spent on incidences of fraud and abuse. The efforts of many groups help deter health care fraud and abuse and protect beneficiaries from harm by identifying suspicious Medicare charges and activities, investigating and punishing those who commit Medicare fraud and abuse, and ensuring that money lost to fraud and abuse is returned to the Medicare Trust Fund.

**Notes** 

#### Fraud

• Intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under Federal health care program

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Notes

#### Instruction



•Federal health care fraud generally involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program. Some examples of fraud are billing for services not furnished; soliciting, offering, or receiving a kickback, bribe, or rebate; and consistently using billing or revenue codes that describe more extensive services than those actually performed or "upcoding."

05 3 Hour Medicare Program Training Module Chapter 6

#### Abuse

- Intentional or unintentional
- Directly or indirectly results in unnecessary or increased costs to the Medicare Program

10

**Notes** 

#### Instruction



•In general, program abuse, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program. Many abusive practices are subsequently determined to be fraudulent. For example, if a provider or supplier ignores Medicare guidance, education efforts, warnings, or advice that abusive conduct is inappropriate and he or she continues to engage in the same or similar conduct, the conduct could be considered fraudulent.

#### **Potential Legal Actions**

- Investigations
- Civil Monetary Penalties

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**Notes** 

#### Instruction



- •It is a Federal crime to commit fraud against the U.S. government, including the Medicare Program. A provider, supplier, or health care organization that has been convicted of fraud may receive a significant fine, prison sentence, or be temporarily or permanently excluded from Medicare and other Federal health care programs. In some states, providers, suppliers, and health care organizations may also lose their licenses. A Program Safeguard Contractor or Medicare Contractor Benefit Integrity unit investigates and documents potential fraud and abuse and, when appropriate, refers such matters to the Office of Inspector General (OIG).
- •Many violations of Medicare laws and regulations are subject to the imposition of Civil Monetary Penalties (CMP). Depending on the violation, the CMP amount may be up to \$10,000 per violation and exclusion from the Medicare Program may be imposed.

05 3 Hour Medicare Program Training Module Chapter 6

#### **Potential Legal Actions**

- Deny or revoke Medicare PIN
- Suspend payment
- Exclude from participation

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#### <u>Notes</u>

Instruction



- CMS has the authority to deny an individual or entity's application for a Medicare Provider Identification Number (PIN) or to revoke a Medicare PIN if there is evidence of impropriety (for example., previous convictions, falsifying information on the application, or State or Federal licensure or certification requirements are not met).
- •CMS has the authority to suspend payment to individuals and entities when there is reliable information that an overpayment exists, fraud exists, willful misrepresentation exists, or payments to be made may not be correct.
- •The OIG has the authority to exclude individuals and entities from participation in all Federal health care programs, including the Medicare Program. While the exclusion remains in effect, the individual or entity will not be able to claim payment for any items or services furnished, ordered, or prescribed in any capacity to program patients. In addition, excluded individuals are not eligible for Federally-insured loans, Federally-funded research grants, and other programs administered by Federal agencies.

# Report Suspected Fraud or Abuse

- OIG National Hotline (800) 447-8477
- Medicare Customer Service Center (800) 633-4227

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**Notes** 

#### Instruction



- •To report suspected fraud or abuse you may contact either:
  - •OIG National Hotline at (800) 447-8477 or
  - •Medicare Customer Service Center at (800) 633-4227

05 3 Hour Medicare Program Training Module Chapter 6

#### Let's Review

- What are the 2 types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services?
- What is abuse?

112

Notes

#### Instruction



• Let's review the material we have covered in this chapter.

- •What are the two types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services?
  - Answer
    - •National Coverage Determinations
    - •Local Coverage Determinations
- •What is abuse?
  - Answer
    - •May be intentional or unintentional and directly or indirectly results in unnecessary or increased costs to the Medicare Program

05 3 Hour Medicare Program Training Module Chapter 6

**CHAPTER 7** 

INQUIRIES, OVERPAYMENTS, AND APPEALS



#### Instruction

- Chapter Seven discusses inquiries, overpayments and appeals.
- The learning objectives for Chapter Seven are:
  - •Describe how providers and suppliers can find answers to inquiries
  - •Identify the reasons overpayments are often paid
  - •Identify the five levels of the fee-for-service appeals process
  - •Define a reopening
- Materials required:
  - None



- Time required to complete this training module:
  - Approximately 10 minutes

05 3 Hour Medicare Program Training Module Chapter 7

#### Inquiries

- By telephone or in writing
- Interactive Voice Response Services

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#### <u>Notes</u>





•Medicare providers and suppliers may submit inquiries about claims, coverage, and reimbursement guidelines to Medicare Contractors either by telephone or in writing. Customer Service Representatives (CSR) are available to handle telephone inquiries continuously during normal business hours for all time zones of the geographic area serviced, Monday through Friday. Contractors also use automated self-help tools such as Interactive Voice Response (IVR) services, which may be available up to 24 hours a day. You can find information about the following topics via IVR:

- Normal business hours
- •CSR service hours of operation
- •General Medicare Program
- Appeals
- •Claims in process and claims completed and
- •Definitions frequently used on the Remittance Advice Remark Codes and/or Claim Adjustment Reason Codes

#### Overpayments

- Duplicate submission
- Incorrect payee
- Excluded or medically unnecessary services
- Should have been secondary insurer

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Notes



• Overpayments are funds that a provider, supplier, or beneficiary has received in excess of amounts due and payable under Medicare statutes and regulations. Once a determination of overpayment has been made, the amount of overpayment becomes a debt owed to the Federal government. Federal law requires the Centers for Medicare & Medicaid Services to seek recovery of overpayments, regardless of how an overpayment is identified or caused. Overpayments are often paid due to:

- •Duplicate submission of the same service or claim
- •Payment to the incorrect payee
- •Payment for excluded or medically unnecessary services or
- •Payment made as the primary insurer when Medicare should have paid as the secondary insurer.
- •If Medicare pays more than the correct amount in error, providers and suppliers should make voluntary refunds as soon as possible, without waiting for notification.

05 3 Hour Medicare Program Training Module Chapter 7

# Five Levels of Fee-for-Service Appeals

- First level Redetermination by Contractor
- Second level Reconsideration by Qualified Independent Contractor

11

#### Notes

Instruction



- •An appeal is an independent review of an initial determination made by a Medicare Contractor. Generally, a party to the initial determination is entitled to an appeal if he or she is dissatisfied with the determination and files a timely appeal request is that contains the necessary information needed to process the request.
- •The first level of a fee-for-service appeal is the redetermination, which is an independent review of an initial determination by an employee of the Contractor who was not involved in making the initial determination. A request for a redetermination must be filed within 120 calendar days of the date the notice of initial claim determination. At this level of appeal, there is no amount in controversy (AIC) requirement.
- •A party dissatisfied with the redetermination decision may request a second level of appeal, which is a reconsideration by a Qualified Independent Contractor (QIC). For all redeterminations issued on or after January 1, 2006, the reconsideration by the QIC replaces the Hearing Office Hearing previously conducted by Part B Contractors. Appeals of redeterminations issued prior to January 1, 2006 will be conducted by hearing officers. A party must file a written request for a reconsideration with the entity specified in the redetermination notice within 180 calendar days of the date the redetermination decision is received. At this level of appeal, there is no AIC requirement.

05 3 Hour Medicare Program Training Module Chapter 7

# Five Levels of Fee-for-Service Appeals

- Third level Hearing by Administrative Law Judge
- Fourth level De Novo Review by Medicare Appeals Council
- Fifth level Judicial Review

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Notes

# Instruction



- •If a party is dissatisfied with the reconsideration decision (or Part B hearing officer decision) or if the adjudication period for the QIC to complete its consideration has elapsed, he or she can request a third level of appeal or a hearing before an Administrative Law Judge (ALJ). There is an AIC requirement, which will be adjusted annually in accordance with the percentage increase in the medical care component of the Consumer Price Index (CPI). A party must file a written request for an ALJ hearing within 60 calendar days of receipt of the QIC reconsideration notice or Part B hearing officer decision letter.
- •The appellant or any other party to the ALJ hearing may request a fourth level of appeal, which is the De Novo Review by Medicare Appeals Council (MAC). The request for MAC review must be filed within 60 calendar days of receipt of the ALJ hearing decision or dismissal. At this level of appeal, there is no AIC requirement.
- •A party to a MAC decision or an appellant who requests escalation of a MAC review may request a fifth level of appeal or judicial review if the case meets the AIC requirement. For actions filed on or after January 1, 2006, the AIC will be \$1,090.00. The AIC amount is adjusted annually in accordance with the percentage increase in the medical care component of the CPI.

05 3 Hour Medicare Program Training Module

Chapter 7

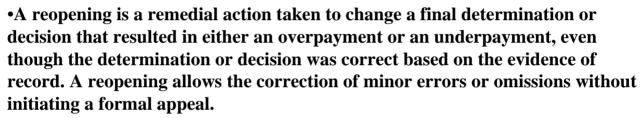
#### Reopening

 Remedial action taken to change a final determination or decision that resulted in overpayment or underpayment

11

#### <u>Notes</u>

#### Instruction



•If a claim is denied because a Contractor did not receive requested documentation during medical review and the party later requests a redetermination, the Contractor must process the request as a reopening. A Contractor must also process clerical errors such as mathematical or computational mistakes, inaccurate data entry, or denials of claims as duplicates.

#### Let's Review

- Under what circumstances are overpayments often paid?
- What are the 5 levels in the appeals process?

119

Notes

#### Instruction



• Let's review the material we have covered in this chapter.

- Under what circumstances are overpayments often paid?
  - •Answer
    - •Duplicate submission of the same service or claim
    - •Payment to the incorrect payee
    - •Payment for excluded or medically unnecessary services
    - •Payment made as the primary insurer when Medicare should have paid as the secondary insurer
- ?
- What are the five levels in the appeals process?
  - Answer
    - •Redetermination by Contractor
    - •Reconsideration by Qualified Independent Contractor
    - •Hearing by Administrative Law Judge
    - •De Novo Review by Medicare Appeals Council
    - •Judicial Review

05 3 Hour Medicare Program Training Module

Chapter 7

# Post-Assessment Course Evaluation

• Thank you for your feedback



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#### Notes

#### Instruction



•Are there any questions concerning the material we discussed today?



•I'm handing out the Post-Assessment(s) and Course Evaluation now. Please take the Post-Assessment(s) and mark your answers on the answer sheet(s) included in the package. After you have taken the Post-Assessment(s), please complete the Course Evaluation. The feedback that you provide will be used to continually improve the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program. Please hand in both the Course Evaluation and Post-Assessment(s) before you leave today's session. Thank you.



•<u>Note</u>: Each training module has a separate Post-Assessment package. Learners should receive the corresponding Post-Assessment package, depending on which training module(s) you have presented.

05 3 Hour Medicare Program Training Module Post-Assessment







Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



#### Notes

#### Instruction

#### •Course overview:

•The Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is an instructor-led course that provides learners with an introduction the Medicare Program. The course is based on information found in the Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals (hereafter called the Medicare Physician Guide).

#### • Audience:

• Medical residents, physicians, and other health care professionals new to the Medicare Program.

#### • Time:

- The delivery time for this course is approximately 1.5 hours.
- Facilitator preparation notes:
  - Verify that the computer and projector operate properly. Adjust the projector to the maximum screen viewing area.

06 1.5 Hour Introduction to Medicare Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



#### Notes

#### Instruction

- •Provide each learner with the following course materials:
  - •Medicare Physician Guide publication and/or CD-ROM
  - •Reference Information
  - •Pre-Assessment Package(s) prior to presenting training module
  - •Post-Assessment Package at conclusion of training module
  - •Course Evaluation at conclusion of training module

06 1.5 Hour Introduction to Medicare Training Module Information for Facilitators

## <u>Slide</u>

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



#### Notes

#### Instruction

•Icons that prompt the facilitator during the course are:

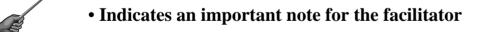


• Indicates that the facilitator will read aloud





• Indicates the average time it takes to present the training module



- Indicates that the facilitator will administer the Pre- or Post-Assessment
- Indicates that the facilitator is provided with a question to ask the learners

06 1.5 Hour Introduction to Medicare Training Module Information for Facilitators

Date of Course

3

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



### Notes

#### Instruction

The course learning objectives are:

- Identify Medicare's four parts
- Recognize the three groups of Medicare insured beneficiaries
- Identify Part A and Part B Medicare providers and suppliers
- Describe the Medicare Program enrollment process
- Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish
- Identify when Medicare is the secondary payer
- Recognize physician incentive and bonus payments
- Determine the services Medicare pays for
- Determine the services that Medicare does not pay for
- Describe documentation guidelines for residents and teaching physicians
- Identify the seven components that define the levels of evaluation and management
- Identify the goal of the Medicare Integrity Program
- Determine the two types of coverage determinations

06 1.5 Hour Introduction to Medicare Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



### Notes

#### Instruction

- Define fraud
- Define abuse
- Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse
- Describe how providers and suppliers can find answers to inquiries
- Identify the reasons overpayments are often paid
- Identify the five levels of the fee-for-service appeals process
- Define a reopening

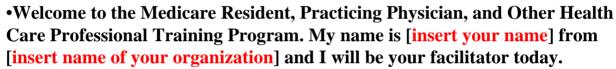
06 1.5 Hour Introduction to Medicare Training Module Information for Facilitators

Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program



### Notes

# Instruction



- •This program has been made available to medical schools and other organizations by the Centers for Medicare & Medicaid Services (CMS). CMS developed this program because we are aware that being a health care provider today involves more than what you learn in college or medical school.
- The keys to successful participation in the Medicare Program include having a basic understanding of Medicare's rules and regulations and continuing to stay informed from both a clinical and a business perspective
- •Please review your hand outs to check that you have the *Medicare Physician Guide*, Reference Information, and Pre-Assessment package(s). If you don't have all of these materials, please raise your hand.



06 1.5 Hour Introduction to Medicare Training Module Introduction

#### **Pre-Assessment**



# Notes

#### Instruction



• The Reference Information hand out contains some useful documents. These are the glossary and a list of acronyms, helpful websites, and reference materials. These documents can also be found in the back of your *Medicare Physician Guide*.



• Please take out the Pre-Assessment package. The purpose of the Pre-Assessment is to determine your knowledge of the Medicare Program prior to today's program. Please take a few minutes now to take the Pre-Assessment, marking your answers on the answer sheet included in the package.

06 1.5 Hour Introduction to Medicare Training Module

Pre-Assessment

# Introduction to the Medicare Program

- Largest health insurance program
- Over 1 billion claims annually
- · Nearly 42 million individuals

8

# Notes

#### Instruction



- •CMS, which is an agency within the U.S. Department of Health and Human Services (HHS), administers and oversees the Medicare, Medicaid, and State Children's Health Insurance Programs. It also awards contracts to organizations called Contractors who perform claims processing and related administrative functions.
- •Medicare is the nation's largest health insurance program. It processes over one billion claims annually.
- •Since nearly 42 million enrollees are entitled to Medicare benefits, it is likely that you will treat and interact with Medicare beneficiaries during your practice. Your actual Medicare patient ratio is dependent upon where your practice is located and your specialty.

06 1.5 Hour Introduction to Medicare Training Module

# Introduction to the Medicare Program

- Four parts
  - Part A, hospital insurance
  - Part B, medical insurance
  - Part C, Medicare Advantage
  - Part D, prescription drug plan

9

# **Notes**

#### Instruction



- •Medicare consists of four parts:
  - Part A, which is hospital insurance
  - Part B, which is medical insurance
  - Part C, which is Medicare Advantage and
  - Part D, which is the prescription drug plan

06 1.5 Hour Introduction to Medicare Training Module

#### Part A Hospital Insurance

- · Inpatient hospital care
- Inpatient care in a Skilled Nursing Facility following covered hospital stay
- · Some home health care
- Hospice care

### Instruction



•Some of the services that Part A, hospital insurance, helps pay for include:

Notes

- Inpatient hospital care
- Inpatient care in a Skilled Nursing Facility (SNF) following a covered hospital stay
- Some home health care and
- Hospice care

06 1.5 Hour Introduction to Medicare Training Module

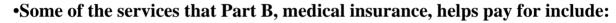
# Part B

# Medical Insurance

- Physician and practitioner services
- Home health care
- Ambulance services
- · Clinical laboratory and diagnostic services
- Surgical supplies
- · Durable medical equipment and supplies

Notes

#### Instruction



- Medically necessary services furnished by a physician in a variety of medical settings
- Services furnished by practitioners with limited licensing
- Home health care
- Ambulance services
- Clinical laboratory and diagnostic services
- Surgical supplies and
- Durable medical equipment and supplies

06 1.5 Hour Introduction to Medicare Training Module

#### Part C Medicare Advantage

- Part C Medicare Advantage
  - Entitled to Part A, enrolled in Part B
  - Permanently reside in service area of Plan
  - Elect to enroll

#### Instruction



•Part C or Medicare Advantage (MA), previously known as Medicare + Choice, is a program through which organizations that contract with CMS provide or arrange for the provision of health care services to Medicare beneficiaries who:

Notes

- Are entitled to Part A and enrolled in Part B
- Permanently reside in the service area of the MA Plan and
- •Elect to enroll in a MA Plan
- •Individuals with End-Stage Renal Disease (ESRD) are generally excluded from MA Plans.

06 1.5 Hour Introduction to Medicare Training Module

# Prescription Drug Plan

- Part D Prescription drug plan
  - -Began January 1, 2006
  - All who elect to enroll are covered
  - Standard coverage or low income subsidies

# Part D

# Notes

#### Instruction



•Part D, the prescription drug plan, provides prescription drug coverage to all beneficiaries who elect to enroll beginning on January 1, 2006. Beneficiaries may be eligible for standard coverage or low income subsidies.

06 1.5 Hour Introduction to Medicare Training Module

#### Recent Laws That Impact Medicare

 Medicare Prescription Drug, Improvement, and Modernization Act of 2003 Notes

14

#### Instruction



- •The Medicare Prescription Drug, Improvement, and Modernization Act (MMA) of 2003 provides the most dramatic and innovative changes to Medicare since it began in 1965. The MMA enacted the Medicare prescription drug benefit and numerous contracting reforms. A key aspect of the contracting reforms is that Medicare will begin integrating Fiscal Intermediaries and Carriers into new single authorities called Medicare Administrative Contractors.
- •The MMA also extended the moratorium on the financial limitation of outpatient physical therapy, occupational therapy, and speech-language pathology services until December 31, 2005. Unless there is a change in the statute, limitations will apply on January 1, 2006.

06 1.5 Hour Introduction to Medicare Training Module

#### Medicare Eligibility

- · Aged Insured
- Disabled Insured
- End-Stage Renal Disease Insured

# Notes

15

#### Instruction



- •There are three groups of Medicare insured beneficiaries:
  - Aged insured, who are at least 65 years old and eligible for Social Security, Railroad Retirement, or equivalent Federal benefits
  - Disabled insured, who are automatically entitled to Part A after receiving Social Security disability cash benefits for 24 months, and are enrolled in Part B unless they refuse Part B coverage and
  - ESRD insured, who are individuals of any age who in order to maintain life receive regular dialysis treatments or a kidney transplant, have filed an application, and meet one of the following conditions:
    - •Certain Social Security work requirements or entitled to Social Security benefits
    - •Eligible under Railroad Retirement Programs or entitled to an annuity under the Railroad Retirement Act or
    - •Is the spouse or dependent child of an insured individual

06 1.5 Hour Introduction to Medicare Training Module

# <u>Slide</u>

#### Part A

- Critical Access Hospitals
- · Home Health Agencies
- Hospice
- Hospitals (acute care inpatient services)
- Skilled Nursing Facilities

# Notes



### Instruction

- •The Medicare Program recognizes a broad range of providers and suppliers who furnish necessary services and supplies to meet the health care needs of beneficiaries.
- •Medicare makes payment under Part A for certain services furnished by the following types of entities (this is not an all-inclusive list):
  - •Critical Access Hospitals (CAH)
  - •Home Health Agencies (including sub-unit)
  - •Hospice
  - •Hospitals (acute care inpatient services) and
  - •SNFs

06 1.5 Hour Introduction to Medicare Training Module

#### Part B

- Ambulatory Surgical Centers
- · Durable medical equipment
- End-Stage Renal Disease facilities
- Hospitals (outpatient)
- Physicians
- Skilled Nursing Facilities (outpatient)

# Notes



•Services provided by the following are paid under Part B (this is not an all-inclusive list):

- •Ambulatory Surgical Centers
- •Durable medical equipment, prosthetics, orthotics, and supplies suppliers (including pharmacies)
- •ESRD Facilities
- •Hospitals (outpatient services)
- •Physicians and
- •SNFs (outpatient services)

06 1.5 Hour Introduction to Medicare Training Module

# <u>Slide</u>

#### Medicare Physician

- Doctors of medicine and osteopathy, dental surgery or dental medicine, podiatry or surgical chiropody, optometry
- Chiropractors

Legally authorized to practice by state

# Notes



#### Instruction

- •The Medicare Program defines physicians to include the following:
  - •Doctors of medicine and osteopathy
  - •Doctors of dental surgery or dental medicine
  - •Chiropractors
  - Doctors of podiatry or surgical chiropody or
  - Doctors of optometry
- •In addition, the Medicare physician must be legally authorized to practice by a state in which he or she performs this function.

06 1.5 Hour Introduction to Medicare Training Module

#### Interns and Residents

- Participate in approved postgraduate medical training programs
- Not in approved programs, but authorized to practice only in hospital setting

# Notes

# Instruction



- •Interns and residents include physicians who participate in approved postgraduate medical training programs or are not in approved programs, but are authorized to practice only in a hospital setting.
- •Medical and surgical services furnished by interns and residents within the scope of their training program are covered as provider services.

06 1.5 Hour Introduction to Medicare Training Module

#### Teaching Physician

- Involves residents in the care of his/her patients
- Present during all critical and key portions of procedure and immediately available to furnish services during entire service

# Notes

### Instruction



- •A teaching physician is a physician (other than an intern or resident) who involves residents in the care of his or her patients.
- •Generally, the teaching physician must be present during all critical and key portions of the procedure and immediately available to furnish services during the entire procedure in order for it to be payable under the Medicare Physician Fee Schedule (MPFS).

06 1.5 Hour Introduction to Medicare Training Module

#### **Medicare Practitioner**

- Physician assistant
- Nurse practitioner
- Clinical nurse specialist
- Certified registered nurse anesthetist
- Certified nurse midwife
  - Clinical
- psychologistClinical social
- Registered

worker

dietician/nutrition professional

# Notes

# Instruction



- •Medicare defines a practitioner as any of the following to the extent that he or she is legally authorized to practice by the state and otherwise meets Medicare requirements:
  - •Physician assistant
  - •Nurse practitioner
  - •Clinical nurse specialist
  - •Certified registered nurse anesthetist
  - •Certified nurse midwife
  - •Clinical psychologist
  - •Clinical social worker
  - •Registered dietician or nutrition professional

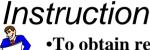
06 1.5 Hour Introduction to Medicare Training Module

#### **Enrolling in Medicare**

- Include with Form CMS-855
  - Forms CMS-588 and CMS-460
  - Electronic Interchange Agreement
  - State medical license
  - Occupational or business license
  - Certificate of Use

2

# Notes



- •To obtain reimbursement from Medicare, providers and suppliers must first enroll in the program by completing the appropriate Form CMS-855, the Provider/Supplier Enrollment Application. For most applicants, the enrollment process takes 60 days.
- •The following forms are often required in addition to the CMS-855 form:
  - •Form CMS-588, the Medicare authorization agreement for electronic funds transfers
  - •Form CMS-460, the agreement to become a Part B participating provider or supplier
  - •Electronic Interchange Agreement
  - •State medical license
  - •Occupational or business license and
  - Certificate of Use

06 1.5 Hour Introduction to Medicare Training Module

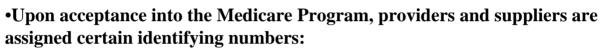
#### **Identifying Numbers**

- National Provider Identifier
- Provider Identification Number
- Unique Physician/Practitioner Number

23

Notes





- •A standard unique identifier for health care providers, suppliers, health plans, and organizations called the National Provider Identifier (NPI) must be accepted and used by all Health Insurance Portability and Accountability Act (HIPAA)-covered entities in standard transactions by May 23, 2007 or May 23, 2008 for small health plans. The NPI will replace health care provider identifiers that are now being used in standard transactions including Provider Identification Numbers (PIN), Unique Physician/Practitioner Identification Numbers (UPIN), Online Survey Certification and Reporting numbers, and National Security House numbers. Obtaining an NPI does not eliminate Medicare enrollment requirements for providers and suppliers who wish to serve beneficiaries.
- •A PIN, which is an individual billing number that identifies who furnished services to the beneficiary and
- •A UPIN, which is an individual identification number used to identify the physicians or practitioners who order or refer services

06 1.5 Hour Introduction to Medicare Training Module

#### Participating Provider/Supplier

- Accept assignment
- One year participation period

24

# Notes





- •There are two types of providers and suppliers in Part B of the Medicare Program: participating and nonparticipating. First we will discuss participating providers and suppliers. When you complete and sign Form CMS-460, you have formally notified CMS that you wish to participate in the Medicare Program and will accept assignment of benefits for all covered services for all Medicare patients.
- •Assignment means that you will be paid the Medicare allowed amount as payment in full for your services.
- •Participation is for a yearlong period from January 1 through December 31. Active participants receive a participation package during the Contractor Open Enrollment Period, which is usually in November. During this period, you can change your participation status for the following year. If you wish to continue participating, you do not need to sign an agreement each year.

06 1.5 Hour Introduction to Medicare Training Module

#### Participating Provider/ **Supplier Benefits**

- Higher Medicare Physician Fee Schedule allowances
- No limiting charge provisions
- Medicare Participating Physician and Supplier Directory

# **Notes**



#### Instruction

- •As a participating provider or supplier, you will receive the following benefits:
  - •Five percent higher MPFS allowances
  - •Limiting charge provisions are not applicable
  - •Included in the Medicare Participating Physician and Supplier Directory
- •Medicare allowed amounts can be found in the MPFS, which is updated annually based on a formula defined by Medicare law and through a formal rulemaking proceeding.



• Note: Optional – Hold up a copy of a Medicare Physician Fee Schedule for the learners to see.

06 1.5 Hour Introduction to Medicare Training Module

# Nonparticipating Provider/Supplier

- Accept assignment on claim-by-claim basis
- Charge beneficiary up to limiting charge

20

# Instruction



•The nonparticipating provider or supplier may choose to accept assignment of Medicare claims on a claim-by-claim basis and may charge the beneficiary up to limiting charge or the maximum amount that can be charged for the services furnished (unless prohibited by State law).

Notes

- •The limiting charge is 115 percent of the MPFS amount and applies to the following regardless of who furnishes them or bills for them:
  - Physicians' services
  - •Services and supplies commonly furnished in physicians' offices that are incident to physicians' services
  - •Outpatient physical and occupational therapy services furnished by an independently practicing therapist
  - •Diagnostic tests and
  - •Radiation therapy services

06 1.5 Hour Introduction to Medicare Training Module

#### **Limiting Charge**

\$200.00
\$190.00
\$218.50
\$ 66.50

+

Notes

27

#### Instruction



- •This chart shows an example of a limiting charge.
- •The MPFS allowed amount for procedure "X" is \$200.00.
- •The nonparticipating provider or supplier allowed amount for procedure "X" is 5 percent lower than the MPFS allowed amount. So you would multiply \$200.00 by .95, which equals \$190.00.
- •The limiting charge for procedure "X" is 115 percent of the MPFS allowed amount. So you would multiply \$190.00 by 1.15, which equals \$218.50.
- •The beneficiary coinsurance is 20 percent of \$190.00 (the nonparticipating provider or supplier allowed amount), which equals \$38.00. And to get the limiting charge portion that is due to the provider or supplier, you would subtract \$190.00 from \$218.50, which equals \$28.50. The total amount the beneficiary pays the provider or supplier is \$38.00 plus \$28.50, which equals \$66.50.

06 1.5 Hour Introduction to Medicare Training Module

# Participating/Nonparticipating Provider/Supplier Payment Amounts

	Participating Provider/Supplier	Nonparticipating Provider/Supplier Who Accepts Assignment	Nonparticipating Provider/Supplier Who Does Not Accept Assignment	
Submitted Amount	\$125.00	\$125.00	\$109.25	
Medicare Physician Fee Schedule Allowed Amount	\$100.00	\$ 95.00	\$ 95.00	
80 Percent of Medicare Physician Fee Schedule Allowed Amount	\$ 80.00	\$76.00	\$ 76.00	
Beneficiary Coinsurance Due to Provider/Supplier	\$ 20.00	\$ 19.00	\$ 33.25	
Total Payment to Provider/Supplier	\$100.00	\$ 95.00	\$109.25 (\$95.00 x 1.15, limiting charge)	

# Notes





- •This chart depicts the payment amounts that participating and nonparticipating providers and suppliers receive.
- •Note that the coinsurance amount due to the provider or supplier is paid after the deductible has been met. And payment for nonassigned claims goes to the beneficiary, who is responsible for paying the provider or supplier.

06 1.5 Hour Introduction to Medicare Training Module

#### **Medicare Claims**

- · Must submit claims for services
- Cannot charge patient for completing or filing claim
- File on or before December 31 of year following year services furnished

25

# Notes





- •A claim is a filing from a provider, supplier, or beneficiary that includes a request for Medicare payment and furnishes the Contractor with sufficient information to determine whether payment of benefits is due and the amount of payment.
- •When you furnish covered services to Medicare patients, you are required to submit a claim for your services and cannot charge beneficiaries for completing or filing a claim.
- •In general, fee-for-service claims must be filed timely. This means that claims must be filed on or before December 31 of the calendar year following the year in which services were furnished.

06 1.5 Hour Introduction to Medicare Training Module

#### Exceptions to Mandatory Filing

- Certain secondary payer claims
- Services furnished outside the U.S.
- · Services initially paid by third-party insurer
- Unusual or excluded services
- Provider/supplier opted out, excluded, or debarred

3

# Notes



- •Providers and suppliers are not required to file claims on behalf of Medicare beneficiaries when the claim:
  - •Is for services for which Medicare is the secondary payer, the primary insurer's payment is made directly to the beneficiary, and the beneficiary has not furnished the information needed to submit the Medicare secondary claim
  - •Is for services furnished outside the U.S
  - •Is for services initially paid by third-party insurers who then file Medicare claims to recoup what Medicare pays as the primary insurer
  - •Is for other unusual services
  - •Is for excluded services (some supplemental insurers who pay for these services may require a Medicare claims denial notice before making payment)
- •Providers and suppliers also are not required to file claims when they have opted out of the Medicare Program by signing a private contract with the beneficiary or they have been excluded or debarred from the Medicare Program.

06 1.5 Hour Introduction to Medicare Training Module

# <u>Slide</u>

# Provider/Supplier Requirements

- Must collect unmet deductibles, coinsurance, and copayments
- Most must submit claims electronically

.

# Instruction



•Providers and suppliers must collect unmet deductibles, coinsurance, and copayments from the beneficiary.

**Notes** 

•Most providers and suppliers must submit claims electronically via Electronic Data Interchange (EDI) in the HIPAA format. After you complete a CMS Standard EDI Enrollment Form and send it to the Contractor, you will receive a sender number which is required in order to submit electronic claims.

06 1.5 Hour Introduction to Medicare Training Module

#### Medicare Secondary Payer

- · Must ask beneficiaries about other insurance for
  - Every admission
  - Outpatient encounter
  - Start of care

# Notes

# Instruction



- •Medicare law requires that providers and suppliers determine whether Medicare is the primary or secondary payer prior to submitting a claim. Providers and suppliers must ask beneficiaries or their representatives about other insurance for every admission, outpatient encounter, or start of care. Medicare is the secondary payer when the beneficiary is covered by:
  - •A Group Health Plan (GHP) and is age 65 or older
  - •An employer retirement plan and is age 65 or older or is disabled and is age 65 or younger
  - •A Large Group Health Plan and is disabled
  - •A GHP or Consolidated Omnibus Budget Reconciliation Act (COBRA) and has End-Stage Renal Disease;
  - •A Workers Compensation Plan due to a job-related illness or injury
  - •The Federal Black Lung Program and has black lung disease
  - •Liability or no-fault insurance and has been in an accident
  - •Medicare and COBRA and is disabled or is age 65 or older and
  - •The Veterans Health Administration, when it has authorized non-Federal providers and suppliers to furnish items or services

06 1.5 Hour Introduction to Medicare Training Module

#### Incentive/Bonus Payments

- Health Professional Shortage Area Incentive Payment
- Physician Scarcity Area Bonus Payment

3.

### Instruction



•A ten percent Health Professional Shortage Area (HPSA) incentive payment will be paid to physicians who furnish medical care in geographic areas that have been designated as primary medical care HPSAs by the Health Resources and Services Administration.

Notes

- •As of January 1, 2005, Medicare pays primary care physicians who furnish services in a primary care scarcity county and specialty physicians who furnish services in a specialist care scarcity county a Physician Scarcity Area (PSA) bonus payment, which is equal to five percent of the amount paid for their professional services under the MPFS.
- •Physicians may be entitled to a ten percent HPSA incentive payment and/or a five percent PSA bonus payment for the same service as long as the area where the service is performed meets both sets of criteria.

06 1.5 Hour Introduction to Medicare Training Module

#### Medically Necessary Services

- Proper, needed for diagnosis, treatment
- Furnished for diagnosis, direct care, treatment of condition
- Meet standards of good medical practice
- Not mainly for convenience

3

#### Instruction



- •In general, Medicare pays for services that are considered medically reasonable and necessary to the overall diagnosis and treatment of the patient's condition. Services or supplies are considered medically necessary if they:
  - •Are proper and needed for diagnosis or treatment of the patient's condition

Notes

- •Are furnished for the diagnosis, direct care, and treatment of the patient's medical condition
- •Meet standards of good medical practice and
- •Are not mainly for convenience of the patient, provider, or supplier
- •Medicare pays for provider professional services that are furnished in the U.S. and in the home, office, institution, or at the scene of an accident.

06 1.5 Hour Introduction to Medicare Training Module

#### Covered Part A Inpatient Hospital Services

- · Bed and board
- · Nursing and related services
- Use of hospital or Critical Access Hospital facilities
- · Medical social services

# **Notes**

# Instruction



- •Subject to certain conditions, limitations, and exceptions the following inpatient hospital or inpatient Critical Access Hospital (CAH) services are furnished to an inpatient of a participating hospital or participating CAH or, in the case of emergency services or services in foreign hospitals, to an inpatient of a qualified hospital:
  - •Bed and board
  - Nursing and other related services
  - •Use of hospital or CAH facilities
  - •Medical social services

06 1.5 Hour Introduction to Medicare Training Module

#### Covered Part A Inpatient Hospital Services

- Drugs, biologicals, supplies, equipment
- Other diagnostic or therapeutic services
- · Medical or surgical services furnished by certain interns or residents
- Transportation services

# **Notes**

#### Instruction



- •These are additional services furnished to an inpatient of a qualified hospital:
  - •Drugs, biologicals, supplies, appliances, and equipment
  - •Certain other diagnostic or therapeutic services
  - •Medical or surgical services furnished by certain interns or residents in training
  - •Transportation services including transport by ambulance

06 1.5 Hour Introduction to Medicare Training Module

# <u>Slide</u>

#### Covered Part B Physician Services

- Surgery, consultations, office visits, institutional calls
- Services, supplies, outpatient hospital services incident to physicians' services
- Outpatient physical, occupational, and speech-language pathology services

3

# Notes



### Instruction

- •Covered Part B physician services include, but are not limited to:
  - •Surgery, consultations, office visits, and institutional calls
  - •Services and supplies furnished incident to physicians professional services
  - •Outpatient services furnished incident to physician services and
  - •Outpatient physical, occupational, and speech-language pathology services

06 1.5 Hour Introduction to Medicare Training Module

#### Incident to Physician Services

- In office or clinic
- By physician or auxiliary personnel under direct personal supervision
- Without charge or included in bill
- Integral, although incidental, part of service

# Notes

# Instruction



- •To be covered incident to the services of a physician, services and supplies must meet the following requirements:
  - •Commonly furnished in physicians' offices or clinics
  - •Furnished by the physician or auxiliary personnel under the direct personal supervision of a physician
  - •Commonly furnished without charge or included in the physician's bill and
  - •An integral, although incidental, part of the physician's professional service

06 1.5 Hour Introduction to Medicare Training Module

#### Commonly Furnished Services

- Hospice
  - Eligible for Part A
  - Terminal illness with prognosis of 6 months or less
  - Approved hospice program
  - Elects hospice

3

# Notes





- •Hospice care is covered under Part A for the terminally ill beneficiary who meets all of the following conditions:
  - •He or she is eligible for Part A.
  - •He or she is certified as having a terminal disease with prognosis of six months or less if the illness runs its normal course.
  - •He or she receives care from a Medicare-approved hospice program.
  - •And he or she signs a statement indicating that the hospice benefit has been elected and all rights to Medicare payments for services for the terminal illness and related conditions have been waived. Medicare will continue to pay for covered benefits that are not related to his or her terminal illness.

06 1.5 Hour Introduction to Medicare Training Module

#### Commonly Furnished Services

- Expanded preventive service benefits
  - Initial preventive physical examination
  - Cardiovascular screening blood tests
  - Diabetes screening tests

40

# Notes

# Instruction



- An initial preventive physical examination (IPPE), also known as the "Welcome to Medicare Physical," for all beneficiaries who are enrolled in Part B with effective dates that begin on or after January 1, 2005. The IPPE must be received within the first six months of Part B coverage.
- For services furnished on or after January 1, 2005, the following cardiovascular screening blood tests are covered for all asymptomatic beneficiaries once every five years: total cholesterol, high-density lipoproteins, and triglycerides.
- •For services furnished on or after January 1, 2005, diabetes screening tests are covered as follows:
  - Beneficiaries who are non-diabetic and not previously diagnosed as pre-diabetic may receive one diabetes screening test within a 12-month period.
  - Beneficiaries who have any of the following may receive a maximum of two diabetes screening tests within a 12-month period (but not less than 6 months apart): have been diagnosed with pre-diabetes; have hypertension, dyslipidemia, obesity, previous identification of an elevated impaired fasting glucose or glucose tolerance; or have a risk factor for diabetes consisting of at least two of the following characteristics: overweight, a family history of diabetes, age 65 or older, a history of gestational diabetes mellitus, or delivery of a baby weighing greater than 9 pounds.

06 1.5 Hour Introduction to Medicare Training Module

# Commonly Furnished Services

- Smoking and tobacco cessation counseling
- Telehealth services

4

# Instruction



•Effective for services furnished on or after March 22, 2005, Medicare Part B covers two new levels of counseling -- intermediate and intensive -- for smoking and tobacco use cessation counseling.

Notes

•Medicare beneficiaries are eligible for telehealth services that are presented from an original site (location of the beneficiary) that is located located in a rural HPSA or non-Metropolitan Statistical Area county. are covered only if they are presented from an originating site. Originating sites include: physician or practitioner offices, hospitals, CAHs, Rural Health Clinics, and Federally Qualified Health Centers.

06 1.5 Hour Introduction to Medicare Training Module

# Medicare Does NOT Pay For

- Excluded services
- Not medically necessary services
- Services denied as bundled or included in basic allowance of another service
- Claims denied as "unprocessable"

# Notes



# Instruction

- •Medicare does not pay for:
  - •Excluded services
  - •Services that are considered not medically necessary
  - •Services denied as bundled or included in basic allowance of another service and
  - •Claims that have been denied as "unprocessable"

06 1.5 Hour Introduction to Medicare Training Module

# Guidelines for Residents and Teaching Physicians

- Attending personally documents participation, either performed or present during critical/key portions
- Residents, teaching physicians, students may document services

4

# Notes



# Instruction

- •Both residents and teaching physicians may document physician services in the patient's medical record. The documentation must be dated and contain a legible signature or identity and may be dictated and transcribed, typed, hand-written, or computer-generated.
- •The attending physician who bills Medicare for evaluation and management (E/M) services in the teaching setting must, at a minimum, personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during the critical or key portion(s) of the service performed by the resident (the resident's certification that the attending physician was present is not sufficient).
- •Students may also document services in the patient's medical record. The teaching physician may refer only to a student's E/M documentation that is related to a review of systems (ROS) and/or past, family, and/or social history (PFSH). If the student documents E/M services, the teaching physician must verify and repeat documentation of the physical examination and medical decision making activities of the service.

06 1.5 Hour Introduction to Medicare Training Module

# <u>Slide</u>

# Guidelines for Residents and Teaching Physicians

- · Initial hospital care
- · Emergency department visits
- Office visits for new patients
- · Office and hospital consultations

4

# Notes





- •For initial hospital care, emergency department visits, office visits for new patients, and office and hospital consultations, the teaching physician must enter a personal notation that demonstrates the appropriate level of service that the patient requires and documents his or her participation in the three key components. The three key components are history, examination, and medical decision making.
- •If the teaching physician repeats key elements of the service components that the resident previously obtained and documented, his or her note may be brief, summarize comments that relate to the resident's entry, and confirm or revise these key elements:
  - •Relevant history of present illness (HPI) and prior diagnostic tests
  - •Major finding(s) of the physical examination
  - ·Assessment, clinical impression, or diagnosis and
  - •Plan of care

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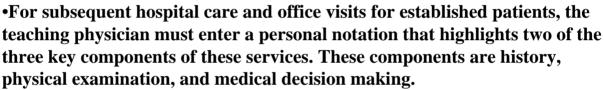
# Guidelines for Residents and Teaching Physicians

 Subsequent hospital care and office visits – established patients

46

# <u>Notes</u>





•For follow-up visits for established patients, the guidelines for initial hospital care, emergency department visits, office visits for new patients, and office and hospital consultations guidelines must also be followed.

# Guidelines for Residents and Teaching Physicians

Primary care exception

Notes

46

# Instruction



- •Medicare may grant a primary care exception within an approved Graduate Medical Education Program in which the teaching physician is paid for certain E/M services the resident performs when the teaching physician is not present. The primary care exception applies to the following lower and mid-level E/M services:
  - •New Patient CPT® Codes 99201, 99202, and 99203 and
  - •Established Patient CPT Codes 99211, 99212, and 99213
- •Effective January 1, 2005, the primary care exception also applies to the initial preventive physical examination, also known as the "Welcome to Medicare Physical" Healthcare Common Procedure Coding System code G3044, the initial preventive physical examination, face-to-face visit, services limited to new beneficiary during the first six months of Medicare enrollment.

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06 1.5 Hour Introduction to Medicare Training Module

# Background Evaluation and Management

- Translates patient care work into claims and reimbursement
- Ensures correct payments
- Supports correct E/M code level
- · Provides validation for medical review

4

# Notes



•Medicare pays physicians based on diagnostic and procedure codes that are derived from medical documentation. E/M documentation is the pathway that translates a physician's patient care work into the claims and reimbursement mechanism. This pathway's accuracy is critical in ensuring that physicians are paid correctly for their work, supporting the correct E/M code level, and providing the validation required for medical review (MR).

# Seven General Principles of Documentation

Medical record should be complete and legible

Notes

48

# Instruction



- •Medical record documentation is required in order to record pertinent facts, findings, and observations about an individual's health history including past and present illnesses, examinations, tests, treatments, and outcomes.
- •The seven general principles of documentation are applicable to all types of medical and surgical services in all settings. For E/M services, the nature and amount of physician work and documentation varies by type of service, place of service, and the patient's status.
- •The first principle is: the medical record should be complete and legible.

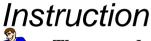
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# Seven General Principles of Documentation

- 2. Each encounter includes
  - Reason for encounter, relevant history, physical examination findings, prior test results
  - Assessment, clinical impression, diagnosis
  - Plan for care
  - Date, legible identity of observer

4

# <u>Notes</u>



- •The second principle is: documentation of each patient encounter should include
  - •Reason for the encounter and relevant history, physical examination findings, and prior diagnostic test results
  - Assessment, clinical impression, or diagnosis
  - •Plan for care and
  - Date and legible identity of the observer

# Seven General Principles of Documentation

- 3. Rationale for ordering diagnostic tests
- Diagnoses accessible to treating/ consulting physician
- 5. Identify health risk factors

.

# Instruction



•The third principle is: if not documented, the rationale for ordering diagnostic and other ancillary services should be easily inferred.

**Notes** 

- The fourth principle is: past and present diagnoses should be accessible to the treating and/or consulting physician.
- •The fifth principle is: appropriate health risk factors should be identified.

06 1.5 Hour Introduction to Medicare Training Module

# Seven General Principles of Documentation

- 6. Document progress, response to and changes in treatment, revision of diagnosis
- 7. Current Procedural Terminology and International Classification of Diseases codes supported in medical record

# Instruction



- •The sixth principle is: the patient's progress, response to and changes in treatment, and revision of diagnosis should be documented.
- •And the seventh principle is: CPT and International Classification of Diseases, 9<sup>th</sup> Revision, Clinical Modification codes reported on the health insurance claim form or billing statement should be supported by documentation in the medical record.

Notes

06 1.5 Hour Introduction to Medicare Training Module

#### Seven Components Evaluation and Management

- History
- Examination
- Medical decision making
- Counseling
- Coordination of Care
- Nature of presenting problem
- Time

# Notes

# Instruction



- The seven components that define the levels of E/M services are:
  - •History
  - •Examination
  - •Medical decision making
  - Counseling
  - •Coordination of care
  - •Nature of presenting problem and
  - •Time

06 1.5 Hour Introduction to Medicare Training Module

# Three **Key** Components

Procedure Code	History	Examination	Medical Decision Making
99201	Problem Focused History	Problem Focused Examination	Straightforward
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward
99203	Detailed History	Detailed Examination	Low Complexity
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity
99205	Comprehensive History	Comprehensive Examination	High Complexity

# Notes

53

# Instruction



- •This is the "New Patient Visit" Table that we will use to determine the appropriate level of service provided to a new patient. Procedure codes that determine the level of service and amount of reimbursement are listed in the left column labeled "Procedure Code."
- •The top row of the chart has the three <u>key</u> components in selecting the levels of E/M services which are "History," "Examination," and "Medical Decision Making."
- •The possible levels of the three key components are shown in the next rows. To select the appropriate procedure code, each of the three key components must meet or exceed the requirements for that procedure code. In other words, all three key components must meet on the same row in the table as the procedure code being selected.
- •An exception to the three key component rule are visits that consist predominantly of counseling or coordination of care such as when 50 percent or more of your time must be spent face-to-face with the patient counseling and/or coordinating care, for which time is the key or controlling factor to qualify for a particular level of E/M service.

06 1.5 Hour Introduction to Medicare Training Module

### History

- 4 levels
- Includes elements
  - Chief complaint
  - History of present illness
  - Review of systems
  - Past, family, and/or social history

# Notes

# Instruction



- •Please refer to pages 114 through 119 of the Medicare Physician Guide.
- •The levels of E/M services are based on four levels of history:
  - Problem Focused
  - Expanded Problem Focused
  - Detailed and
  - Comprehensive
- •Each type of history includes some or all of the following elements:
  - •Chief complaint (CC)
  - •HPI
  - ROS and
  - •PFSH

06 1.5 Hour Introduction to Medicare Training Module

### History

History of Present Illness (HPI)	Review of Systems (ROS)	Past, Family, and/or Social History (PFSH)	Level of History
Brief (1-3 elements)	N/A	N/A	Problem Focused
Brief (1-3 elements)	Problem Pertinent (system directly related to problem identified in HPI)	N/A	Expanded Problem Focused
Extended (4 or more elements)	Extended (system directly related to problem identified in HPI and a limited number (2-9) of additional systems)	Pertinent (at least one specific item from any of the three history areas must be documented)	Detailed
Extended (4 or more elements)	Complete (system directly related to problem identified in HPI plus 10 additional systems must be reviewed)	Complete (three * specific items from any of the three PFSH areas must be documented.) (* Two if established patient)	Comprehensive
Elements: location, quality, severity, duration, timing, context, modifying factors, associated signs and symptoms	ROS - Constitutional, eyes, ears, nose, throat, cardiovascular, respiratory, gastrointestinal, genitourinary, musculoskeltal, integumentary, neurological, psychiatric, endocrine, hematological, lymphatic, allergic, immunological	PFSH areas Past history Family history Social history	

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# Notes

# Instruction



- •In this table, the first column is the HPI. Let's say your patient had an "Extended" HPI. This means that you must document at least four or more elements in the patient's medical record.
- •The second column contains the ROS. This is a series of questions that a physician will ask a patient to identify signs and/or symptoms the patient is experiencing or has experienced. Let's say you have an "Extended" ROS. This means the medical record must reflect that the patient was asked questions about the system directly related to the CC and two to nine additional systems.
- •In the third column is the PFSH. Let's say you have selected a "Pertinent" PFSH. This means the medical record must reflect that at least one specific item was documented from any of the three "Past, Family, and Social History" areas.
- •Because the levels of HPI, ROS, and PFSH meet on the same row, the appropriate level of history is "Detailed."

06 1.5 Hour Introduction to Medicare Training Module

# Hictory

Procedure Code	History	Examination	Medical Decision Making
99201	Problem Focused History	Problem Focused Examination	Straightforward
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward
99203	Detailed History	Detailed Examination	Low Complexity
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity
99205	Comprehensive History	Comprehensive Examination	High Complexity

# Notes

# Instruction



- A "Detailed" level of history was selected for the new patient in the previous slide, which means that these were documented in the patient's medical record:
  - CC
  - •"Extended" HPI
  - •"Extended" ROS and
  - •"Pertinent" PFSH
- The first component of the new patient visit, history, has been completed.

06 1.5 Hour Introduction to Medicare Training Module

#### Examination

- 4 types
- General multi-system or single organ system

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# Instruction



- •Please refer to pages 119 through 120 of the Medicare Physician Guide.
- •The levels of E/M services are based on four types of examinations:
  - Problem Focused, which is a limited examination of the affected body area or organ system

Notes

- Expanded Problem Focused, which is a limited examination of the affected body area or organ system and any other symptomatic or related body area(s) or organ system(s)
- ullet Detailed, which is an extended examination of the affected body area(s) or organ system(s) and any other symptomatic or related body area(s) or organ system(s) and
- Comprehensive, which is a general multi-system examination or complete examination of a single organ system and other symptomatic or related body area(s) or organ system(s)
- Physicians can choose to perform either a general multi-system or single organ system examination.
- •General multi-system and single organ system examinations can be performed by any physician, regardless of specialty.

06 1.5 Hour Introduction to Medicare Training Module

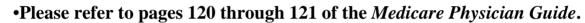
# Slide General Multi-Syst

### General Multi-System Examination

Level of Examination	Perform and Document
Problem Focused	1-5 elements identified by a bullet.
Expanded Problem Focused	At least six elements identified by a bullet.
Detailed	At least two elements identified by a bullet from each of six organ systems or body areas or at least 12 elements identified by a bullet in two or more organ systems or body areas.
Comprehensive	Perform all elements identified by a bullet in at least nine body areas or organ systems and document at least two elements identified by a bullet from each of the nine systems or areas.

	Notes		

# Instruction



- •This slide depicts the content and documentation requirements for each level of examination for the general multi-system examination, which includes several organ systems or body areas.
  - •A Problem Focused Examination should include one to five elements identified by a bullet in one or more organ systems
  - •An Expanded Problem Focused Examination should include at least six elements identified by a bullet in one or more organ system(s) or body area(s)
  - •A Detailed Examination should include at least two elements identified by a bullet from each of of six body areas or organ systems or at least twelve elements in two or more body areas or organ systems and
  - •A Comprehensive Examination should include all the elements identified by a bullet in at least nine organ systems or body areas and document at least two elements identified by a bullet from each of the nine areas or systems
- The specific requirements for each system or body area must be met in order to receive credit for performing that part of the examination.

06 1.5 Hour Introduction to Medicare Training Module

# General Multi-System Examination

• Elements of examination

**Notes** 

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# Instruction



- •Please refer to the "General Multi-System Examination" Tables on pages 122 through 126 of the *Medicare Physician Guide*.
- "Organ Systems" and "Body Areas" are shown in the left columns of the tables.
- The "Elements of Examination" are shown in the right columns of the tables.
- In the first section, "Constitutional," note the requirement that any three of the seven vital signs must be measured and documented in order to receive credit for performing this element.

06 1.5 Hour Introduction to Medicare Training Module

# General Multi-System Examination

Level of Examination	Perform and Document
Problem Focused	1-5 bulleted elements in one or more organ system(s) or body area(s).
Expanded Problem Focused	At least six bulleted elements in one or more organ system(s) or body area(s).
Detailed	At least two bulleted elements from each of six organ systems or body areas or at least 12 bulleted items in two or more organ systems or body areas.
Comprehensive	Perform all bulleted elements in at least nine organ systems or body areas and document at least two elements identified by a bullet from each area or system.

# Notes

# Instruction



•This slide shows that a general multi-system examination was performed and the patient's level of examination was determined to be "Detailed." The selection of "Detailed" under the "Level of Examination" requires the documentation of at least two elements identified by a bullet from each of six body areas or organ systems or at least twelve elements identified by a bullet in two or more body areas or organ systems.

06 1.5 Hour Introduction to Medicare Training Module

# Single Organ System Examination

Level of Examination	Perform and Document
Problem Focused	1-5 bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Expanded Problem Focused	At least six bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Detailed	At least twelve bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.
Comprehensive	Perform all bulleted elements in a <b>shaded</b> or <b>unshaded</b> box.  Document all bulleted elements in the <b>shaded</b> box and at least one bulleted element in an <b>unshaded</b> box.

# Notes

# Instruction



- •The "Single Organ System Examination" Tables can be found on pages 127 through 151 of the *Medicare Physician Guide*.
- •There are separate and distinct examinations for several single organ systems.
- •The same four levels of examination apply; however, the requirements are a little different because some areas of the "Single Organ System Examination" Tables are shaded. When selecting the level of examination, physicians must ensure that all requirements for the shaded and unshaded boxes have been met.

06 1.5 Hour Introduction to Medicare Training Module

	New Patient Visit				
Procedure Code	History	Examination	Medical Decision Making		
99201	Problem Focused History	Problem Focused Examination	Straightforward		
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward		
99203	Detailed History	Detailed Examination	Low Complexity		
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity		
99205	Comprehensive History	Comprehensive Examination	High Complexity		

**Notes** 

# Instruction



•Going back to the "New Patient Visit" Table, so far we've determined that a "Detailed" level of history was obtained from a new patient and a "Detailed" level of examination was performed during the office visit.

06 1.5 Hour Introduction to Medicare Training Module

# Medical Decision Making

- Straightforward
- Low complexity
- Moderate complexity
- High complexity

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**Notes** 

# Instruction



- •Please refer to page 152 of the Medicare Physician Guide.
- •The levels of E/M services recognize four levels of medical decision making:
  - Straightforward
  - •Low complexity
  - Moderate complexity and
  - •High complexity

06 1.5 Hour Introduction to Medicare Training Module

# Medical Decision Making

			O
Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications, Morbidity, and/or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

# Notes

# Instruction



- •This is the "Medical Decision Making" Table. To qualify for a given type of decision making, two of the three elements in the table must be either met or exceeded.
- Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option as measured by:
  - •Number of possible diagnoses and/or management options that must be considered
  - •Amount and/or complexity of medical records, diagnostic tests, and/or other information that must be obtained, reviewed, and analyzed and
  - •Risk of significant complications, morbidity, and/or mortality as well as comorbidities associated with the patient's presenting problem(s), diagnostic procedure(s), and/or the possible management options

06 1.5 Hour Introduction to Medicare Training Module

### Medical Decision Making

Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications, Morbidity, and/or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

# Notes

# Instruction



- •On page 156 of the *Medicare Physician Guide*, you can see the "Table of Risk," which may be used to help determine whether the risk of significant complications, morbidity and/or mortality is minimal, low, moderate, or high.
- Since the determination of risk is complex and not readily quantifiable, the table includes common clinical examples rather than absolute measures of risk.
- •The assessment of risk of the presenting problem(s) is based on the risk related to the disease process anticipated between the present encounter and the next one. The assessment of risk of selecting diagnostic procedures and management options is based on the risk during and immediately following any procedures or treatment.
- The highest level of risk in any one category -- presenting problem(s), diagnostic procedure(s) ordered, or management options -- determines the overall risk.

06 1.5 Hour Introduction to Medicare Training Module

### Medical Decision Making

Number of Diagnoses/ Management Options	Amount and/or Complexity of Data to be Reviewed	Risk of Complications and/or Morbidity or Mortality	Type of Medical Decision Making
Minimal	Minimal or None	Minimal	Straightforward
Limited	Limited	Low	Low Complexity
Multiple	Moderate	Moderate	Moderate Complexity
Extensive	Extensive	High	High Complexity

# Notes

### Instruction



- •In this example these selections were made for each of the three elements of medical decision making:
  - •"Extensive" for the "Number of Diagnoses and/or Management Options"
  - •"Extensive" for the "Amount and/or Complexity of Data to be Reviewed" and
  - •"Moderate" for the "Risk of Complications, Morbidity, and/or Mortality"
- A "High Complexity" level of decision making may be selected since two of the three elements were met at the "High Complexity" level.

06 1.5 Hour Introduction to Medicare Training Module

#### **New Patient Visit**

Procedure Code	History	Examination	Medical Decision Making
99201	Problem Focused History	Problem Focused Examination	Straightforward
99202	Expanded Problem Focused History	Expanded Problem Focused Examination	Straightforward
99203	Detailed History	Detailed Examination	Low Complexity
99204	Comprehensive History	Comprehensive Examination	Moderate Complexity
99205	Comprehensive History	Comprehensive Examination	High Complexity

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# Notes

# Instruction



•Let's completely review the example of the new patient visit. A "Detailed" level of history, "Detailed" level of examination and "High Complexity" of medical decision making was performed and documented. Since all three key components meet on the same row as procedure code 99203 in the table, procedure code 99203 should be selected.

06 1.5 Hour Introduction to Medicare Training Module

#### **Established Patient Visit**

Procedure Code	History	Examination	Medical Decision Making
99211	N/A	N/A	N/A
99212	Problem Focused History	Problem Focused Examination	Straightforward
99213	Expanded Problem Focused History	Expanded Problem Focused Examination	Low Complexity
99214	Detailed History	Detailed Examination	Moderate Complexity
99215	Comprehensive History	Comprehensive Examination	High Complexity

# Notes

# Instruction



•This table shows that for established patient visits, two of the three key components must meet on the same row as the procedure code selected. A "Detailed" level of history, "Detailed" level of examination," and a "High Complexity" of medical decision making was performed and documented. Two of the three, "Detailed History" and "Detailed Examination," meet on the same row as procedure code 92214. Therefore, procedure code 92214 should be selected.

06 1.5 Hour Introduction to Medicare Training Module

# Slide Medicare Integrity Program Pay it right

# Instruction



•The goal of the Medicare Integrity Program (MIP) is to pay it right – pay the right amount, to the right provider or supplier, for the right service, to the right beneficiary. Some of the MIP or payment safeguard activities that Contractors complete include data analysis, MR, anti-fraud, and Medicare Secondary Payer.

#### National Coverage Determinations

 Identifies extent to which Medicare covers specific services, procedures, and technologies on national basis **Notes** 

7

# Instruction



• There are two types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services. The first type is called a National Coverage Determination (NCD) which sets forth the extent to which Medicare will cover specific services, procedures, or technologies on a national basis. Medicare Contractors are required to follow NCDs. Prior to an NCD taking effect, CMS must first issue a Manual Transmittal, ruling, or *Federal Register* Notice. If a NCD and a Local Coverage Determination (LCD) exist concurrently regarding the same coverage policy, the NCD takes precedence.

# **Local Coverage Determinations**

- In absence of NCD, within specified geographic area
- Coverage criteria, medical necessity, codes integral to discussion of medical necessity, and references

7

# Instruction



•LCDs, formerly called Local Medical Review Policies, are made in the absence of a specific NCD by local Medicare Contractors at their own discretion to provide guidance to the public and the medical community within a specified geographic area. LCDs outline coverage criteria, define medical necessity, provide codes that describe what is and is not covered when the codes are integral to the discussion of medical necessity, and provide references upon which a policy is based.

Notes

#### Fraud

 Intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program Notes

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# Instruction



•Federal health care fraud generally involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program. Some examples of fraud are billing for services not furnished; soliciting, offering, or receiving a kickback, bribe, or rebate; and consistently using billing or revenue codes that describe more extensive services than those actually performed or "upcoding."

06 1.5 Hour Introduction to Medicare Training Module

#### Abuse

- May be intentional or unintentional
- Directly or indirectly results in unnecessary or increased costs to the Medicare Program

\_

# Instruction



•In general, program abuse, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program. Many abusive practices are subsequently determined to be fraudulent. For example, if a provider or supplier ignores Medicare guidance, education efforts, warnings, or advice that abusive conduct is inappropriate and he or she continues to engage in the same or similar conduct, the conduct could be considered fraudulent.

Notes

# **Potential Legal Actions**

- Investigations
- Civil Monetary Penalties

<u>Notes</u>

7/

# Instruction



It is a Federal crime to commit fraud against the U.S. government, including the Medicare Program. A provider, supplier, or health care organization that has been convicted of fraud may receive a significant fine, prison sentence, or be temporarily or permanently excluded from Medicare and other Federal health care programs. In some states, providers, suppliers, and health care organizations may also lose their licenses. A Program Safeguard Contractor or Medicare Contractor Benefit Integrity unit investigates and documents potential fraud and abuse and, when appropriate, refers such matters to the Office of Inspector General (OIG).

•Many violations of Medicare laws and regulations are subject to the imposition of Civil Monetary Penalties (CMP). Depending on the violation, the CMP amount may be up to \$10,000 per violation and exclusion from the Medicare Program may be imposed.

### Potential Legal Actions

- Deny or revoke Medicare PIN
- Suspend payment
- Exclude from participation

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# **Notes**

Instruction



- •CMS has the authority to deny an individual or entity's application for a Medicare PIN or to revoke a Medicare PIN if there is evidence of impropriety (for example., previous convictions, falsifying information on the application, or State or Federal licensure or certification requirements are not met).
- •CMS has the authority to suspend payment to individuals and entities when there is reliable information that an overpayment exists, fraud exists, willful misrepresentation exists, or payments to be made may not be correct.
- •The OIG has the authority to exclude individuals and entities from participation in all Federal health care programs, including the Medicare Program. While the exclusion remains in effect, the individual or entity will not be able to claim payment for any items or services furnished, ordered, or prescribed in any capacity to program patients. In addition, excluded individuals are not eligible for Federally-insured loans, Federally-funded research grants, and programs administered by other Federal agencies.

# Report Suspected Fraud or Abuse

- OIG National Hotline (800) 447-8477
- Medicare Customer Service Center (800) 633-4227

Notes

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### Instruction



- •To report suspected fraud or abuse you may contact either:
  - •OIG National Hotline at (800) 447-8477 or
  - •Medicare Customer Service Center at (800) 633-4227

06 1.5 Hour Introduction to Medicare Training Module

### Inquiries

- By telephone or in writing
- Interactive Voice Response Services

<u>Notes</u>

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### Instruction



•Medicare providers and suppliers may submit inquiries about claims, coverage, and reimbursement guidelines to Medicare Contractors either by telephone or in writing. Customer Service Representatives (CSR) are available to handle telephone inquiries continuously during normal business hours for all time zones of the geographic area serviced, Monday through Friday. Contractors also use automated self-help tools such as Interactive Voice Response (IVR) services, which may be available up to 24 hours a day. You can find information about the following topics via IVR:

- •Normal business hours
- •CSR service hours of operation
- •General Medicare Program
- Appeals
- •Claims in process and claims completed and
- •Definitions frequently used on the Remittance Advice Remark Codes and/or Claim Adjustment Reason Codes

06 1.5 Hour Introduction to Medicare Training Module

### Overpayments

- Duplicate submission
- Incorrect payee
- Excluded or medically unnecessary services
- Should have been secondary insurer

#### 78

### Instruction



•Overpayments are funds that a provider, supplier, or beneficiary has received in excess of amounts due and payable under Medicare statutes and regulations. Overpayments are often paid due to:

**Notes** 

- •Duplicate submission of the same service or claim
- •Payment to the incorrect payee
- •Payment for excluded or medically unnecessary services or
- •Payment made as the primary insurer when Medicare should have paid as the secondary insurer
- •If Medicare pays more than the correct amount in error, providers and suppliers should make voluntary refunds as soon as possible, without waiting for notification.

06 1.5 Hour Introduction to Medicare Training Module

# Five Levels of Fee-for-Service Appeals

- First level Redetermination by Contractor
- Second level Reconsideration by Qualified Independent Contractor

### Notes





- •An appeal is an independent review of an initial determination made by a Medicare Contractor. Generally, a party to the initial determination is entitled to an appeal if he or she is dissatisfied with the determination and files a timely request that contains the necessary information needed to process the request.
- •The first level of a fee-for-service appeal is the redetermination, which is an independent review of an initial determination by an employee of the Contractor who was not involved in making the initial determination. A request for a redetermination must be filed within 120 calendar days of the date the notice of initial claim determination. At this level of appeal there is no amount in controversy (AIC) requirement.
- •A party dissatisfied with the redetermination decision may request a second level of appeal, which is a reconsideration by a Qualified Independent Contractor (QIC). For all redeterminations issued on or after January 1, 2006, the reconsideration by the QIC replaces the Hearing Office Hearing previously conducted by Part B Contractors. Appeals of redeterminations issued prior to January 1, 2006 will be conducted by hearing officers. A party must file a written request for a reconsideration with the entity specified in the redetermination notice within 180 calendar days of the date the redetermination decision is received. At this level of appeal there is no AIC requirement.

06 1.5 Hour Introduction to Medicare Training Module

# Five Levels of Fee-for-Service Appeals

- Third level Hearing by Administrative Law Judge Hearing
- Fourth level De Novo Review by Medicare Appeals Council
- Fifth level Judicial Review

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### Notes





- •If a party is dissatisfied with the reconsideration decision (or Part B hearing officer decision) or if the adjudication period for the QIC to complete its consideration has elapsed, he or she can request a third level of appeal or a hearing before an Administrative Law Judge (ALJ). There is an AIC requirement, which will be adjusted annually in accordance with the percentage increase in the medical care component of the Consumer Price Index (CPI). A party must file a written request for an ALJ hearing within 60 calendar days of receipt of the QIC reconsideration notice or Part B hearing officer decision letter.
- •The appellant or any other party to the ALJ hearing may request a fourth level of appeal, which is the De Novo Review by Medicare Appeals Council (MAC). The request for MAC review must be filed within 60 calendar days of receipt of the ALJ hearing decision or dismissal. At this level, there is no AIC requirement.
- •A party to a MAC decision or an appellant who requests escalation of a MAC review may request a fifth level of appeal or judicial review if the case meets the AIC requirement. For actions filed on or after January 1, 2006, the AIC will be \$1,090.00. The AIC amount is adjusted annually in accordance with the percentage increase in the medical component of the CPI.

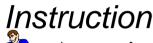
06 1.5 Hour Introduction to Medicare Training Module

### Reopening

 Remedial action taken to change a final determination or decision that resulted in overpayment or underpayment

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### Notes



- •A reopening is a remedial action taken to change a final determination or decision that resulted in either an overpayment or an underpayment, even though the determination or decision was correct based on the evidence of record. A reopening allows the correction of minor errors or omissions without initiating a formal appeal.
- •If a claim is denied because a Contractor did not receive requested documentation during medical review and the party later requests a redetermination, the Contractor must process the request as a reopening. A Contractor must also process clerical errors such as mathematical or computational mistakes, inaccurate data entry, or denials of claims as duplicates.

06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

- What are Medicare's 4 parts?
- What are the 3 groups of Medicare insured beneficiaries?

<u>Notes</u>

8

### Instruction



• Let's review the material we have covered.

- What are Medicare's four parts?
  - Answer
    - Part A, hospital insurance
    - Part B, medical insurance
    - Part C, Medicare Advantage
    - Part D, prescription drug plan
- What are the three groups of Medicare insured beneficiaries?
  - Answer
    - Aged insured
    - Disabled insured
    - End-Stage Renal Disease insured

06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

 What is a Health Professional Shortage Area incentive payment? Notes

8

### Instruction

•What is a Health Professional Shortage Area incentive payment?

- Answer -
  - •A ten percent incentive payment that is paid to physicians who furnish medical care in geographic areas that have been designated as primary medical care Health Professional Shortage Areas by the Health Resources and Services Administration.

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06 1.5 Hour Introduction to Medicare Training Module

## <u>Slide</u>

#### Let's Review

- What are the identifying numbers providers/suppliers are assigned upon acceptance into the Medicare Program?
- What are the benefits of becoming a Medicare participating provider or supplier?

### Notes

### Instruction



- •What are the identifying numbers providers and suppliers are assigned upon acceptance into the Medicare Program?
  - Answer
    - •National Provider Identifier
    - Provider Identification Number
    - •Unique Physician/Practitioner Identification Number
- •What are the benefits of becoming a Medicare participating provider or supplier?
  - Answer
    - •Receive five percent higher Medicare Physician Fee Schedule allowances
    - •Limiting charge provisions are not applicable
    - •Included in the Medicare Participating Physician and Supplier Directory

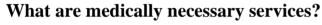
06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

- What are medically necessary services?
- What are the 3 preventive services that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003?

### <u>Notes</u>

### Instruction





- •Services that are proper and needed for diagnosis or treatment of the patient's medical condition
- •Services that are furnished for the diagnosis, direct care, and treatment of the patient's medical condition
- •Services that meet standards of good medical practice
- •Services that are not mainly for convenience of the patient, provider, or supplier
- •What are the three preventive services that were expanded under the
   Medicare Prescription Drug, Improvement, and Modernization Act of 2003?
  - Answer
    - •Initial preventive physical examination ("Welcome to Medicare Physical")
    - •Cardiovascular screening blood tests
    - •Diabetes screening tests

06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

- What 2 items must an attending physician personally document in the teaching setting?
- What are the 7 components that define the levels of evaluation and management services?

Notes

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## Instruction



- •What two items must an attending physician personally document in the teaching setting?
  - Answer -
    - •His or her participation in the management of the patient
    - •That he or she performed the service or was physically present during the critical or key portion(s) of the service performed by the resident
- What are the seven components that define the levels of evaluation and management services?
  - Answer -
    - History, examination, medical decision making, counseling, coordination of care, nature of presenting problem, and time

06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

- What is the goal of the Medicare Integrity Program?
- What are the 2 types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services?

## **Notes**

### Instruction



- What is the goal of the Medicare Integrity Program?
  - Answer –
- •Pay it right pay the right amount, to the right provider or supplier, for the
- What are the two types of coverage determinations that assist providers and suppliers in coding correctly and billing Medicare only for covered items and services?
  - Answer
    - •National Coverage Determinations

right service, to the right beneficiary

•Local Coverage Determinations

06 1.5 Hour Introduction to Medicare Training Module

## Slide Let's Review · What is fraud?

- What is abuse?



## Instruction

- What is fraud?
  - Answer
    - •Involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program
- What is abuse?
  - Answer
    - •May be intentional or unintentional and directly or indirectly results in unnecessary or increased costs to the Medicare Program

06 1.5 Hour Introduction to Medicare Training Module

#### Let's Review

- Under what circumstances are overpayments often paid?
- What are the 5 levels in the appeals process?

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### Notes

Instruction



- Under what circumstances are overpayments often paid?
  - •Answer
    - •Duplicate submission of the same service or claim
    - •Payment to the incorrect payee
    - •Payment for excluded or medically unnecessary services
    - •Payment made as the primary insurer when Medicare should have paid as the secondary insurer
- ?
- What are the five levels in the appeals process?
  - Answer
    - •Redetermination by Contractor
    - •Reconsideration by Qualified Independent Contractor
    - •Hearing by Administrative Law Judge
    - •De Novo Review by Medicare Appeals Council
    - •Judicial Review

06 1.5 Hour Introduction to Medicare Training Module

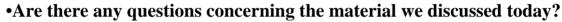
# Post-Assessment Course Evaluation

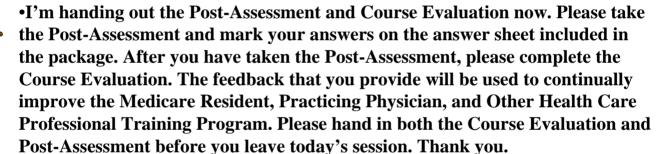
• Thank you for your feedback



Notes

### Instruction





06 1.5 Hour Introduction to Medicare Training Module Post-Assessment

#### This evaluation tool should not be modified.

# MEDICARE RESIDENT, PRACTICING PHYSICIAN, AND OTHER HEALTH CARE PROFESSIONAL TRAINING PROGRAM

#### TRAINING MATERIALS EVALUATION

Date of Course	Name of Organization	_
	· ·	
Facilitator's Name	(optional) Telephone Number (optional)	_

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Rate organization of the materials for facilitators	5	4	3	2	1
Rate comprehensiveness of the training materials	5	4	3	2	1
Rate how easy it is to follow the instructions for facilitators	5	4	3	2	1
Rate how easy it is to use PowerPoint presentations to conduct a course	5	4	3	2	1
Rate your comfort level with content of the training materials	5	4	3	2	1
Rate your comfort level with presenting the material	5	4	3	2	1
Rate learning objectives of the lessons	5	4	3	2	1
Rate length of the program course	5	4	3	2	1
Rate how well course was received by learners	5	4	3	2	1

1

1. What Medicare Resident, Practicing Physician, and Other Health Care Professional
Training Program products did you use in your course? Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and
Other Heath Care Professionals Publication
Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and
Other Health Care Professionals CD-ROM
Medicare Resident, Practicing Physician, and Other Health Care Professional
Training: An Introduction Video 3-Hour Medicare Program Training Module
1.5-Hour Introduction to Medicare Training Module
O. Danisa da anadost fatora acorda O. Van Na
Do you plan to conduct future courses?YesNo
3. Please provide us with your comments or suggestions regarding the Medicare
Resident, Practicing Physician, and Other Health Care Professional Training Program
and training materials:

Thank you for your feedback. We will use your input to improve our Medicare training courses and products.

Please make a copy of the completed evaluation for your locked, confidential file and mail original evaluation to:

(Insert Name of Organization)
(Insert Date of Course)

## PRE-ASSESSMENT CHAPTER 1

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Part C of the Medicare Program is:
  - A. Long term care insurance
  - B. Medicare Advantage
  - C. Disability insurance
  - D. Medical insurance
- **2.** The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.
  - A. True
  - B. False
- **3.** One provision of the Health Insurance Portability and Accountability Act of 1996 is the Medicare prescription drug benefit.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## PRE-ASSESSMENT ANSWER SHEET CHAPTER 1

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

#### POST-ASSESSMENT CHAPTER 1

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Part C of the Medicare Program is:
  - A. Long term care insurance
  - B. Medicare Advantage
  - C. Disability insurance
  - D. Medical insurance
- **2.** The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.
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  - B. False
- **3.** One provision of the Health Insurance Portability and Accountability Act of 1996 is the Medicare prescription drug benefit.
  - A. True
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(Insert Name of Organization) (Insert Date of Course)

## POST-ASSESSMENT ANSWER SHEET CHAPTER 1

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

#### PRE-ASSESSMENT CHAPTER 2

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.
  - A. True
  - B. False
- 2. The National Provider Identifier is a standard unique identifier that must be accepted and used by all Health Insurance Portability and Accountability Act-covered entities by May 23, 2007 or May 23, 2008.
  - A. True
  - B. False
- **3.** Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## PRE-ASSESSMENT ANSWER SHEET CHAPTER 2

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

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(Insert Name of Organization)
(Insert Date of Course)

## POST-ASSESSMENT CHAPTER 2

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.
  - A. True
  - B. False
- **2.** The National Provider Identifier is a standard unique identifier that must be accepted and used by all Health Insurance Portability and Accountability Act-covered entities by May 23, 2007 or May 23, 2008.
  - A. True
  - B. False
- **3.** Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.
  - A. True
  - B. False

(Insert Name of Organization)
(Insert Date of Course)

## POST-ASSESSMENT ANSWER SHEET CHAPTER 2

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

## PRE-ASSESSMENT CHAPTER 3

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Providers and suppliers must collect which of the following from the beneficiary:
  - A. Coinsurance
  - B. Unmet deductibles
  - C. Copayments
  - D. All of the above
- **2.** Medicare is the secondary payer when the Veterans Health Administration has authorized non-Federal providers to furnish items or services for the beneficiary.
  - A. True
  - B. False
- **3.** A 20 percent Health Professional Shortage Area incentive payment is paid to physicians who furnish medical care in geographic areas designated as primary medical care Health Professional Shortage Areas.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## PRE-ASSESSMENT ANSWER SHEET CHAPTER 3

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS:**

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(Insert Name of Organization)
(Insert Date of Course)

## POST-ASSESSMENT CHAPTER 3

- Complete the Post-Assessment when directed by the course facilitator.
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  - A. Coinsurance
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  - C. Copayments
  - D. All of the above
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  - B. False

(Insert Name of Organization) (Insert Date of Course)

## POST-ASSESSMENT ANSWER SHEET CHAPTER 3

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

#### PRE-ASSESSMENT CHAPTER 4

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, provider, or supplier.
  - A. True
  - B. False
- **2.** The preventive benefits that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 include:
  - A. Diabetes screening tests
  - B. Initial preventive physical examination
  - C. Cardiovascular screening blood tests
  - D. All the above
- **3.** One requirement for coverage of incident to services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## PRE-ASSESSMENT ANSWER SHEET CHAPTER 4

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

## POST-ASSESSMENT CHAPTER 4

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, provider, or supplier.
  - A. True
  - B. False
- **2.** The preventive benefits that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 include:
  - A. Diabetes screening tests
  - B. Initial preventive physical examination
  - C. Cardiovascular screening blood tests
  - D. All the above
- **3.** One requirement for coverage of incident to services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## POST-ASSESSMENT ANSWER SHEET CHAPTER 4

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0

#### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

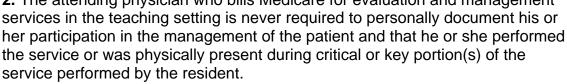
## PRE-ASSESSMENT CHAPTER 5

#### **Directions**

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.

B. False
2. The attending physician who bills Medicare for evaluation and management
services in the teaching setting is never required to personally document his or

1. Residents may document physician services in the patient's medical record.



A. True

A. True

- B. False
- **3.** Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

## PRE-ASSESSMENT ANSWER SHEET CHAPTER 5

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

## POST-ASSESSMENT CHAPTER 5

#### **Directions**

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.

B. False
2. The attending physician who bills Medicare for evaluation and management
services in the teaching setting is never required to personally document his or

1. Residents may document physician services in the patient's medical record.

A. True

A. True

- B. False
- **3.** Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.
  - A. True
  - B. False

(Insert Name of Organization)
(Insert Date of Course)

### POST-ASSESSMENT ANSWER SHEET CHAPTER 5

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

### PRE-ASSESSMENT CHAPTER 6

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Local Coverage Determinations are made in the absence of a specific National Coverage Determination to provide guidance within a specified geographic area.
  - A. True
  - B. False
- **2.** Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program.
  - A. True
  - B. False
- **3.** Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### PRE-ASSESSMENT ANSWER SHEET CHAPTER 6

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

### POST-ASSESSMENT CHAPTER 6

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Local Coverage Determinations are made in the absence of a specific National Coverage Determination to provide guidance within a specified geographic area.
  - A. True
  - B. False
- **2.** Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program.
  - A. True
  - B. False
- **3.** Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### POST-ASSESSMENT ANSWER SHEET CHAPTER 6

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

### PRE-ASSESSMENT CHAPTER 7

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Providers and suppliers can correct minor errors and omissions on claims by initiating a formal appeal.
  - A. True
  - B. False
- **2.** There are three levels in the fee-for-service appeals process.
  - A. True
  - B. False
- **3.** An example of an overpayment is when an incorrect payee is paid.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### PRE-ASSESSMENT ANSWER SHEET CHAPTER 7

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

### POST-ASSESSMENT CHAPTER 7

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Providers and suppliers can correct minor errors and omissions on claims by initiating a formal appeal.
  - A. True
  - B. False
- **2.** There are three levels in the fee-for-service appeals process.
  - A. True
  - B. False
- 3. An example of an overpayment is paid when an incorrect payee is paid.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### POST-ASSESSMENT ANSWER SHEET CHAPTER 7

	Α	В
1.	0	0
2.	0	0
3.	0	0

#### **FACILITATORS:**

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

# PRE-ASSESSMENT 1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE

- Complete the Pre-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's session.
- **1.** Part C of the Medicare Program is:
  - A. Long term care insurance
  - B. Medicare Advantage
  - C. Disability insurance
  - D. Medical insurance
- **2.** The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.
  - A. True
  - B. False
- **3.** One provision of the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 is health insurance coverage protection for workers and their families when they change or lose their jobs.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### Pre-Assessment 1.5-Hour Training Module

1.5-Hour Training Module
<b>4</b> . End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.
A. True B. False
<b>5.</b> Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.
A. True B. False
<b>6.</b> Providers and suppliers must collect which of the following from the beneficiary:
A. Coinsurance B. Unmet deductibles C. Copayments D. All of the above
7. A 20 percent Health Professional Shortage Area incentive payment is paid to physicians who furnish medical care in geographic areas designated as primary medical care Health Professional Shortage Areas.
A. True B. False
8. Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, provider, or supplier.
A. True B. False

(Insert Name of Organization) (Insert Date of Course)

### Pre-Assessment 1.5-Hour Training Module

A. Diabetes screening tests

B. Initial preventive physical examination

9.	. The preventive b	enefits that wer	e expanded	under the	Medicare	Prescription
D	rug, Improvement	t, and Moderniza	ation Act of 2	2003 includ	de:	

C. Cardiovascular screening blood tests  D. All the above
<b>10.</b> One requirement for coverage of incident to the services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.
A. True B. False
11. Residents may document physician services in the patient's medical record.
A. True B. False
<b>12.</b> The attending physician who bills Medicare for evaluation and management services in the teaching setting is never required to personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during critical or key portion(s) of the service performed by the resident.
A. True B. False
<b>13.</b> Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.
A. True B. False

(Insert Name of Organization)
(Insert Date of Course)

### Pre-Assessment 1.5-Hour Training Module

B. False

B. False

14. Local Coverage Determinations are made in the absence of a specific
National Coverage Determination to provide guidance within a specified
geographic area.
A. True

<b>15.</b> The goal of the Medicare Integrity Program is to pay it right – pay the rig amount, to the right provider or supplier, for the right service, to the right beneficiary.	jht
A. True	

**16.** Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment

A. True

**17.** Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program.

for, items or services payable under a Federal health care program.

A. True B. False

B. False

**18.** Providers and suppliers can correct minor errors and omissions on claims by initiating a formal appeal.

A. True B. False

(Insert Name of Organization) (Insert Date of Course)

### Pre-Assessment 1.5-Hour Training Module

19.	There	are	three	levels	in th	e fee	-for-ser	vice	appeal	s proce	SS.

- A. True
- B. False
- 20. An example of an overpayment is when an incorrect payee is paid.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### PRE-ASSESSMENT ANSWER SHEET 1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0
4.	0	0	0	0
5.	0	0	0	0
6.	0	0	0	0
7.	0	0	0	0
8.	0	0	0	0
9.	0	0	0	0
10.	0	0	0	0

(Insert Name of Organization) (Insert Date of Course)

### Pre-Assessment Answer Sheet 1.5-Hour Training Module

	Α	В	С	D
11.	0	0	0	0
12.	0	0	0	0
13.	0	0	0	0
14.	0	0	0	0
15.	0	0	0	0
16.	0	0	0	0
17.	0	0	0	0
18.	0	0	0	0
19.	0	0	0	0
20.	0	0	0	0

### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

(Insert Name of Organization)
(Insert Date of Course)

### POST-ASSESSMENT 1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE

- Complete the Post-Assessment when directed by the course facilitator.
- Mark your answers on the attached answer sheet.
- Please hand in your completed answer sheet prior to exiting today's
- **1.** Part C of the Medicare Program is:
  - A. Long term care insurance
  - B. Medicare Advantage
  - C. Disability insurance
  - D. Medical insurance
- **2.** The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.
  - A. True
  - B. False
- **3.** One provision of the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 is health insurance coverage protection for workers and their families when they change or lose their jobs.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### Post-Assessment 1.5-Hour Training Module

1.5-Hour Training Module
<b>4</b> . End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.
A. True B. False
<b>5.</b> Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.
A. True B. False
<b>6.</b> Providers and suppliers must collect which of the following from the beneficiary:
A. Coinsurance B. Unmet deductibles C. Copayments D. All of the above
<b>7.</b> A 20 percent Health Professional Shortage Area incentive payment is paid to physicians who furnish medical care in geographic areas designated as primary medical care Health Professional Shortage Areas.
A. True B. False
<b>8.</b> Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, provider, or supplier.
A. True B. False

(Insert Name of Organization) (Insert Date of Course)

### Post-Assessment 1.5-Hour Training Module

A. Diabetes screening tests

9.	The	preventive	benefits th	nat were	expanded	under the	Medicare	Prescription
Dr	ug,	Improveme	nt, and Mo	dernizati	ion Act of	2003 inclu	de:	

B. Initial preventive physical examination C. Cardiovascular screening blood tests D. All the above
<b>10.</b> One requirement for coverage of incident to the services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.
A. True B. False
11. Residents may document physician services in the patient's medical record.
A. True B. False
<b>12.</b> The attending physician who bills Medicare for evaluation and management services in the teaching setting is never required to personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during critical or key portion(s) of the service performed by the resident.
A. True B. False
13. Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.
A. True B. False

(Insert Name of Organization) (Insert Date of Course)

### Post-Assessment 1.5-Hour Training Module

initiating a formal appeal.

A. True B. False

specific National Coverage Determination to provide guidance within a specified geographic area.
A. True B. False
<b>15.</b> The goal of the Medicare Integrity Program is to pay it right – pay the right amount, to the right provider or supplier, for the right service, to the right beneficiary.
A. True B. False
<b>16.</b> Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program.
A. True B. False
17. Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program. A. True
B. False

14. Local Coverage Determinations are coverage are made in the absence of a

**18.** Providers and suppliers can correct minor errors and omissions on claims by

(Insert Name of Organization) (Insert Date of Course)

### Post-Assessment 1.5-Hour Training Module

19.	There are	e three I	evels in	the 1	fee-for-service	appeals	process.

- A. True
- B. False
- 20. An example of an overpayment is when an incorrect payee is paid.
  - A. True
  - B. False

(Insert Name of Organization) (Insert Date of Course)

### POST-ASSESSMENT ANSWER SHEET 1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE

	Α	В	С	D
1.	0	0	0	0
2.	0	0	0	0
3.	0	0	0	0
4.	0	0	0	0
5.	0	0	0	0
6.	0	0	0	0
7.	0	0	0	0
8.	0	0	0	0
9.	0	0	0	0
10.	0	0	0	0

(Insert Name of Organization) (Insert Date of Course)

### Post-Assessment Answer Sheet 1.5-Hour Training Module

	Α	В	С	D
11.	0	0	0	0
12.	0	0	0	0
13.	0	0	0	0
14.	0	0	0	0
15.	0	0	0	0
16.	0	0	0	0
17.	0	0	0	0
18.	0	0	0	0
19.	0	0	0	0
20.	0	0	0	0

### **FACILITATORS**:

Please make copies of completed Pre- and Post-Assessment answer sheets for your locked, confidential file and mail original answer sheets to:

### **MASTER ANSWER KEYS**

CHAPTER 1				
QUESTION	CORRECT ANSWER			
Part C of the Medicare Program is:     A. Long term care insurance     B. Medicare Advantage     C. Disability insurance     D. Medical insurance	В			
2. The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.  A. True  B. False	A			
3. One provision of the Health Insurance Portability and Accountability Act of 1996 is the Medicare prescription drug benefit. A. True B. False	В			

CHAPTER 2		
QUESTION	CORRECT ANSWER	
End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.     A. True     B. False	В	
2. The National Provider Identifier is a standard unique identifier that must be accepted and used by all Health Insurance Portability and Accountability Act-covered entities by May 23, 2007 or May 23, 2008.  A. True  B. False	A	
3. Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.  A. True B. False	В	

CHAPTER 3				
QUESTION	CORRECT ANSWER			
Providers and suppliers must collect which of the following from the beneficiary:     A. Coinsurance     B. Unmet deductibles     C. Copayments     D. All of the above	D			
2. Medicare is the secondary payer when the Veterans Health Administration has authorized non-Federal providers and suppliers to furnish items or services for the beneficiary.  A. True B. False	A			
3. A 20 percent Health Professional Shortage Area incentive payment is paid to physicians who furnish medical care in geographic areas designated as primary medical care Health Professional Shortage Areas. A. True B. False	В			

CHAPTER 4				
QUESTION	CORRECT ANSWER			
1. Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, provider, or supplier.  A. True  B. False	В			
2. The preventive benefits that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 include:  A. Diabetes screening tests B. Initial preventive physical examination C. Cardiovascular screening blood tests D. All the above	D			
3. One requirement for coverage of incident to the services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.  A. True  B. False	A			

CHAPTER 5				
QUESTION	CORRECT ANSWER			
Residents may document physician services in the patient's medical record.     A. True     B. False	A			
2. The attending physician who bills Medicare for evaluation and management services in the teaching setting is never required to personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during critical or key portion(s) of the service performed by the resident.  A. True B. False	В			
3. Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.  A. True  B. False	A			

CHAPTER 6				
QUESTION	CORRECT ANSWER			
1. Local Coverage Determinations are made in the absence of a specific National Coverage Determination to provide guidance within a specified geographic area.  A. True  B. False	A			
2. Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program.  A. True  B. False	В			
3. Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program.  A. True  B. False	В			

CHAPTER 7			
QUESTION	CORRECT ANSWER		
Providers and suppliers can correct minor errors and omissions on claims by initiating a formal appeal.     A. True     B. False	В		
2. There are three levels in the fee-for- service appeals process. A. True B. False	В		
3. An example of an overpayment is when an incorrect payee is paid. A. True B. False	A		

1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE			
QUESTION	CORRECT ANSWER		
Part C of the Medicare Program is:     A. Long term care insurance     B. Medicare Advantage     C. Disability insurance     D. Medical insurance	В		
2. The three groups of Medicare insured beneficiaries are End-Stage Renal Disease insured, aged insured, and disabled insured.  A. True  B. False	A		
3. One provision of the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 is health insurance coverage protection for workers and their families when they change or lose their jobs. A. True B. False	В		
4. End-Stage Renal Disease facilities are an example of an entity that receives payment under Part A of the Medicare Program.  A. True  B. False	В		
5. Participating providers and suppliers receive 25 percent higher Medicare Physician Fee Schedule allowances than nonparticipating providers and suppliers.  A. True B. False	В		
6. Providers and suppliers must collect which of the following from the beneficiary:  A. Coinsurance B. Unmet deductibles C. Copayments D. All of the above	D		

1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE			
QUESTION	CORRECT ANSWER		
7. A 20 percent Health Professional Shortage Area incentive payment is paid to physicians who furnish medical care in geographic areas designated as primary medical care Health Professional Shortage Areas. A. True B. False	В		
8. Services or supplies are considered medically necessary if they are mainly for the convenience of the patient, supplier, or provider.  A. True  B. False	В		
9. The preventive benefits that were expanded under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003 include:  A. Diabetes screening tests B. Initial preventive physical examination C. Cardiovascular screening blood tests D. All the above	D		
10. One requirement for coverage of incident to the services of a physician is that the services and supplies are commonly furnished without charge or included in the physician's bill.  A. True  B. False	A		
11. Residents may document physician services in the patient's medical record.  A. True	A		

B. False

1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE			
QUESTION	CORRECT ANSWER		
12. The attending physician who bills Medicare for evaluation and management services in the teaching setting is never required to personally document his or her participation in the management of the patient and that he or she performed the service or was physically present during critical or key portion(s) of the service performed by the resident.  A. True B. False	В		
13. Medical decision making refers to the complexity of establishing a diagnosis and/or selecting a management option.  A. True  B. False	A		
14. Local Coverage Determinations are made in the absence of a specific National Coverage Determination to provide guidance within a specified geographic area.  A. True B. False	A		
15. The goal of the Medicare Integrity Program is to pay it right – pay the right amount, to the right provider or supplier, for the right service, to the right beneficiary. A. True B. False	A		
16. Abuse involves a person or entity's intentional use of false statements or fraudulent schemes to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal health care program.  A. True  B. False	В		

1.5-HOUR TRAINING MODULE INTRODUCTION TO MEDICARE			
QUESTION	CORRECT ANSWER		
17. Fraud, which may be intentional or unintentional, directly or indirectly results in unnecessary or increased costs to the Medicare Program.  A. True  B. False	В		
18. Providers and suppliers can correct minor errors and omissions on claims by initiating a formal appeal.  A. True B. False	В		
19. There are three levels in the fee- for-service appeals process. A. True B. False	В		
20. An example of an overpayment is when an incorrect payee is paid.  A. True  B. False	A		

### This evaluation tool should not be modified.

## MEDICARE RESIDENT, PRACTICING PHYSICIAN, AND OTHER HEALTH CARE PROFESSIONAL TRAINING PROGRAM

### **COURSE EVALUATION**

Date of Training Session	Name of Organization
Date of Fraining Session	name of Organization

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
FACILITY					
Rate the location of the facility	5	4	3	2	1
Rate the comfort of the meeting room, including seating and temperature	5	4	3	2	1
PROGRAM	_		_	_	_
How well did the training program meet your expectation?	5	4	3	2	1
Rate the length of the training program	5	4	3	2	1
Rate the program schedule, including start time, breaks, and end time	5	4	3	2	1
Rate the relevance of the program to your current or future work	5	4	3	2	1
Rate your knowledge of the subject matter before the training program	5	4	3	2	1
Rate your knowledge of the subject matter after the training program	5	4	3	2	1
Rate how well the program objectives were met	5	4	3	2	1

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
INSTRUCTOR					
Rate the instructor's subject matter knowledge and ability to answer questions	5	4	3	2	1
Rate the instructor's ability to present the information in an understandable way	5	4	3	2	1
Rate the instructor's effectiveness as a communicator	5	4	3	2	1
Rate the preparedness of the instructor	5	4	3	2	1
MATERIALS					
How well did the training materials relate to your skill level?	5	4	3	2	1
How effective or useful are the materials?	5	4	3	2	1
How useful were the audiovisual aids and handouts in communicating the training information?	5	4	3	2	1
How effective are the handouts as a resource?	5	4	3	2	1

1. What methods of delivery do you prefer to receive training? (Please check all that apply.)

Computer/Web-based Training	Satellite Broadcast	E-mail
In-Person Training	Print	Internet Resources
Other (please specify)		

2. Please provide us with your comments or suggestions regarding any aspect of the Medicare Resident, Practicing Physician, and Other Health Care Professional Traini Program:	

Thank you for your feedback. We will use your input to improve our Medicare training courses and products.

#### **FACILITATORS:**

Please make copies of completed evaluations for your locked, confidential file and mail original evaluations to:

A. Palmer Centers for Medicare & Medicaid Services 7500 Security Boulevard, Mail Stop C4-11-27 Baltimore, MD 21244

# REFERENCE INFORMATION

# REFERENCE A GLOSSARY

### Α

#### **Abuse**

May be intentional or unintentional; directly or indirectly results in unnecessary or increased costs to the Medicare Program.

# **Advance Beneficiary Notice**

A written notice that a provider or supplier gives to a beneficiary before items or services are furnished to advise him or her that specified items or services may not be covered by Medicare.

# **Aged Insured**

A beneficiary who is at least 65 years old and eligible for Social Security, Railroad Retirement, or equivalent Federal benefits. For Medicare purposes, beneficiaries attain age 65 the day before their actual 65<sup>th</sup> birthday.

# **Appeal**

An independent review of an initial determination made by a Medicare Contractor.

# **Assignment**

When a provider or supplier is paid the Medicare allowed amount as payment in full for his or her services.

#### В

#### **Balanced Budget Act of 1997**

Law that amended Sections of the Social Security Act to include anti-fraud and abuse provisions, program integrity, and preventive care benefits and established the State Children's Health Insurance Program and the Medicare + Choice Program (now known as Medicare Advantage or Part C of the Medicare Program).

#### **Beneficiary**

An individual who has health insurance through the Medicare Program.

#### **Benefits Improvement and Protection Act of 2000**

Law that amended Titles XVIII, XIX and XXI of the Social Security Act to provide benefits improvements and beneficiary protections in the Medicare, Medicaid, and State Children's Health Insurance Programs.

#### Carrier

Contractor for the Centers for Medicare & Medicaid Services that determines reasonable charges, accuracy, and coverage for Medicare Part B services and processes Part B claims and payments (see Medicare Administrative Contractor).

#### Centers for Medicare & Medicaid Services

An Agency within the U.S. Department of Health and Human Services that administers and oversees the Medicare, Medicaid, and State Children's Health Insurance Programs and awards contracts to Contractors who perform claims processing and related administrative functions.

# **Certificate of Medical Necessity**

Form that is included with claims for certain items that require additional information (e.g., durable medical equipment and parenteral and enteral nutrition).

#### Claim

A filing from a provider, supplier, or beneficiary that includes a request for Medicare payment and furnishes the Medicare Contractor with sufficient information to determine whether payment of benefits is due and the amount of payment.

#### Code of Federal Regulations

Official compilation of Federal rules and requirements.

#### Coinsurance

Percent of the Medicare-approved amount that a beneficiary pays after he or she pays the plan deductible.

# **Comprehensive Error Rate Testing**

Program that measures and improves the quality and accuracy of Medicare claims submission, processing, and payment.

# Consultation

Primarily performed at the request of a referring physician or practitioner in order to provide him or her with advice or an opinion.

#### Coordination of Benefits

The process that determines the respective responsibilities of two or more health plans that have some financial responsibility for a medical claim.

#### Copayment

In some Medicare health plans, the fixed amount that is paid by the beneficiary for each medical service.

#### Cost Report

Report required from providers on an annual basis in order to make a proper determination of amounts payable under the Medicare Program.

#### **Covered Service**

Reasonable and necessary service furnished to Medicare patients that are reimbursable to the provider, supplier, or beneficiary.

# **Critical Access Hospital**

Hospital that is located in a state that has established a State Medicare Rural Hospital Flexibility Program, is located in a rural area or treated as rural under a special provision that allows hospitals in urban areas to be treated as rural for purposes of becoming a Critical Access Hospital (CAH), provides 24-hour emergency care services using either on-site or on-call staff, provides no more than 25 inpatient beds, has an average length of stay of 96 hours or less and is either more than 35 miles from a hospital or another CAH or more than 15 miles in areas with mountainous terrain or only secondary roads OR certified by the state as of December 31, 2005 as being a "necessary provider" of health care services to residents in the area.

# D

#### Deductible

Amount a beneficiary must pay for health care each calendar year before Medicare begins to pay, either for each benefit period for Part A or each year for Part B.

#### **Department of Health and Human Services**

Administers many Federal health and welfare programs for citizens of the U.S. and is the parent agency of the Centers for Medicare & Medicaid Services.

#### **Disabled Insured**

Insured beneficiary who is automatically entitled to Medicare Part A after receiving Social Security disability cash benefits for 24 months and is enrolled in Medicare Part B unless he or she refuses Part B coverage.

#### **Durable Medical Equipment**

Medical equipment ordered by a physician or, if Medicare allows, a nurse practitioner, physician assistant or clinical nurse specialist for use in the home. The item must be reusable (e.g., walkers, wheelchairs, or hospital beds).

# <u>E</u>

# **End-Stage Renal Disease Insured**

Insured beneficiary of any age who in order to maintain life receives regular dialysis treatments or a kidney transplant, has filed an application, and meets one of the following: certain work requirements for Social Security insured status or entitled to monthly Social Security benefits, eligible under Railroad Retirement Programs or entitled to an annuity under the Railroad Retirement Act, or is the spouse or dependent child of an insured individual.

# F

### Fiscal Intermediary

Contractor for the Centers for Medicare & Medicaid Services that processes claims for services covered under Medicare Part A and most types of claims for services covered under Medicare Part B (see Medicare Administrative Contractor).

#### Fraud

Generally involves a person or entity's intentional use of false statements or fraudulent schemes (such as kickbacks) to obtain payment for, or to cause another to obtain payment for, items or services payable under a Federal Health care program.

# <u>H</u>

#### **Healthcare Common Procedure Coding System**

Uniform method for providers and suppliers to report professional services, procedures, and supplies and includes Current Procedural Terminology codes and national alphanumeric codes.

# **Health Professional Shortage Area**

Geographic areas that have been designated as primary medical care health professional shortage areas by the Health Resources and Services Administration.

# Hospice

Part A coverage for the terminally ill for the terminally ill beneficiary who meets all the following conditions: eligible for Part A, certified as having a terminal disease with a prognosis of six months or less if the illness runs its normal course, receives care from a Medicare-approved hospice program, and signs a statement which states he or she elects the hospice benefit and waives all rights to Medicare payments for services for the terminal illness and related conditions (Medicare will continue to pay for covered benefits that are not related to his or her terminal illness).

I

#### **Incentive Payment**

Payments paid to physicians who furnish medical care in geographic areas that have been designated as primary medical care Health Professional Shortage Areas or Physician Scarcity Areas.

# **Incentive Reward Program**

Encourages the reporting of information regarding individuals or entities that commit fraud or abuse that could result in sanctions under any Federal health care program.

#### Incident To

Services that are commonly furnished in physicians' offices or clinics, furnished by the physician or auxiliary personnel under the direct personal supervision of a physician, commonly furnished without charge or included in the physician's bill, and are an integral, although incidental, part of the physician's professional service.

L

# Local Coverage Determination; formerly known as Local Medical Review Policies

In the absence of a National Coverage Determination, a coverage decision made at a local Medicare Contractor's own discretion to provide guidance to the public and the medical community within a specified geographic area; outline coverage criteria, define medical necessity, provide codes that describe what is and is not covered when the codes are integral to the discussion of medical necessity, and provide references upon which a policy is based.

# M

#### Medicaid

A cooperative venture funded by Federal and State governments that pays for medical assistance for certain individuals and families with low incomes and limited resources.

# **Medically Necessary**

Services or supplies that are proper and needed for diagnosis or treatment of the patient's medical condition; furnished for the diagnosis, direct care, and treatment of the patient's medical condition; meet standards of good medical practice; and are not mainly for the convenience of the patient, provider, or supplier.

#### **Medical Review**

Review of claims appropriately submitted to Medicare Contractors when atypical billing patterns or particular kinds of problems (e.g., errors in billing a specific type of service) are identified.

#### **Medicare Administrative Contractor**

As mandated by Section 911 of the Medicare Prescription Drug, Improvement, and Modernization Act of 2003, new single authorities that Fiscal Intermediaries and Carriers will be integrated into beginning in 2006.

# **Medicare Physician Fee Schedule**

Establishes Medicare payment policies and rates for over 10,000 procedures performed by providers, physicians, and certain nonphysician practitioners (e.g., nurse practitioners, physician assistants, and physical therapists).

Medicare Prescription Drug, Improvement, and Modernization Act of 2003 Comprehensive bill signed by President George W. Bush on December 8, 2003 to expand many parts of the Medicare Program.

### **Medicare Summary Notice**

Notice that beneficiaries receive on a monthly basis; lists all services or supplies that were billed to Medicare.

#### Medigap

A health insurance policy sold by private insurance companies to fill gaps in Original Medicare Plan coverage.

# <u>N</u>

# **National Correct Coding Initiative**

Initiative that promotes correct coding by providers and suppliers and ensures that appropriate payments are made for the services they furnish.

# **National Coverage Determination**

Sets forth the extent to which Medicare will cover specific services, procedures, or technologies on a national basis.

#### National Provider Identifier

Identifier that all Health Insurance Portability and Accountability Act (HIPAA) covered entities (including Medicare, Medicaid, private health plans, and all health care clearinghouses) must use to identify HIPAA-covered health providers in standard transactions by May 23, 2007. Small health plans must use by May 23, 2008.

#### **Notice of Exclusions from Medicare Benefits**

Notice that advises the beneficiary in advance that Medicare will not pay for certain items and services that do not meet the definition of a Medicare benefit or are specifically excluded by law.

# <u>O</u>

# Office of Inspector General

Protects the integrity of Department of Health and Human Services programs and the health and welfare of beneficiaries of those programs through a nationwide network of audits, investigations, inspections, and other mission-related functions.

#### Overpayment

Funds that a provider, supplier. or beneficiary has received in excess of amounts due and payable under Medicare statutes and regulations.

# <u>P</u>

#### Part A of the Medicare Program

Hospital insurance that pays for inpatient hospital stays, inpatient care in a Skilled Nursing Facility following a covered hospital stay, hospice care, and some home health care.

# Part B of the Medicare Program

Medical insurance that helps pay for medically necessary services furnished by physicians, home health care, ambulance services, clinical laboratory and diagnostic services, surgical supplies, durable medical equipment and supplies, and services furnished by practitioners with limited licensing.

# Part C of the Medicare Program; Medicare Advantage; formerly known as Medicare + Choice

Organizations that contract with the Centers for Medicare & Medicaid Services provide or arrange for the provision of health care services to Medicare beneficiaries who are entitled to Part A and enrolled in Part B, permanently reside in the service area of the Medicare Advantage (MA) Plan, and elect to enroll in a MA Plan.

# Part D of the Medicare Program

Prescription drug coverage available to all beneficiaries who elect to enroll in a prescription drug plan beginning on January 1, 2006.

# Participating Provider or Supplier

When a provider or supplier participates in the Medicare Program and accepts assignment of benefits for all covered services for all Medicare patients.

# Physician (Medicare)

Doctors of medicine and doctors of osteopathy, doctors of dental surgery or dental medicine, chiropractors, doctors of podiatry or surgical chiropody, and doctors of optometry. Must also be legally authorized to practice by a state in which he or she performs this function.

#### **Physician Scarcity Area**

U.S. county with a low ratio of primary care or specialty physicians to Medicare beneficiaries.

#### **Practitioner (Medicare)**

Any of the following to the extent that he or she is legally authorized to practice by the state and otherwise meets Medicare requirements: physician assistant, nurse practitioner, clinical nurse specialist, certified registered nurse anesthetist, certified nurse midwife, clinical psychologist, clinical social worker, or registered dietician or nutrition professional.

# **Prospective Payment System**

Method of reimbursement in which Medicare payment is made based on a predetermined, fixed amount.

# Provider Identification Number; Individual Billing Number

Identifies who furnished the service to the beneficiary on the Medicare claim form, allows providers and beneficiaries to receive payment for claims filed to the Medicare Contractor, required on all claims submitted to the Contractor, and issued by the Contractor.

# Q

# Quality Improvement Organization; formerly known as Peer Review Organization

Organization that contracts with the Centers for Medicare & Medicaid Services to conduct quality improvement projects, promote the use of publicly-reported performance data, conduct outreach to beneficiaries and health care providers and suppliers, respond to written complaints from Medicare beneficiaries or their representatives about the quality of services for which Medicare payment may be made, monitor payment errors to reduce fraud and abuse, and ensure that patient rights are protected.

# R

#### **Remittance Advice**

A notice of payments and adjustments that is sent to the provider, supplier, or biller.

# Reopening

A remedial action taken to change a final determination or decision that resulted in either an overpayment or underpayment, even though the determination or decision was correct based on the evidence of record; allows the correction of minor errors or omissions without initiating a formal appeal.

# <u>S</u>

#### **Skilled Nursing Facility**

Facility that meets specific regulatory certification requirements and primarily provides inpatient skilled nursing care and related services to patients who require medical, nursing, or rehabilitative services; does not provide the level of care or treatment available in a hospital.

# **Social Security Act**

Public Law 74-271 that was enacted on August 14, 1935, with subsequent amendments.

# **Social Security Administration**

Determines eligibility for Medicare benefits and enrolls individuals in Part A and/or B and the Federal Black Lung Benefit Program.

# Swing Bed

Beds in small rural hospitals that can be used for either Skilled Nursing Facility or hospital acute-level care on an as-needed basis if the hospital has obtained approval from the Department of Health and Human Services.

# U

# Unique Physician/Practitioner Identification Number; Individual Identification Number

A national number that is used to identify physicians/practitioners who order or refer services; required for consultations, radiology services, and laboratory and diagnostic tests; a permanent number that may be used in any state where physicians/practitioners practice; received by all physicians/practitioners enrolled in the Medicare Program who order or refer beneficiary services even though they may never bill Medicare directly; received by individual physicians/practitioners (one number is assigned regardless of the number of practice settings); and assigned by the Centers for Medicare & Medicaid Services.

# REFERENCE B ACRONYMS

**ABN** Advance Beneficiary Notice

**ADA** American Diabetes Association

**AEP** Annual Coordinated Election Period

**AIC** Amount in Controversy

AIDS Acquired Immunodeficiency Syndrome

**ALJ** Administrative Law Judge

**AOR** Appointment of Representative

**ASC** Ambulatory Surgical Center

BBA Balanced Budget Act of 1997

BI Benefit Integrity

**CAH** Critical Access Hospital

**CC** Chief Complaint

**CERT** Comprehensive Error Rate Testing

**CFR** Code of Federal Regulations

**CMN** Certificate of Medical Necessity

**CMS** Centers for Medicare & Medicaid Services

**CNM** Certified Nurse Midwife

**CNS** Certified Nurse Specialist

**COB** Coordination of Benefits

**CP** Clinical Psychologist

**CPI** Consumer Price Index

**CPT** Current Procedural Terminology

**CRNA** Certified Registered Nurse Anesthetist

**CSR** Customer Service Representative

**CSW** Clinical Social Worker

**CWF** Common Working File

**DES** Diethylstilbestrol

**DME** Durable Medical Equipment

**DMEPOS** Durable Medical Equipment, Prosthetics, Orthotics, and Supplies

**DOJ** Department of Justice

**DRE** Digital Rectal Exam

**DSMT** Diabetes Self-Management Training

**EDI** Electronic Data Interchange

**E/M** Evaluation and Management

**EMC** Electronic Media Claims

**ESRD** End-Stage Renal Disease

**FDA** Food and Drug Administration

**FPL** Federal Poverty Level

**FQHC** Federally Qualified Health Center

**GHP** Group Health Plan

**GME** Graduate Medical Education

**HBV** Hepatitis B Virus

**HCPCS** Healthcare Common Procedure Coding System

**HHS** Department of Health and Human Services

**HIC** Health Insurance Claim

HIPAA Health Insurance Portability and Accountability Act

**HIV** Human Immunodeficiency Virus

**HPI** History of Present Illness

**HPSA** Health Professional Shortage Area

**HPV** Human Papillomavirus

**HRSA** Health Resources and Services Administration

ICD International Classification of Diseases

ICEP Initial Coverage Election Period

IEP Initial Enrollment Period

**IHS** Indian Health Service

**IPPE** Initial Preventive Physical Examination

IVR Interactive Voice Response

**LCD** Local Coverage Determination

**LEIE** List of Excluded Individuals/Entities

**LGHP** Large Group Health Plan

MA Medicare Advantage

MAC Medicare Administrative Contractor

Medicare Appeals Council

MIP Medicare Integrity Program

MLN Medicare Learning Network

MMA Medicare Prescription Drug, Improvement, and Modernization Act

of 2003

MNT Medical Nutrition Therapy

MPFS Medicare Physician Fee Schedule

MR Medical Review

MSN Medicare Summary Notice

MSP Medicare Secondary Payer

NCCI National Correct Coding Initiative

NCD National Coverage Determination

**NEMB** Notice of Exclusion from Medicare Benefits

**NP** Nurse Practitioner

**NPI** National Provider Identifier

**NPP** Nonphysician Practitioner

**OEP** Open Enrollment Period

**OIG** Office of Inspector General

**OT** Occupational Therapy

PA Physician Assistant

**PEN** Parenteral and Enteral Nutrition

**PFFS** Private Fee-for-Service

**PFSH** Past, Family, and/or Social History

**PIN** Provider Identification Number

**PPO** Preferred Provider Organization

**PPS** Prospective Payment System

PPV Pneumococcal Polysaccharide Vaccine

**PSA** Physician Scarcity Area

Prostate Specific Antigen

PT Physical Therapist

Physical Therapy

**QDWI** Qualified Disabled and Working Individual

**QIC** Qualified Independent Contractor

**QIO** Quality Improvement Organization

**QMB** Qualified Medicare Beneficiary

RA Remittance Advice

**ROS** Review of Systems

RRB Railroad Retirement Board

**RVU** Relative Value Unit

**SA** State Agency

**SEP** Special Enrollment Period

**SHIP** State Health Insurance Program

**SLP** Speech-Language Pathology

**SNF** Skilled Nursing Facility

SSI Supplemental Security Income

**SSN** Social Security Number

**TrOOP** True Out-of-Pocket

**UMWA** United Mine Workers of America

**UPIN** Unique Physician/Practitioner Identification Number

**VHA** Veterans Health Administration

VTC Video Teleconferencing

WC Workers Compensation

**WHO** World Health Organization

# REFERENCE C HELPFUL WEBSITES

# **Centers for Medicare & Medicaid Services' Websites**

Ambulance Services Provider Center www.cms.hhs.gov/center/ambulance.asp

Anesthesiologists Provider Center <a href="https://www.cms.hhs.gov/center/anesth.asp">www.cms.hhs.gov/center/anesth.asp</a>

Beneficiary Notices Initiative www.cms.hhs.gov/BNI

CMS Contact Information Directory <a href="https://www.cms.hhs.gov/apps/contacts">www.cms.hhs.gov/apps/contacts</a>

CMS Forms <a href="https://www.cms.hhs.gov/cmsforms/cmsforms/list.asp?">www.cms.hhs.gov/cmsforms/cmsforms/list.asp?</a>

CMS Mailing Lists <a href="https://www.cms.hhs.gov/apps/mailinglists">www.cms.hhs.gov/apps/mailinglists</a>

Comprehensive Error Rate Testing www.cms.hhs.gov/CERT

Documentation Guidelines for E & M Services www.cms.hhs.gov/MLNEdWebGuide/25\_EMDOC.asp

Electronic Billing and EDI Transactions <a href="https://www.cms.hhs.gov/ElectronicBillingEDITrans">www.cms.hhs.gov/ElectronicBillingEDITrans</a>

HPSA/PSA (Physician Bonuses) www.cms.hhs.gov/HPSAPSAPhysicianBonuses

Health Insurance Portability and Accountability (HIPAA)
General Information
www.cms.hhs.gov/HIPAAGenInfo

Home Health Agency Provider Center <a href="https://www.cms.hhs.gov/center/hha.asp">www.cms.hhs.gov/center/hha.asp</a>

Hospice Provider Center <a href="https://www.cms.hhs.gov/center/hospice.asp">www.cms.hhs.gov/center/hospice.asp</a>

Hospital Provider Center <a href="https://www.cms.hhs.gov/center/hospital.asp">www.cms.hhs.gov/center/hospital.asp</a>

Internet-Only Manuals
<a href="https://www.cms.hhs.gov/Manuals/IOM/list.asp">www.cms.hhs.gov/Manuals/IOM/list.asp</a>

#### **MLN Matters Articles**

#### www.cms.hhs.gov/MLNMattersArticles

National articles designed to inform the physician, provider, and supplier community about the latest changes to the Medicare Program. Articles are prepared in consultation with clinicians, billing experts, and CMS subject matter experts and are tailored in content and language to the specific provider type(s) who are affected by a particular Medicare change.

#### Medicare

The Official U.S. Government Site for People with Medicare <a href="https://www.medicare.gov">www.medicare.gov</a>

Medicare Advantage
General Information
<a href="https://www.cms.hhs.gov/MedicareAdvantageGenInfo">www.cms.hhs.gov/MedicareAdvantageGenInfo</a>

Medicare Contracting Reform www.cms.hhs.gov/MedicareContractingReform

Medicare Coverage Center <a href="https://www.cms.hhs.gov/center/coverage.asp">www.cms.hhs.gov/center/coverage.asp</a>

Medicare Coverage Database www.cms.hhs.gov/mcd/search.asp?

Medicare Fee-for-Service Provider Resource Center <a href="https://www.cms.hhs.gov/center/provider.asp">www.cms.hhs.gov/center/provider.asp</a>

# Medicare Learning Network www.cms.hhs.gov/MLNGenInfo

A planned and coordinated provider education program that offers timely, easy-to-understand materials such as national educational articles, brochures, fact sheets, web-based training courses, and videos.

Medicare Modernization Update <a href="https://www.cms.hhs.gov/MMAUpdate">www.cms.hhs.gov/MMAUpdate</a>

Medicare Provider-Supplier Enrollment <a href="https://www.cms.hhs.gov/MedicareProviderSupEnroll">www.cms.hhs.gov/MedicareProviderSupEnroll</a>

Medicare Provider-Supplier Enrollment Contacts www.cms.hhs.gov/MedicareProviderSupEnroll/PSEC/list.asp

National Correct Coding Initiatives Edits www.cms.hhs.gov/NationalCorrectCodInitEd

National Plan & Provider Enumeration System <a href="https://nppes.cms.hhs.gov">https://nppes.cms.hhs.gov</a>

National Provider Identifier Standard www.cms.hhs.gov/NationalProvIdentStand

Open Door Forums <a href="https://www.cms.hhs.gov/OpenDoorForums">www.cms.hhs.gov/OpenDoorForums</a>

Partner Center www.cms.hhs.gov/center/partner.asp

Pharmacists Partner Center <a href="https://www.cms.hhs.gov/center/pharmacist.asp">www.cms.hhs.gov/center/pharmacist.asp</a>

Physician Fee Schedule <a href="https://www.cms.hhs.gov/PhysicianFeeSched">www.cms.hhs.gov/PhysicianFeeSched</a>

Physicians Partner Center <a href="https://www.cms.hhs.gov/center/physician.asp">www.cms.hhs.gov/center/physician.asp</a>

Physicians Regulatory Issues Team www.cms.hhs.gov/PRIT

Physician's Resource Partner Center www.cms.hhs.gov/center/physician.asp

Practice Administration Information Resource Center <a href="https://www.cms.hhs.gov/center/practice.asp">www.cms.hhs.gov/center/practice.asp</a>

Practicing Physicians Advisory Council <a href="https://www.cms.hhs.gov/FACA/03">www.cms.hhs.gov/FACA/03</a> ppac.asp

Prescription Drug Coverage General Information www.cms.hhs.gov/PrescriptionDrugCovGenIn

Private Fee-for-Service Plans <a href="https://www.cms.hhs.gov/PrivateFeeforServicePlans">www.cms.hhs.gov/PrivateFeeforServicePlans</a>

Public Affairs Center <a href="https://www.cms.hhs.gov/center/press.asp">www.cms.hhs.gov/center/press.asp</a>

Quality Improvement Organizations <a href="https://www.cms.hhs.gov/QualityImprovementOrgs">www.cms.hhs.gov/QualityImprovementOrgs</a>

Quarterly Provider Updates <a href="https://www.cms.hhs.gov/QuarterlyProviderUpdates">www.cms.hhs.gov/QuarterlyProviderUpdates</a>

Regional Office Overview <a href="https://www.cms.hhs.gov/RegionalOffices">www.cms.hhs.gov/RegionalOffices</a>

Regulations & Guidance www.cms.hhs.gov/home/regsguidance.asp

# Resident Training Listserv www.cms.hhs.gov/apps/mailinglists

Sign up to receive the latest Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program information, including content updates to the *Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals.* 

State Health Insurance Programs <a href="https://www.cms.hhs.gov/Partnerships/10\_SHIPS.asp">www.cms.hhs.gov/Partnerships/10\_SHIPS.asp</a>

Telehealth www.cms.hhs.gov/Telehealth

Therapy Services <a href="https://www.cms.hhs.gov/TherapyServices">www.cms.hhs.gov/TherapyServices</a>

# **Other Organization's Websites**

Administration on Aging <a href="https://www.aoa.gov">www.aoa.gov</a>

Agency for Healthcare Research and Quality <a href="https://www.ahrq.gov">www.ahrq.gov</a>

Commerce Clearing House www.cch.com

Financial Institutions Examination Council <a href="https://www.ffiec.gov/default.htm">www.ffiec.gov/default.htm</a>

General Services Administration Excluded Parties List System <u>www.epls.gov</u>

Health and Human Services Office of Inspector General Compliance Guidance www.oig.hhs.gov/fraud/complianceguidance.html

Health and Human Services Office of Inspector General List of Excluded Individuals/Entities www.oig.hhs.gov/fraud/exclusions/listofexcluded.html

Health Resources and Services Administration <a href="https://www.hrsa.gov">www.hrsa.gov</a>

National Technical Information Service www.ntis.gov/help/subscriptions.asp

National Uniform Billing Committee www.nubc.org/quide.html

Office of Minority Health
Cultural Competency Continuing Education Programs
<a href="http://thinkculturalhealth.org">http://thinkculturalhealth.org</a>

U.S. Census Bureau www.Census.gov

U.S. Department of Health and Human Services <a href="https://www.hhs.gov">www.hhs.gov</a>

U.S. Government Printing Office Code of Federal Regulations <a href="https://www.gpoaccess.gov/cfr/index.html">www.gpoaccess.gov/cfr/index.html</a>

U.S. Government Printing Office U.S. Government Bookstore <a href="http://bookstore.gpo.gov">http://bookstore.gpo.gov</a>

# REFERENCE D REFERENCE MATERIALS

# **Commerce Clearing House Guide to Medicare and Medicaid**

Commerce Clearing House, Inc.

www.cch.com (800) 835-5224

# **ICD-9-CM Diagnosis Coding Book**

American Medical Association www.amapress.org (800) 621-8335

#### Level I CPT Book

American Medical Association (800) 621-8335 www.amapress.org

#### Level II HCPCS Book

American Medical Association <u>www.amapress.org</u> (800) 621-8335

# **Medicare Learning Network Publications (providers)**

Centers for Medicare & Medicaid Services www.cms.hhs.gov/MLNGenInfo

#### **Medicare Publications (beneficiaries)**

Centers for Medicare & Medicare Services <u>www.medicare.gov/publications/home.asp</u> (800) 633-4227

# National Correct Coding Policy Manual in Comprehensive Code Sequence for Part B Medicare Carriers

NTIS Subscriptions Department 5285 Port Royal Road Springfield, VA 22161 <u>www.ntis.gov/help/subscriptions.asp</u> (800) 363-2068



# MEDICARE RESIDENT, PRACTICING PHYSICIAN, AND OTHER HEALTH CARE PROFESSIONAL TRAINING PROGRAM

# REQUEST FOR CENTERS FOR MEDICARE & MEDICAID SERVICES-LED IN-PERSON COURSE

The Centers for Medicare & Medicaid Services (CMS) has a strong commitment to communicate accurate, consistent, and timely information about the Medicare Program to the nation's health care professionals. The goal of the Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program is to inform residents, practicing physicians, and other health care professionals who are new to the Medicare Program about the benefits of participation in the Program and the resources available to them as a Medicare provider. Seven separate training modules and a 90-minute abbreviated training module are available. The training modules are based on information found in the Medicare Physician Guide: A Resource for Residents, Practicing Physicians, and Other Health Care Professionals. The table on page 2 lists the learning objectives for each training module. Please circle the number that you believe best represents the importance of each training module as it relates to the needs of the learners. Count the number of 2s and 3s that you circled. Add up the time required to present the training modules that you circled. Enter this information on page 3. Based on the information provided, a Medicare Resident, Practicing Physician, and Other Health Care Professional Training Program course will be customized for you.

# 1 = **Less** Important 2 = **Somewhat** Important 3 = **Very** Important

CHAPTER	LEARNING OBJECTIVES	TIME	LEVEL OF IMPORTANCE		
1 Introduction to the Medicare Program	Identify Medicare's four parts     Recognize the three groups of Medicare insured beneficiaries     Identify the organizations that impact the Medicare Program     Describe recent laws that impact the Medicare Program	30 minutes	1	2	3
<b>2</b> Becoming a Medicare Provider or Supplier	Identify Part A and Part B Medicare providers and suppliers     Describe the Medicare Program enrollment process     Identify how providers and suppliers can protect their practice     Identify how providers and suppliers can promote cultural competency	40 minutes	1	2	α
3 Medicare Reimbursement	<ul> <li>Describe how Medicare providers and suppliers are reimbursed for the items and services they furnish</li> <li>Identify when Medicare is the secondary payer</li> <li>Recognize physician incentive and bonus payments</li> </ul>	15 minutes	1	2	3
4 Medicare Payment Policies	- Determine the services that Medicare pays for - Determine the services that Medicare does not pay for	20 minutes	1	2	3
5 Evaluation and Management Documentation	Describe documentation guidelines for residents and teaching physicians     Identify the seven components that define the levels of evaluation and management	45 minutes	1	2	3
6 Protecting the Medicare Trust Fund	- Identify the goal of the Medicare Integrity Program - Describe the medical review process - Determine the two types of coverage determinations - Define fraud - Define abuse - Identify the potential legal actions that may be imposed if a provider, supplier, or health care organization has committed fraud and abuse	20 minutes	1	2	3
7 Inquiries, Overpayments, and Appeals	Describe how providers and suppliers can find answers to inquiries     Identify the reasons overpayments are often paid     Identify the five levels of the fee-for-service appeals process     Define a reopening	10 minutes	1	2	3
All Chapters Introduction to Medicare	- See Word file labeled "02 Instructions for Facilitators," page 4 for a list of the learning objectives included in this training module.	90 minutes	1	2	3

Count the number of 2s and 3s that you circled on page 2.
Number of 2s and 3s circled =
Add up the time required to present the training modules that you circled.
Time required to present training modules =
Please ensure that the total time for the training modules you have selected does not exceed the time available for learners to attend the course.
To request a CMS-led in-person Medicare Resident, Practicing, and Other Health Care Professional Training Program course, please mail or fax this form directly to your CMS Regional Office (RO), ATTENTION: REQUEST FOR MEDICARE RESIDENT, PRACTICING PHYSICIAN, AND OTHER HEALTH CARE PROFESSIONAL TRAINING PROGRAM COURSE. CMS RO mailing addresses and fax numbers can be found at <a href="https://www.cms.hhs.gov/RegionalOffices">www.cms.hhs.gov/RegionalOffices</a> on the CMS website.
Please note that resource constraints may limit a RO's ability to conduct in-person courses.
The developers of this program have no conflicts of interest to disclose.

