

MAIN STUDY - ROUND 25  
COMMUNITY COMPONENT  
DI. DEMOGRAPHICS/INCOME

DIINTRO OMITTED IN ROUND 22.

QUESTION DI1 OMITTED IN ROUND 22.

QUESTION DI2 OMITTED IN ROUND 22.

DIINTROA. The next two questions are about ethnicity and race.  
[PRESS ENTER TO CONTINUE.]

DI1a. (Are you/Is SP) of Hispanic or Latino origin?

|                 |                  |    |
|-----------------|------------------|----|
| <b>HISPORIG</b> | YES .....        | 1  |
|                 | NO .....         | 2  |
|                 | REFUSED .....    | -7 |
|                 | DON'T KNOW ..... | -8 |

DI2a. Looking at this card, what is (your/SP's) race?  
[CODE ALL THAT APPLY. PRESS CTRL/L TO LEAVE SCREEN.]

|   |                |  |    |                  |
|---|----------------|--|----|------------------|
| <div style="border: 1px solid black; padding: 5px; display: inline-block;"> SHOW<br/>CARD<br/>DI </div> | <b>RACEAI</b>  | AMERICAN INDIAN OR ALASKA NATIVE ..                | 1  | [GO TO DI3INTRO] |
|   | <b>RACEAS</b>  | ASIAN .....  | 2  | [GO TO DI3INTRO] |
|   | <b>RACEAA</b>  | BLACK OR AFRICAN AMERICAN .....                    | 3  | [GO TO DI3INTRO] |
|   | <b>RACENH</b>  | NATIVE HAWAIIAN OR OTHER<br>PACIFIC ISLANDER ..... | 4  | [GO TO DI3INTRO] |
|   | <b>RACEWH</b>  | WHITE .....  | 5  | [GO TO DI3INTRO] |
|   | <b>RACEOTH</b> | ANOTHER RACE (SPECIFY) _____                       | 91 | [GO TO DI3INTRO] |
|   | <b>RACEOS</b>  | REFUSED .....                                      | -7 | [GO TO DI3INTRO] |
|   |                | DON'T KNOW .....                                   | -8 | [GO TO DI3INTRO] |

DIINTROB. The next question is about educational attainment.  
[PRESS ENTER TO CONTINUE.]

|            |             |
|------------|-------------|
| BOX<br>DI1 | GO TO DI3a. |
|------------|-------------|

DI3INTRO. The next two questions are about education and income.  
[PRESS ENTER TO CONTINUE.]

DI3 OMITTED IN ROUND 25.

DI3a. What is the highest degree or level of school (you/SP) (have/has) completed?

|                      |                 |   |    |
|----------------------|-----------------|---|----|
| SHOW<br>CARD<br>DI1A | <b>SPDEGRCV</b> | NO SCHOOLING COMPLETED .....  | 1  |
|                      |                 | NURSERY SCHOOL TO 8 <sup>TH</sup> GRADE .....   | 2  |
|                      |                 | 9 <sup>TH</sup> -12 <sup>TH</sup> GRADE, NO DIPLOMA.....  | 3  |
|                      |                 | HIGH SCHOOL GRADUATE (HIGH SCHOOL<br>DIPLOMA OR THE EQUIVALENT).....  | 4  |
|                      |                 | VOCATIONAL/TECHNICAL/BUSINESS/<br>TRADE SCHOOL CERTIFICATE OR<br>DIPLOMA (BEYOND THE HIGH SCHOOL<br>LEVEL)..... | 5  |
|                      |                 | SOME COLLEGE, BUT NO DEGREE .....   | 6  |
|                      |                 | ASSOCIATE DEGREE.....   | 7  |
|                      |                 | BACHELOR'S DEGREE .....   | 8  |
|                      |                 | MASTER'S, PROFESSIONAL, OR<br>DOCTORATE DEGREE.....   | 9  |
|                      |                 | REFUSED .....   | -7 |
|                      |                 | DON'T KNOW .....  | -8 |

|            |  |
|------------|--|
| BOX<br>DI2 | IF SUPPLEMENTAL SAMPLE, GO TO DI4. OTHERWISE, GO TO <b>BOX CL1</b> . |
|------------|--|

DI4. In studies like this, people are sometimes grouped together according to income.  
[PRESS ENTER TO CONTINUE.]

Was (your/SP's/your and your spouse's/SP's and SP's spouse's) total income during the past 12 months less than \$25,000 or \$25,000 or more, before taxes? Include income from jobs, Social Security, Railroad Retirement, other retirement income, Supplemental Security Income (SSI), pensions, interest, and any other sources.

[EXPLAIN IF NECESSARY: Income is important in analyzing the information we collect. For example, this information helps us learn whether persons in one income group use certain types of medical care services or have certain medical conditions more or less often than those in another group.]

**SPINC25K**

|                          |                        |
|--------------------------|------------------------|
| Less than \$25,000 ..... | 1 (DI5: show Card DI3) |
| \$25,000 or more .....   | 2 (DI5: show Card DI2) |

**[NOTE: IF RESPONDENT GIVES MONTHLY INCOME, CODE BELOW.]**

|                              |                        |
|------------------------------|------------------------|
| Less than \$2080/month ..... | 3 (DI5: show Card DI3) |
| \$2080/month or more .....   | 4 (DI5: show Card DI2) |

|                  |                 |
|------------------|-----------------|
| REFUSED .....    | -7 (SECTION CL) |
| DON'T KNOW ..... | -8 (SECTION CL) |

- DI5. Looking at this card, which letter best represents (your/your and your spouse's/SP's/SP's and spouse's) total income before taxes during the past 12 months? Include income from jobs, Social Security, Railroad Retirement, other retirement income, and the other sources of income we just talked about.

|                            |
|----------------------------|
| SHOW<br>CARD<br>DI2 OR DI3 |
|----------------------------|

(DISPLAY ONLY LETTERS ON SCREEN  
FOR ENTRY SELECTION.)

(EXPLAIN IF NECESSARY: Income is important in analyzing the information we collect. For example, this information helps us learn whether persons in one income group use certain types of medical care services or have certain medical conditions more of less often than those in another group.)

**SPINCCAT**

LETTER CHOICE: XXXXXX

ENTER LETTER ..... (SECTION CL)

REFUSED ..... -7 (SECTION CL)

DON'T KNOW ..... -8 (SECTION CL)

PROGRAM: CONVERT LETTER TO NUMERIC EQUIVALENT.

|   |
|---|
| <p>EXPLANATORY NOTE: EACH OF THE SHOW CARDS WILL PRESENT A SET OF MONTHLY AND A SET OF ANNUAL INCOME CATEGORIES. THE RESPONDENT CAN CHOOSE FROM THE SET THAT CORRESPONDS TO THE WAY HE OR SHE THINKS ABOUT INCOME. THE LETTER FROM THE CARD WILL TELL US WHICH SET THEY CHOSE FROM.</p> |
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