Long-Term Care Hospital Quality Reporting Program Provider Training

Welcome/ Introductions Day 2

Mark Stewart
Econometrica, Inc.

December 7, 2017

Welcome!

Day 2 Agenda

Section A: Administrative Information (Updates)

Section GG: Functional Abilities and Goals

Focused Review of Sections B, C, H, J, and O (Influenza)

LTCH Public Reporting

LTCH QRP Resources

Q&As/Wrap-Up

Today's Presenters

Jennifer Farley, B.S., M.B.A., RT(R)(M)
Vice President of Quality
Patient Safety Officer
Hospital for Special Care

Carole A. Schwartz, M.S., ORT/L
Research Public Health Analyst
RTI International

Today's Presenters (cont.)

Tri Le, Ph.D., M.P.H.
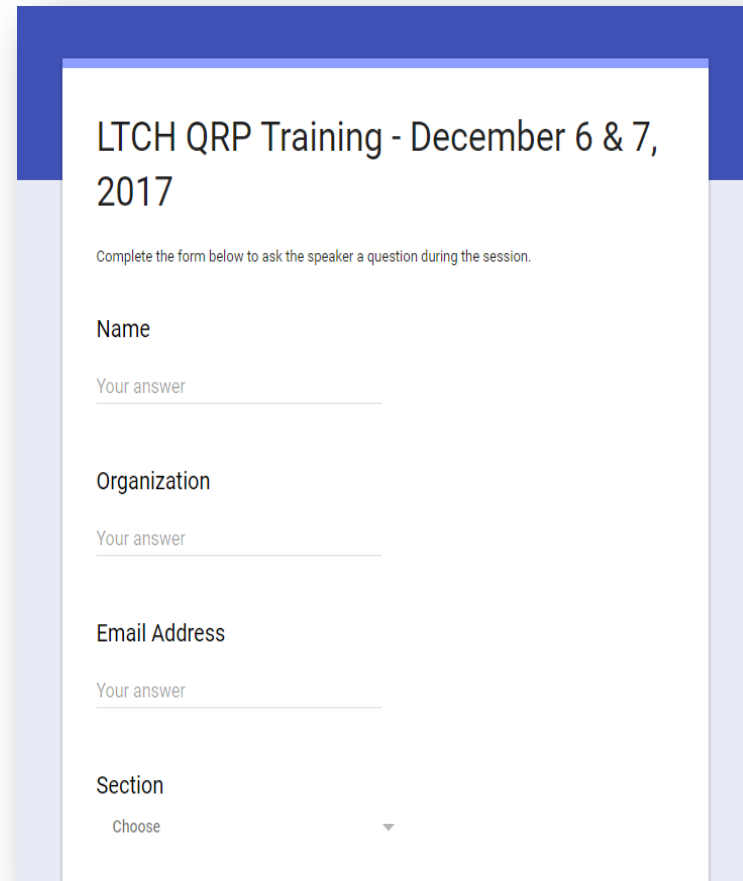Research Public Health and LTCH Analyst
RTI International

Vicky Golab, R.N., M.S.N., CRRN, CPHQ
Vice President of Nursing
Chief Nursing Officer
Hospital for Special Care

General Information

- All training materials with answers will be posted to the Long-Term Care Hospital (LTCH) Quality Reporting Program (QRP) Training page on the Centers for Medicare & Medicaid Services (CMS) website.

- Video recordings of today's presentations will be posted to CMS' YouTube site.

- Certificates of Completion will be provided and emailed to those attending in person today.
  - This training does not offer Continuing Education Units.

Electronic Question Submission

1. Visit https://goo.gl/forms/8JbC8oedeIEaoBIm2.

2. Enter your full name, organization, and email address.

LTCH QRP Training - December 6 & 7, 2017

Complete the form below to ask the speaker a question during the session.

Name

Your answer

Organization

Your answer

Email Address

Your answer

Section

Choose

Electronic Question Submission (cont. 1)

3. Using the drop-down menu, select the section to which your question refers and enter the optional item number.

LTCH QRP Training - December 6 & 7, 2017

Complete the form below to ask the speaker a question during the session.
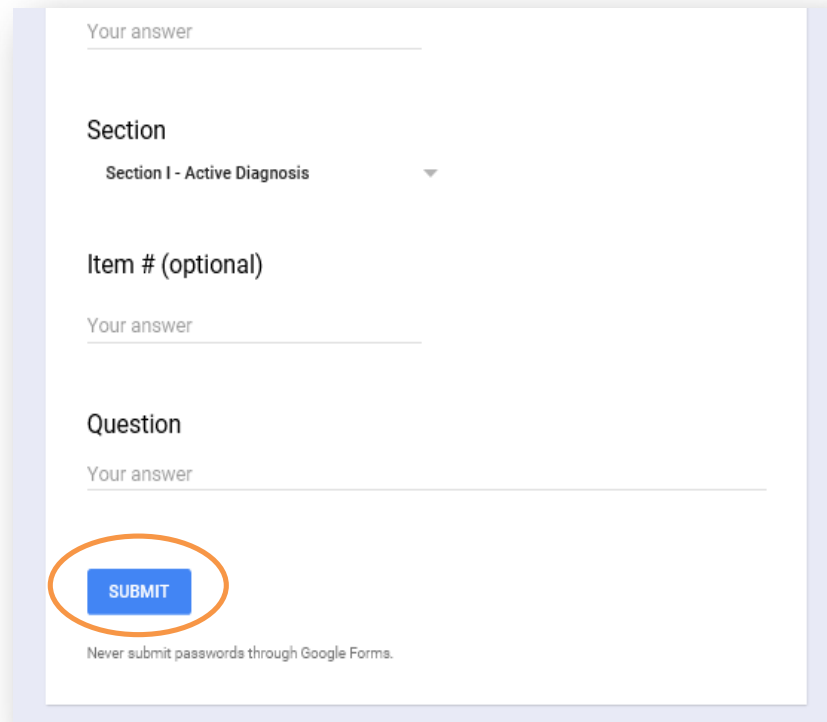
Name

Your answer

Organization

Choose

Overview of LTCH Data

Section N - Medication

Section I - Active Diagnosis

Section O - Special Treatments

Section M - Skin Conditions

Section A - Administrative Info

Section GG - Functional Abilities & Goals

Sections B, C, H, J, O - Influenza

LTCH Public Reporting

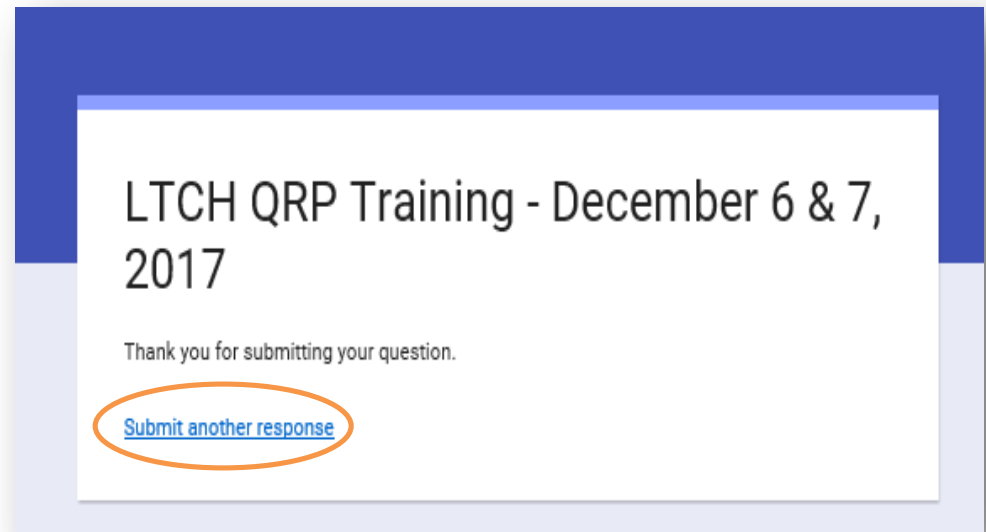LTCH QRP Resources

Electronic Question Submission (cont. 2)

4. Type your question and click "SUBMIT" to send your question to the presenter.

Electronic Question Submission (cont. 3)

5. You may ask another question by clicking "Submit another response" after the page refreshes.

LTCH QRP Training - December 6 & 7, 2017

Thank you for submitting your question.

Submit another response

Action Plan

Topic	Policies, Procedures, Processes, and/or Documentation Systems and Tools Potentially Impacted	Action Steps Needed	Education Needed (Topic and Audience)	Timeline

Section N: Medications (Drug Regimen Review)	• Develop, review, and revise the current hospital policies, as needed:
	  o Medication drug regimen review and reconciliation.
	    ■ Define "potentially clinically significant" to assure consistency amongst staff.
	    ■ Documentation of medication events and occurrences.
	    ■ Admission and discharge policies and processes.
	• Evaluate electronic health record (EHR) compatibility with the LTCH Care Data Set v4.00 additions/changes.
		• Develop or revise a process for admitting physicians to document any "potentially clinically significant" medication issues on admission and throughout the hospital stay.
		• Work with an EHR vendor and internal IT department/resources to ensure functionality of LTCH Care Data Set v4.00 additions/changes.
		• Work with medical records to update any relevant assessments or forms.
		• Ensure all appropriate staff have been trained.
			• Quality department staff
			• Case manager
			• Unit-based leader
			• Clinical educator
			• Pharmacy
			• Medical staff
			• Admitting
			• IT staff
				• Meet with team to assess educational and organizational needs by January 19, 2018.
				• Create training plan by February 16, 2018.
				• Implement any required policy changes by March 9, 2018.
				• Provide education to staff trainers by March 30, 2018.
				• Trainers complete staff training by April 30, 2018.

Q&As From Day 1