



09-19-2017 Developing Pediatric and Medicaid Payment Models that Support Care Delivery (CCSQ Grand Rounds Enduring Webinar)

Continuing Education (CE) Activity Information & Instructions (Enduring Activity #: WE-E09192017-GR)

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Continuing Education Credit Information

Continuing Education Credit

Accreditation Council for Continuing Medical Education (ACCME)

The Centers for Medicare & Medicaid Services (CMS) designates this **enduring activity** for a maximum of 2 AMA PRA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Credit for this course expires at midnight on September 19, 2018.

International Association for Continuing Education and Training (IACET)

The Centers for Medicare & Medicaid Services (CMS) is authorized by IACET to offer 0.2 Continuing Education Unit (CEU) for this activity. CEU will be awarded to participants who meet all criteria for successful completion of this educational activity. CEU credit for this course expires at midnight on September 19, 2018.

Accreditation Statements

[Please click here for accreditation statements.](#)

Instructions for Continuing Education Credit

The Medicare Learning Network® (MLN) recently upgraded its Learning Management System (LMS).

If you were already registered in the former MLN Learning Management System (LMS), you do not need to create a new login or password. However, the appearance of the system and instructions for registering, logging-in, accessing courses, and obtaining certificate information have all changed.

For more information on the new LMS, please visit <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/LMPOS-FAQs-Booklet-ICN909182.pdf>.

Learning Management System (LMS) Instructions

In order to receive continuing education credit (CEU) for this enduring activity, you must pass the session post-assessment and complete the evaluation. The continuing education post-assessments and evaluations are being administered through the Medicare Learning Network®.

The post-assessment will be available on the Medicare Learning Network® (MLN) Learning Management System (LMS). Participants will need to login or register, to access the post-assessment.

Registering To Take a Post-Assessment

If you have previously taken Medicare Learning Network® (MLN) web-based training (WBT) courses, you may use the login ID and password you created for those courses. If you are a new user, you will need to register.

To register (if you do NOT have an account):

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Click on "Create Account"
3. Enter information for all the required fields (with the red asterisks) and click "Create"

***NOTE:** When you get to the 'Organization' field, click on Select. From the 'Select Organizations' screen, leave the 'Find Organization' field blank and click Search. Select 'CMS-MLN Learners Domain - Organization' and click Save.

Please add MLN@cms.hhs.gov to your address book to prevent MLN communication from going into your spam folder.

To login (if you already have an account):

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Enter your login ID and password and click on "Log In"

Finding the Post-Assessment:

1. Go to the LMS Homepage <https://learner.mlnlms.com>
2. Enter your login ID and password and click on "Log In"
3. Click on "Training Catalog" in the menu beneath the MLN logo
4. Enter "**Developing Pediatric and Medicaid Payment Models that Support Care Delivery**" in the "search for" box and click "search"
5. Click on the title
6. Click "Enroll"
7. Click "Access Item"
8. Scroll down on the page and click on the link titled "Post-Assessment"
9. Click "Open Item"
10. A new window will open. Click "Post-Assessment" in this new window for it to display
11. Complete the assessment and click "close"
12. Click the grey and white "x" in the upper right-hand corner to close the window
13. Click "OK" when prompted about closing the window

Accessing Your Transcript and Certificate

To complete the course and get your certificate, you must complete the course evaluation.

[Please click here for instructions for completing the evaluation and accessing your transcript and certificate.](#)

For questions regarding continuing education credit contact CMSCE@cms.hhs.gov via email.

Hardware/Software Requirements

[Please click here for hardware and software requirements.](#)

CMS Privacy Policy

[Please click here for CMS' Privacy Policy.](#)

Help

For questions regarding the content of this activity, or technical assistance with the Medicare Learning Network® (MLN) Learning Management System (LMS), your assessment, or certificate, contact CMSCE at CMSCE@cms.hhs.gov via email.

Activity Information

Activity Description

This Grand Rounds event described the prevalence and impact of children and young adults with chronic diseases, defined the process and challenges associated with designing and implementing a sustainable payment model that is aligned with service delivery, and recalled examples of the outcomes and successes of the four pediatric care delivery models in the presentation.

Please click here to access the webinar:

<https://econometrica.webex.com/econometrica/onstage/playback.php?RCID=49bf3253aaade47409432d9b8166902d>

Target Audience

This activity is designed for physicians and other health care professionals.

Learning Objective

By the end of this presentation, participants should be able to:

- Describe the prevalence and impact of children and young adults with chronic diseases
- Define the process and challenges associated with designing and implementing a sustainable payment model that is aligned with service delivery
- Recall examples of the outcomes and successes of the four pediatric care delivery models

Participation

Register for the webinar, participate in the webinar, and access and complete the assessment and evaluation.

Speaker Bios & Disclosures

No one in a position to control the content of this activity has anything to disclose. The planners/developers of this activity have signed a disclosure statement indicating any relevant financial interests. This activity was developed without commercial support.

Rachel Caskey, MD, MAPP, presenter, is an Associate Professor of Internal Medicine and Pediatrics at the University of Illinois at Chicago (UIC) College of Medicine and the School of Public Health. Dr. Caskey is also the Chief of the Division of Academic Internal Medicine and Geriatrics at UIC. She completed a combined Internal Medicine and Pediatrics Residency Program at the University of Michigan. She is Board Certified in both Pediatrics and Internal Medicine and a Primary Care Physician for all age groups.

Dr. Caskey is a Health Services Researcher and is recognized locally and Nationally for her research. Her research focuses on investigating novel mechanisms to positively impact and incentivize preventive health behaviors which result in improved health outcomes, streamlined healthcare systems and cost savings. Her recent projects include employing principles of behavioral economics to improve adolescent human papillomavirus (HPV) vaccination, studying alternate HPV vaccine delivery mechanisms (including school-located delivery) to improve adolescent vaccination, and exploring ways to improve the use of effective contraception among postpartum women.

Dr. Caskey has an appointment at UIC's School of Public Health in the Division of Maternal Child Health, where she teaches courses on health outcomes. She is a Member of the UIC Cancer Center, where she collaborates on efforts to reduce the incidence of cervical cancer. She is a long-standing member of the UIC Collaborative for Excellence in Interprofessional Education, which focuses on incorporating interprofessional education into the curriculum for all health professional students. Dr. Caskey was awarded Faculty of the Year Award for the Department of Medicine, by the College of Medicine in 2016.

Dr. Caskey earned a Doctor of Medicine degree from the Jefferson Medical College and a Master of Arts in Public Policy degree, with an emphasis in Health Care Policy, from the University of Chicago.

Mary Ehlenbach, MD, presenter, is an Assistant Professor of Pediatrics at the University of Wisconsin School of Medicine and Public Health and a General Pediatrician. Dr. Ehlenbach spent her early career as a Pediatric Hospitalist. During that time, she developed a clinical interest in children with medical complexity. She launched the Pediatric Complex Care Program at the UW Health's American Family Children's Hospital in Madison, Wisconsin in 2014. In addition to her administrative role as Medical Director of the Pediatric Complex Care Program, Dr. Ehlenbach has research, quality improvement, and education interests that center on children with medical complexity.

Dr. Ehlenbach earned a Doctor of Medicine degree from the University of Wisconsin.

Andrew Hertz, MD, presenter, is a General Primary Care Pediatrician. Dr. Hertz is the current and founding Medical Director of the Rainbow Advice Center located at University Hospitals Rainbow Babies & Children's Hospital. He led this program to National prominence over the past 20 plus years, as the largest pediatric nurse telephone triage program in the country providing services to over 1,800 physicians. He is also a Founding Member and Past Chair of the American Academy of Pediatrics Section on Telehealth Care. Dr. Hertz is the Author of "Pediatric Nurse Telephone Triage," published by the American Academy of Pediatrics and a National and International Speaker and Consultant on pediatric nurse telephone triage.

Dr. Hertz has led many successful efforts to obtain consensus clinical management by primary care providers and has increasingly assumed leadership roles within University Hospital's Rainbow Babies & Children's Hospital (UH Rainbow). He serves as Vice President of the Rainbow Primary Care Institute and Medical Director of Rainbow Care Connection (RCC), UH Rainbow's pediatric accountable care organization. He is responsible for integrating primary care programs across all UH Rainbow sites.

Dr. Hertz was the Co-Principal Investigator for the \$12.8 million Healthcare Innovation Award, funded by the Centers for Medicare & Medicaid Innovation to support the Rainbow Babies and Children's Hospital's pioneer Accountable Care Organization. This grant helped to establish University Hospitals Rainbow Care Connection, which met the Triple Aim challenge; and is part of the UH Quality Care Network, a clinically integrated network.

Dr. Hertz earned a Doctor of Medicine degree from Case Western Reserve University.

Emily Loman, JD, presenter, is a Policy Initiatives Advisor for Wisconsin Medicaid. She has been an Advisor to the Wisconsin Medicaid Director since 2014. In addition to the many high-level program initiatives she leads, Ms. Loman also serves as Project Director for the HCIA Round Two Award, which tests new delivery and reimbursement models for the care of children with medical complexity and high resource utilization. Prior to her work at Wisconsin Medicaid, she served as Advisor to the State Employee Group Health Program at the Wisconsin Department of Employee Trust Funds.

Ms. Loman earned a Juris Doctor degree from the University of Colorado.

Molly Siegel, MS, presenter, is the Executive Director of the Coordination of Healthcare for Complex Kids (CHECK) Program. Her responsibilities include overseeing a staff of 50, with a focus on operations, policy, health system integration, payer engagement and long term sustainability planning. The mission of the CHECK Program is to improve the coordination of healthcare for children and young adults with chronic conditions, by engaging and collaborating with individuals, families, and communities to provide tailored, disease-specific programs that reduce barriers to accessing medical, behavioral, and social services.

In her previous role, Ms. Siegel was responsible for overseeing the Care Coordination Entities (CCEs) for the Illinois Department of Healthcare and Family Services (HFS). Ms. Siegel was responsible for the implementation of the CCE program, which was one of the State's key initiatives, in its efforts to transform and improve healthcare delivery to its most vulnerable populations. The CCE program focused on adults and children with complex medical and behavioral health needs, and represented a focus on community-based integration of services and partnerships to support a holistic approach to patient care.

Ms. Siegel earned Master of Science degree in International Health Policy, with a focus on health economics, health policy, health system strengthening and health promotion, from the London School of Economics.

Benjamin W. Van Voorhees, MD, MPH, presenter, is the Associate Professor of Clinical Pediatrics and Head of the Department of Pediatrics at the University of Illinois Hospital & Health Sciences System in Chicago, where he has Federally-funded research programs in the prevention of mental disorders. Dr. Voorhees also serves as the Physician-in-Chief of Children's Hospital University of Illinois (CHUI) and he is the Project Director for the CHECK (Coordination of Healthcare for Complex Kids) Grant.

Dr. Voorhees has more than \$25 million in lifetime funding. His scientific work includes six clinical trials, multiple epidemiologic studies, and an expanding portfolio of work in health disparities, cultural adaptation, and policy. This work has encompassed the National Alliance for Research in Schizophrenia and Affective Disorders (NARSAD) and Robert Wood Johnson Foundation (RWJF) grants, National Institute of Mental Health (NIMH) K-08, R-21, and RO-1 series funded studies, and the Centers for Medicare & Medicaid Services (CMS) Healthcare Innovation Award.

Dr. Voorhees' long-term research objective is to reduce the morbidity of mental disorders during adolescence through preventive technology-based interventions in primary care and community settings. This has involved developing a comprehensive approach that includes intervention development, mechanisms of action, motivation, clinical epidemiology, and health economics. In particular, as Project Director for the CHECK Grant, Dr. Voorhees is seeking to both reduce the

health care cost and improve the short and long-term health of children with medical complexity. This project, which was funded by a 19.6 million dollar grant from CMS in 2014, now involves more than 12,000 children and nearly 100 hundred clinics and community organizations.

Dr. Voorhees earned a Doctor of Medicine degree from Vanderbilt University, and his Master of Public Health degree from Johns Hopkins. He completed a Combined Internal Medicine-Pediatric Residency at Vanderbilt University Hospital and a General Internal Medicine Fellowship at Johns Hopkins University.